Director's Corner

Dr. Lauren Lum Ho
Center on Disability Studies Interim Director

Welcome to the September 2023 CDS Quarterly eNewsletter. Special highlights in this issue include:

- Maui Response
- Director's Message
- Featured Artist Alexandra McClurg, MACL
- Educators Scholarship, Spark Aloha! H-PEP
- Inclusive First Aid/CPR/AED Upcoming Classes
- Na Hoku Newsletter Release, Project Hoʻokuʻi
- Mia Ives-Rublee and Justice Shorter #PacRim 2024 Keynotes
- Hōkūlani Insider Newsletter Release, Project Hōkūlani
- Swim Safe: ASD Program Upcoming Classes
- Scholarships Opportunities, #PacRim2024
- Sponsor and Exhibitor Invitations, #PacRim2024
- Hawaiʻi Inclusive Early Childhood Professional Prep Project
- Soccer Classes, Wellness Matters Program
- Webinar with Dr. Jun Yaeda, University of Tsukuba, Japan
- September Events, Access to Independence
- Featured Film Release on KHON, The Power of Hoʻokuʻi

Interested in being included in the next email or newsletter? Submit a request by the third Friday of the previous month at http://go.hawaii.edu/JBJ.
Welcome to this issue of our quarterly CDS newsletter as we kick off the Fall 2023 semester. You will find our message of support for Maui in the recovery efforts from the wildfires and access to our regularly updated resource list. We continue to identify and implement areas in which we can support persons with disabilities and others impacted, as these are our family members, friends, and community. In this issue, we also highlight the events and happenings sponsored by CDS in the coming months in which we hope you will participate and get involved. We also opened registration and the call for proposals for Pac Rim 2024, with the increasingly important theme of Beyond Access: Building a Culture of Belonging.

You will also find introductions to myself in the role as CDS Interim Director and Maya Matheis, Associate Director, as of August 2023. With the start of our appointments as well as the commencement of our new five-year UCEDD (core) grant, we are finding innovative solutions to reaffirm our dedication to fostering positive change. This commitment extends both within our organization as a workplace and in our endeavors to support individuals with disabilities through interdisciplinary training, research, and service.

**Introduction of CDS Interim Director and CDS Associate Director**

This autumn is truly a season of change at CDS. Lauren Lum Ho transitioned from the Associate Director role to Interim Director on August 1, and Maya Matheis became the Associate Director. Let’s get to know them!

**Lauren Lum Ho, EdD, MSW**

*CDS Interim Director*

Lauren Lum Ho started at CDS in 2011 as a graduate assistant under the CDS founder and Professor Emeritus, Dr. Robert “Bob” Stodden, a testament to the pathways to leadership and growth CDS has a legacy of. After obtaining a Master’s in Social Work (MSW) from the University of Hawai‘i at Mānoa (UHM), Lauren entered into a faculty position at CDS with a focus on workforce development training.
Two of these training initiatives included Consumer Directed, where participants employ their own workers for specific waiver services, and Visions, the official training for caregivers for adult foster homes and DD Domiciliary care providers. In the years since, Lauren has worked across a variety of projects at CDS as a coordinator, trainer, evaluator, instructional designer, and website developer. Lauren completed a Master’s in Education from UHM in Learning Design and Technology in 2018 and recently obtained a doctorate in education from the University of Memphis. She is currently the principal investigator (PI) of the CDS contract with the Department of Health - Developmental Disabilities Division, a vital partnership that extends 10+ years. Lauren is also a disability studies instructor and a graduate faculty member with the Disability and Diversity Studies certificate.

Maya Matheis, PhD, MSW

*CDS Interim Associate Director*

Maya Matheis has worked with CDS for the past two years supporting a number of projects, including: KMN 2.0, TAPD into STEM, COVID Vaccine Access, and Assessing the Needs of Teen Healthcare in Hawaiʻi. She is currently the PI on an evaluation project for Hawaiʻi P-20 and is launching an ECHO Autism program as part of the UCEDD. Prior to coming to CDS, Maya worked in autism services for 10+ years.

She completed her Masters in Social Work at Washington University in St. Louis, her PhD in clinical psychology at Louisiana State University, and her postdoctoral training at the UC Davis MIND Institute, where she completed the Autism Research Training Program (ARTP). As a licensed clinical psychologist, her clinical specialization is in the assessment and treatment of autism spectrum disorder (ASD) and other neurodevelopmental disorders (find more information about Maya’s clinical work). Her research interests focus on community-based implementation of interventions for ASD, with particular emphasis on training and support for non-specialists such as teachers, parents, and community health workers.

