

Language Documentation & Conservation Calendar Year Report, 2021

Compiled by Cedar Lay & Rui Yamawaki

1. State of the journal overview *Language Documentation & Conservation (LD&C)* was founded in 2006 and published its first issue in 2007. Since then, the readership and prestige of the journal has increased steadily. Our subscribers number 1,928 as of December 9, 2021, and readers have downloaded 872,071 items from the journal's site over the last 16 years. This year's Volume 15 (2021) totals 575 pages and includes 18 articles. Additionally, *LD&C* published three Special Publications: SP23, an edited volume titled *Theoretical reflections around the role of fieldwork in linguistics and linguistic anthropology: Contributions of Indigenous researchers from southern Mexico*, SP24, an edited volume titled *Phonetic fieldwork in Southern New Guinea*, and SP25, an edited volume titled *Doing Corpus-Based Typology With Spoken Language Corpora*.

2. Staffing In 2021, Nick Thieberger continued on as *LD&C*'s Chief Editor, and Racquel-María Sapién served as Associate Editor. Main editorial staff included Bradley McDonnell as Book Review Editor, and Gary Holton as Technology Section Editor and Collection Review Editor. Rui Yamawaki served as Copy Editor, with Lilián Guerrero as Spanish Copy Editor and Claudia Soria and Michael Rießler as Associate Copy Editors. Cedar Lay served as Web Production Editor. Julio Rodriguez and Jim Yoshioka at the National Foreign Language Resource Center continued to provide excellent support to the staff of the journal in terms of material needs.

LD&C Editorial Board in 2021

Linda Barwick	Keita Kurabe
Lyle Campbell	Hsiu-chuan Liao
Emiliana Cruz	Luisa Maffi
Nicholas Evans	Ulrike Mosel
Bruna Franchetto	Claire Moyse-Faurie
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Tom Güldemann	Kenneth L. Rehg
Birgit Hellwig	Keren D. Rice
Nikolaus P. Himmelmann	Anthony Woodbury
Larry Kimura	

LD&C Editorial Staff in 2021

Chief Editor:	Nicholas Thieberger	University of Melbourne (Australia)
Associate Editor:	Racquel-María Sapién	University of Oklahoma
Book Review Editor:	Bradley McDonnell	University of Hawai'i at Mānoa (USA)
Technology Section / Collection Review Editor:	Gary Holton	University of Hawai'i at Mānoa (USA)
Copy Editor:	Rui Yamawaki	University of Hawai'i at Mānoa (USA)
Associate Copy Editors:	Michael Rießler Claudia Soria	Universität Bielefeld (Germany) Istituto di Linguistica Computazionale «A. Zampolli» (Italy)
Spanish Copy Editor:	Lilián Guerrero	Universidad Nacional Autónoma de México
Web Production Editor:	Cedar Lay	University of Hawai'i at Mānoa (USA)

3. Sponsors The National Foreign Language Resource Center remains the primary financial sponsor of *LD&C*. The University of Hawai'i at Mānoa Linguistics Department also continues to support *LD&C* by providing Graduate Assistantship positions and stipends for two of the journal's editorial staff: Copy Editor and Web Production Editor.

4. Website The *LD&C* website has been located at <http://nflrc.hawaii.edu/ldc/> since 2014.

5. Submissions and acceptance rate *LD&C* generally receives high-quality submissions and therefore has a high acceptance rate. In 2021, a total of 37 manuscripts were submitted, and 16 of these were published. In total, 43 percent of submitted manuscripts were accepted for publication in Volume 15.

6. Technology reviews We published one technology review in 2021:

- *Using YouTube as the primary transcription and translation platform for remote corpus work*
Alexander Rice, pp. 514–550

7. Special publications We released three special publications in 2021:

7.1 SP25 Doing Corpus-Based Typology With Spoken Language Corpora: State of the art, edited by Geoffrey Haig, Stefan Schnell & Frank Seifart

