

# Mapping Program Learning Outcomes for UNIV Exploratory Courses

## Mānoa Advising Center for Exploratory Students



### Background on MAC

- 6 Specialist Faculty (4 instructing UNIV courses)
- 1,431 undergraduate students as of Spring 2023
- 4 UNIV sequenced courses

The mission of the Mānoa Advising Center is to assist students in selecting a major that best fits their abilities, interests, and goals, and to provide advising support for them until they can declare or enter their major. The Mānoa Advising Center (MAC) provides academic advising for students who are Exploratory or a select pre-major (i.e., working towards admission into a major program which has pre-requisite requirements). We assist students with understanding general education requirements, major selection, academic planning, and scheduling. We also provide a cross-campus perspective on the over 100 majors offered at UH Mānoa.

### Course Descriptions

**UNIV 140 Introduction to Majors and UH Mānoa:** Major exploration providing incoming students with an understanding of the tools to navigate UH Mānoa and explore the programs of study available. Introduction to career development, goal setting, and action planning.

**UNIV 240 Your Academic Journey:** Provides exploratory students with the knowledge/skills to thrive in college and beyond. Utilizes writing as a tool for research, analysis, exploration, and reflection. Topics include major and career exploration, personal interests, and goal-setting.

**UNIV 340 Academic Exploration Through Advising:** Major exploration designed to assist exploratory students in the process of researching personal, career, and educational goals and the impact of these goals on the decision-making process. Emphasis on self-reflection and identity.

**UNIV 440 Topics in Major and Career Exploration:** Major and career development for Exploratory students, using written and oral communication to facilitate learning across varied topics.

### Findings/Successful Strategies

Standing meeting time was set aside for (1) presentation on assessment concepts and process learned at ALI and (2) subsequent discussions of specific topics.

All MAC Advisors were given the chance to anonymously submit recommendations for possible PLOs. From this pool, we combined the overarching themes into possible outcomes. We went through multiple rounds of revisions and voting to come to consensus. Once the PLOs were established, each instructor completed the curriculum map based on their experience.

Developed Program Learning Outcomes for the courses.

Identified potential overlaps within the curriculum for further discussion.



### Curriculum Map (I = Introduce; R = Reinforce; M = Master)

	UNIV PLO	UNIV 140	UNIV 240	UNIV 340	UNIV 440
<b>Students will KNOW</b>	Majors offered at UH Mānoa	I	R	R	M
	Resources available to students	I	I	I	
	Student support services at UH Mānoa	I	I	I	
	Requirements for an intended major (i.e., major of interest) at UH Mānoa		R	M	M
<b>Students will DO/ BE ABLE TO</b>	Use STAR GPS for registration and course planning	I	R	M	
	Implement action plans	I		I	R
	Engage in intentional self-reflection	I	R	M	R
	Select a major that best meets their interests, abilities, and goals		I	M	M
<b>Students will VALUE</b>	Critical thinking		I	R	R
	A liberal arts education using the general education requirements	I	I	I	
	Global citizenship	I		I	
	The career development process	I	I	I	M

### Action Plans/Next Steps

- Revise courses to better align within the scaffolded curriculum.
  - Make adjustments via UHM-2 form
  - Make adjustments to course content/delivery
- Collect signature assignments to ensure PLOs are being met
  - Using assessment data to discuss further development and differentiation.
- More accurately promote courses to students to meet students' individual needs.