A note from Maya: Mahalo to the CDS fam for the warm welcome into this new role! I am excited to support CDS as we develop our programming and research portfolio and plan for the future. My priorities in the role of Associate Director are to support our team and improve internal infrastructure. I look forward to developing closer relationships with each of you!
CDS would like to express our deepest condolences and heartfelt support for the people of Maui amid these horrific wildfires that have claimed lives and destroyed the historic town of Lahaina, the former capital of the Kingdom of Hawai‘i and beloved home to many.

You can find a listing of resources and information available at our CDS Maui Resources and the Developmental Disabilities Division Maui Wildfire Resources.

The Hawai‘i Community Foundation (HCF) is in the midst of setting up emergency grants for Maui organizations that may have been affected by the fires or are carrying on emergency response work for those affected by the fires. Maui organizations can email HCF at mauistrong@hcf-hawaii.org with requests or questions.

IF YOU HAVE BEEN AFFECTED BY THE MAUI WILDFIRES

- Visit DisasterAssistance.gov, call 800-621-FEMA (3362) or download the FEMA App for more information on available resources. View the Applying for Assistance: Tip Sheet (PDF) for persons with disabilities.
- The Hawai‘i Fire Relief Housing Program: Connect those in urgent need of housing due to the Maui fires, with Hawai‘i homeowners willing to assist by offering unoccupied rooms, units or houses on a temporary basis.

Contact Dr. Holly Manaseri, outreach coordinator at hmanaser@hawaii.edu for more information.

**Dr. Lauren Lum Ho**  
Center on Disability Studies Interim Director  
laurenh@hawaii.edu
FEATURED ARTIST

Alexandra McClurg

Burning Man (2022) McClurg, Kalaheo, Hawai‘i.

Art Media: Drawing of creature with colorful patterns and a human figure at the bottom left. Created in color gel pens and pencils.

Alex lives and works on Kaua‘i. She also attends Kaua‘i Community College. Her inspirations are the Burning Man festival and animals.
Scholarships for Educators

Due Wednesday, September 27, 2023 at https://tinyurl.com/spark23

H-PEP: Hawai‘i Positive Engagement Project aims to support the well-being and flourishing of Hawai‘i's educators and parents so that they can be the most present and supportive of their haumana and keiki. In a unique partnership with the Spark M. Matsunaga Institute for Peace and Conflict Resolution, H-PEP will pay tuition for a select number of Hawai‘i educators to receive their Graduate Certificate in Conflict Resolution. Availability based on H-PEP continuing to receive grant funds.

H-PEP is funded by the US Department of Education Native Hawaiian Education Program. We are especially interested in supporting Native Hawaiian Educators and Educators who work with Native Hawaiian students in Native Hawaiian communities. We are looking to support those who demonstrate a strong commitment to serving Native Hawaiian students and communities after obtaining this graduate certificate. H-PEP is focused on supporting Preschool to Grade 12 Educators in Hawai‘i. Educators are defined as classroom teachers, aides, school staff, administrators, counselors, related service providers, community providers, and other roles who work to educate Hawai‘i’s students.

For more information about H-PEP or this scholarship, please visit linkt.ee/hpep. Please apply by Wednesday, 9/27/23. Classes start January 2024.

Dr. Naomi Rombaoa Tanaka
Project Director/Principal Investigator
nrombaoa@hawaii.edu
Inclusive First Aid/CPR/AED

Offered By: Kelle L. Murphy, D.P.E, CAPE, Center on Disability Studies

Interested in learning how to perform First Aid/CPR/AED tailored to the disability community?

Training will include:

- American Heart Association certification
- Certification of participation
- Modifications to perform skills for various disabilities
- Culturally relevant curriculum

Eligibility: Open to the Disability Community including individuals with I/DD, family members and caregivers.

When: Two Upcoming Sessions:

- Session #1 - September 11th and 14th, 5-8 pm
- Session #2 - October 16th and 19th, 5-8 pm

*Participants must attend both classes in either session to receive certification.

