



Announcements and news from our sponsors

Announcements

See the newest call for papers for our upcoming special issue on Automated Writing Evaluation here: <https://scholarspace.manoa.hawaii.edu/handle/10125/44721>.

The annual report for 2019 has been published and can be viewed here: <https://www.lltjournal.org/reports/>.

Request for copyeditors

We are soliciting volunteer help to proofread articles that will be published in our journal. This will be an opportunity to participate in and learn about the field, to enrich your experience in editing academic work, and to be involved in this scholarly community. It is also a good way to build your CV. If you would like to volunteer, please contact *LLT* at llt@hawaii.edu.

Sponsors

University of Texas at Austin Center for Open Educational Resources & Language Learning
University of Hawai'i National Foreign Language Resource Center
University of Hawai'i Center for Language and Technology

The Center for Open Educational Resources & Language Learning (COERLL)



A leader in the development and dissemination of Open Educational Resources (OER) such as textbooks, videos, and websites, COERLL works to create an open digital environment for sharing rooted in the use of open licenses, which allow foreign language learners and teachers to exchange products, practices, and findings through workshops and online communities.

COERLL is moving our summer workshops online

"Get Your Students Speaking! Intentionally Raising Oral Proficiency in the Language Classroom" (June 24, 2020) and "Effective methods to advance Heritage Spanish teaching" (June 25-26, 2020) will take place in Zoom. The focus of these workshops remains the same, even though the format has changed. We're working on making the experience as interactive as possible.

Learn more and register now at <https://www.coerll.utexas.edu/coerll/events>.

Advice from teachers on inclusivity in the language classroom

In COERLL's spring 2020 series of "OER hangouts," informal, discussion-based webinars, we heard from language educators about how they are making their teaching more inclusive. Eduardo Viana da Silva and Carlos Pio are developing an online Portuguese textbook for their college students. Jenniffer Whyte and Kia London use images, literature, and their own personal experiences to share Afro-Latin culture with their middle school students.

Get inspired by these teachers in the webinar videos at <http://bit.ly/2NtKrzu>.

Do you share activities, lessons, or other resources with colleagues?

If so, you might want to consider adding an open Creative Commons license, so people know how they are allowed to use your resource and remember to give you credit. Here's how:

1. Somewhere in your document, write "This work is licensed under a Creative Commons Attribution 4.0 International License" (or whichever license you choose). This page (<https://creativecommons.org/choose/>) can help you choose a license (that is, choose how people are allowed to use your resource).
2. Add an image of the license if you have it.
3. Don't forget to include your name as the author!

COERLL News

For updates about the above projects, sign up (<http://bit.ly/COERLLnews>) for COERLL news!
You can also read about COERLL's other projects at our projects page (<http://www.coerll.utexas.edu/coerll/projects>).

University of Hawai‘i National Foreign Language Resource Center (NFLRC)



The University of Hawai‘i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

INTEGRATED PERFORMANCE ASSESSMENTS

This summer, the NFLRC will release its 7-part Integrated Performance Assessments podcast series. All episodes will be hosted by Nicole Naditz (2015 ACTFL National Language Teacher of the Year) and feature interviews with world language professionals who share their insights and experience in incorporating performance assessments into the language classroom.

7TH INTERNATIONAL CONFERENCE ON LANGUAGE DOCUMENTATION & CONSERVATION: RECOGNIZING RELATIONSHIPS

The 7th International Conference on Language Documentation & Conservation (ICLDC) will take place on March 4-7, 2021. Because of the COVID-19 pandemic, we, the ICLDC organizers, envision that the conference will primarily take place virtually, with a limited in-person component if possible. Regarding the conference theme, we propose to initiate a dialogue on how *Recognizing Relationships* can help overcome the many critical challenges in language documentation and language reclamation. We believe that this focus will lead to improved connections among academic linguists, various communities, researchers from other disciplines, educational practitioners, and many other stakeholders. We specifically aim to draw attention to the transformative power of recognizing relationships to overcome critical challenges. The Call for Proposals will open in June 2020. Please visit our website for more details. The NFLRC co-organizes this biennial event.

MORE OPEN JOURNALS

Did you know that, in addition to LL&T, the NFLRC publishes and co-sponsors two additional free, refereed online journals? [Reading in a Foreign Language](#) focuses on issues in foreign language reading and literacy and is published twice a year. [Language Documentation & Conservation](#) focuses on issues related to language documentation and revitalization and publishes articles and special issues year round. Check them out and subscribe today!

JOIN THE NFLRC LISTSERV

To get announcements and reminders on NFLRC news, publications, professional learning events, and more, please subscribe to the [official announcements email list for the National Foreign Language Resource Center](#) at the University of Hawai‘i at Mānoa. We may occasionally post announcements of other news and events of interest to our listserv subscribers, but in general, posts will be kept to a minimum.

If you prefer social media, you could instead join our 4,700+ fans on [Facebook](#) or our 1,000+ followers on [Twitter](#). All key announcements will be posted there as well.