THE EAST-WEST CENTER was established in Hawaii by the United States Congress in 1960 as a national educational institution with the broad mandate "to promote better relations and understanding between the United States and the nations of Asia and the Pacific through cooperative study, training and research."

Formally known as the "Center for Cultural and Technical Interchange Between East and West," the Center is funded primarily by annual appropriations from Congress and is administered in cooperation with the University of Hawaii.

Each year about 1,000 degree students, research-minded Senior Specialists and non-degree students, including those in technological development and training programs, come from more than 30 countries and territories to study and work together at the East-West Center. They are supported by federal scholarships and grants, supplemented in some fields by contributions from Asian/Pacific governments and private foundations.

Aiming at the free interchange of information, ideas and beliefs, Center programs are designed to combine theory and practice in seeking solutions to real life problems of mutual concern to the peoples of the United States, Asia and the Pacific area.

Experience at the East-West Center in its first 10 years has led to the conviction that deeper cultural interchange and mutual respect is fostered when men and women of diverse nationalities and cultures study and work together on team projects seeking and testing alternative solutions to common problems affecting the quality of life.

Accordingly, academic study, research and non-degree training is coordinated in a variety of problem-oriented programs on which the East-West Center is placing principal emphasis in its second decade.

Problem-oriented programs are conducted in the fields of cross-cultural communication, population dynamics, culture and language learning, food and technological development. More details on the respective programs are given in the sections of this publication dealing with individual Institutes at the East-West Center.

Grants also are given for graduate study and research in fields not directly associated with the problem-oriented programs. Such "open grants" are awarded to provide scope for educational and research innovation, and to assist in studying the feasibility of possible new programs at the East-West Center as funding may become available.

A variety of conferences and seminars related to East-West Center programs bring international authorities in their fields to the Center each year. In 1969-70, for example, the Center acted as sponsor or co-sponsor for 11 conferences ranging from a Seminar on Food Problems in Asia and the Pacific to a Conference on Social Work Education, Population and Family Planning. In addition, the Center acts as host for conferences, seminars and workshops on problems of East-West interest but conducted by other organizations.
An integral component of each Center program is a research materials collection on a continuing basis for the use of scholars, practitioners and institutions. The East-West Center Press is the publishing arm of the Center.

Students live in residence halls of the East-West Center complex, which is situated on the Manoa campus of the University of Hawaii. Academic and research grants are awarded in the ratio of approximately two Asian/Pacific participants to every American living at the East-West Center.

Instruction at the East-West Center and the University of Hawaii is in English and all grantees must have a satisfactory command of the language. All American degree students are required to study an Asian or a Pacific language, while at the Center.

The East-West Center is operated under a contract between the University of Hawaii and the Bureau of Educational and Cultural Affairs of the U.S. Department of State. A National Review Board appointed by the Secretary of State represents the national interest in the Center. Grants for participation in East-West Center programs are made to persons from the United States, Asian countries stretching from Japan to Afghanistan and the Pacific area from Micronesia to New Zealand and Australia.

In the first ten years of the East-West Center's existence, approximately 17,000 men and women have participated in its programs. These include 2,945 university students, mainly seeking graduate degrees; 4,373 non-degree students in education and training programs at the Center; approximately 7,400 participants in short-term field training courses conducted by Center instructional teams in Asia and the Pacific area; 294 Senior Specialists; and some 3,000 persons who participated in international conferences and seminars sponsored or co-sponsored by the Center on a wide variety of topics of mutual East-West concern.

The Center's former administrative units - Institute for Student Interchange, Institute of Advanced Projects, Institute for Technical Interchange - were replaced July 1, 1970, by the programmatic Institutes in the reorganization to emphasize coordinated study, research and training in problem-oriented programs.

Goals of the Center

Within the East-West Center's mandate to foster better relations and understanding through cooperative study, research and training, the general goals of all Center programs are to:

1. Enhance the quality of life among the peoples of the United States, Asia and the Pacific.
2. Educate men and women toward multi-cultural perspectives.
3. Provide a setting for interaction (interchange) among men and women of different cultures, disciplines, professions and skills.
4. Inquire into the relation of theory and practice in human affairs.
5. Develop the capacity for decision-making in multi-cultural situations.
6. Provide experience in testing and evaluating decision-making designs.
7. Develop the collection and exchange of knowledge among the cultures of Asia, the Pacific area, and the United States.
8. Foster continuing relations among former participants to strengthen the network for exchange of knowledge and maintenance of understanding.

Objectives and Policies

In striving to foster mutual understanding and cultural interchange, the East-West Center is developing its problem-oriented programs in cooperation with the University of Hawaii and other institutions in Hawaii, the Asian/Pacific area, and the U.S. mainland. Whether coming to the Center for longer or shorter periods of study, for degree or non-degree projects or programs, students are expected to participate fully in Center activities.

Degree students enrolled in University of Hawaii courses must fulfill their University course requirements in addition to research and training in East-West Center programs. The same applies to students who study by arrangement at other universities in connection with East-West Center programs. Degrees are awarded by the University of Hawaii, not by the East-West Center. The Center does, however, award Certificates to participants satisfactorily completing programs directed by its Institutes.

Information on classification, degree programs and requirements, performance standards, etc., is available in the Graduate Division Bulletin and General Information Catalog of the University of Hawaii. Each student receives appropriate counsel by members of the staff of the East-West Center institutes and by members of the University of Hawaii faculty.
Academic Freedom

As a university-related educational institution, the East-West Center supports the basic concepts of freedom of inquiry and of freedom of expression for its participants. The East-West Center supports the freedom to disseminate information as well as the freedom to engage or not to engage in dialogue. The East-West Center assumes that all participants, governments, and sponsoring institutions understand and accept these concepts.

When students study abroad they are expected to comport with the principles of academic life; encouraged to understand the local government and politics; and obliged to abide by the laws of the host country and those of their home country.

The East-West Center with its goal of mutual understanding among the peoples of Asia, the Pacific, and the United States, can only exist and flourish in an atmosphere of mutual trust and respect. For this reason it is Center policy neither to conduct nor support any classified activity: research, conferences, translations, publications, training, or education. The Center expects that participants and staff will respect the confidences of colleagues and the right, in study and research, to pursue the truth. Furthermore, the Center subscribes to the University of Hawaii's policy of academic freedom prevalent here if they intend to participate in the educational process at the University of Hawaii, like all state universities, embraces those aspects of academic freedom which guarantee the freedom to teach and the freedom to learn. Free inquiry and free expression for both students and faculty are indispensable and inseparable. Students, whether from the United States or from foreign countries, as members of the academic community are encouraged to develop a capacity for critical judgment and to engage in sustained and independent search for the truth.

