



(un)Common Core Competencies

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INTRODUCTION

- Social work is a unique profession that is values based
- Social work is founded on several Core Competencies required to be an effective difference maker in the community
- Operationalized Practice Behaviors provide the ability to measure change in students' knowledge, values and skills over time

Student Learning Outcomes/Core Competencies¹

1	Identify as a professional social worker and conduct oneself accordingly
2	Apply social work ethical principles to guide professional practice
3	Apply critical thinking to inform and communicate professional judgments
4	Engage diversity and difference in practice
5	Advance human rights and social and economic justice
6	Engage in research-informed practice and practice-informed research
7	Apply knowledge of human behavior and the social environment
8	Engage in policy practice to advance social and economic well-being and to deliver effective social work services
9	Respond to contexts that shape practice
10	Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities
11	Engage, honor, and respect indigenous culture towards decolonized professional practice

SW CAI² (Social Work Curriculum Assessment Instrument)

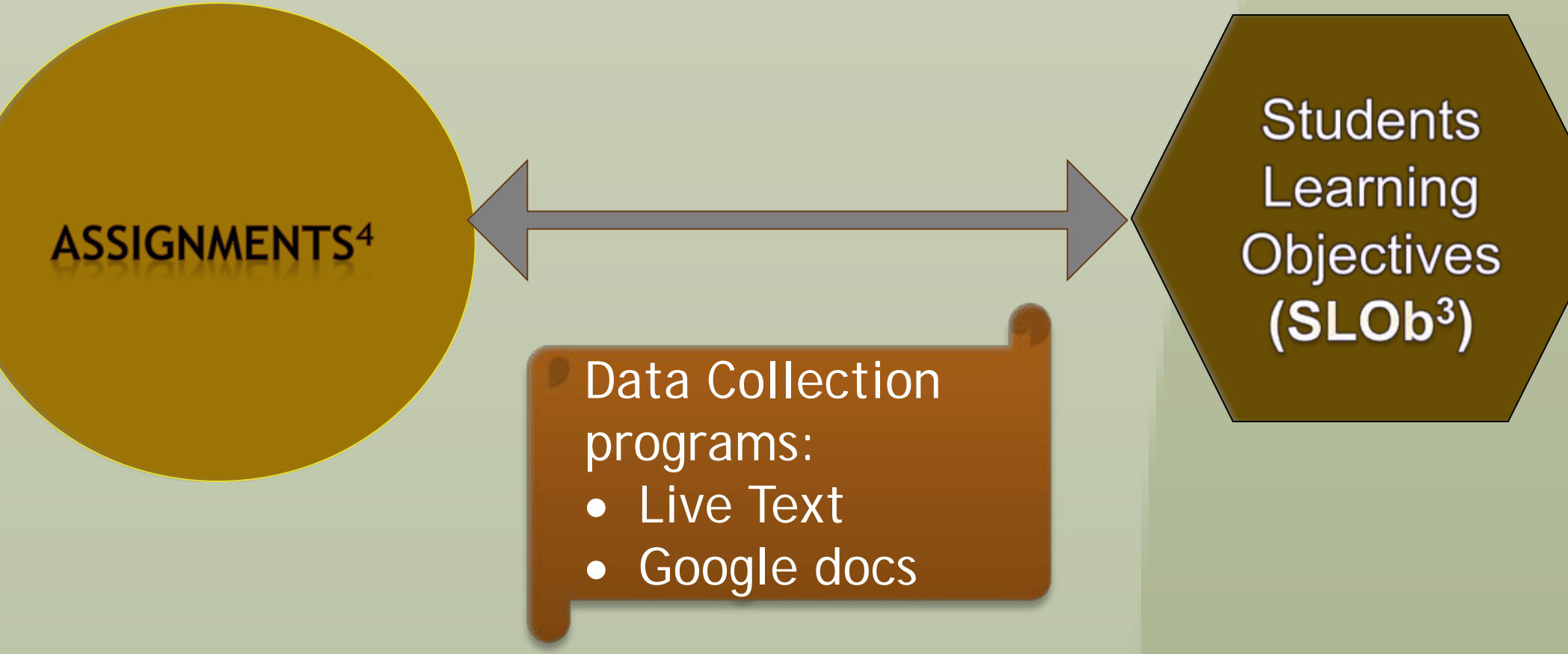
		Consistently Demonstrates (5) Student consistently demonstrates/engages in this practice behavior	Approaching Consistency (4) The student is approaching consistent demonstration/engagement in practice behavior;	Developing (3) The student is developing this practice behavior;	Emerging (2) This practice behavior is beginning to emerge in the student's repertoire.	Not Yet Emerged (1) This practice behavior has not yet emerged in the student's repertoire.	NA
BSW SLOb³ (SW 402) Understand how their personal values and beliefs influence practice and utilize opportunities in class to enhance their own professional and personal development as it pertains to practice. (CC 2) ¹	Practice Behavior⁵						
	PB 7: Recognize and manage personal values in a way that allows professional values to guide practice.						
	PB 10: Apply strategies of ethical reasoning to arrive at principled decisions.						
MSW SLOb³ (SW 741) Critically evaluate and utilize research, including evidence-based practice studies, as they relate to social work practice. (CC 6) ¹	Advance Practice Behavior⁵						
	APB 1: Identify and critically analyze existing evidenced based practice commonly used with respect to concentration.						
	APB 2: Demonstrate knowledge on interventions relevant to concentration with attention to theory, supporting evidence, applicability in diverse context and people, and cultural relevance.						

