

From Revising Program SLOs to a Culture of Open Communication in Dental Hygiene

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Introduction

The Department of Dental Hygiene recently engaged in a faculty development course on developing program student learning outcomes. At that time, the department had 18 program student learning outcomes which were overwhelming to the faculty. The department embarked on reducing and revising the program student learning outcomes and to align with the American Dental Education Association (ADEA) Core Competencies and UHM ILOs.

Department/Program Facts



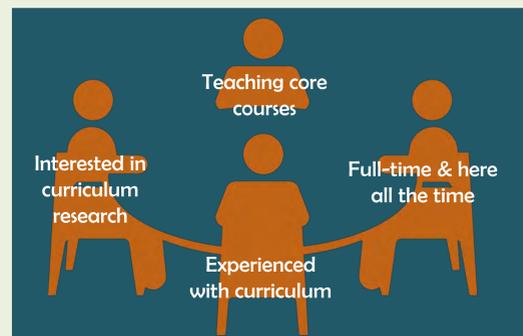
- Most of 16 faculty are **practitioners** (5 FT Instructors, 2 PT Instructors, 7 Dentist/Periodontist, 2 Lecturers)
- 60 students (20 per cohort)
- 20 graduates a year
- Accredited by the Commission on Dental Accreditation

Strategies Used to Engage Faculty

Recurring Meetings with Set Schedule

M 12-1 pm	T	W	TH	F
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M 12-1 pm	T	W	TH	F
M 12-1 pm	T	W	TH	F

Purposeful recruitment of curriculum committee members



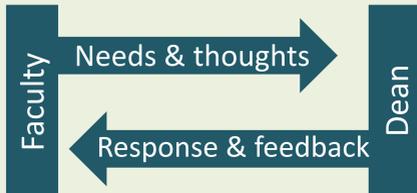
Mentoring



Leveraging Mandates

- OVCAA needs...
- Accreditation needs...

Communication Conduit



Objectives

- Increase faculty engagement in process
- Reduce the number of Program SLOs
- Revise the number of Program SLOs
- Align the Program SLOs to ADEA Core Competencies and UHM ILOs

Methods

Review current Program SLOs

Review course objectives

Align to ADEA Core Competencies

Developed six Dental Hygiene Program SLOs

Realigned new Program SLOs to course objectives

Aligned Program SLOs to UHM ILOs

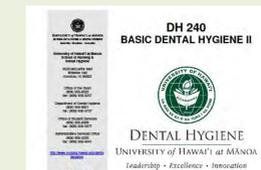
Met with administration

Program SLOs

1. Provide comprehensive individual patient care in a competent, confident, safe, compassionate, ethical and legal manner.
2. Integrate evidence-based practice with problem solving, and critical thinking skills to inform clinical judgment and decision making.
3. Demonstrate ability to collaborate with patients and other healthcare professionals through effective written and verbal communication skills.
4. Ensure personal and professional growth through life-long learning and participation in professional dental hygiene organizations.
5. Assess the oral health care needs of the various cultures in the community and develop relevant action plans to be implemented in a variety of healthcare settings.
6. Demonstrate clinical skills and didactic knowledge to successfully pass national and regional state board examinations.

Lessons Learned to Action Steps

Piloted in
DH 240
Syllabus



Updated PLOs on
Websites



Next Steps

- Update all course syllabi with new Program SLOs and Course SLOs for Fall 2017
- Develop end of program survey to determine students' perception of achieving Program SLOs beginning with the Class of 2019
- Develop curriculum mapping of courses

Challenges

Timely
feedback



Reply pls

Image References:

- http://www.icons101.com/icon/id_74382/setid_2439/Miru_icon_pack_3_by_scope66/email
- <http://www.freecoinpng.com/files/images/3ms-icon-5488>
- <http://i0.wp.com/6hourstudies.com/wp-content/uploads/2016/05/Freebie-Dental-Clinic-Drasil.jpg>
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