

SCHEDULE OF ETHNIC STUDIES PROGRAM

SPRING 1978

C O U R S E S

CR.	DEPT.	COURSE TITLE	LECTURE/LAB	DAYS	TIME	INSTRUCTOR
3	ES 200	JAPANESE IN HAWAII	1	MW	12:30- 1:20	YANAGISAKO A
0	ES 200	LABORATORY	1	F	12:30- 1:20	
0	ES 200	LABORATORY	2	F	12:30- 1:20	
0	ES 200	LABORATORY	3	F	12:30- 1:20	
0	ES 200	LABORATORY	4	F	12:30- 1:20	
0	ES 200	LABORATORY	5	F	12:30- 1:20	
0	ES 200	LABORATORY	6	F	12:30- 1:20	
0	ES 200	LABORATORY	7	F	1:30- 2:20	
0	ES 200	LABORATORY	8	F	1:30- 2:20	
0	ES 200	LABORATORY	9	F	1:30- 2:20	
0	ES 200	LABORATORY	10	F	1:30- 2:20	
0	ES 200	LABORATORY	11	Th	12:00-12:50	
0	ES 200	LABORATORY	12	Th	12:00-12:50	
0	ES 200	LABORATORY	13	F	12:30- 1:20	
0	ES 200	LABORATORY	14	F	12:30- 1:20	
3	ES 201	CHINESE IN HAWAII	1	MW	11:30-12:20	MARK G
0	ES 201	LABORATORY	1	F	11:30-12:20	
0	ES 201	LABORATORY	2	F	11:30-12:20	
0	ES 201	LABORATORY	3	F	11:30-12:20	
0	ES 201	LABORATORY	4	F	11:30-12:20	
3	ES 202	FILIPINOS IN HAWAII	1	MW	9:30-10:20	ALEGADO D
0	ES 202	LABORATORY	1	F	9:30-10:20	
0	ES 202	LABORATORY	2	F	9:30-10:20	
3	ES 203	CAUCASIANS IN HAWAII	1	MW	11:30-12:20	KENT NJ
0	ES 203	LABORATORY	1	F	11:30-12:20	
0	ES 203	LABORATORY	2	F	11:30-12:20	
3	ES 221	HAWAIIANS	1	MW	12:30- 1:20	McG-ALEGADO DP
0	ES 221	LABORATORY	1	F	12:30- 1:20	
0	ES 221	LABORATORY	2	F	12:30- 1:20	
0	ES 221	LABORATORY	3	F	12:30- 1:20	
0	ES 221	LABORATORY	4	F	12:30- 1:20	
0	ES 221	LABORATORY	5	F	12:30- 1:20	
0	ES 221	LABORATORY	6	F	12:30- 1:20	
3	ES 301	ETHNIC IDENTITY	1	MW	9:30-10:20	HUEMER A
0	ES 301	LABORATORY	1	F	9:30-10:20	
0	ES 301	LABORATORY	2	F	9:30-10:20	
0	ES 301	LABORATORY	3	F	9:30-10:20	
3	ES 320	HAWAII & THE PACIFIC	1	MWF	10:30-11:20	KENT NJ
3	ES 340	LAND TENURE USE	1	MW	4:30- 5:45	KELLY M
3	ES 360	IMMIGRATION TO HAWAII	1	TTh	9:00-10:15	SHARMA M
3	ES 380	FIELD WORK	1	Arr	Hrs Arr	TEAM
3	ES 397	EC CHNG HI PEOPLE	1	T	4:30- 7:00PM	KELLY M
3	ES 399	DIRECTED READING	1	Arr	Hrs Arr	TEAM
3	ES 495*	HAWN LABOR HISTORY	1	MWF	10:30-11:20	BEECHERT E

*Crosslisted with History 495U

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ETHNIC STUDIES PROGRAM
SCHEDULE OF COURSES

New Course Offered:

ES 495 HAWAIIAN LABOR HISTORY (3)

Conditions of work under varying political, social, and economic transformations in Hawaii. Examination of anthropological, sociological, and historical data. Pre: Hist 151-152

Your Ethnic Heritage... Your Own Roots

The History of the Common Working People Who Built Hawaii

What is Really Happening in the Communities... and Why

ethnic studies lives!



—sign up right away—

*"It's about who we are . . . the traditions,
history and current problems
of the multi-ethnic people of Hawaii"*

Hawaii's multi-ethnic community has come from all over the world . . . some sailed to Hawaii in canoes generations ago . . . others were brought to Hawaii in sailing ships or steam ships to bus' ass on the plantations . . . and a tiny handful came to get rich on other people's land and labor.

Some say that the past was hard but today, it's OK . . . others say no way!! . . . today's just as hard, in fact for some even harder.

How do you feel about this? What do you think about Hawaii's past, present and future? And how much of your culture do you know?