What Interchange Involves

Cultural interchange is basic to the attainment of all of the East-West Center's goals. Interchange relies on genuine communication among all Center participants. It involves thoughtful consideration of differing views and values and is rooted in curiosity, open-mindedness, respect for others, awareness of individuality, and the human striving for a sense of community. Intercultural activities are arranged and aided by the Office of Participant Activities.

The East-West Center environment contributes to interchange as participants share rooms with individuals from different cultures and eat together at the Center cafeteria. Informal activities include "bull sessions," games, cooking, music, painting and photography.

Participants from each country represented at the Center celebrate their national days by providing exhibits, displays and cultural shows for the rest of the Center community. International Night Programs of songs and dances from the U.S. and Asian/Pacific areas are regularly organized.

More formal activities include the inter-island field visits and the Asian-American Experience Program. During the break between semesters, students in groups of 10 or 11 composed of as many varying nationalities as possible visit the other islands of Hawaii for one week. The students visit high schools, participating in informal discussions with Hawaiian students, and live with local Hawaiian families. Such an experience brings a much greater awareness of the culture of Hawaii to Center students.

Forums, seminars and lecture series bring students, staff, and other participants together in large or small groups for evening discussions either at the Center or in private homes in the Hawaiian community. During these discussions, exchange of ideas on various topics of interest to the group helps to increase mutual respect and understanding for diverse cultures.

Each student has the opportunity to become closely acquainted with the Honolulu community through "host families," who regularly invite students to their homes on a continuing basis during their stay at the Center. The host family program is conducted by the Friends of the East-West Center, a volunteer organization of Honolulu men and women interested in promoting the goals of the Center through community action and involvement.

The Center thus provides a unique environment for development of lines of trust, friendship, and common interest which tie participants into a community of understanding. Interestingly enough, not only does the West learn more about East and vice-versa, but East learns more about East. Asians from Afghanistan to Japan discover each other at the Center. Pacific Islanders learn about others from their wide area, as well as entering into cultural interchange with Asians and Americans.
East-West Communication Institute

Communication is a fundamental process within and among all societies. The East-West Communication Institute is concerned with the processes of sharing knowledge among cultures and subcultures for enhancing the quality of life, and with the effect of cultural differences on these processes. Solutions to the communication problems involved in social and economic change are crucial to the development processes in the United States, Asia and the Pacific area. Communication methodology and research are basic components of the Institute's program but scope also is provided for more generalized students and scholars in the social sciences and humanities who seek added specialization in the communication process.

Research Materials Collection

As a primary objective, the East-West Communication Institute is building a resource of knowledge of developmental and cross-cultural communication programs, which can be used by scholars, policy-makers and communication specialists of East and West, and especially by Center participants.

This collection consists of research findings, cases, visual, auditory and written records, and related materials, which are continuously updated, abstracted, indexed, and evaluated. This resource of knowledge also requires expert and experienced personnel available for instruction, consultation, and research direction.

In October, 1970, a documentation conference will bring to the Institute a group of communication specialists and scholars, predominantly from Asia, to advise on resource materials collection and training programs.

A periodic Newsletter is projected to disseminate information on the continuing documentation collection and to report on communication activity related to the Asian/Pacific region.

Degree Study Awards

Grants are awarded annually for advanced degree study at the University of Hawaii, and occasionally at other institutions. Degree students affiliated with the East-West Communication Institute are expected to participate in Institute-directed research and non-credit seminars on socio-economic development communication problems, in addition to pursuing their regular course work in University graduate departments.

Graduate degree studies at the University may be conducted in such fields as Asian Studies, American Studies, anthropology, economics, educational communications, educational psychology, English, history, information sciences, linguistics, political science, psychology, sociology, speech-communication, and related disciplines. The University offers no graduate journalism courses at present but is considering an advanced, professionally-oriented program.

Senior Specialist Awards

Several senior scholars and professionally-recognized communication media practitioners are invited to the Institute annually for periods of residence ranging from four months to a year. In addition to pursuing individual research or writing related to Institute goals, Senior Specialists are expected to devote up to one-half their time to Institute-directed research, seminars, and training programs.

Among Senior Specialists expected at the Institute in 1970-71 are Dr. Daniel Lerner, professor of political science at the Massachusetts Institute of Technology; Dr. Hidetoshi Kato, who taught sociology and communication at Kyoto University and now is Associate Director of the Japan Association of Futurology; Dr. Jack Lyle, for the last year Acting Chairman of the Graduate Department of Journalism, University of California, Los Angeles; and Dr. Wilbur Schramm, Director of the Institute for Communication Research at Stanford University. Dr. Schramm in 1969-70 led the planning team which laid the groundwork for the East-West Communication Institute. He was assisted by Dr. Lakshmana Rao, former program specialist for UNESCO's Department of Mass Communication in Paris and now Secretary-General of the Asian Mass Communication Research and Information Center at Singapore, and Dr. Godwin Chu, then associate professor of anthropology and sociology at the University of Victoria, British Columbia, and now at Southern Illinois University.

The Jefferson Fellowships

The Fellowships are awarded to mid-career Asian and Pacific journalists in print and broadcast media for a semester of non-credit study at the University of Hawaii, followed by a two-week trip to the U.S. mainland for professional interviews and observation.

The 1970-71 Fellowships are scheduled for the Spring semester, January to May, 1971, and will be awarded to editors, writers, and broadcasters with particular interest and experience in developmental communication. While at the Center, the Fellows pursue their interests through regular and special seminars and classes, and through meetings with news and information professionals.

Seven journalists from India, Japan, Korea, Malaysia, Pakistan and the Philippines studied at the East-West Center as Jefferson Fellows from September through December, 1969.
Non-Degree Study and Training

The Institute places emphasis on non-degree training projects, seminars, and applied research to meet well-defined and urgent communication needs in the developmental field not readily served by formal academic programs. Such projects usually are conducted in cooperation with government agencies and other organizations on a cost-sharing basis.

One example of non-degree communication training was a four-week workshop for Pacific Island journalists conducted at the Center in June, 1970. Another was a five-week course in visitor information and public relations conducted for specialists from five Asian countries whose skills needed upgrading because of the tourist boom in their area.

The Institute cooperates with the East-West Population Institute in workshops to provide Asian journalists and other media reporters with broad background on all aspects of the population problem. More than 50 journalists from 16 Asian/Pacific countries participated in such population information workshops in Singapore and the Philippines in 1969 and 1970.

The Institute has proposed training programs in 1971 for mid-career American and Asian professionals to improve communication skills necessary for family planning programs, in cooperation with foreign governments.

East-West Population Institute

The problem of excessively rapid population growth is among the most critical of those facing mankind today. The East-West Population Institute provides for interdisciplinary, intercultural, multilevel research, study and training relevant to the solution of the economic, social and cultural aspects of the population problem in the United States, Asia, and the Pacific area.