Where: Center on Disability Studies Library
University of Hawai'i at Mānoa,
1410 Lower Campus Rd #171F, Honolulu, HI 96822

Cost: $17.80 per person. Limited to the first six participants.

Register: Email Dr. Kelle Murphy at kellem@hawaii.edu by Sept 5th, 12 pm noon.

Accommodations available by request.
Nā Hōkū Newsletter Release

August 2023 eNewsletter is available at https://go.hawaii.edu/xPy

Lānaʻi High School Milestone

**Talia Agliam** - Dec 2022 Associate in Liberal Arts Degree and Spring 2023 high school diploma. She will enter Sociology at UH Mānoa in Fall 2023.

**Carl Pardon** - Spring 2023 Associate in Liberal Arts Degree and high school diploma with Seal of Biliteracy. He will enter the Accounting and Finance at Menlo College in Fall 2023.

**Souina Seiuli** - Spring 2023 Associate in Liberal Arts Degree and high school diploma with Seal of Biliteracy. She will enter the Psychology at Brigham-Young University in Provo, Utah in Fall 2023.
Go Govs! 8 Farrington Seniors Receive A.A. Degrees before Finishing High School!

Farrington High School students graduation.

Molokaʻi High School Super Scholars: A.A. Degrees Conferred Upon 3 Seniors

Molokaʻi High School Award ceremony 2023.

2023 Awardees of the Project Hoʻokuʻi V: Kūlia i ka Nuʻu Competitive Scholarship to University of Hawaiʻi at Mānoa

Kamaile Aiu–Lee Loy
Psychology
Talia Agliam
Sociology
Evelyn Hera
Kinesiology
Rehabilitation Science
Kahenawai Hirata
Psychology
Tenley Akutagawa
Psychology

Editorial
With massive changes in the workforce underway, where will our future professionals come from?

Announcement
Are you interested in becoming a Ho'oku'i participant or scholar? Please talk to your high school counselor and/or visit our website: https://cds.coe.hawaii.edu/hookuiSkulia/

August 2023 Newsletter is available at https://go.hawaii.edu/xPy

Lisa Uyehara
Project Hoʻokuʻi V: Kūlia i ka Nuʻu
Principal Investigator
uyeharal@hawaii.edu
Mia Ives-Rublee

Director, Disability Justice Initiative Center for American Progress

Mia Ives-Rublee is a disabled transracial adoptee who has dedicated her life’s work to civil rights activism. She began her journey as an adapted athlete, competing internationally in track, road racing, fencing, and crossfit. She obtained her Master’s in Social Work at UNC Chapel Hill and began working with disabled people to help them find work and independence in their communities at the NC Division of Vocational Rehabilitation Services.

Mia has worked with numerous organizations, such as the Ford Foundation, Women’s March, Families Belong Together, etc., on disability justice and inclusion. As a public speaker, Mia advocates on the national stage for the rights of disabled people, immigrants, and other marginalized communities.

She currently works as the director for the Disability Justice Initiative at the Center for American Progress and was appointed to the President’s Advisory Commission on Asian Americans, Native Hawaiians, and Pacific Islanders.
Justine "Justice" Shorter

Founder, SeededGround

Justice Shorter is a skilled organizer/facilitator, Disability Justice amplifier and senior advisor on issues at the intersection of race, disability, gender, health, climate, and crises. She is a national expert on disability inclusive disaster protections, emergency management and humanitarian crises/conflicts. As a curator and composer, she has orchestrated immersive training experiences for thousands of participants worldwide.

As a strategist and dreamscaper, she has worked with countless organizations to meaningfully and measurably enhance their equity efforts. Justice recently formed SeededGround, an agency devoted to content creation that centers people of color with disabilities. Determined to sow justice and harvest dreams, SeededGround projects are intentionally designed in ways that are imaginative and intersectional. Her work is lovingly wedded to worldbuilding our collective liberation into fruition.

