

# Philosophy of Education Society of Australasia

38<sup>th</sup> Annual Meeting—December 3 to 6, 2009

Imin International Conference Center

East-West Center, Honolulu, Hawai'i

Papers are invited for the 38th Annual Meeting of the Philosophy of Education Society of Australasia (PESA), to be held from Thursday, December 3 to Sunday, December 6, 2009, at the East-West Center in Honolulu, Hawai'i.

The Program Committee invites submissions that address a wide range of educational issues from a variety of theoretical/philosophical perspectives and traditions.

## Keynote Speakers

- ❖ Roger T. Ames, “Confucian Role Ethics: A Vision of the Moral Life,” professor of philosophy at the University of Hawai'i and editor of *Philosophy East and West*
- ❖ Austin Dacey, “The Secular Conscience.” Representative to the United Nations for the Center for Inquiry
- ❖ Laiana Wong, “All Knowledge Is Not Contained In One Hālau,” professor of Hawaiian and Indo-Pacific Languages and Literatures at the University of Hawai'i at Mānoa, Kawaihuelani Center for Hawaiian Language

## Theme of the Conference

### *Dialogue and Difference*

*How might different philosophical traditions generate critical debate on contemporary educational issues? What can these different philosophical orientations offer to educational thought and practice? What is of value for philosophers of education in inter-cultural dialogue?*

*Modern educational thought is marked by a considerable and apparently irreducible diversity of ideas and practices. Global society is increasingly an arena of marked divergence in educational values and philosophical orientations arising from a wide variety of traditions and perspectives. This is particularly true in the context of education in the Pacific Region in which differences can be defined not only in terms of competing European philosophies of education and their respective visions of value and practice, nor only in terms of the vastly different traditions of educational thought of East and West, but also in terms of different indigenous perspectives, such as those represented by various aboriginal and minority groups.*

Papers that focus on the conference theme may be selected from among those presented at the conference, after further review, for a special issue of *Educational Philosophy and Theory* <http://www.wiley.com/bw/journal.asp?ref=0013-1857>.

Papers that deal philosophically with other educational issues are also welcome. The tradition of the society is to provide a supportive environment for those who present papers and to encourage a more profound understanding of practical and theoretical issues in education.

Those new to PESA are welcome to submit papers.

Call for Papers— <http://www2.hawaii.edu/~pesaconf/call.html>  
Conference inquiries should be addressed to [pesainfo@hawaii.edu](mailto:pesainfo@hawaii.edu)