The Institute has cooperated with the University of Hawaii in establishing a graduate interdisciplinary program in population studies. The academic program enables students preparing for careers in the social sciences and the field of public health to acquire a thorough understanding of population dynamics, including the rationale and ways in which societies attempt to modify population growth trends. Instruction is provided in many cases by Institute staff members holding joint faculty appointments with University departments.

The Institute also offers seminars and lectures complementing formal graduate courses, conducts research on problems of Asian, Pacific and U.S. populations and directs a variety of non-degree training programs responding to the needs of special problem areas.

The Institute is assisted by a five-year, $4,600,000 grant from the Agency for International Development.

Degree Study Awards

The Institute awards East-West Center grants to students seeking advanced degrees from the University in various disciplines closely related to population studies.

In the social sciences, Population Studies is an interdisciplinary certificate program involving the departments of anthropology, economics, geography, and sociology. The program is designed for students in the cooperating departments who wish to acquire an understanding of demographic structures and processes and to develop a special competence in the application of the concepts and tools of their primary disciplines to the study and solution of various aspects of the population problem.

The program emphasizes training in the social and economic aspects of population trends and in the measurement and analysis of demographic structures and processes—fertility, mortality and migration—and their causes and consequences. Special attention is paid to methods of demographic analysis appropriate to deficient and erroneous data. Students successfully completing an approved sequence of at least three courses in the program obtain a certificate in Population Studies if they have also fulfilled the requirements for a master's degree in anthropology, economics, geography, or sociology. A typical sequence involves the following courses: Introduction to Demography, Methods of Demographic Analysis, and Interdisciplinary Seminar in Population Studies.

East-West Center grants are also awarded to students seeking an M.P.H. or M.S. degree in the School of Public Health, with emphasis on population studies. The population program in the School is supported by a grant from the Institute. Several curricula emphasizing various areas of public health are available, one of which is population and family planning studies. Courses include family planning in theory and practice, fertility and reproduction, and demography and world population problems. Public health degree candidates specializing in population may also enroll in relevant courses provided by other University departments.

Graduate students also have opportunities to participate in research projects conducted at the Institute. For more advanced students, particularly at the Ph.D. level, field work outside Hawaii is arranged and supported on a team or an individual basis.

Senior Specialist Awards

Senior specialist awards for research and exchange of knowledge at the Institute in 1970-71 include the following: Dr. Hi-Sup Chung, former Minister of Health of the Republic of Korea; Dr. Nathan Keyfitz, professor of demography at the University of California, Berkeley, and presently President of the Population Association of America; and Dr. H. Bradley Wells, professor of bio-statistics at the University of North Carolina. Senior Specialists take an active role in carrying out both the research and the training program of the Institute.

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The Institute's research program is focused on problems of U.S., Asian and Pacific populations. Special emphasis is placed upon three broad areas: (a) social and economic aspects of population change, including related areas of population policy; (b) techniques of demographic analysis and estimation based on limited and erroneous data; and (c) the demography of particular areas in Asia and the Pacific.

Current Institute projects include a study of welfare economics as applied to population policy; a survey of methods of demographic estimation for statistically underdeveloped areas; studies on migration in the South Pacific area; on fertility patterns and differentials in Korea; on labor force and employment implications of population growth in Southeast Asia; on the involvement of Asian universities in population training, research, and action programs.

In addition to 12 joint faculty appointees with the University of Hawaii, the Institute in 1970-71 has four full-time staff researchers and a medical consultant. Dr. Lucien Gregg, Associate Director of the Medical and Natural Sciences division of the Rockefeller Foundation, is also affiliated with the Institute.

In addition to offering seminars and lectures complementing formal graduate training, the Institute also organizes and conducts a variety of non-degree training programs at the East-West Center and at field locations in the Asian/Pacific area. Training programs are designed to meet the needs of special groups or special problem areas.

Recent efforts in this field included a Seminar in Census Enumeration Techniques in the Pacific area organized in cooperation with the South Pacific Commission and held in Suva, Fiji Islands; a Workshop for Asian Journalists and other mass communication media representatives in population information organized in cooperation with the Philippine Press Institute and held in Davao, the Philippines; and the First Summer Seminar in Population, an intensive training course covering population programs and policies in Asia with an emphasis on program evaluation and demographic analysis. The first five weeks of this Seminar were held at the Center followed by one week field study in Taichung, Taiwan.

A major objective of the Institute, to which all staff members are committed in addition to their teaching, research and training activities, is to become a prominent center for the collection, synthesis, and diffusion of knowledge of all socially significant aspects of contemporary population trends in the Asian/Pacific area.

A systematic effort is being made to collect reports and results on population-related projects, to subject them to critical analysis and to interpret them in language appropriate for a broad audience of interested professionals in and outside the community of population specialists.

In support of this program activity the Institute is building up a specialized collection of library materials and data banks on Asian and Pacific populations, as well as developing documentation on specialized subjects such as legal aspects of population policy, methods of program evaluation, communication on topics relevant to the formulation of population policy, and other areas.

Publication plans in the service of these goals are being developed.

Director of the East-West Population Institute is Dr. Paul Demeny, who came to the Center in 1969 after serving on the faculty of Princeton University and at the University of Michigan, most recently, as Associate Director of the Population Studies Center and Associate Professor of Economics. He holds a joint professorial appointment as a member of the Economics Department of the University of Hawaii. Other Institute staff members with joint University faculty appointments are:

- Chapman, Murray (Geography)
- Cho, Lee-Jay (Sociology)
- Fuller, Gary (Geography)
- Haines, John (Economics)
- Luna, Teleforo (Geography)
- Matsumoto, Y. Scott (School of Public Health)
- Overbeek, Johannes (Economics)
- Palmore, James (Sociology)
- Park, Chai Bin (Public Health)
- Pirie, Peter (Geography)
- Retherford, Robert D. (Sociology)
- Rosario, Florangel Z. (Speech-Communication)
East-West Culture Learning Institute

Institute programs and projects are aimed at finding and testing ways to help people cross cultural boundaries more easily. The problem of avoiding basic misunderstandings due to cultural differences is increasingly important to peace and stability in a world that is rapidly becoming more interdependent because of technological advancement and population growth.

The activities of the Culture Learning Program have started with an examination of participants of the East-West Center, and follow-up studies after return to their home countries. Research involves a systematic study of how people came to be interested in learning another culture or language, how they learned cultures, the barriers they encountered in the process, and the impact on their lives of having learned another culture.

The Institute, in its long-range program, seeks answers to such questions as: Can a culture be taught in school as foreign languages have been taught and learned? If so, at what level is it most effective? What is the best orientation to a forthcoming cross-cultural assignment? How will learning another culture affect personality development, especially in the cognitive area? To what extent is book learning different from emotional learning? Review of literature, seminars and new experiments are coordinated with research activities.