39th Pacific Rim International Conference on Disability and Diversity
Tues, February 27 - Wed, February 28, 2024
Honolulu, Hawai‘i
(in-person with virtual options)
https://pacrim.coe.hawaii.edu
Hōkūlani Insider Release

August 2023 eNewsletter is available at https://go.hawaii.edu/yPa

‘Ohana Gatherings

College Transition

Mentoring

Academic Enrichment

STEM Internships

Dr. Hye-Jin Park
Project Hōkūlani Principal Investigator
parkhye@hawaii.edu

Follow Project Hōkūlani
Upcoming Swim Safe Classes

**Session #1**
Kroc Center, 91-3257 Kualakai Pkwy, Ewa Beach, HI 96706  
September 16th, 23rd, 30th; October 7th, 14th, 21st, 28th; November 4th  
Saturdays 1:30-3:00 pm for 8 weeks  
30-min lessons available (sign up for one):
- Lesson #1- 1:30-2:00 pm
- Lesson #2- 2:00-2:30 pm
- Lesson #3- 2:30-3:00 pm

**Session #2**
University of Hawai‘i at Mānoa, Duke Kahanamoku Aquatic Complex, Lower Campus, 1337 Lower Campus Rd, Honolulu, HI 96822  
October 3rd, 10th, 17th, 24th, 31st; November 7th, 14th, 21st  
Tuesdays 5:30-7:00 pm for 8 weeks  
30-min lessons available (sign up for one):
- Lesson #1- 1:30-2:00 pm
- Lesson #2- 2:00-2:30 pm
- Lesson #3- 2:30-3:00 pm

**Eligibility:** Individuals with ASD 3 years to adult.

**Cost:** $100/child for all 8 lessons. If two children- $200 total

**Register:** Email Dr. Kelle Murphy at kellem@hawaii.edu.

**Course Content:**
- Parent/guardian/family member serves as the instructor.
- Learn basic swimming skills, safety skills, increase comfort levels in aquatic environment.
- Increase communication skills and family-centered approaches.
- Develop relationships with other swimmers and families.

**Dr. Kelle Murphy**  
Program Director, Wellness Matters Program  
kellem@hawaii.edu
Scholarships Opportunities

39th Pacific Rim International Conference on Disability and Diversity

Pac Rim Scholarship Opportunities
Attending the Pacific Rim Conference can be an important part of your professional growth. It offers opportunities to participate in a global professional learning community and grow your international professional network. The Pacific Rim 2024 team is committed to making the conference as accessible as possible. We recognize that financial concerns can be a significant consideration for many attendees.

Scholarship Eligibility
With this in mind, the Center on Disability Studies has dedicated limited funding to provide financial need-based scholarships to help make this singular global event as accessible as possible. We want to support attendance at the conference for young professional/ early professionals, attendees with disabilities, self-advocates, students, family members or support persons of people with disabilities, and others who wish to attend the conference.

Details
Scholarship recipients receive complimentary conference registration and are responsible for all of their own associated travel and accommodation costs.

Application Process
The scholarship committee will review all applications received by 11/01/2023. Please follow these guidelines for the open-ended question in the application:

- In 200 words or less, talk about at least two ways that going to the conference will help you grow personally or professionally.
- Make a connection to the theme of the conference, “Beyond Access: Building a Culture of Belonging.”
- Set up your points in a clear way.

If you wish to be considered, please complete the scholarship application at https://go.hawaii.edu/nxy by 11/1/2023. Early applications may be given priority.

Dr. Nicole Schlaack
Volunteer Coordinator and Evaluation Coordinator
schlaack@hawaii.edu
On behalf of the University of Hawai‘i at Mānoa Center on Disability Studies (CDS), we are honored to invite you to become a sponsor of the 39th Annual Pacific Rim International Conference on Disability and Diversity, to be presented in-person, February 27-28, 2024, in beautiful downtown Honolulu, Hawai‘i.

The Pacific Rim Conference is the premier international gathering for people committed to improving the lives of individuals with disabilities. Each year, Pac Rim draws thousands from Hawai‘i and around the world to learn, grow, advocate, and establish valuable connections around a variety of disability issues.

The Center on Disability Studies, the host of the conference, has a long-standing commitment to promoting diverse abilities across the lifespan through interdisciplinary training, research, and service. The Pac Rim conference is among the most important and impactful of our efforts to support and advance full, meaningful lives for those with disabilities.

With the 2024 conference theme, “Beyond Access: Building a Culture of Belonging,” your support will enable your organization to:

- Connect to influential Hawai‘i, national and international leaders, service providers, advocates, and individuals within the disability community.
- Elevate and cement your brand as community-focused, diverse, and inclusive.
- Reach targeted audiences for your services, products, and messaging.
- Access multi-platform opportunities to share your logo, links, and information.

