

## From the Editors

This issue of *Reading in a Foreign Language* marks the beginning of the thirteenth year that it has been a free scholarly peer reviewed online journal at the University of Hawaii. We have been able to keep the journal without subscription fees through the support of the [National Foreign Language Resource Center](#) (NFLRC), the [University of Hawai'i College of Languages, Linguistics and Literature](#), and the [University of Hawai'i Department of Second Language Studies](#). Their continued support is greatly appreciated.

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This issue begins as a special issue, “Reading in Less Commonly Taught Languages”, edited by Neil J. Anderson of Brigham Young University. We would like to thank Professor Anderson for his hard work in putting together this special issue.

In addition, there are two articles in our regular research section. Junko Yamashita examines word recognition and passage level reading. Ryoko de Burgh-Hirabe and Anne Feryok discuss a model for extensive reading motivation in the Japanese as a foreign language setting. We also have a review by Nancy Meredith of *Mastering Academic Reading*.

We would like to acknowledge and thank the following external reviewers who have provided valuable comments on manuscripts through mid-March 2013:

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