



Announcements and news from our sponsors

Announcements

Announcing the DOROTHY CHUN AWARD FOR BEST JOURNAL ARTICLE IN LANGUAGE LEARNING & TECHNOLOGY

We are very pleased to announce that LL&T has established an award for best journal article published in a volume through a generous gift from Dorothy Chun. The Dorothy Chun Award for Best Journal Article in Language Learning & Technology is administered by the University of Hawai‘i Foundation. Starting with Volume 24, a single award of \$1,000 is given to one Language Learning & Technology article published in a volume. The award criteria establish that the topic of the selected article should be about innovative Computer Assisted Language Learning research that may benefit a broad scope of language learners. The article is selected by a committee appointed by the director of the Center for Language & Technology, one of the sponsors of the journal.

The inaugural 2020 award is given to Ines A. Martin, U.S. Naval Academy, for the article entitled Pronunciation development and instruction in distance language learning, published in Volume 24, Number 1. Congratulations, Dr. Martin, for this significant achievement!

New Forum on Language Teacher Education and Technology

We are happy to announce a new Forum on Language Teacher Education and Technology. This new section provides a space for teacher educators who prepare/train language teachers in pre-school to university settings to exchange their innovative technology-based pedagogical approaches in teacher education programs. This expanded forum also provides a space for language teachers to reflect on their own engagement in professional development on CALL through different kinds of informal education/training. See the 25(1) issue for the full call for papers.

Reviewer acknowledgements for Volume 24

We would like to thank the following reviewers for their contributions to Volume 24 of *LLT*.

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Request for copyeditors

We are soliciting volunteer help to proofread articles that will be published in our journal. This will be an opportunity to participate in and learn about the field, to enrich your experience in editing academic work, and to be involved in this scholarly community. It is also a good way to build your CV. If you would like to volunteer, please contact *LLT* at llt@hawaii.edu.

Sponsors

University of Texas at Austin Center for Open Educational Resources & Language Learning
University of Hawai'i National Foreign Language Resource Center
University of Hawai'i Center for Language and Technology

The Center for Open Educational Resources & Language Learning (COERLL)



Center for Open Educational Resources and Language Learning (COERLL) at the University of Texas at Austin

A leader in the development and dissemination of Open Educational Resources (OER) such as textbooks, videos, and websites, COERLL works to create an open digital environment for sharing rooted in the use of open licenses, which allow foreign language learners and teachers to exchange products, practices, and findings through workshops and online communities.

Learn and teach Nahuatl with a new self-paced course

Nahuatlahtolli is a new online, multimedia, openly-licensed Nahuatl course for beginner to advanced level learners. It is based on the Nahuatl variant from the Huasteca of Veracruz that is spoken in Chicontepec, Veracruz, Mexico. Nahuatlahtolli was developed by Sabina de la Cruz and Catalina de la Cruz, Josefrayn Sánchez-Perry, Dr. Sergio Romero, Dr. Kelly McDonough, and COERLL staff, as part of a collaboration with the UT Austin LLILAS Benson Indigenous Languages Initiative. The resource carries a Creative Commons Attribution-ShareAlike license. View the Nahuatl website: <https://tlahtolli.coerll.utexas.edu/>
LLILAS and COERLL have also published a course in K'iche'. We are now getting started on Quechua resources - stay tuned for updates about that!

Reality Czech - Czech language and culture for beginner students

COERLL and CREEES at UT Austin are excited to announce the publication of Christian Hilchey's Reality Czech, a course in contemporary Czech language and culture for beginning to intermediate-level Czech students. It aims to be a highly communicative introduction to Czech language and culture and includes over 240 interview compilation videos on a variety of everyday topics. The resource carries a Creative Commons Attribution-ShareAlike license. View the Reality Czech website: <https://realityczech.org/>

Short professional development videos

You can view video of COERLL's past "OER hangouts", informal events where we discuss topics in language education. Recent topics include assessment in in-person and online learning, teaching and assessing grammar through critical pedagogy, and engaging students with Voki. Check out our YouTube playlist: <https://bit.ly/hangout-videos>

COERLL News

For updates about the above projects, sign up (<http://bit.ly/COERLLnews>) for COERLL news! You can also read about COERLL's other projects at our projects page (<http://www.coerll.utexas.edu/coerll/projects>).

University of Hawai‘i National Foreign Language Resource Center (NFLRC)



The University of Hawai‘i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

INTEGRATED PERFORMANCE ASSESSMENTS

Integrated Performance Assessments, released by the NFLRC in 2020, is a series of 7 episodes on performance assessments in the three modes of communication, leading up to integrated performance assessments (IPA). Enjoy the series either as podcasts or as TED-Ed lessons, which contain a video of the interview, additional information with links, a quiz, and question prompts for discussion or reflection.

ENACTING PERFORMANCE ASSESSMENT THROUGH PROJECT-BASED LANGUAGE LEARNING (PBLL)

In our two-part NFLRC Webinar titled Enacting Performance Assessments through Project-Based Language Learning (PBLL), offered in December 2020, we explored the question “How could performance assessments be used as an integral component of Project-based Language Learning (PBLL)?” View the recorded webinar and experience the lively, inspiring discussion between host Nicole Naditz and guest speakers Catherine Ousselin and Alegría Ribadeneira.

7TH INTERNATIONAL CONFERENCE ON LANGUAGE DOCUMENTATION & CONSERVATION: RECOGNIZING RELATIONSHIPS

The 7th International Conference on Language Documentation & Conservation (ICLDC) will take place on March 4-7, 2021. Because of the COVID-19 pandemic, the conference will take place virtually. Regarding the conference theme, we propose to initiate a dialogue on how *Recognizing Relationships* can help overcome the many critical challenges in language documentation and language reclamation. We believe that this focus will lead to improved connections among academic linguists, various communities, researchers from other disciplines, educational practitioners, and many other stakeholders. We specifically aim to draw attention to the transformative power of recognizing relationships to overcome critical challenges. Please visit our website for more details and join us online. The NFLRC co-organizes this biennial event.

NFLRC OPEN JOURNALS

Did you know that, the NFLRC publishes and co-sponsors three additional free, refereed online journals? [Reading in a Foreign Language](#) focuses on issues in foreign language reading and literacy and is published twice a year. [Language Documentation & Conservation](#) focuses on issues related to language documentation and revitalization and publishes articles and special issues year round. And the new [Second Language Research & Practice](#), which debuted in Fall

2020, focuses on postsecondary language education from theoretical, empirical, and practical perspectives. Check them out and subscribe today!

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To get announcements and reminders on NFLRC news, publications, professional learning events, and more, please subscribe to the **official announcements email list for the National Foreign Language Resource Center** at the University of Hawai‘i at Mānoa. We may occasionally post announcements of other news and events of interest to our listserv subscribers, but in general, posts will be kept to a minimum.

If you prefer social media, you could instead join our 4,500+ fans on **Facebook** or our 1,200+ followers on **Twitter**. All key announcements will be posted there as well.