Support from you further helps the Center on Disability Studies to:

- Provide scholarships for students and people with disabilities who may not otherwise be able to attend the conference.
- Contribute to the accessibility of the conference.
- Support a broad array of conference topic areas to ensure as many diverse communities are served as possible.

Details on our levels of sponsorships and benefits are provided below. Please complete the Pac Rim 2024 Sponsor Application (Google Form).

For further information about the conference and Center on Disability Studies, we invite you to visit our Pac Rim website at pacrim.coe.hawaii.edu.

Dr. Holly Manaseri  
Conference Chair, Pac Rim 2024  
hmanaser@hawaii.edu
## Sponsorship Packages

<table>
<thead>
<tr>
<th>Package</th>
<th>Platinum ($25,000)</th>
<th>Gold ($10,000)</th>
<th>Silver ($7,500)</th>
<th>Bronze ($5,000)</th>
<th>Friends ($1,000)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Logo Website</strong></td>
<td>agenda, sponsor, homepage, proceeding</td>
<td>agenda, sponsor, homepage, proceeding</td>
<td>agenda, sponsor, homepage, proceeding</td>
<td>agenda, sponsor, homepage, proceeding</td>
<td>agenda, sponsor</td>
</tr>
<tr>
<td><strong>Video App Showcase</strong></td>
<td>2 - 3 minutes</td>
<td>1 minute</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Verbal Announcement</strong></td>
<td>Opening Keynote and Closing Reception</td>
<td>Opening Keynote and Closing Reception</td>
<td>Opening Keynote and Closing Reception</td>
<td>Opening Keynote and Closing Reception</td>
<td>Opening Keynote and Closing Reception</td>
</tr>
<tr>
<td><strong>Social Media Shoutout</strong></td>
<td>Posts before, during, and after event</td>
<td>Posts before, during, and after event</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Exclusive Promotion Event</strong></td>
<td>Meet scholarship recipients</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Complimentary Registrations</strong></td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td><strong>Complimentary Exhibitors Tables</strong></td>
<td>Prime Exhibitor</td>
<td>Exhibitor</td>
<td>Exhibitor</td>
<td>Exhibitor</td>
<td></td>
</tr>
<tr>
<td><strong>Signature Exclusive Sponsors</strong></td>
<td>$3,500 Closing Reception</td>
<td>$2,500 Breakfast Day1</td>
<td>$2,500 Breakfast Day2</td>
<td>$2,500 Breakfast Day2</td>
<td>$2,000 Topic Strand</td>
</tr>
</tbody>
</table>
Aloha Mai Exhibitors,

We are delighted to announce the Call for Exhibitors for the upcoming 39th annual Pacific Rim International Conference on Disability and Diversity (Pac Rim), hosted by the University of Hawaiʻi at Mānoa, Center on Disability Studies (CDS). The conference will be held at the Hawaiʻi Convention Center on Tuesday, February 27, 2024 and Wednesday, February 28, 2024. We expect to have between 600 - 750 participants.

This event brings together a diverse community of professionals, advocates, researchers, and individuals with disabilities to foster dialogue, share knowledge, and promote inclusivity. We invite you to join us as an exhibitor to showcase your products, services, and initiatives that contribute to empowering individuals with disabilities and promoting diversity.

The Pac Rim 2024 theme is **Beyond Access: Building a Culture of Belonging**. This includes work that may serve to instruct and guide our communities to better understand what inclusion looks like in our schools, universities, workplaces, health care systems, and our ways of care/caring, etc.; help us recognize and address challenges and obstacles to equity, as we move beyond minimal access; draw on our communities assets and knowledge, including indigenous ways of knowing; create structures and spaces to support one another; and foster opportunities for growth.

For further information about the conference and CDS, visit our conference website at pacrim.coe.hawaii.edu.

Sincerely,

Dr. Holly Manaseri  
Conference Chair, Pac Rim 2024  
hmanaser@hawaii.edu

Dr. Lauren Lum Ho  
CDS Interim Director, Conference Chair  
laurenlh@hawaii.edu

**Event Details**

- **Conference Title**: Pacific Rim International Conference on Disability and Diversity  
- **Date**: Tuesday, February 27, 2024 and Wednesday, February 28, 2024  
- **Venue**: Hawaiʻi Convention Center (1801 Kalākaua Ave, Honolulu, HI 96815)  
- **Theme**: Beyond Access: Building a Culture of Belonging
**Why Exhibit at Pac Rim 2024**

- **Expand your Reach:** Connect with a diverse audience of professionals, stakeholders, and individuals passionate about disability and diversity issues.