What do you know about Hawaii's history and how our ancestors built today's Hawaii? How did they live before they came to Hawaii and why did they leave those places? Who picked the pine and cut the cane? What happened to those who left the plantation?

And what's happening today? Why are the people in Waihole-Waikane and Chinatown fighting eviction? And what about the Hawaiians who want to stop the bombing of Kaho'olawe?

As for the future—in 1975 three million tourists came here. By 1990, just thirteen years from now, Hawaii expects eleven million. Who's making those decisions to put up those huge buildings? And how about us? Will we ever be able to buy a house? What types of jobs will we get . . . if any? What kind of Hawaii is waiting for us?

Since 1972, the Ethnic Studies Program has taught over six

thousand students in an effort to answer these questions and serve the needs of the multi-ethnic community of Hawaii. We have had to fight two major attempts to destroy Ethnic Studies, countless efforts to hinder our work. Finally, through the efforts of students, faculty, and the community, ES won permanent status last spring.

A Unique Program—We're an academic program at the UH-Manoa, part of the College of Arts & Sciences. Ethnic Studies will offer 13 three credit courses this fall. (See course description.)

On the 200-level, through a presentation of how the particular ethnic group helped to build present-day Hawaii, students learn pride in the contributions of their ancestors.

By understanding how an ethnic group has come to be in the position they are in today, students can achieve a sense of pride in their heritage and help find out who they are.

Through examining the present day conditions and problems of Hawaii, students are enabled to better understand the Hawaii of today.

On the 300-level, the courses are topical and usually have a prerequisite of a 200-level Ethnic Studies course.

Ethnic Studies operates on the belief that classrooms should not be separated from the real world outside. Thus, much learning occurs through interaction with the community people, who give guest lectures, open their communities to tours, and participate in other innovative teaching methods.

THIS FALL . . . TAKE A COURSE IN ETHNIC STUDIES

Help make the program permanent

200 JAPANESE IN HAWAII (3)

Examination of: issei roots in Japan; the role of Japanese in labor, politics and business; sansei and perspectives on local identity and culture. The Japanese in light of the changing economic, social and political conditions in Hawaii today.

201 CHINESE IN HAWAII (3)

Analysis of the historical and contemporary experiences of the Chinese in Hawaii—immigration, identity conflicts, middle class aspirations, traditional and revolutionary Chinese values, relations with other ethnic groups and ties with their homeland.

202 PILIPINOS IN HAWAII (3)

Examination of the historical and contemporary experiences of the Pilipinos in Hawaii including: employment, education, health and welfare, housing, acculturation, inter-ethnic relations and labor organizing.

203 CAUCASIANS IN HAWAII (3)

History of Caucasians in Hawaii—their relationship to the economic and social struggles of Hawaii's peoples; their role in present-day struggles; the significance of being a Caucasian in a predominantly non-Caucasian environment.

~~**205 BLACK AMERICANS (3)**~~

~~Historical analysis of the political, cultural and economic conditions which have shaped the Black experience in America—slavery, inferiority, identity, resistance and protest.~~

221 HAWAIIAN-AMERICANS (3)

Conditions of the Hawaiians within the context of the development of Hawaiian society. Analysis of developments in: land use and tenure; participation in government; labor and industry; institutions for Hawaiians and the "Hawaiians Movement."

301 ETHNIC IDENTITY (3)

Analysis of individual and group problems of identity, identity conflict, culture conflict, inter-ethnic relations. Critical review of available material on Hawaii. Pre: any two from Anth 305, ES 200-level courses, Psy 322.

320 HAWAII AND THE PACIFIC (3)

Hawaii as part of the Pacific Community: selected topics on historical and contemporary problems of Pacific areas including: cultural and economic imperialism, land alienation and the impact of development on Pacific peoples. Pre: two 200-level ES courses.

340 LAND TENURE AND USE IN HAWAII (3)

Analysis of land tenure change—economic development; the Great Mahele and the Kuleana Act; ethnic succession of land ownership; present-day concentration of ownership; effects of land development on ethnic communities.

380 FIELD WORK IN ETHNIC STUDIES (3)

Specialized supervision of individual student research projects with an historical, oral history or contemporary problem orientation. Pre: consent of instructor and two 200-level ES courses.

~~**381 SOCIAL MOVEMENTS IN HAWAII (3)**~~

~~Analysis of contemporary movements for social change in Hawaii, emphasizing community, labor and student struggles. Introduction to underlying theories of social change and tools for analyzing society. Pre: a 200-level ES course.~~

399 DIRECTED READING (3)

Pre: two 200-level ES courses and consent of instructor.

ALSO . . .

Two new courses
will be offered

397 ECONOMIC CHANGE AND HAWAII'S PEOPLE

Analysis of the development of the market economy in Hawaii and its impact on the lives of Hawaii's people.

398 IMMIGRATION TO HAWAII

The immigration experience of Hawaii is taken up as a case study for viewing and understanding the world-wide trend of immigration now and in selected periods of man's history . . .