A second major activity planned by the Institute is the Language Learning Improvement Program (LLIP), for which outside funding is sought on a long-term basis. LLIP aims at developing a strategy which will (a) bring the most recent findings of linguistic science, cognitive psychology, communication theory, etc., to bear upon learning of so-called transnational languages; (b) develop interaction among the people who will teach and learn transnational languages; (c) encourage the development of a social climate which will foster national policies on language teaching and learning.

The Institute also is attempting to develop teaching materials to be used in the classroom and for mass media. Relationships will be developed with schools in various parts of the world so that learning can be tested in different cultures as well as at different levels. In developing these materials, the Institute aims at close relations with the University of Hawaii’s Center for Cross-Cultural Training and Research in Hilo.

Degree Study Awards

The Institute awards grants for advanced degree study at the University in cooperation with its Culture Learning Program. Academic fields for which grants are awarded include Asian Studies, American Studies, anthropology, drama and theatre, educational psychology, geography, history, Pacific Islands studies, philosophy, political science, psychology and sociology.

Grants for advanced degree study in cooperation with the Language Learning Improvement Program are awarded in such fields as Asian/Pacific languages, education, English, linguistics, Teaching of English as a Second Language (TESL), psycholinguistics, and speech-communication.

In addition to classroom work, advanced graduate students will receive practical research training experience as interns in the Institute. All students affiliated with the Institute are expected to participate in informal Institute-directed seminars on topics related to culture learning.

Like most Center academic grants, awards for culture and language learning provide opportunities for field academic study, training and research. Students go to any U.S. mainland, Asian or Pacific area for field education, as planned with Institute staff.

Senior Specialist Awards

Grants for senior professionals in the culture and language learning fields provide for periods of residence at the Center ranging from four to ten months. In addition to engaging in project-related research, Senior Specialists participate in special seminars and training activities.

Among Senior Specialists invited to the Institute in 1970-71 are Dr. Ronald Taft, professor of social psychology at Monash University, Australia; Dr. Bishwa Bandhu Chatterjee, professor of psychology and education, Gandhian Institute of Studies, India; Dr. Boonsanong Punyodyana, lecturer in sociology, Thammasat University, Thailand; Dr. K. K. Singh, Chairman, Department of Humanities and Social Sciences, Indian Institute of Technology, Kanpur; Prof. Gregory Bateson, Associate Director for Research, Oceanic Institute, Waimanalo, Hawaii; Dr. Tetsuya Kunihiro, associate professor of linguistics, University of Tokyo; and Dr. Evangelos Afendras, Social Science Research Council Fellow, Associate Director of Research, International Center for Research on Bilingualism, Laval University, Canada.
Non-Degree Study and Training

Non-degree grants for specialized training in the fields of culture learning and language learning improvement are provided for Institute-directed short-term courses ranging from one month to one year.

Planning

Planning for the Culture Learning and Language Learning Improvement Programs began in 1969 with a conference of four scholars: Dr. Agnes Niyekawa-Howard, then associate professor of psychology in education at Northeastern University, Boston; Dr. William E. Henthorn, assistant professor of Oriental Studies at Princeton University; Dr. George Beckmann, director of the Far Eastern and Russian Institute, University of Washington, Seattle; and Dr. Herbert Passin, professor of anthropology at the East Asian Institute, Columbia University.

Dr. Niyekawa-Howard and Dr. Henthorn took up residence at the East-West Center as Senior Specialists in the fall of 1969 to do research and assisted the Center staff on program planning. Dr. Henthorn went to South Korea in the spring of 1970 to study attitudes of nominees for future East-West Center grants so that follow-up studies may be made at the Center on those actually selected for scholarships, as contrasted with those who received other foreign study grants or remained in the country for further study or work.

East-West Food Institute

The East-West Food Institute, through systems approaches, is seeking solutions primarily to those “second generation” food problems which arise from new, highly successful agricultural production technologies. The Institute program involves research, interdisciplinary graduate studies and non-degree training projects.

The systems approach emphasizes the interconnections among aspects of the food problem and the consequences of changes of one or more aspects on the others. Technologically developed countries have poor and hungry people, have nutritional deficiencies even among the affluent, and suffer inflation, pollution and environmental damage. Agrarian societies seeking technological development in food have the additional burden of rapidly increasing population.

Education, research and training in the Institute program also involve seeking, in a systematic manner, solutions to such inter-related problems as processing, distribution, merchandising and a host of other considerations ranging from ocean food resources, the effect of cropping and pesticides on the physical environment, capital investment and trade policies, to cultural habits affecting diets.

Extensive study and consultation have taken place in the last three years, involving Asian governments, international institutes, the Agency for International Development, Asian University of Hawaii and other American food authorities.

Degree Study Awards

A substantial number of grants are awarded annually for advanced degree study at the University of Hawaii in cooperation with East-West Food Institute projects. Grants are offered for study leading to the M.A. and Ph.D. degrees in University departments concerned with the agricultural sciences and technologies, oceanography, business, and the social and natural sciences relevant to the food problem. Preference is given those with experience in public and private food development agencies, programs and business.

Graduate students will gain practical research experience, as well as experience in making decisions as a result of participation in field education and field research projects in knowledge-based skills required at mid-management levels in food development programs. On a continuing basis these individuals should contribute to institution building with international links in food research, agricultural and fisheries agencies, agrobusiness and educational fields.
Senior Specialist Awards

Several senior, professional level persons will be invited to join the Institute as Senior Specialists in 1970-71 for periods ranging up to one year to conduct research and training related to Institute projects. Research direction for the Institute will be shaped in early 1970-71. In 1969, a team of Senior Specialists worked at the East-West Center on recommendations for a food program. Members of the team were Dr. Shao-er Ong, regional agricultural officer for the UN Food and Agricultural Organization (FAO) based at Bangkok and now Associate in the Agricultural Development Council; Dr. Ki Hyuk Pak, Dean of the College of Business Administration, Yonsei University, Seoul; and Dr. Y. T. Chang, Vice Minister of Economic Affairs, Republic of China, Taipei, formerly Provincial Commissioner of Agriculture and Forestry.

In May, 1970, more than 30 Asian and American specialists in food problems, ranging from economists to nutritionists in addition to agriculturalists, met with East-West Center and University of Hawaii staff in a three-day "Seminar on Food Problems in Asia and the Pacific" at the East-West Center. In addition to endorsing plans for a systems approach to the food problem, the Seminar recommended establishment of institutional ties between the East-West Food Institute and Asian/Pacific universities and agencies.

Non-Degree Study and Training

Grants are provided for non-degree study and for short-term courses in specialized training projects designed by Institute staff. Organized on a cost-sharing basis, training projects are conducted in cooperation with the University of Hawaii's College of Tropical Agriculture, other university departments, agencies of the state and federal governments, and international agencies and commissions.

