



## FROM THE EDITORS

Welcome to Volume 13, Number 3 of *Language Learning & Technology*, a special issue on Technology and Teaching Pronunciation. We hope you had a good summer and have renewed energy for the new academic year. It was a productive summer for many of you: *LL&T* received over 50 submissions!

This special issue is guest edited by Debra Hardison, and we wish to thank her for an outstanding job throughout the process of identifying, selecting, and editing four excellent articles. In his *Emerging Technologies* column, Bob Godwin-Jones complements the articles with a superb summary of current speech analysis tools and technologies.

We are pleased to present two excellent review articles, edited by Sigrun Biesenbach-Lucas, who has been indefatigable as our Reviews Editor. First, [Ching-Ni Hsieh and Fei Fei](#) review *Multimedia Learning Suite: Chinese Characters*, one of the most easily customizable flashcard programs for learning vocabulary. Second, [Heather Weger](#) examines *Academic Interactions: Communicating on Campus*, a book with an accompanying DVD, designed to raise ESL learners' awareness about norms of academic discourse in the US and provide them with authentic examples of such discourse as well as practice in academic communication skills.

Our [CALL Theses page](#) has been updated with the most recent CALL dissertations and we wish to thank Anne Rimrott (Simon Fraser University, Canada) for compiling the current list of Canadian dissertations and Jason Vickers (University at Albany, State University of New York) for updating the list of U.S. dissertations.

During the last several years, *LL&T* has received 150 submissions per year on average, and with a growing readership as well, we have decided to implement a new content management system, [ScholarOne](#) (formerly Manuscript Central) from Thomson Reuters. Submissions will continue to be online, and the review process will also remain entirely online, though automated and streamlined. Full details will be given in our next issue in February 2010 when the system has been officially rolled out.

*LL&T* continues to be a free journal, and we invite you to show monetary support by making a tax-deductible contribution directly to the "Language Learning and Tech Special Fund" through the University of Hawai'i Foundation. This may be done online by clicking [here](#) or on the Contribute button on our [homepage](#). Thank you for your support!

Sincerely,

Dorothy Chun & Irene Thompson