- The role of language documentation in corpus-based typology
Stefan Schnell, Geoffrey Haig & Frank Seifart
- Child language documentation: The sketch acquisition project
Birgit Hellwig, Rebecca Defina, Evan Kidd, Shanley E. M. Allen, Lucinda Davidson & Barbara F. Kelly
- Prosodic segmentation and cross-linguistic comparison in CorpAfroAs and CorTypo: Corpus-driven and corpus-based approaches
Amina Mettouchi & Martine Vanhove
- Combining documentary linguistics and corpus phonetics to advance corpus-based typology
Frank Seifart
- Universals of reference in discourse and grammar: Evidence from the Multi-CAST collection of spoken corpora
Geoffrey Haig, Stefan Schnell & Nils N. Schiborr
- Language vs individuals in cross-linguistic corpus typology
Danielle Barth, Nicholas Evans, I Wayan Arka, Henrik Bergqvist, Diana Forker, Sonja Gipper, Gabrielle Hodge, Eri Kashima, Yuki Kasuga, Carine Kawakami, Yukinori Kimoto, Dominique Knuchel, Norikazu Kogura, Keita Kurabe, John Mansfield, Heiko Narrog, Desak Pratiwi, Eka Putu, Saskia van Putten, Chikako Senge & Olena Tykhostup
- This research topic of yours – is it a research topic at all? Using comparative interactional data for a fine-grained reanalysis of traditional concepts
Pavel Ozerov

7.2 SP24 Phonetic fieldwork in southern New Guinea, edited by Kate L. Lindsey & Dineke Schokkin

- The phonetics of Southern New Guinea languages: an overview
Nicholas Evans
- A phonetic description of Yelmek
Tina Gregor
- Phonetics and Phonology of Ngkolmpu
Matthew J. Carroll

- The phonetics of Nmbo (N mbo) with some comments on its phonology (Yam family; Morehead district)
Eri Kashima
- Phonetics and phonology of Idi
Dineke Schokkin, Volker Gast, Nicholas Evans, & Christian Döhler
- The phonetics of Bitur
Phillip G. Rogers
- A phonetic sketch of Urama
Jason Brown, Alex Muir, & Robbie Petterson

7.3 SP23 Theoretical reflections around the role of fieldwork in linguistics and linguistic anthropology: Contributions of Indigenous researchers from southern Mexico, edited by Emiliana Cruz Cruz

- Ethical principles in linguistic fieldwork methodologies—According to whom?
Jaime González Pérez
- Between the academy and the community: The trickster who dances at the party and shows her tongue
Emiliana Cruz Cruz
- “And what are you getting out of this?” Experiencing fieldwork in your community of origin: From reflection into emotional healing
Ana D. Ortiz Alonso
- Activism and research for the promotion of literacy in Chatino: Experiences and reflections from fieldwork
Isaura de los Santos
- Between insiders and outsiders: When an indigenous researcher conducts studies in her own community
Hilaria Cruz Cruz
- Sk’an jtsatsubastik ko’ontontik: Dialogues, challenges, and complexities of being a Tsotsil researcher
Margarita Pérez Martínez

8. Articles We published the following articles in 2021:

- *Notes from the Field: Wisconsin Walloon Documentation and Orthography*
Kelly Biers & Ellen Osterhaus, pp. 1-29
- *What's your sign for TORTILLA? Documenting lexical variation in Yucatec Maya Sign Languages*
Josefina Safar, pp. 30-74
- *Living Language, Resurgent Radio: A Survey of Indigenous Language Broadcasting Initiatives*
David Danos & Mark Turin, pp. 75-152
- *Ticuna (tca) language documentation: A guide to materials in the California Language Archive*
Amalia Skilton, pp. 153-189
- *Language use and attitudes as indicators of subjective vitality: The Iban of Sarawak, Malaysia*
Su-Hie Ting, Andyson Tinggang, & Lilly Metom, pp. 190-218
- *Playing with Language: Three Language Games in the Gulf of Guinea*
Ana Livia Agostinho & Gabriel Antunes de Araujo, pp. 219-238
- *#KeepOurLanguagesStrong: Indigenous Language Revitalization on Social Media during the Early COVID-19 Pandemic*
Kari A. B. Chew, pp. 239-266
- *Community Archiving of Ethnic Groups in Thailand*
Siripen Ungsitipoonporn, Buachut Watyam, Vera Ferreira, & Mandana Seyfeddinipur, pp. 267-284
- *Virtual Frisian: A comparison of language use in North and West Frisian virtual communities*
Guillem Belmar & Hauke Heyen, pp. 285-315
- *Collecting and annotating corpora for three under-resourced languages of France: Methodological issues*
Delphine Bernhard, Anne-Laure Ligozat, Myriam Bras, Fanny Martin, Marianne Vergez-Couret, Pascale Erhart, Jean Sibille, Amalia Todirascu, Philippe Boula de Mareüil, & Dominique Huck, pp. 316-357
- *The Utility of Orthographic Design for Different Users: The Case of the Approved Dagbani Orthography*
Fusheini Angulu Hudu, pp. 358-374

