

FOREWORD

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The response to volume 27 of *Social Process in Hawaii*, some fifteen years after volume 26, was gratifying in that we learned there is still an appreciative audience for academic research on social issues in Hawaii and for commentary on those issues from a Hawaiian perspective. The response has also made us more self-conscious about our responsibilities to that audience, to include in our journal a wide-range of basic materials, to encourage contributions from a variety of stances and experiences, and to provide suggestions of further reading for background, context and next steps.

Beyond the editorial policy printed on the inside front cover, we found ourselves reminding contributors that our audience included "scholars, students, and the community," and encouraging them to include statements of methodology written in lay terms and to provide references to the basic literature in their subject area. We are aware that many of our readers are students in high schools and colleges around the State, who use the journal as a research source as well as a supplementary text in various social science courses. Thus, we hope that most of our articles are also all-around good examples of how to do social science.

We are pleased that volume 28 fulfills many of these hopes. Beyond our sociological core, contributors represent the fields of business management and decision sciences, history and women's studies, architecture and urban planning, psychology and communication, and Japanese literature. And even within the discipline of sociology our contributions reflect a range of methodologies, from surveys and documentary content-analysis to participant-observation and reflexive analysis. We can also note that while the majority of our contributors are professional academics, a couple are "retired" from teaching, and the Annual Hormann Prize Award in Sociology has provided us with excellent student contributions.

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