

NEWS FROM SPONSORING ORGANIZATIONS

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University of Hawai‘i National Foreign Language Resource Center (NFLRC)



The University of Hawai‘i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

FUNDAMENTALS OF PROJECT-BASED LANGUAGE LEARNING (PBL) ONLINE INSTITUTE

Project-based learning has had a rich and productive history extending for over 100 years. Embark on a journey of discovery to better understand project-based language learning (PBL) and explore its connections with 21st Century Skills, content-based instruction, performance assessment and your own instructional context. Experts in the field guide you through the creation of a project blueprint. Connect with colleagues who have a common interest in quality PBL implementation.

Complete Option 1 as part of a facilitated cohort or Option 2 via self-paced study. Successfully complete all assigned tasks and earn an NFLRC digital badge, which qualifies you to apply to the NFLRC 2015 Intensive Summer Institute in Honolulu (see next entry). The online institute is free, but space is limited, so [sign up today](#).

PROJECT-BASED LANGUAGE LEARNING (PBL) IN ACTION INTENSIVE SUMMER INSTITUTE

JULY 27–31, 2015 • Honolulu, HI

How can I integrate Project-Based Language Learning (PBL) in my existing curriculum? How do I design PBL projects to incorporate 21st Century Skills? The NFLRC 2015 Intensive Summer Institute (ISI) will help you answer these questions with guidance from experts in the field through a dynamic, technology-rich professional development experience. You will work on project design for your own language classroom assisted by colleagues and guided by a group of language professionals with background in project-based learning, language pedagogy, instructional technology and assessment.

We invite practicing K-16 world language educators to apply to participate. The NFLRC 2015 Intensive Summer Institute is not a beginner's workshop. In order to join, applicants will need to first earn a digital badge from the Fundamentals of Project-Based Language Learning Online Institute (see above) as a prerequisite. Seats are limited and applications will be competitive. Accepted participants will need to pay a \$100 registration fee for the Intensive Summer Institute. Stipends to defray travel expenses will be available to selected participants traveling to Honolulu for the ISI. Preference will be given to participants currently working in community college contexts, but all practicing world language educators K-16 are invited to apply. District supervisors and world language curriculum specialists are ineligible to apply.

Badge Requirement Deadline: March 15, 2015

[Application Deadline: March 31, 2015](#)

4TH INTERNATIONAL CONFERENCE ON LANGUAGE DOCUMENTATION & CONSERVATION (ICLDC)

February 26–March 1, 2015 • Honolulu, HI

The Department of Linguistics and the National Foreign Language Resource Center at the University of Hawai‘i at Mānoa are pleased to host the 4th ICLDC. The conference program will feature keynote talks by Dr. Lenore Grenoble (University of Chicago) and Dr. Anthony Woodbury (University of Texas at Austin), an integrated series of Master Class workshops, and four Special Sessions on Pedagogy in Language Conservation. An optional Hilo Field Study (on the Big Island of Hawai‘i) to visit Hawaiian language revitalization programs in action will immediately follow the conference (March 2-3).

The theme of the 4th ICLDC, “Enriching Theory, Practice, and Application,” highlights the need to strengthen the links between language documentation (practice), deep understanding of grammatical structure (theory), and methods for teaching endangered languages (application). At this conference, we intend to focus on language documentation as the investigation of grammar and linguistic structure, on the one hand, and the development of that investigation into sound pedagogy for endangered languages, on the other.

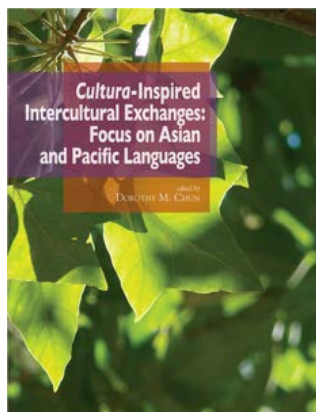
We aim to build on the strong momentum created by the 1st, 2nd, and 3rd ICLDCs to discuss research and revitalization approaches yielding rich records that can benefit both the field of language documentation and speech communities. We hope you will join us.

