

ETHNIC STUDIES WORKSHOP

DATE: Friday, November 11, 1977

TIME: 9 a.m. - 2 p.m.

PLACE: Webster 111

FORMAT: 9 - 11 Group Discussion on

- I. Future Goals: discussion and evaluation of the program (the attached "Message to Our Students" may be used as a starting point).
- II. Instruction: roles of the instructor and lab leaders.
- III. Course Evaluations and Grading Policy: to devise new evaluations to be used in our courses and to formulate a policy on grading, and generally discuss course content.

11 - 12 LUNCH (money to be collected beforehand for box lunch)

12 - 2 Faculty-Staff get together
(Each group will report on the decisions they have reached and this will then be discussed by the other members of the program. The general discussion will be limited to about 40 minutes for each topic.)

PARTICIPATION:

All faculty and staff will participate in one of the three small discussion groups (I-III above). Each small group will select a chairperson, a recorder, and a reporter. The chairperson will act as a general guide and moderator for the discussion; the recorder should take careful notes of the entire discussion so that it will be useful in coming to a group decision at the end of the discussion; the reporter will report on the general group feeling(s) to the entire faculty-staff (12-2 p.m.) in about 10-15 minutes so that the remaining time may be used for open faculty-staff discussion and decision.

The following staff have already been assigned to small groups:

Group I: Chad, Devi, Marion

Group II: Alvin, Noel

Group III: Dean, Greg

For lab leaders: Please choose representatives to be on each group (I-III) from among the following in conjunction with the instructor. Try to get as wide a range of views as possible to be represented.

1. ES 200: (Garys F., H., and N., Natalie, Keith, Sheri, Gail, Gale, Alan, Ed, Jed, Susan; Joni, Ricky and Daniel) Five people should be allocated to each group.
2. ES 201: (Mike, Ivan, Russell, Henry) One person each in two groups and two people in the third group.
3. ES 202: (Re and Bernie) One to be on each of two groups.
4. ES 221: (Pali, Kimo, Denise, and Lou) One each on two committees and two on a third.
5. Others: (Clayton, Mari, Lorna, Franklin, Ibrahim, and Grace) Two on each group.

Let me know the names of assigned people in each committee no later than WEDNESDAY, NOVEMBER 9.

Mimi

A Message To Our Students

The Ethnic Studies Program directly involves the students. It is the students that give life to the Program and it will be the students that will insure the continued existence of the Program at the University and the transformation of education into a force that serves the community and our people. It is students that will give their time and energy to produce materials for the Program and for their communities. In a real sense the staff and faculty are also students as we have much to learn about the living history of Hawaii and the development and struggles of people around the world. Knowing this we are building the Program on the following principles.

Principles of Ethnic Studies

1. Development of social consciousness--emphasis on our ability to work together and contribute to each other's learning process rather than on individual performance.
2. Democracy and Self-determination--Integrating student and community into the administration, decision making, and teaching and learning process of the program.
3. Teaching by discussion and application of knowledge rather than by rote--open book examinations with emphasis on ability to find and coordinate knowledge rather than memorizing materials. Assignments that contribute to the Program and community rather than a regurgitation of lectures and readings.
4. People's history--history is made by people and their struggles for social development. Our role, even in the classrooms, is to participate in making history.
5. Practicality--course materials must be directed towards solving practical and pressing problems we face. We learn through application of knowledge to solving problems and making history.
6. Egalitarianism--no teacher/student roles. We must all teach each other and learn from one another. Education must be for everyone, not just for the rich, the privileged, the talented. If anything, our role as staff is to serve the interests of the students and community.
7. Welcome criticism--our performance must be criticized and evaluated by all of us. Continuous effort must be made to improve course content, analysis, delivery of materials and lab discussions.
8. Fight alienation--education is a human process. We must be concerned with the welfare of the students.
9. Development of new materials--an emphasis will be made researching and recording new materials to develop a deeper and truer understanding of our history.
10. Enlargement of the program--a commitment to the development of Ethnic Studies programs in high schools, community colleges and everywhere our people are.

Built on these principles, built on the interests of students and the community, the Ethnic Studies Program can be strong and effectively serve the people of Hawaii.

Adopted - September 11, 1972
By the Ethnic Studies Program Staff