- *The Conundrum of Friulian Language Vitality*
Simone De Cia, pp. 375-410
- *Collaborative Fieldwork with Custom Mobile Apps*
Mat Bettinson & Steven Bird, pp. 411-432
- *The Role of Input in Language Revitalization: The Case of Lexical Development*
William O'Grady, Raina Heaton, Sharon Bulalang & Jeanette King, pp. 433-457
- *Mapping Urban Linguistic Diversity in New York City: Motives, Methods, Tools, and Outcomes*
Ross Perlin, Daniel Kaufman, Mark Turin, Maya Daurio, Sienna Craig, Jason Lampel, pp. 458-490
- *Automatic Speech Recognition for Supporting Endangered Language Documentation*
Emily Prud'hommeaux, Robbie Jimerson, Richard Hatcher, Karin Michelson, pp. 491-513
- *Between Stress and Tone: Acoustic Evidence of Word Prominence in Kurtöp*
Gwendolyn Hyslop, pp. 551-575

9. Subscribers Although *LD&C* is Open-Access, readers are encouraged to subscribe at <http://www.nflrc.hawaii.edu/ldc/subscribe.html> to receive the most up-to-date information on the journal. On this page, subscribers are asked to provide information of use to the journal. They may also sign up for e-mail updates. In addition to email subscription, *LD&C* maintains a Facebook page¹ that has 7,684 likes and 7,843 followers as of March 24, 2022.

Since April 19, 2012, *LD&C* subscribers have come from the following countries:

Afghanistan, Algeria, Argentina, Australia, Austria, Azerbaijan, Bangladesh, Belgium, Belize, Bhutan, Bolivia, Brazil, Burkina Faso, Cameroon, Canada, Chile, Colombia, Congo, Cote d'Ivoire, Croatia, Czech Republic, Ethiopia, Finland, France, French Polynesia, Georgia, Germany, Ghana, Greece, Granada, Hong Kong, Hungary, Iceland, India, Indonesia, Iran, Ireland, Israel, Italy, Japan, Kenya, Latvia, Madagascar, Malaysia, Mexico, Micronesia, Morocco, Mozambique, Myanmar, Namibia, Nepal,

¹ *Language Documentation & Conservation* (Free Open Access Journal) @ldcjournal.
<http://www.facebook.com/ldcjournal>.

Netherlands, New Zealand, Nigeria, Northern Mariana, Norway, Pakistan, Palau, Philippines, Poland, Russia, Spain, South Korea, Switzerland, Taiwan, Tajikistan, Thailand, Trinidad and Tobago, Uganda, Yemen, and Zimbabwe.

Table 1. Number of subscribers 2007–2021

	Total	New
2021	1928	13
2020	1915	53
2019	1862	55
2018	1807	39
2017	1768	44
2016	1724	-41
2015	1763	103
2014	1660	85
2013	1575	116
2012	1459	-148
2011	1607	164
2010	1443	202
2009	1241	-267
2008	1508	632
2007	876	-

Institutions represented by subscribers over the same time period are as follows:

21st Century Media, 7000 Languages Project, Abia State University Uturu., Adam Mickiewicz University in Poznań, Addis Ababa University, Advocates for Indigenous California Language Survival, Al Azhar University, Allama Iqbal Open University, Alpen-Adria Universität Klagenfurt, Ambedkar University, American Language Journal, American Philosophical Society, Annamalai University, Anundoram Borooh Institute of Language, Art and Culture, Arizona State University, Australian Institute of Aboriginal and Torres Strait Islander Studies, Australian National University, Austrian Academy of Sciences, Balai Bahasa Kalimantan Tengah, Balai Bahasa Provinsi Sulawesi Tengah, Bangor University, Batchelor Institute of Indigenous Tertiary Education, Bay Path University, Benemérita Universidad Autónoma de Puebla, Berber speech community, Berhampur University, Birkbeck College, University of London, Boise State University, Boston University, Brandon University, Brigham Young University, Brooklyn College, Bulgarian School of Seattle, California State University, Canada Institute of Linguistics, Carleton University, Catanduanes State University, Central Institute of Indian Languages, Central Land Council, Central University of Sikkim, Centre National de la Recherche Scientifique, Centre Universitaire de For-

