

Teaching (SCOLT) and participates actively in the Tennessee Foreign Language Teaching Association (TFLTA). Her recent interest in the teaching of FL literature is reflected in her co-editing of this AAUSC volume.

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Holly Tucker (Ph.D., University of Wisconsin-Madison) is Assistant Professor of French at Vanderbilt University. She has published articles on Pierre Corneille, Charles Sorel, the French literary fairy tale, as well as on the place of literature in the Standards. She is also author of *Pregnant Fictions: Tales of Childbirth in Early-Modern France* (forthcoming), which explores the intersections between medicine and seventeenth- and eighteenth-century literature. Her interest in the teaching of foreign-language literature flows from graduate work in SLA and her experiences as an Editorial Assistant for the *Modern Language Journal*. At Vanderbilt, she has also served as coordinator of the first-year language program.