Field training projects at various locations in Asia and the Pacific area also are arranged on a cost-sharing basis with co-sponsoring agencies and governments.

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Director of the East-West Food Institute is Dr. Nicolaas G. M. Luykx II, who came to the East-West Center after serving on the faculty of agricultural economics and the Southeast Asia Program of Cornell University and the faculty of agricultural economics, Michigan State University. He presently serves as Chairman of the Rural Development Seminar of the Southeast Asia Development Advisory Group (SEADAG). Dr. Luykx holds a joint appointment as a professor of agricultural economics in the University of Hawaii's College of Tropical Agriculture and Director of the East-West Food Institute.
East-West Technology and Development Institute

Finding solutions to the problems posed by rapid technological change and development is of utmost concern to both East and West, and the search for improved techniques and application of knowledge therefore is not limited to the so-called developing areas. In the East-West Center's first decade the Institute for Technical Interchange, the administrative unit which directed all training projects and nearly all non-degree education, was the major source of problem-oriented activity at the Center.

With the shift to a substantive programmatic structure, in which training becomes a basic component in each of the Center institutes and programs, the Institute for Technical Interchange has been expanded to take on a new role and a new name: The East-West Technology and Development Institute.

The East-West Technology and Development Institute is concerned with study, applied research and training on the effects of technology on planning and managing development. Emphasis is placed on improving the knowledge and skills of managers and trainers already active in the fields of health, education, social welfare, business and government administration.

The Institute aims at developing and applying techniques to upgrade human resources and to strengthen institutions important to the solution of problems in areas where need has been clearly established and not adequately met.

Non-Degree Study and Training

The Institute in its Hawaii-based projects will continue to place major emphasis on short-term education and training courses (six weeks to one year) for middle-management personnel, especially those who can pass on their knowledge and skills to others when they return to their home countries, and who can contribute substantially to the strengthening of home-country institutions vital to development. Therefore, Institute non-degree students are primarily teachers, supervisors and key administrators—the majority of them with institutional affiliations.

Grants for non-degree students are provided annually for instruction in short-term training courses in Hawaii designed by Institute staff on a multi-national basis to meet participants' needs without sacrificing individual attention. Instruction is conducted by Institute staff and by professionals recruited for training projects. Seminars, field instruction and on-the-job observation and training are provided in addition to classroom work.

Non-degree education and training projects are programmed well in advance, usually with the cooperation of institutions, agencies and governments on a cost-sharing basis. By the beginning of the fiscal year, projects in the following areas were scheduled for 1970-71 and negotiations were proceeding on others:

Education — orientation of American teachers for the U.S. Trust Territory, educational administration, teacher education, library training, automotive mechanics, teaching of the handicapped, teaching aids, stagecraft techniques, modern science teaching, modern mathematics teaching.

Public Health — health education, administration and services, environmental sanitation, dental health education, speech/hearing education, juvenile problems, hospital nursing administration, maternity nursing, operating room nursing, medical/surgical nursing, team approach to health, tuberculosis control methods, community nutrition, hospital dietetics.

Management — travel industry, hotel food and beverage, tourism information, weather bureau operations, business middle management training.

Public Administration — public safety, legislative procedures, micro-planning techniques, labor administration.

The Institute also sponsors field training through short-term workshops conducted by East-West Center instructional teams at various locations in the Asia/Pacific region. Operating expenses, facilities for instruction, housing and other costs are provided by participating governments and agencies co-sponsoring the projects. Since 1961, more than
7,000 participants have been trained in such field projects under East-West Center auspices. Fifteen field training workshops with over 1,000 participants are scheduled in various locations outside Hawaii in 1970-71. They include a labor administration project for 40 top Thai labor officials, a travel industry management project involving 70 policy-makers in Taiwan (hotel owners, top management, and government tourism executives), a teaching aides project for 40 Trust Territory audio-visual coordinators, and a team approach to health project for 150 Korean physicians and health officials.

Degree Study Awards

Grants are planned for graduate degree study in fields related to Institute projects. However, grants will be limited in 1970-71 because of the heavy non-degree study and training already programmed for the transitional year of problem-oriented programs. Academic fields in which the Institute will award advanced degree study grants beginning in 1971-72 include health, education, social welfare, engineering, ocean and geosciences, and business and public administration. Degree-seeking students also are expected to participate in team projects with Institute staff and Senior Specialists in research and training to prepare them for their future roles in planning and managing developmental change.

Senior Specialist Awards

Like Senior Specialist awards in other Center institutes, grants are made to senior professionals to engage in individual and group research related to Institute projects and to assist, where feasible, in designing and conducting training courses. Senior Specialist awards for 1970-71 include Dr. Bert Hoselitt, professor of economics and social sciences, University of Chicago; Dr. Seiji Naya, associate professor of economics, University of Hawaii; Dr. Harry Oshima, professor of economics, University of Hawaii.

Open Grants

In order to provide scope for educational and research innovation, the East-West Center continues to award a limited number of grants not directly associated with its problem-oriented programs. Applicants for such “open grants” must meet all other Center criteria.

In general, “open grants” will be awarded to graduate students and Senior Specialists for study and research in fields of mutual East-West concern and for assistance in planning for possible new programs at the East-West Center in the coming decade as funding may become available.

Problem areas on which study is contemplated or already started include environmental problems and human values, promotion of peace and world order, and new models for higher education. Other problems may be considered to provide responsiveness to special needs and programmatic flexibility.

Students and Senior Specialists at the East-West Center when the problem-oriented reorganization became effective July 1, 1970, will complete their study or research in the Open Grants category unless they choose to participate in one of the new Institutes.

Basic Humanities Project

An example of the type of innovative project suited for “open grants” is the project on “Development of Basic Humanities Programs for Asian Universities.” The project was started in September, 1969, and will continue on a five-year basis, providing additional financial support is forthcoming from Asian governments, private foundations and U.S. Government agencies.

The project was initiated in cooperation with the Ministry of Education of Indonesia, which has embarked on a five-year personnel and curricula development program to institute basic humanities studies in the context of university general education throughout Indonesia. In the process of modernization, Indonesia is concerned that its future leaders gain a firm knowledge of the problems of their own society, of Asia and the rest of the world, and have a sense of their own identity as well.

Although the basic humanities project was started with teachers of a single country, other countries (especially in Southeast Asia) are expected to participate since the problem is in no way unique to Indonesian higher education. Each of the sponsoring agencies or governments is asked to share additional financial support if available.
responsibility for cost of the project to the extent possible. This may be in the form of providing international travel, funds for materials and books, continuing the salaries of faculty members while undergoing training, etc.

Based on the experience gained in the first year of the project, it is planned that each group of participants study at the East-West Center and the University of Hawaii for periods of 13 months.