mation et de Recherche Mayotte, Centro Social Ayuuk, A.C., Chamorro-English Dic-tionary Updating/Revision Project, Chapman University, Charles University, CISCA, CNRS, Coeur d’Alene Tribe, Colegio Lincoln, Colorado State University, Commis sion on Filipino Language, Consiglio Nazionale delle Ricerche – Istituto di Linguistica Computazionale “A. Zampolli”, Cornell University, CREDO, Delta State University, Dickinson College, Divine Word University, Donders Institute for Brain, Cognition, and Behaviour, East-West Center, East West University, Edith Cowan Uni-versity, En-dangered Languages Archive, Federal University of Agriculture Makurdi, Federal Uni-versity of Roraima, File Hills Qu’Appelle Tribal Council, First Language Australia, First Nations University of Canada, First Peoples Culture Council, Flor-ida Atlantic University, FLUL, Folk Research Centre (St Lucia), Fort Wayne Com-munity Schools, Fryske Akademy, Gallaudet University, Gea’sala-‘Nakwaxda’xw School, George Ma-son University, Georgetown University, Gitxsan Nation, Global Desi Foundation, Global Diversity Foundation, Google LLC, Graduate Institute of Applied Linguistics, Green Mountain College, Griffith University, Hanoi University of Science and Tech-nology, Harvard University, Haskins Laboratories, Haverford College, Hilton Men-donça Machado, Dalva de Oliveira Wexell, Ho-chunk Nation, Hong Kong Univer-sity of Science and Technology, Horizons University, Hungarian Academy of Sciences, IIT Bombay, Imo State University, Owerri, Indiana University Bloomington, Indiana University-Purdue University, Fort Wayne, Institut für Allge-meine Sprachwissenschaft und Sprachtypologie, Institut National des Langues et Ci-vilisations Orientales (IN-ALCO), Institute Hindu Dharma Negeri Denpasar, Insti-tute of Business Administra-tion, Karachi Pakistan, Instituto Federal do Espírito Santo, Interdisciplinary Centre for Social and Language Documentation, Portugal, International Mother Language Institute, Bangladesh, Ione Band of Miwok Indians, Irra Wangga Language Centre, Istanbul Medeniyet University, Ivane Javakhishvili Tbilisi State University, Jadavpur University, James Cook University, Jawaharlal Ne-hru University, Kanyen’keha:ka, Kaw-erak, Inc., Keeping Culture, Kenyatta Univer-sity, Khartoum University, KIU, Klamath Tribes, Kutztown University, K ak’ aka wak , Kwakiutl, La Trobe University, Lake-head University, Lakota Lan-guage Consortium, Larbi Ben Mhidi University, Laval University, Leiden University, Linnaeus University, Living Tongues Institute for En-dangered Languages, LMU Mu-nich, Loyola University Chicago, Ludong University, Ludwig-Maximilians-Univer-sität München, Lund University, MAA Institute of Speech and Hearing, Macalester College, Macquarie University, Maharashtra, Makerere Uni-versity, Max Planck In-stitute, McGill University, Meghalaya, Memorial University of Newfoundland, Mesa Community College, Meskwaki Tribe, Michigan State Uni-versity, Micmacs of Ges-gapegiag, Middle East Technical University, Middlebury Col-lege, Midlands State University Language Institute, Minaret College, Mirima Dawang Woorlab-gerring Language and Culture Centre, Missouri State University, Monash University, Mount Saint Vincent University, Mowoe Centre for Research and Development, Museu Na-cional, Museu Paraense Emílio Goeldi, Nagasaki University, Nankai Univer-sity, Nanyang Technological University, National Academy of Sciences of Azer-baijan, National Autonomous University of Mexico, National Chengchi University, Nation-al Chung Cheng University, National Institute for Japanese Language and Lin-guis-