Student Learning Outcomes (SLOs)/ Core Competencies (CCs)¹

PB⁵/ APB⁵

PB/ APB

PB/ APB



BSW and MSW Sample Assignments⁴

SW402 – General Social Work Practice III Case Consultation Team Presentation

Learning objectives: The case presentation is designed to simulate and replicate a service planning team that can often be found in community agencies. These teams are designed to bring together the client system and the various helping entities in the hope of providing the highest quality services possible for the benefit of the client.

SLO/CC¹ 2: Apply social work ethical principles to guide professional practice

SLOb³: Understand how their personal values and beliefs influence practice and utilize opportunities in class to enhance their own professional and personal development as it pertains to practice

Practice Behaviors (PB)⁵:

PB 7: Recognize and manage personal values in a way that allows professional values to guide practice

PB 10: Apply strategies of ethical reasoning to arrive at principled decisions

Description of assignment: Students are to prepare a brief summary (see below) of the client/case with whom they will be working over the course of the semester. Students are to *present* the case to the class who will in turn, function as members of their planning team. Students should be prepared to *discuss salient* issues from micro, mezzo, macro domains.

Students will provide a completed Service Plan that includes problem, needs statements, goal(s), objectives, and tasks/activities for both the counselor and the client, as well time frames for plan completion.

Students will then *verbally describe* the service modality to be used.

SW 741 – Review of Research in Social Work (Advance Year)

Name of assignment: Literature Review on an Evidence Based Practice or Treatment

Learning objectives: The literature review of an EBP/T or a promising practice is designed to provide students an opportunity to study in-depth a treatment or practice relevant to social work and within their concentration (specialized practice area) by reviewing existing research on the practice or treatment of choice.

SLO/CC¹ 6: Engage in research-informed practice and practice-informed research

SLOb³: Evaluate and utilize research, including evidence-based practice studies, as they relate to social work practice

Advance Practice Behaviors (APB)⁵:

APB 1: Identify and critically analyze existing evidenced based practice commonly used with respect to concentration

APB 2: Demonstrate knowledge on interventions utilized in settings relevant to concentration with attention to theoretical framework, supporting evidence, applicability in diverse context and people, and cultural relevance.

Description of assignment: Students are to craft a significant research question based on an informed critique of the existing literature. In their paper they are to describe the practice, state the problem, describe the methodology relevant to their study, articulate their critical appraisal in their analysis, synthesize their findings, present the results to answer their EBP research question. Discussion on the relevance of the EBP, in light of the findings on diverse populations, specifically clientele in Hawai'i, is also included.

NEXT STEPS

- Track student performance in classroom and field settings over time. Current results may reflect cohort effect, varying teaching style, differing evaluation constructs.
- Provide training for faculty on rubric application. Determine level of fluidity/rigidity in evaluative model.
- Roll out LiveText for MSW practicum and BSW classroom use. Roll out will allow for real time results and mid-semester change.