





















University of Minnesota administrative committees. Her research interests include learning style preferences and their relationship to learning strategies, language processing, and English for Special Purposes.

**Dolly Jesusita Young** (Ph.D., The University of Texas) is Associate Professor of Spanish at the University of Tennessee at Knoxville, where she teaches courses in Spanish language, second language acquisition, foreign language teaching methodologies, and in addition supervises teaching assistants. Her research and publication areas include language anxiety, second language reading, and cognition and learner perspectives on language learning. She has co-edited a volume entitled *Language Anxiety* by Prentice Hall and co-written an intermediate level Spanish reader by Holt.

**Sadia Zoubir-Shaw** (Doctorate, University of Provence, Aix-en-Provence, France) is Assistant Professor of French at the University of Alabama, where she directs the Elementary French Language Program and supervises teaching assistants. Her research interests include experimental phonetics, applied linguistics, pedagogy, and second language acquisition. She regularly teaches French in the Middlebury Summer Language School.