

### From the Editors

This issue of *RFL* has two regular articles. In the first, Haley Dolosic reports on her study of the interconnected relationships of text type, test method, topic familiarity, and self-assessment as they relate to reading in a foreign language with students in English for academic purposes courses at a university in China. In the second article, Lin Guo, with EFL university students in China, utilized structural equation modeling to explore the interrelationships among metacognitive knowledge, first language reading ability, proficiency and reading comprehension in English.

There are two book reviews in this issue. Sadi E. Phillips reviews *Evaluating Second Language Courses*. The second review is of *International Perspectives on Teaching the Four Skills in ELT: Listening, Speaking, Reading, Writing* by İsmail Yaman.

The two reviews are followed by Jin Ha Woo's discussion of Oxford Learner's Bookshelf: An e-book reader application for extensive reading.

This issue concludes with the valuable October feature, Readings on L2 reading: Publications in other venues 2017–2018, edited by Shenika Harris, Carolina Bernales, Elizabeth Killingbeck Pratte, David Balmaceda, Yanjie Li, and Huan Liu.

We would like to acknowledge and thank the National Foreign Language Resource Center the University of Hawai'i College of Languages, Linguistics and Literature, and the University of Hawai'i Department of Second Language Studies for their invaluable support. Their continued funding allows us to offer *RFL* without charge.

We make our semi-annual request that those readers of *RFL* who have not yet subscribed to become subscribers at no cost. Subscribers have the option of being notified through e-mail as soon as each new issue is released. We keep all subscriber information confidential. We ask you to subscribe because it will assist us in continuing to obtain institutional support for the journal, keeping it free of charge. So, please take a few moments to fill out the brief [subscription form](#) for *Reading in a Foreign Language*.

*RFL*, like all scholarly journals, depends on the support of individuals with expertise in various areas of second and foreign language reading. The critical and insightful observations and suggestions of the external reviewers allow the journal to maintain the high quality of the articles. The number of manuscripts that we receive for consideration steadily increases each year. As a result, we need more and more external reviewers. If any readers of *RFL* would like to be external reviewers, please contact us with the areas of second and foreign language reading in which you have particular expertise.

We would like to have your feedback on the articles; please feel free to contact us with your reactions, comments, and suggestions.

We would like to express our thanks to the external reviewers who have provided insightful comments on manuscripts. These scholars make invaluable contributions to *RFL*. The following external reviewers took time to do critical evaluations through mid-September 2018: David Beglar, Nathan Carr, Anna Chang, Haley Dolosic, Greta Gorsuch, Sarvenaz Hatami, Tomoko Ishii, Mohammad Nabi Karimi, Sandra McKay, Jeff McQuillan, Tim Stoeckel, Fredricka Stroller, and David Qian.

Finally, we must extend our thanks and gratitude to these copy editors: Greg Gagnon, Reginald Gentry, Kathleen Griffin, Jennifer Holdway, HyeYoung Jung, Yu-Han Lin, Mike Misner, Aki Omote, Leeseul Park, Brian Parrott, and Moe Steinmueller.