Senior Specialist Awards

The Center provides Senior Specialist grants for a variety of research not directly connected with the Center's problem-oriented institutes.

In 1970-71, the Center will bring seven prominent Asian social scientists on Senior Specialist grants to work with American researchers in the field of culture and mental health. The five-year project was undertaken jointly three years ago by the East-West Center and the Social Science Research Institute of the University of Hawaii, with support from the National Institute of Mental Health. Among those scheduled to come to the Center on the project in 1970-71 are Dr. Takao Murase, head of the psychological research division of the National Institute of Mental Health in Japan; Dr. Chu Chang Chen, associate professor of neurology and psychiatry, National Taiwan University; Dr. Sangun Suwanlert, head of the Female Services Division, Srithunya Psychiatric Hospital, Nondhaburi, Thailand; and Dr. Pura M. Flores, dean of the College of Education and head of the psychology department at the Philippine Women's University.

Among other Senior Specialists on "open grants" in 1970-71 are the Rev. John Walsh, Vice President for Academic Affairs at the University of Notre Dame; Dr. Somsakdi Xuto, Acting Director of the Institute of Asian Studies at Chulalongkorn University, Bangkok, Thailand; Dr. Andrew W. Lind, emeritus senior professor of sociology at the University of Hawaii; Dr. David T. Stanley, Senior Fellow in the Governmental Studies program of the Brookings Institution, Washington, D.C.; Dr. Stephen Uhalley, associate professor of history, Duke University, Durham, N.C.

Dr. Herbert D. Long, who was Director of the former Institute for Student Interchange, Dr. Long was dean of students at the Harvard Divinity School before coming to the East-West Center.
Field Education and Internships

Field education offers a unique opportunity for advanced degree students to continue their academic work in problem-related team projects in the field. Field education is not an automatic part of a degree grant, and is awarded only after consideration of a variety of factors, such as relationship to Center problem-oriented programs and academic standing. Students on field education receive a modest stipend to cover the cost of food, accommodation, and incidental expenses. They are covered by medical insurance.

Field education is provided, by arrangement, in the following categories: (1) study at academic institutions other than the University of Hawaii; (2) research projects; (3) field training; (4) internship in an action project; (5) language learning in a country of language specialization.

Most Asian/Pacific degree students spend the equivalent of a semester in field education on the U.S. mainland, although they may go to an Asian/Pacific location if appropriate for their educational programs. Most American degree students go to an Asian/Pacific location on field study.

Some students participate in team projects organized by the various problem-oriented institutes. These teams include Institute staff members, Senior Specialists, and students working together on a specific project directed by the Institute.

The time spent on field education depends on individual need, the requirements of the Institute and academic program, and the Center's financial resources.

The Internship program offers interested students an opportunity for practical training and greater intercultural understanding. A limitation on student involvement in internships is that it must not interfere with the student's academic work.

In 1970, internships were arranged for several students, working for agricultural cooperatives on the neighboring islands in the Hawaiian chain. A Filipino student helped an immigrant family from the Philippines adjust to life in Hawaii. Two students studying for degrees in agriculture spent several weeks working for agricultural cooperatives on the neighboring islands in the Hawaiian chain.

On occasion, an internship is combined with a student's field education. Four Indian students working for degrees in chemistry and engineering spent a month in 1970 at an atomic energy laboratory on the U.S. mainland. Two students from Korea and India served as interns in planning for the White House Conference on Youth in Washington, D.C. Four students from Asia/Pacific area worked at the United Nations headquarters in New York City as interns. Two American students worked as reporters for the Japan Times in Tokyo.

Field education offers a unique opportunity for American military veterans who are eligible for educational benefits under the "GI Bill of Rights" to have a grant providing field education on the U.S. mainland. A Filipina student helped an immigrant family from the Philippines adjust to life in Hawaii. Two students studying for degrees in agriculture spent several weeks working for agricultural cooperatives on the neighboring islands in the Hawaiian chain.

Degree Student Grants

Degree grants are awarded for 17 months if the student begins his work in September, and for 19 months if he begins in June. Grants may be extended in special circumstances if the Center institute and academic program for which the student was selected requires additional time and if he has maintained a good record.

Because of financial limitations, the Center cannot be responsible for support of graduate students for more than 24 months of grant time, except in extraordinary circumstances.

In general, a grant includes a round-trip economy air fare from the airport nearest the student's home of record by the most inexpensive route to Hawaii. The grant provides tuition fees and a $50 book allowance per semester, housing in East-West Center dormitories and a monthly allowance of $160 for food and incidental expenses. The Center is not able to provide transportation or support for dependents. Married grantees living with spouses off-campus receive a monthly stipend of $240, instead of the $160 allowance for grantees living in East-West Center dormitories. All students are covered by a medical insurance policy paid for by the Center.

Further, if the student meets Center requirements, a grant may provide field education on the United States mainland, in Asia, or the Pacific area.

Students are ordinarily not permitted to take outside employment to supplement their income, since grants are designed to cover basic expenses. In certain exceptional cases, however, the Center may approve outside employment, but only for reasons related to the student's academic objectives.

American military veterans who are eligible for educational benefits under the "GI Bill of Rights" may hold a Center grant and receive the GI Bill benefits concurrently. However, American students may not receive other government financial assistance concurrently. Award of a Center scholarship does not insure deferment of those who are eligible for the draft into U.S. military service.

Senior Specialist Grants

Grants for Senior Specialists invited to the East-West Center for research and other advanced work related to Center programs are awarded for a period of four to ten months.

Senior Specialist grants include round-trip economy air fare for the recipient of the award but do not cover transportation for dependents.

The monthly stipend is agreed upon at the time of invitation, but is roughly comparable to University of Hawaii faculty salaries related to the position and experience of the grantee. Senior Specialists are responsible for the cost of their housing, but the Center assists them in finding suitable accommodation. Offices, typing services and translations necessary for research are provided by the Center. Group medical service policy costs in Honolulu are paid by the grantee.
Non-Degree Student Grants

East-West Center Institutes award non-degree grants for study and training projects varying in length from one month to one year. These projects are developed in cooperation with U.S., Asian and Pacific agencies or institutions on a cost-sharing basis. Ordinarily, applicants are nominated by the co-sponsoring agency and selections are made by the East-West Center. Criteria for selection are established cooperatively with co-sponsors.

Transportation to and from Hawaii is provided by the co-sponsoring organization or by the Center, according to terms of the project. The grant also provides for study and training expenses, housing in East-West Center dormitories, and a monthly allowance of $160 for food and incidental expenses. All students are covered by a medical insurance policy paid for by the Center.

Non-degree students ordinarily are not permitted to take outside employment to supplement their income, since grants are designed to cover basic expenses.

