

News In The College

Second Regional Education Seminar of the South Pacific Commission

Dr. Hubert Everly, Dean of the College of Education, represented the United States Government as an observer at the Second Regional Education Seminar of the South Pacific Commission in Noumea, New Caledonia, August 24-September 3, 1964.

There were 25 participants from 15 territories of the South Pacific region; 5 consultants, including 2 from UNESCO; 5 observers from member governments of the Commission (Australia, France, Netherlands, New Zealand, United Kingdom and the United States); and 5 from the South Pacific Commission.

The agenda of the seminar included:

1. Review of present courses provided and planned in the area at the secondary level.

2. Vocational and technical education as a part of the secondary curriculum.

3. Secondary education for prospective "tertiary" (higher education) students.

4. Basic considerations affecting future decisions related to the items above.

5. Types of activity to which the South Pacific Commission might give greater attention and assistance.

The Dean reported that the British Commonwealth representatives appeared resigned to the point of view

that educational opportunities in their territories must be limited to the probable resources of each locality and to the limited needs for an educated citizenry within that island community. The French and American representatives have abandoned this more limited point of view and advocated a program of schooling aimed at preparation for life not only in the island community, but in the metropolitan country associated with the more limited community. The development of Hawaii and the start made in American Samoa were presented as prototypes by the United States. The French are making similar moves in New Caledonia and Tahiti.

Education and Welfare Grant for Video Observation

Beginning with the second semester of 1964-1965 a project will be launched to test the values of videotape televising of selected classroom situations for purposes of developing observational skills in future elementary teachers. Titled "The Efficacy of Videotapes and Direct Observations for Teaching Observational Skills" the study is designed to compare four methods of observing children, (1) observation by means of videotapes followed by direct observation, (2) direct observation followed by videotape observations, (3) direct observation only, and (4) videotape observation only. Various evaluation devices for pre-testing, mid-testing, and post-testing are being developed. This project was made possible by a grant of \$9936.00 from the United States Department of Health, Education and Welfare and will be conducted by Esther Jenkins, principal investigator, and Lorraine Fitzsimmons, course instructors; Dr. Donald Leton of the Bureau of Educational Research; Dr. Robert Reed and Dr. Walter Wittich

of the Department of Educational Communications. Graduate assistants include Virginia Kemble in research and John James in videotaping. Classrooms in the University Elementary School to be used are Mrs. Doris Dyer's second grade and Mrs. Myrtle Collins' sixth grade for pre-testing and post-testing and Mr. Ray Smith's fifth grade for both direct and videotape observations.

Trust Territory Program Expanded

For the third year, the University of Hawaii, College of Education will direct a program in teacher education in the Pacific Trust Territory.

The program started in 1962 when Miss Mary Reddin, under the direction of the U. S. Interior Department, established the Micronesian Teacher Education Center at Ponape, in the Caroline Islands.

The program, now coordinated by Dr. Roseamonde Porter, Chairman of the Department of Elementary Education, is designed "to upgrade the preparation of elementary school teachers in science."

Some of the problems to overcome:

- Many elementary teachers have had only nine years of schooling.
- Lack of facility in English.
- Communication and lack of "national cohesiveness".
- Geographical "scatter"—80,000 inhabitants over an area of 3 million square miles.

During the first year there were 25 students and one staff member. This year there are 60 students and three staff members headed by Miss Betty Uehara, Assistant Professor of Education.

Effective September 1, 1964 Mr. Carl Daeufer, Assistant Professor of Education, was appointed Coordinator for secondary curriculum improvement in the Trust Territory operation. Help in secondary education is greatly needed because of newly established high schools and the desire to structure the curriculum to fit community needs, aspirations and culture.

U.S. Office of Education Stimulation Grant to the University of Hawaii

Under provisions allowed under Public Law 88-164, the University of Hawaii was recently awarded a stimulation grant of \$20,000 for the development and expansion of their teacher training program in the area of mental retardation.