Online registration now open (early registration deadline: January 15). See the conference website for more information: <http://icldc4.icldc-hawaii.org>

STAY IN TOUCH WITH SOCIAL MEDIA

Did you know that the NFLRC has its own **Facebook page** with over 2,300 fans? It’s one of the best ways to hear about the latest news, publications, conferences, workshops, and resources we offer. Just click on the “Like” button to become a fan. For those who prefer getting up-to-the-minute “tweets,” you can follow us on our **Twitter page**. Finally, NFLRC has its own **YouTube channel** with a growing collection of free language learning and teaching videos for your perusal. Subscribe today!

NEW NFLRC PUBLICATIONS



Published in
September 2014

Cultura-inspired intercultural exchanges: Focus on Asian and Pacific languages

by Dorothy M. Chun (Ed.) (2014) 183pp | ISBN: 978-0-9835816-6-6

[Browse contents, read editor's intro.](#)

Although many online intercultural exchanges have been conducted based on the groundbreaking Cultura model, most to date have been between and among European languages. This volume presents several chapters with a focus on exchanges involving Asian and Pacific languages. Many of the benefits and challenges of these exchanges are similar to those reported for European languages; however, some of the difficulties reported in the Chinese and Japanese exchanges might be due to the significant linguistic differences between English and East Asian languages. This volume adds to the body of emerging studies of telecollaboration among learners of Asian and Pacific languages.



Project-Based Language Learning (PBL) in Action

Intensive Summer Institute | July 27-31, 2015

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NFLRC maintains a [large searchable archive](#) of free language research and teaching materials which currently contains over 350 items. These items include foreign language teaching materials —print, audio, and video,—language acquisition research papers, and collections of conference materials.



Language Documentation & Conservation is a refereed, open-access journal sponsored by NFLRC and published by University of Hawai'i Press. LD&C publishes papers on all topics related to language documentation and conservation, as well as book reviews, hardware and software reviews, and notes from the field.



Reading in a Foreign Language is a refereed international journal of issues in foreign language reading and literacy, published twice yearly on the World Wide Web and sponsored by NFLRC and the University of Hawai'i College of Languages, Linguistics, and Literature.

[View all NFLRC Publications](#)

Michigan State University Center for Language Education and Research (CLEAR)



CLEAR's mission is to promote the teaching and learning of foreign languages in the United States. Projects focus on materials development, professional development training, and foreign language research.

GRANT COMPETITION SUCCESSFUL

CLEAR's directors and staff are delighted to announce that CLEAR has been granted Title VI Language Resource Center (LRC) funding from the US Department of Education for a sixth funding cycle, which will run through September 2018. CLEAR is one of sixteen LRCs nationwide.

In this cycle CLEAR welcomes a new co-director, Dr. Charlene Polio, joining co-director Dr. Susan Gass, who has been with CLEAR since its inception in 1996. Learn more about CLEAR's personnel [here](#).

In its grant application, CLEAR envisioned a new set of projects that will take advantage of the experience gained in the last eighteen years of its existence. The projects are based on CLEAR's principle of collaboration across institutional and disciplinary boundaries, which allows CLEAR to bring together a wide variety of second language acquisition and language professionals to work on nationally significant projects. Focusing on strategic national language needs, CLEAR's main activities in this proposal include: 1) Materials Development, 2) Professional Development & Outreach, 3) Research, and 4) Collaboration. In addition, a large number of the projects will utilize the innovative technologies for which CLEAR has earned a national reputation. Learn more about CLEAR's upcoming projects [here](#).

CLEAR will continue to operate as a national center by taking the lead in identifying and meeting strategic language needs, evaluating the effectiveness of its products and activities, and providing access to its programs and materials by broad dissemination efforts through its website, publications, conference presentations, and workshops.

CONFERENCES

CLEAR exhibits at local and national conferences year-round. We enjoyed seeing many of you at ACTFL in San Antonio in November, and look forward to seeing more at the Computer-Assisted Language Instruction Consortium (CALICO) conference in Boulder, Colorado this spring. Please stop by our booth to say hello!

NEWSLETTER

CLEAR News is a free bi-yearly publication covering FL teaching techniques, research, and materials. Download PDFs of back issues and subscribe at <http://clear.msu.edu/clear/newsletter/>.