Criteria for Non-Degree Selections

Applicants for grants must show evidence of career relationship to the Institute project in which they participate, meet educational and experience criteria established for the project, and give evidence of interest and ability in contributing to cultural interaction. The Center grantee assumes an obligation to help advance the broader cultural aims of the Center not only in its academic aspects but also in its day-to-day programs of interchange, both formal and informal. No student can profit to the fullest from a Center grant unless he gives of himself and his own culture and actively seeks to learn more of the cultures of his fellow students.

Specific criteria for identification and selection include the following:

1. Experience and professional and academic interests which are related to the programs of the Institutes. In the case of applicants for an "open grant"—those programs which are not directly associated with the programs of the Institutes—the individual's prior experience, academic interests, and potential which can contribute to the objectives of the Center and the goals of his country.

2. Past academic records that meet the minimum requirements for admission to the graduate school of the University of Hawaii and for the degree field.

3. The individual's potential for contributing to the objectives of the Center and the goals of his country.

4. Leadership potential.

5. The individual's ability to interpret his country and culture to others, and to profit from contact with varied cultures.

Criteria for Degree Student Selection

Candidates for grants must give evidence of professional interest in the Center institute program of their choice, meet the high academic standards of the University, and at the same time demonstrate interest and potential for contributing to intercultural communication. The Center grantee assumes an obligation to help advance the broader cultural aims of the Center, not only in its academic aspects but also in its day-to-day programs of interchange, both formal and informal. No student can profit to the fullest from a Center grant unless he gives of himself and his own culture and actively seeks to learn more of the cultures of his fellow students.

Specific criteria for identification and selection include the following:

1. Experience and professional and academic interests which are related to the programs of the Institutes. In the case of applicants for an "open grant"—those programs which are not directly associated with the programs of the Institutes—the individual's prior experience, academic interests, and potential which can contribute to the objectives of the Center and the goals of his country.

2. Past academic records that meet the minimum requirements for admission to the graduate school of the University of Hawaii and for the degree field.

3. The individual's potential for contributing to the objectives of the Center and the goals of his country.

4. Leadership potential.

5. The individual's ability to interpret his country and culture to others, and to profit from contact with varied cultures.

Academic Requirements

A degree student must have definite professional and academic goals, carry a full student load and meet all standards and requirements of the University of Hawaii. It is the student's responsibility to meet all requirements. Staff in each of the Institutes help students to plan their programs so they get maximum benefit from their grants.

A grant is awarded for study in the specific field for which the student has indicated firm interest and has received the recommendations of his academic department at the University of Hawaii. Hence, transfer from one department to another ordinarily is discouraged.

Students are required to take a full academic or research program approved by University departmental academic advisors and Center staff for the entire period of their grants. Graduate students must take at least 9 credit hours per semester. This policy applies to time away from the Center on field education as well as to time spent at the University of Hawaii.

Each American student is required to take an Asian or Pacific language appropriate to his area of interest and must maintain a "B" level of performance throughout his grant. As far as possible, the language studied should relate to the student's academic goals and institute activity.

Minimum requirements for continuation of grants are as follows:

Graduate students must maintain a "B" average and progress satisfactorily toward their academic objectives. The Center makes allowances for initial difficulties of language adjustments for foreign students.

Specific information about courses offered, academic requirements, and instructors is contained in the University of Hawaii's general and graduate catalogs.

Applicants are urged to write to the appropriate Center institute and department of the University to obtain information, and clarify details of particular study programs before they arrive in Hawaii. Students should be familiar with the programs offered when they apply for grants.
Living Accommodations

All degree and non-degree students, unless married and accompanied by their spouses, are required to live in Center residence halls and to abide by the dormitory regulations. Copies of these regulations are available on request and are sent to all successful applicants.

Each of the Center’s residence halls is divided into units containing four single and three double study-bedrooms and a lounge. Grantees can expect to share a room with a student of another nationality for at least the first semester of their stay at the Center.

Grantees are provided with bed linen, pillows, mattresses, blankets, curtains, desk lamps and bedspreads, in addition to regular furniture. They must supply their own towels, wash cloths, soap and other toilet articles.

The Center does not provide maid service; students are responsible for keeping their rooms clean. The residence halls have laundry equipment for student use.

Meals are available at the East-West Center cafeteria and at other food services located on the University campus. American food is served primarily. Although every effort is made to please the varying tastes of students from different countries, it is not possible to serve the authentic dishes of each country. Students should make every effort to adapt their food preferences.

Visa Requirements

Asian and Pacific participants receive grants for clearly stated purposes and U.S. visas are issued accordingly. As soon as the stated purposes have been achieved, or when grants are terminated, the participant is expected to return to his/her home country.

Termination or Change in Grants

An East-West Center grant can be terminated by the grantee before its scheduled expiration only with the consent of Center officials. All financial support ceases on the date of termination. Whether homeward transportation is paid by the Center is decided on an individual basis; a Center student who terminates his grant early may have to pay his own way home.

At the same time, the Center reserves the right to revoke or change a grant if the student does not meet the Center’s requirements. In this case, too, payment of allowances ceases and the student may have to pay his own way home.

In all cases, the Center reserves the right to alter or interpret the terms of any grant as it deems necessary.

Special Academic Information

American Students — Grants are for post-graduate study, and an applicant’s proposed study program must be relevant to the problems of the U.S., Pacific, and Asian areas.

American candidates must take the Graduate Record Examination Aptitude Test and arrange for the results to be sent to the Office of Admissions at the Center. This requirement applies whether or not the applicant has had previous graduate training. If an applicant has previously taken this test, he should arrange for the scores to be sent to the Admissions Office.

Information about the Graduate Record Examination may be obtained from the Educational Testing Service, Princeton, New Jersey, or from the ETS West Coast Office, 1947 Center Street, Berkeley, California 94704.

Foreign Students — Competence in English is essential because Center program activities and University of Hawaii instruction are conducted in English. Applicants whose first language is not English are expected to take the Test of English as a Foreign Language (TOEFL) as part of the selection requirement. On arrival, students may be assigned special course work at the University’s English Language Institute. In some cases, foreign students may spend their entire first summer or first semester exclusively on the study of English so that they may attain the proficiency needed to pursue their chosen fields of study. Academic credit is not given for lower level English courses, but higher level courses do receive undergraduate credit.

Most American professors require that term papers be typewritten, and students are urged to learn to type before coming to Hawaii. Typists’ services are expensive and these costs are not met by the Center.
Married Students

Married grantees who reside with their spouses in Honolulu may request permission to live outside the Center residence halls.

The Center is not able to provide transportation or financial support for families of married students. Consequently, a married student is urged to consider possible problems before applying for a grant. There is either the problem of lengthy separation if the student comes without his family, or the problem of providing suitable housing, meals and other items in Hawaii's high-cost market from his own pocket.

