

This page includes announcements from the organizations sponsoring LLT. More complete listings of announcements can be found from the [Applied Linguistics Virtual Library](#), the [Agora Language Marketplace](#), and the Centre for Language Teaching and Research's [International Conference Schedule](#).

### **University of Hawai'i National Foreign Language Resource Center (NFLRC)**

Each year, the [NFLRC](#) offers intensive month-long [summer institutes](#) for foreign language professionals. The 1997 institute, [Foreign Language Instruction via Distance Education](#), is taking place from July 7 - August 1. Information and applications for the 1998 NFLRC Summer Institute, which will focus on Technology-Based Materials for Immersion Instruction, will be available in Fall 1997.

Recent publications from the [NFLRC](#) include new technical reports on the topics of [language learning strategies](#) and [measures of J\[apanese\]SL pragmatics](#). Also, [Chinese Video Clips for Classroom Use](#) (video) and the companion publication, [Chinese Language Video Lessons for Classroom Use](#) (text plus videos) are proving popular items. Check out the rest of our [publications](#) -- you'll find [technical reports](#), [research notes](#), [language teaching materials](#) (text, video, CD-ROM), and [online articles](#).

### **Michigan State University Center for Language Education and Research (CLEAR)**

[CLEAR](#) sponsors summer institutes which provide foreign language educators opportunities to collaborate on projects such as materials development and incorporating technology into the classroom. Summer 1998 Institutes include: [Content-Based Instruction Materials Development](#), [Material/Technology Development for Less Commonly Taught Languages](#), and [Technology & the Internet for FL teachers](#). Information and applications for these workshops will be available in Fall 1997.

Resources available from [CLEAR](#) Summer 1998 include: *Pronunciación y Fonética*, a series of CALL lessons designed to improve Spanish pronunciation; Chinese CALL materials for business language and language/culture; a tutor's manual for teaching African languages "on-demand"; an Interactive Video-Based Training Module on "In-House" Test Development; and tutorial software, targeting pragmatic knowledge of German.

### **Australian Technology Enhanced Language Learning Consortium (ATELL)**

[ATELL](#) is sponsoring the Inaugural [WorldCALL](#) Conference: "CALL to Creativity," to be held at The University of Melbourne, Australia, from July 13-17, 1998. The objective of the conference is to promote and develop national and international networks for CALL research and practice. With more than 500 delegates expected and interest levels already high, [WorldCALL](#) will offer unprecedented access to innovators, educators, and entrepreneurs in the field.

Deadline for receipt of abstracts is October 15, 1997. Contact [WorldCALL](#) for further details, or by [e-mail](#).

### **Center for Advanced Research on Language Acquisition, Univ. of Minnesota (CARLA)**

[CARLA](#) is the coordinating office for a number of grant-funded programs devoted to research and program development in the areas of second language teaching, learning and assessment. Currently our projects encompass [computer adaptive testing](#), [language and culture research](#), [second language articulation](#), [immersion education](#), and [teacher training in technology](#).

**CARLA** also maintains a [database](#) listing 300 languages taught in North America, and sponsors [listservs](#) for teachers of less commonly taught languages. To share the latest research and program opportunities for foreign language and ESL teachers, **CARLA** sponsors annual [summer institutes](#) and publishes a series of [working papers](#).

### **Computer Assisted Language Instruction Consortium (CALICO)**

Since its inception in 1983, **CALICO** has served as an international forum for language teachers who want to develop and utilize the potential of advanced technology to support their teaching and research needs. Through its Annual Symposia, Special Interest Groups (SIGs), *CALICO Journal*, *CALICO Monograph Series*, *CALICO Resource Guide*, and numerous other publications, **CALICO** provides both leadership and perspective in the ever-changing field of computer-assisted instruction.

The strength of **CALICO** derives from the enthusiasm, creativity, and diversity of its members. It comprises language teachers and researchers from universities, military academies, community colleges, K-12 schools, government agencies, and commercial enterprises. To learn more about **CALICO** activities and how to participate in them, visit the **CALICO** homepage at <http://www.calico.org>.

### **European Association for Computer Assisted Language Learning (EUROCALL)**

**EUROCALL** is an association of language teaching professionals from Europe and worldwide aiming to:

- Promote the use of foreign languages within Europe
- Provide a European focus for all aspects of the use of technology for language learning
- Enhance the quality, dissemination, and efficiency of CALL materials.

For those involved in education and training, **EUROCALL** provides information and advice on all aspects of the use of technology for language learning. We also:

- Disseminate information via the *ReCALL Journal* and other publications
- Organise special interest meetings and annual conferences
- Work towards the exploitation of electronic communications systems.

Full full details, contact **EUROCALL** at [http://www.hull.ac.uk/cti/euro\\_call.htm](http://www.hull.ac.uk/cti/euro_call.htm).

### **International Association for Language Learning Technology (IALL)**

Established in 1965, **IALL** is an organization of professionals in a variety of fields who are committed to supporting and extending language learning, teaching, and research through the use of technology. Its members include directors and staff of language labs, resource or media centers and grant projects, language teachers at all levels, developers and vendors of hardware and software, and interested others.

**IALL** will be holding the first FLEAT meeting in North America, **FLEAT III**, together with the Language Laboratory Association of Japan, from August 12-16, 1997, at the University of Victoria, British Columbia.

In addition, **IALL** offers a software database, LLTI listserv (Language Learning and Technology International), and publications such as *IALL Journal*, *IALL Lab Design Kit*, and *IALL Lab Management Manual*. Contact [Tom Browne](#) for **IALL** publications, or [Ed Dente](#) for membership information.