

Reading in a Foreign Language
2025 Call for Special Issue Proposals

We seek proposals from prospective Guest Editors that address research topics of interest and relevance to the journal's international readership of second and foreign language reading scholars and practitioners. The Call is open to original research and commentary in *second and foreign language reading* in:

Young learners and reading
Technology and reading
Individual differences and reading
Reading and less-commonly taught foreign languages
Reading measurement
Classroom testing of reading
Program-level and large-scale testing of reading
Reading in post-educational settings
Reading instruction
Reading materials design
Cognitive operations in reading
Multiple literacies/Social reading models
Reading and the *Common European Framework of Reference*
Reading and *ACFTL*
Reading with different L2 writing systems
Using literature in the reading classroom

We are not limited to these topics but rather we are interested in topics which are underrepresented and/or represent cutting-edge developments in the wider interdisciplinary field of reading in a foreign or second language.

While Guest Editors might directly invite their contributors, they might also want to put out a "rapid-response" open call, to ensure that they are gathering what they believe are the most relevant voices to their chosen topic.

Proposals should include:

1. A general description of the issue and its potential contribution to the field (maximum 800 words);
2. A list of proposed authors and brief article abstracts (300-400 words);
3. The name(s) and qualifications of the guest editor(s), including relevant editing experience (maximum 250 words per editor).

4. E-mail proposals in a single .pdf file to the co-editors of RFL, Greta Gorsuch and Jing Zhou at rfl@hawaii.edu