If a married student wishes to bring his family, he must show evidence that he will be able to provide the necessary financial support.

The monthly allowance for married grantees who have received permission to live off-campus with spouses is $240, instead of the $160 a month allowance for students living in East-West Center dormitories.

Alumni Associations

The personal associations as well as academic and professional interests that link participants at the East-West Center continue in many cases after students and Senior Specialists return to their home countries. Active East-West Center alumni associations have developed in Australia, Fiji, Indonesia, Japan, Korea, Okinawa, Pakistan, the Philippines, American Samoa, Western Samoa and Thailand. Less active alumni groups function in India, the Republic of China, Malaysia and in Honolulu, Hawaii.

Activities of East-West Center alumni associations include assistance in selection and pre-departure orientation of new participants, programmatic assistance for East-West Center participants on field education, and periodic meetings. The Alumni Liaison Office at the Center issues annual alumni directories and quarterly newsletters to keep alumni informed.

East-West Center Facilities

The East-West Center complex of buildings, completed in 1963 at a cost of more than $8 million, is on 21 acres of land made available to the Federal government by the University of Hawaii on its Manoa Valley campus. I. M. Pei of New York City was the principal architect, Young and Henderson of Honolulu, the local architectural firm in charge.

The major buildings include:

Thomas Jefferson Hall: This central building's design symbolizes the spirit of the Center. The ground floor lounge serves as a meeting place for participants. The cafeteria and dining area lie beneath, overlooking the Japanese garden. The upper floor houses 50 administrative offices, four small conference rooms and two large international conference rooms.

Abraham Lincoln Hall: The building provides office or seminar space for the various problem-oriented programs of the Center. Library collections and the East-West Center Press are in the four-story building.

Kennedy Theater: A theater-auditorium with 634 permanent seats, designed for Eastern and Western drama, lectures, concerts and cultural presentations.

Hale Kuahine: Residence hall for 120 women. A first floor lounge and recreation area opens onto a central courtyard. Three residence floors are divided into living units, each with lounge, bath, four single and three double rooms.

Hale Manoa: A 13-story residence hall with facilities for 480 men and women. The first floor consists of lounges and a recreation room. Forty-eight living units each serve 10 people who share common lounge and bath facilities.

An attractive Japanese Garden is located behind Jefferson Hall. The gift of Japanese businessmen, the garden provides a peaceful, lovely spot for rest and meditation. Colorful carp swim in the waters of a meandering stream whose shape symbolizes the Japanese character for "heart-felt greeting."

Adjacent to Hale Kuahine stands a Thai Pavilion, the gift of King Bhumibol Adulyadej of Thailand who dedicated the structure in 1967. The teak pavilion is one of only three located outside of Thailand and serves as an informal meeting place for Center students.

The East-West Center also has contributed funds for two classroom buildings located on the University of Hawaii campus. Edmundson Hall is located mid-campus in a rectangle of other University buildings of similar design. One wing of Moore Hall, a classroom and office building located near Lincoln Hall, was financed by the Center.
Applications for Grants

Degree student grants for postgraduate studies are restricted to persons under 35.

Non-degree student grants for training or education are usually arranged with co-sponsoring governments or institutions which nominate grantees for specific projects. Senior Specialist grants are awarded on the basis of invitations by the Center. Applications for grants are restricted to persons under 35.

Candidates for a student grant must have three letters of recommendation submitted by people who have played a significant part in their academic and professional careers. If the applicant is employed, he is expected to have a letter of recommendation from his supervisor. Candidates also may be asked to attend an interview at which the application is discussed.

For Americans, applications and all supporting credentials for degree grants must reach the East-West Center Office of Admissions by December 15 each year. Candidates who are selected will be notified in April following year.

Americans should write for application materials to the Office of Admissions, East-West Center, Honolulu, Hawaii 96822.

Students from the Asian and Pacific areas can obtain additional information on academic requirements and application procedures from the following offices in their countries:

AFGHANISTAN — Executive Director, U.S. Educational Commission in Afghanistan, Kabul.

AMERICAN SAMOA — Director of Education, Department of Education, Pago Pago, Tutuila.

AUSTRALIA — Executive Officer, Australian-American Educational Foundation, P.O. Box 598, Canberra.

CEYLON — Assistant Secretary (Américas Division), Ministry of Defense and External Affairs, Senate Building, Colombo.

CHINA, Republic of — U.S. Educational Foundation, 54 Chi Nan Rd., Sec. III, Taipei, Taiwan.

COOK ISLANDS — The Secretary, Public Service Commission, P.O. Box 24, Rarotonga.

FIJI — Cultural Affairs Officer, American Embassy, Suva.

GUAM — Dean of Students, College of Guam, P.O. Box EK, Agana.

HONG KONG — Director, East Asian Office, Institute of International Education, 408 J. Hosiung House—6th Floor, 5/15 Hankow Road, Tsimshatsui, Kowloon.

INDIA — Indian Scholars Officer, U.S. Educational Foundation, 12 Hailey Road, New Delhi.

INDONESIA — Assistant Cultural Affairs Officer, U.S. Information Service, American Embassy, Djakarta.

JAPAN — Representative, Japan Field Office, East-West Center, Room 200, Sanno Grand Building, 14-2, Nagata-cho, 2-chome, Chiyoda-ku, Tokyo 100.

KOREA — Executive Director, U.S. Educational Commission in Korea, Room 205, Sungbo Building, 112-35 Sogong-Dong, Chagungku, Seoul.


MALAYSIA — Executive Secretary, Malaysian-American Commission on Educational Exchange, Rm. 212, Menara Isetan, Jalan Ampang, Kuala Lumpur.

NEPAL — Public Affairs Officer, U.S. Information Service, Juddha Road, Kathmandu.

NEW GUINEA — Assistant Administrator (Services), Department of the Administrator, Konedobu.

NEW ZEALAND — Scholarships Committee, University Grants Committee, P.O. Box 8035, Wellington.

OKINAWA — Director, Department of Health, Education and Welfare, U.S. Civil Administration of the Ryukyu Islands, Naha.

PAKISTAN — Program Officer, U.S. Educational Foundation, 700-E, Sector G-6/4, Islamabad.

PHILIPPINES — Philippine-American Educational Foundation, Teodoro Apat. 1148 Roxas Blvd., Manila.

SINGAPORE — Secretary, Public Service Commission, High Court Building, Singapore.


TRUST TERRITORY — Scholarship Officer, Office of the High Commissioner, Trust Territory of the Pacific Islands, Saipan, Marianas Islands 96950.

VIETNAM — Exchanges Officer, Joint U.S. Public Affairs Office, American Embassy, Saigon.

WESTERN SAMOA — Secretary to the Government, Government of Western Samoa, Prime Minister’s Department, Apia.