The stimulation grant funds have been tentatively budgeted for the following:

1. Addition of a permanent staff member to coordinate the special education program
2. Purchase of library resources
3. Development of a curriculum materials center
4. Promotion of the special education program through visits by nationally prominent consultants for various meetings, workshops, and institutes.

Plans are already being made for a December visit by Dr. Samuel A. Kirk, formerly head of the U.S. Office, Division of Handicapped Children and Youth, and currently Director of the Institute for Research on Exceptional Children at the University of Illinois. Other outstanding persons in special education have

been invited for the 1965 summer session.

It is currently proposed by the coordinator of special education at the University of Hawaii, Robert Fuchigami, that emphasis be placed on the following:

1. Teacher training. It is hoped that the teacher training program will consist of undergraduate courses as well as graduate courses. Furthermore, the course work should include observation experiences and practice teaching with exceptional children.
2. In-service Training. It is proposed that a strong in-service training program be instituted with the cooperation of the Hawaii Department of Education to meet the needs of teachers who have had insufficient training in the area of mental retardation. It is estimated that only one-fourth of the teachers currently teaching mentally retarded children in Hawaii schools are certified to do so. The University of Hawaii will

be offering summer courses and evening courses as part of this program.

3. Summer program. Hawaii is in the enviable position of being able to attract both outstanding summer faculty and many mainland summer students in all disciplines. In special education it is proposed that the University of Hawaii become a major center of special education during the summer so that special teachers in the Hawaii public schools have an opportunity to meet and learn under the foremost educators in special education without having to go to the mainland.
4. Research. In line with the recent report, *Academic Development Plan* issued by the University of Hawaii, it is felt that basic research in special education related to cross-cultural studies can be carried out. It is anticipated that some research projects will be initiated in the near future.

1964-65 Appointments in the College of Education

Bornstein, Ronald C.—Assistant Specialist in TV, College of Education. (Program and Production Manager, University of Michigan.)

Brown, Frank B.—Instructor in Education, University High School. (Teacher at Kailua High School)

Brown, Gerald W.—Associate Professor, Department of Elementary Education. (Associate Professor of Education, University of California, Riverside)

Carlos, James E.—Instructor in Education, University High School. (Instructor, Ohio University)

Fuchigami, Robert Y.—Assistant Professor, Department of Educational Psychology. (State Consultant in Special Education, Office of Public Instruction)

Fuhlhage, Hetty—Instructor, University Preschool. (Teacher at Sophia Montessori School, Santa Monica)

Inouye, Kenji—Instructor, University High School. (Math teacher, State Department of Education)

Kop, Melva—Instructor, University High

School (half-time). (Instructor, Speech Department and English Language Institute, UH)

Lee, John S. W.—Instructor, University Elementary School.

Mathewson, Robert H.—Professor, Department of Educational Psychology. (Professor of Education, Division of Teacher Education, Board of Higher Education, New York City; City University of New York)

Niyekawa, Agnes M.—Assistant Professor, Department of Educational Psychology. (Instructor, City College of New York)

Notkin, Jerome J.—Associate Professor, Department of Elementary Education. (Associate Professor, Hofstra University)

Ryans, David G.—Professor and Director, Bureau of Educational Research. (Head, Center for Research, System Development Corporation; Head, Education and Training Research Staff)

Sakata, Akio—Junior Specialist in TV, College of Education (TV Technician, KHVH-TV)

Sato, Esther M. T.—Instructor in Education, University High School. (Teacher at Kawanakoa Intermediate School)

Shida, Jeanne C.—Instructor, University High School (1st semester only). (Language Arts Team, State Department of Education)

Steiger, Jeanne M.—Instructor, University Elementary School (part-time). (Substitute teacher with State Department of Education)

Thomas, Lawrence—Visiting Professor, Department of History and Philosophy of Education. (Professor of Education, Stanford University; was a Carnegie Visiting Professor at UH in the fall of 1963.)

VandeBerg, Loyd W.—Professor of Education, Department of Secondary Education (IE). (Professor of Education and Chairman, Department of Industrial and Practical Arts, Eastern Washington State College)

Yoshishige, George S.—Junior Specialist, College of Education (Teacher at Pearl City School)