

THE ROAD TO INSTITUTIONAL EFFECTIVENESS: CULTIVATING PARTNERSHIPS FOR GENERAL EDUCATION ASSESSMENT

Center for Teaching & Learning, Chaminade University of
Honolulu

Meiko Arai, Ph.D., Assessment Specialist

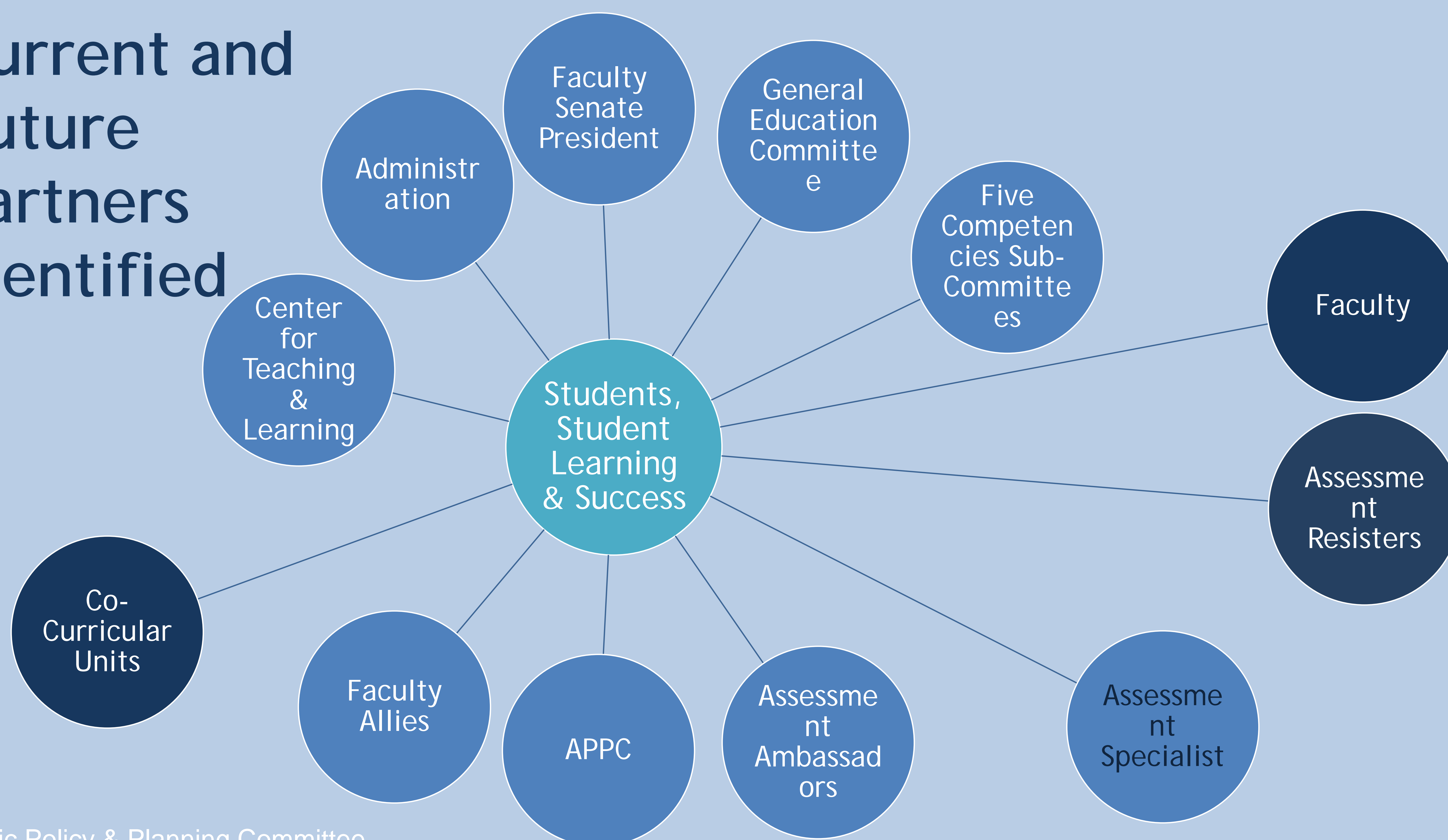
Introduction

Chaminade University of Honolulu has restructured General Education in recent years. Various faculty committees have been spearheading a great undertaking of revisiting and realigning assessment efforts in the restructured General Education.

By leveraging the Assessment Leadership Institute and its resources, attempts to support General Education assessment processes unfolded only to quickly run into roadblocks.

As a result, maneuvering roadblocks became a focus of this project: treading carefully and thoughtfully to cultivate partnerships not only in the area of General Education assessment, but also assessment in general.

Current and Future Partners Identified



APPC:
Academic Policy & Planning Committee

Chaminade At-a-Glance

#5 for most diverse student body for private universities (Chronicle of Higher Education Almanac)

1,099 undergraduate students

11:1 student to faculty ratio

14 countries represented

18 median class size

40 states and U.S. territories represented

98% of students receive some type of aid

20 religious affiliations represented

Challenges Faced

- Faculty-driven processes require LOTS of time
- Bottle neck: chain of command
- No appetite: timing is not favorable
- Needs recognized, enthusiasm present, but no action materialized

Lessons Learned & Future Action Mapped

- Relationships Matter: cultivate them!
 - Reach out
 - Be opportunistic and available
- Keep Calm and Carry On: perseverance and alternatives
 - Be prepared to forge forward and pivot
 - Have Plans A, B, C or more
 - Identify areas of improvement independent of approval, meaning faculty
- Messaging: Assessment is for Student Success!
 - Repeat, repeat, repeat
- Professional Development:
 - Needs-based, small bites