



Call for Papers for Special Issue of LLT

Theme: The Internet and Global English(es)

Guest Editor: Denise Murray

This special issue of *Language Learning & Technology* will focus on research on the effect of the Internet on language use. While the theme recognizes "Global" English(es) as a reality, we welcome articles that problematize this concept. In what ways are the notions of "Global" English(es) reinforced or mitigated by the use of English on the Internet? What new English(es) are developing online? What new registers or genres are developing in computer mediated communication? What is the impact of globalization on the English teaching industry? What are the implications of Internet-specific language change for English language teaching?

Articles based on empirical research or proposing original theoretical frameworks are welcome. Since LLT focuses on language learning and teaching, it is expected that all articles will demonstrate the relevance of the findings or framework to language learning and teaching.

Possible topics include, but are not limited to

- how the Internet diffuses English(es) throughout the world
- how the Internet has affected English usage in online and offline communication
- descriptions of new genres
- economic, political, and cultural ramifications of English use on the Internet
- teaching English via the Internet
- developing critical literacies through the Internet
- varieties of English for international communication(s)
- "Global" English in an historical context
- visual literacy and its role in online communication and English language teaching

Please send an e-mail of intent with a 250-word abstract by August 31, 2002, to Denise Murray (dmurray@nceltrnw.nceltr.mq.edu.au).

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