

From the Editors

There has been a major change in the *RFL* staff. Kerri Russell, who has been with us since the journal moved to Hawai'i in 2001, has finished her doctoral studies at the University of Hawai'i, and resigned as Managing Editor. Kerri has been an incredible force in not only getting *RFL* off the ground but keeping it together and moving forward. We wish her the best of luck in her future endeavors

We are very pleased to welcome Zhijun (David) Wen as Assistant Editor and Jun Nomura as Web Production Editor. Both are in doctoral programs at the University of Hawai'i: David is in the doctoral program in Second Language Acquisition and Jun, in Linguistics. Astute *RFL* readers will note that we have two very capable individuals to replace Kerri.

This issue of *RFL* has a new feature, *RFL revisited: Past articles today*. This brings past *RFL* articles and reprises them in current issues. In order to find articles that still attract attention, we look at the number of hits that previous articles receive. When we have identified an article, we ask the original author to comment on the article as well as to have others comment on it. We debut this new feature with a 1983 article by Julian Edge, "Reading to take notes: A classroom procedure," which first appeared in *RFL* in 1983. We asked Jee Hyun Ma to review the article and its relevance to today's world of reading.

Our close colleague and friend, Craig Chaudron, died unexpectedly this summer. Craig was a member of *RFL*'s Editorial Board. He was someone we could count on for support and encouragement. We will miss him very much.

This issue completes the fifth year of *RFL* as a free, scholarly online journal. Since the first issue in this format, Volume 14.1, the number of subscribers to the journal has grown considerably. In addition, we continue to receive manuscripts of high quality.

We acknowledge the support of the National Foreign Language Resource Center and the Department of Second Language Studies, College of Languages, Linguistics and Literature, University of Hawai'i. Their continued funding is deeply appreciated.

We would also like to acknowledge and thank the following external reviewers who have provided valuable comments on submitted manuscripts through mid-September 2006:

Jo Ann Aebersold, Robert Bley-Vroman, Paul Bogaards, Steven Brown, Gillian Claridge, Belinda Crawford Camiciottoli, Beatrice Dupuy, Jana Echevarria, Michael Everson, Mary Lee Field, Pauline Foster, Diana Frantzen, Bob Gibson, Greta Gorsuch, Yao Hill, Guiling Hu, Myong Hui Ko, Ailing Kong, Alan Maley, Jaya Mukundan, Maria Pigada, Diana Pulido, John Read, Willy Renandya, Susanne Rott, Norbert Schmitt, Karen Schramm, Peter Viney, Carolyn Walker,

Rob Waring, Marjorie Wesche, Jessica Williams.

We would also like to thank the following copy editors:

Keiko Konoeda, Mar Galindo Merino, Samantha NG, Ky Nguyen, Elizabeth Pfaff, Andrew Pongco, Brian Shoen, Daniel J Silver, Castle Sinicrope.

We would like to have your feedback to the articles; please feel free to contact us with your reactions, comments and suggestions. In particular, we would like to hear about your reaction to the new feature, *RFL revisited: Past articles today*.

In this issue

Article

- Cindy Brantmeier presents a multicomponent model of interest and L2 reading.

Discussion Forum

- Alan Taylor reacts to Pigada and Schmidt (2006).

Features

- *RFL revisited: Past articles today* presents a 1983 article by Julian Edge, with commentaries by the author and Jee Hyun Ma.
- *Readings on L2 reading: Publications in other venues* presents references through 2005-2006.

Reviews

- Sam Duncan reviews *Literature in Language Education* by Geoff Hall.
- Alan Jones reviews *Mediating Ideology in Text and Image: Ten Critical Studies*, edited by Inger Lassen, Jeanne Strunck, and Torben Vestergaard.
- Diane Malcolm reviews *The Science of Reading: A Handbook*, edited by Margaret Snowling and Charles Hume.
- Paul Nation reviews *Teaching Word Meaning* by Steven A. Stahl and William E. Nagy.