- **Showcase Innovations:** Present your latest products, services, and initiatives that promote accessibility, inclusivity, and equity.

- **Network Opportunities:** Engage in meaningful conversations, build connections, and explore potential collaborations with like-minded individuals and organizations.

- **Visibility:** Gain exposure and increase brand awareness among conference participants, including disability advocates, researchers, policymakers, and industry experts.

**Who Should Exhibit**

- Companies and organizations offering assistive technologies and accessibility solutions.
- Service providers offering inclusive employment and vocational training programs.
- Non-profit organizations working in the field of disability rights, advocacy, and support services.
- Educational institutions promoting inclusive education and disability-related research.
- Government agencies and policymakers focusing on disability and diversity issues.
- Healthcare providers specializing in disability-related healthcare services.
- Social enterprises and startups working towards inclusive innovation.
- Publishers and media organizations dedicated to raising awareness about disability and diversity.
- Legal professionals specializing in disability rights and accessibility compliance.

### Exhibitor Packages

<table>
<thead>
<tr>
<th>Package Type</th>
<th>Early Bird Non-Profit</th>
<th>Early Bird For-Profit</th>
<th>Regular Rate Non-Profit</th>
<th>Regular Rate For-Profit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exhibitor Package</td>
<td>$450.00</td>
<td>$600.00</td>
<td>$600.00</td>
<td>$850.00</td>
</tr>
<tr>
<td>6' x 30&quot; with two chairs in exhibitor area.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Package Type</th>
<th>Add-on Cost</th>
<th>Add-on Cost</th>
<th>Add-on Cost</th>
<th>Add-on Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendee Package (Addition)</td>
<td>+ $449.00 per person</td>
<td>+ $449.00 per person</td>
<td>+ $501.00 per person</td>
<td>+ $501.00 per person</td>
</tr>
<tr>
<td>Access to the full conference</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Package Type</th>
<th>Add-on Cost</th>
<th>Add-on Cost</th>
<th>Add-on Cost</th>
<th>Add-on Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter Package (Addition)</td>
<td>+$449.00 per person</td>
<td>+$449.00 per person</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Access to the full conference for accepted presenters.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

+ $449.00 per person due Dec 31

+ $501.00 per person due Dec 31
The University of Hawai’i at Mānoa’s Center on Disability Studies has been awarded a $1 million dollar grant to support Hawai’i state-identified needs for personnel preparation to work with children, including infants, toddlers, and youth with disabilities. The five-year grant funded through the U.S. Department of Education Special Education - Personnel Development to Improve Services and Results for Children with Disabilities project purpose is to ensure that those personnel have the necessary skills and knowledge from evidence-based inclusive practices that have been determined to be successful in serving those children, and increase collaboration between 4-year institutions of higher education (IHEs) and community colleges to support career to increase the number of associate degree program (ADP) graduates who enter bachelor’s degree programs.

The HI-PRO project will partner with Leeward Community College, Hawaii Community College and Maui Community College to 1) support faculty in designing and delivering curriculum content that prepares associate degree students to work with young children with disabilities and their families, including those who are multilingual and from racially, ethnically, and culturally diverse populations, and support their full and equitable participation, development, and learning in early childhood programs; 2) increase the number of early childhood program personnel with associate degrees who have the competencies to meet the needs of our diverse population through exposure to high quality evidence based inclusive practices, and; 3) partner with Pathways Hui statewide group to support pathways to increase the number of graduates who enter bachelor’s degree programs.

Contact: 

Dr. Holly Manaseri  
HI-Pro Principal Investigator  
hmanaser@hawaii.edu
Adapted Physical Activities and Paralympic Activities

Offered By: Kelle L. Murphy, D.P.E, CAPE Center on Disability Studies

NEW ACTIVITY

SOCCER

Eligibility: Open to all ID/DD Individuals- 14 years to adult.

Dates: October 4th, 11th, 18th, 25th
November 1st, 8th, 15th, 22nd

When: Wednesdays, 5:30-7:00 pm
* 5:30-5:45 pm - Set-up time
* 5:45-6:45 pm - Class time
* 6:45-7:00 pm - Breakdown time

Class Size: Limited to 10 students.

