

From the Editors

This issue of *Reading in a Foreign Language* marks the end of our tenth year as an online journal at the University of Hawai'i. We wish to thank our contributors and readers for their support these past ten years. The journal has attracted a wide readership and our articles are cited frequently in other scholarly publications.

We would like to call our readers' attention to *RFL*'s next special issue, Reading in Less Commonly Taught Languages, scheduled for April 2013. This special issue will be edited by Neil J Anderson at Brigham Young University in Provo, Utah, USA. For the purposes of this special issue, a less commonly taught language is defined as any language except English, French, German, and Spanish. Manuscripts are solicited in all areas of reading, including assessment, research, and pedagogy. We want to take advantage of the growing research on reading in languages other than those four major languages. Questions, proposals and submissions should be directed to neil_anderson@byu.edu. All submissions must be received by Professor Anderson no later than June 30, 2012.

RFL acknowledges the support of the [National Foreign Language Resource Center \(NFLRC\)](#), the [University of Hawai'i College of Languages, Linguistics and Literature](#), and the [University of Hawai'i Department of Second Language Studies](#). Their continued funding is deeply appreciated. We would particularly like to thank Dr. Richard W. Schmidt, the Director of the NFLRC, for his continuing support of and commitment to *RFL*.

We make our semi-annual request that those readers of *RFL* who have not yet subscribed to become subscribers at no cost. Subscribers have the option of being notified through e-mail as soon as each new issue is released, but can opt not to receive this information if they wish. We keep all subscriber information confidential. We ask you to subscribe because it will assist us in continuing to obtain institutional support for the journal, keeping it free of charge. So, please take a few moments to fill out the brief [subscription form](#) for *Reading in a Foreign Language*.

We would like to acknowledge and thank the following external reviewers who have provided valuable comments on manuscripts through mid-September 2010:

Neil J. Anderson, Cindy Brantmeier, Averil Coxhead, Carol A. Fraser, Marc Helgesen, Yuko Hijikata, Marianne, Paul Nation, Stephen Powell, Steve Ross, Etsuo Taguchi

We would also like to thank the following copy editors:

Amy Goodman-Bide, Valerie M P R Guerin, Yue Guo, Jeffrey Hayden, Ju-A Hwang, Myeong-Hyeon Kim, Jake Kletzien, Treela McKamey, Mar Galindo Merino, Samantha NG, Ky Nguyen, Kyae-Sung Park, Bal Krishna Sharma, Sakol Suethanapornkul, Aya Takeda, Ying Zhou

We would like to have your feedback to the articles; please feel free to contact us with your reactions, comments, and suggestions.

In this issue

Articles

ZhaoHong Han and Cheng-ling Alice Chen present a case study of a heritage speaker of Chinese, focusing on repeated-reading-based instructional strategy and vocabulary acquisition.

Junko Yamashita and Shingo Ichikawa examine reading fluency in a foreign language and its effects of text segmentation on second language readers.

Anna C-S Chang discusses the effects of a timed reading activity on EFL learners.

Joseph Poulshock looks at extensive graded reading in the liberal arts and sciences.

Udom Wan-a-rom presents the results of a preliminary study of self-assessment of word knowledge with graded readers.

Reviews

Ryan Richardson reviews William Grabe's *Reading in a Second Language: Moving from Theory to Practice*

Amanda Lanier Temples reviews *Second Language Reading Research and Instruction: Crossing the Boundaries*, edited by ZhaoHong Han and Neil J. Anderson.

Eric Wallace reviews *Connected Words: Word Associations and Second Language Vocabulary Acquisition* by Paul Meara.

Discussion Forum

Alan Taylor reacts to Cheng and Good (2009).

Dale Brown discusses the treatment of proper nouns in text coverage counts.

Feature

The feature, "Readings on L2 Reading: Publications in Other Venues," presents references through 2009 – 2010.