



## Announcements and news from our sponsors

### Announcements

We are happy to announce that Ruslan Suvorov has joined the *LL&T* editorial team as the Multimedia and Book Reviews editor. In addition, Jonathon Reinhardt, who had been the Multimedia and Book Reviews editor, is now associate editor for the journal.

We would also like to thank Dasha Gluhareva, Phd student in linguistics at SFU, for updating the list of CALL dissertations. Please see the newly updated list at this link: <https://www.lltjournal.org/dissertations/>. If you would like to recommend a dissertation for inclusion, please contact [llt@hawaii.edu](mailto:llt@hawaii.edu).

The IRIS Replication Award is accepting applications until 30th November 2020. The winning published (or accepted) self-labelled replication will be awarded £300. This award is intended to encourage and reward researchers carrying out rigorous replication research in the field. See the link for details: [https://www.iris-database.org/iris/app/home/replication\\_award](https://www.iris-database.org/iris/app/home/replication_award)

*LL&T* hosts the Language Learning and Technology Forum, which features articles of up to 5,000 words. This is a space for language researchers and educators to reflect on their current pedagogical practices and discuss the intersection of technology and language teaching pedagogy in depth. We encourage researchers to consider submitting articles to this forum. See full submission guidelines here: <https://www.lltjournal.org/submission-guidelines/>

Finally, impact factor information is now available for 2019. *LL&T* rankings are listed below. *LL&T* remains 12th in Educational Technology in Google Scholar.

- IF: 2.473
- 5 year: 3.299
- Linguistics: 14<sup>th</sup> out of 187
- Education: 48<sup>th</sup> out of 263

### Request for copyeditors

We are soliciting volunteer help to proofread articles that will be published in our journal. This will be an opportunity to participate in and learn about the field, to enrich your experience in editing academic work, and to be involved in this scholarly community. It is also a good way to build your CV. If you would like to volunteer, please contact *LLT* at [llt@hawaii.edu](mailto:llt@hawaii.edu).

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**Sponsors**

University of Texas at Austin Center for Open Educational Resources & Language Learning

University of Hawai‘i National Foreign Language Resource Center

University of Hawai‘i Center for Language and Technology

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## The Center for Open Educational Resources & Language Learning (COERLL)

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### Center for Open Educational Resources and Language Learning (COERLL) at the University of Texas at Austin

A leader in the development and dissemination of Open Educational Resources (OER) such as textbooks, videos, and websites, COERLL works to create an open digital environment for sharing rooted in the use of open licenses, which allow foreign language learners and teachers to exchange products, practices, and findings through workshops and online communities.

#### Come meet COERLL in our Fall 2020 OER hangout series

COERLL will be hosting OER hangout webinars this fall. OER hangouts are an hour long and consist of a short presentation, mixed in with Q&A, discussion, and interactive activities. Be ready to participate!

- “Assessing Student Language Performance: Practices for In Person and Online Learning” with Meredith Clark, Oct. 14th
- “The use of Voki for a successful heritage learner engagement experience” with Elga D. Sepúlveda Suárez, Nov. 16th

Register and learn more on COERLL’s events page: <https://www.coerll.utexas.edu/coerll/events>

#### Professional development modules for Spanish heritage language

The Texas Coalition for Heritage Spanish (TeCHS) and COERLL have published five free, openly licensed professional development resource for instructors who work with Spanish heritage learners of all levels.

- sociolinguistics approaches for grammar and vocabulary development,
- orthography,
- using language arts and metalinguistic approaches,
- creating a Heritage Spanish Program, and
- heritage student perspectives.

Flavia Belpoliti (Texas A&M - Commerce) and Mitzvah Villeda developed these modules, which contain short video clips, explanations, suggested readings, and interactive exercises to self-assess your learning.

Get started with the modules: <https://heritagespanish.coerll.utexas.edu/modules/>

#### COERLL News

For updates about the above projects, sign up (<http://bit.ly/COERLLnews>) for COERLL news! You can also read about COERLL’s other projects at our projects page (<http://www.coerll.utexas.edu/coerll/projects>).

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## University of Hawai‘i National Foreign Language Resource Center (NFLRC)

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The University of Hawai‘i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

### INTEGRATED PERFORMANCE ASSESSMENTS

In August, the NFLRC released its 7-part Integrated Performance Assessments podcast series. All episodes are hosted by Nicole Naditz (2015 ACTFL National Language Teacher of the Year) and feature interviews with world language professionals who share their insights and experience in incorporating performance assessments into the language classroom.

### 7<sup>TH</sup> INTERNATIONAL CONFERENCE ON LANGUAGE DOCUMENTATION & CONSERVATION: RECOGNIZING RELATIONSHIPS

The 7<sup>th</sup> International Conference on Language Documentation & Conservation (ICLDC) will take place on March 4-7, 2021. Because of the COVID-19 pandemic, the conference will take place virtually. Regarding the conference theme, we propose to initiate a dialogue on how *Recognizing Relationships* can help overcome the many critical challenges in language documentation and language reclamation. We believe that this focus will lead to improved connections among academic linguists, various communities, researchers from other disciplines, educational practitioners, and many other stakeholders. We specifically aim to draw attention to the transformative power of recognizing relationships to overcome critical challenges. Please visit our website for more details and join us online. The NFLRC co-organizes this biennial event.

### MORE OPEN JOURNALS

Did you know that, the NFLRC publishes and co-sponsors three additional free, refereed online journals? [Reading in a Foreign Language](#) focuses on issues in foreign language reading and literacy and is published twice a year. [Language Documentation & Conservation](#) focuses on issues related to language documentation and revitalization and publishes articles and special issues year round. And the new [Second Language Research & Practice](#), which will debut this fall, focuses on postsecondary language education from theoretical, empirical, and practical perspectives. Check them out and subscribe today!

### JOIN THE NFLRC LISTSERV

To get announcements and reminders on NFLRC news, publications, professional learning events, and more, please subscribe to the [official announcements email list for the National Foreign Language Resource Center](#) at the University of Hawai‘i at Mānoa. We may occasionally post announcements of other news and events of interest to our listserv subscribers, but in generally, posts will be kept to a minimum.

If you prefer social media, you could instead join our 4,500+ fans on [Facebook](#) or our 1,100+ followers on [Twitter](#). All key announcements will be posted there as well.