Family-centered approach: Parents/Guardians/Coaches should attend if your child needs assistance.

Location: University of Hawai‘i at Mānoa, Athletic Complex Studios, Studio 3, Lower Campus, 1337 Lower Campus Rd, Honolulu, HI 96822.

Cost: $125 for all 8 sessions. Sliding fee is available.

Registration: Email Dr. Kelle Murphy at kellem@hawaii.edu by September 22nd. Accommodations available by request.

Dr. Kelle Murphy
Program Director, Wellness Matters Program
kellem@hawaii.edu
Center on Disability Studies, UH Mānoa Presents

Impact Through Outreach Across Asia-Pacific

University of Tsukuba Partnership

A FREE WEBINAR

Dr. Jun Yaeda is a professor faculty of Human Sciences Master’s and Doctoral Program in the Rehabilitation Sciences Graduate School of Comprehensive Human Sciences, University of Tsukuba.

He will visit along with his colleague, Professor Aida, occupational therapist and the Dean of the Graduate School of Rehab Science at Mejiro University in Tokyo, to learn more about CDS’s employment first initiatives.

Dr. Jun Yaeda
Professor
University of Tsukuba, Japan

Tuesday, Sept 5th
12:00-1:00 pm HST

Register Now!
https://go.hawaii.edu/ccX
September 2023 Events

09/08/2023
Aina Wellness Workshop
Providing a space for people living with disabilities to converse about important topics related to independent living at home and in our communities.

09/15/2023
Youth Peer Support
Discussing various topics relating to transitioning into adulthood, experiences of living with a disability, coping strategies, and any other issues that you feel are relevant.

09/20/2023
Vision Access
Learn how to be a self-advocate, explore success stories, build lasting friendships, see things in a positive view, mentorship for newly blind and gain empowerment among peers.

09/23/2023
Access Youth Recreation Activity
Fun engaging activity for consumers to practice their social skills. Making friends among fellow consumers will not only increase your participation in the opio program but allow you make great strides towards achieving independence!

09/25/2023
Emergency Preparedness Workshop
Learn how to create an emergency plan, how to locate your nearest evacuation shelter, how to prepare an emergency preparedness kit, and more!

Brock Lyle
Access to Independence Youth Service Coordinator
blyle@accesstoinddependence.org
The Power of Hoʻokuʻi
Joining Together to Build our Future

Thursday, September 21st 7pm HST
KHON2 News
The Low Incidence Disabilities / Extensive Support Needs strand for the 2023 Pacific Rim Conference will concentrate on interests and issues, of and for, the individuals with low incidence disabilities/significant needs including but not limited to: Deaf / Hard of Hearing, Blindness /Low Vision, Autism, Deaf-Blindness, Traumatic Brain Injury, Multiple Disabilities, Severe Orthopedic Impairments, Significant Developmental Delay, Complex Health Concerns, Significant Cognitive Impairment, and Other Health Disabilities.

Recognizing the diversity of these communities, this gathering is an opportunity for educators, researchers, families, service providers, community members, allies, and other stakeholders from a wide range of backgrounds to come together to share experiences, research, and pedagogical practices pursuing diversity, equity, and inclusion in the area of Low Incidence Disabilities/Extensive Support Needs. We invite topics on advocacy, communication access, curriculum access, vocation, language and culture, independent living, legal rights and issues, inclusion and intersectionality, and family support.

Guiding Questions:
- What are the most important interests and issues in the area of low incidence disabilities/extensive support needs and how can we best work to address them? Thematic Issues: Universal Design for Learning, Curriculum and Instruction Practices, Multidisciplinary Teams/Services, Disparities in Health and Healthcare, Family Support and Involvement, Lack of Understanding/Knowledge (from outside and inside communities), Access to Communication, Access to Technology, Policy and Legislation, Qualified Service Professionals/Providers, Resources (e.g., service providers, technological services, therapies etc.), Social Concerns (e.g., life experiences, self-esteem, confidence, self-acceptance, self-advocacy, peer interaction, mentors, and role models).
- What are some cutting edge and/or innovative experiences, research, and pedagogical practices pursuing diversity, equity, and inclusion in the area of low incidence disabilities/extensive support needs?
- What are the roles of educators, researchers, families, service providers, community members, allies, and other stakeholders from a wide range of backgrounds in these conversations?