tics, National Institute of Culture and History, National Library of Naples, Nauru Language Committee, New Guinea Binatang Research Centre, Ngukurr Language Centre, Nnamdi Azikiwe University, North-Eastern Hill University, Northern Border University, Norwegian University of Science and Technology, Notre Dame University Bangladesh, Nüümü Yadoha Language Program, Osun, Pacific Resources for Education and Learning, Palacky University, Pandit Ravishankar Shukla University, Paris 3 LACITO, Partido State University, Payap University, Philipps University of Marburg, Plymouth University, Port Gamble S'Klallam, Portland State University, Providence University, Pueblo of Santa Ana, Punctilious Editing, Purdue University Northwest, Queen's University, Queens College and the Graduate Center, CUNY, R.A.I., Rad-boud Universiteit Nijmegen, Rawalpindi, Resource Network for Linguistic Diversity, Rice University, Rosetta Stone Higher Education, Royal Roads University, Russian Academy of Sciences, Rutgers University, Sage and Sweetgrass Association, Sámi University College, San Joaquin Delta College, San José State University, Santo Domingo Pueblo, School of Oriental and African Studies, University of London, Secwepemc, SERVE Afghanistan/ARILAC, Seneca-Cayuga Nation in Oklahoma, Shanghai Inter-national Studies University, Shanghai University, Shasta County Mien Community, Siberian Federal University, Sikkim University, SIL International, SIL Nigeria, Sit-ting Bull College, Six Nations, Ontario, Canada, SLP, SOAS University of London, Sonoma State, Southern Illinois University at Carbondale, Southern Illinois University at Edwardsville, Southern Luzon State University, State University of New York, St. Francis Xavier and Dalhousie Universities, St. George's University, St. Vincent College of Education, Yendi, STAR, State Institute for Islamic Studies, Stockholm University, Summer Institute of Linguistics (SIL), Swedish University of Agricultural Sciences, Swinburne University, Technische Universität Berlin, Swinburne University, Syilx Language House Association, Texas A&M University-Kingsville, Texas Tech University, The Chickasaw Nation, University of Oklahoma, The College of St. Scholastica, The Common Beat, The Graduate Center, City University of New York, The Hebrew University of Jerusalem, The Language Conservancy, The Polytechnic of Namibia, The New Wolf, The Rosetta Foundation, Thomas J. Watson Fellowship, Tojolabal Language Documentation Center, Tokyo University of Foreign Studies, Translators Association of the Philippines, Inc., Tribhuvan University, Nepal, Tsinghua University, Hanoi, Tulane University, Tyndale University College, Ucluelet First Nation, U.S. Department of State, Udinus, UNISA, Unitarian Universalist Church, United States Peace Corps, Universidad de Chile, Universidad de La Sabana, Universidad de Los Andes, Universidad de Sonora, Universidad de Valparaíso, Universidad del Tolima, Universidad del Zulia, Universidad Nacional Autónoma de México, Universidad Nacional de Colombia, Universidad Nacional de Lujan, Universidad Veracruzana, Universidade Federal de Mato Grosso do Sul, Universidade Federal de Rondônia, Universidade Federal de Santa Catarina, Universidade Federal de Sergipe, Universität Bern, Universität Erfurt, Universität Erlangen-Nürnberg, Université de la Polynésie française, Université Lumière Lyon 2, Université Paris 3, Université Paris-Descartes, Université Paris-Diderot, Universiti Teknologi PETRONAS, University at Buffalo, University Malaysia Sabah, University nuhelot'ine thaiyots'i nistameyimakank Blue Quills, University of Aberdeen, University of Abu-

ja, University of Alaska Fairbanks, University of Alaska Southeast, University of Alberta, University of Amsterdam, University of Arizona, University of Athens, University of Auckland, University of Benin, University of Bologna, University of Bonn, University of Brazilia, University of British Columbia, University of Buea, University of Calabar, University of Calgary, University of California Berkeley, University of California Davis, University of California Los Angeles, University of California San Diego, University of California Santa Barbara, University of Canterbury, University of Cape Town, University of Catholic, University of Central Florida, University of Chicago, University of Cincinnati, University of Cologne, University of Colorado Boulder, University of Deusto, University of Dschang, University of Dueseldorf, University of Eastern Finland, University of Edinburgh, University of Félix Houphouët Boigny, University of Florida, University of Freiburg, University of Geneva, University of Georgia, University of Ghana, University of Gothenburg, University of Graz, University of Guelph, University of Haifa, University of Hamburg, University of Hawai'i at Mānoa, University of Hawaii Press, University of Helsinki, University of Hong Kong, University of Hyderabad, University of Iceland, University of Illinois, University of Indonesia, University of Iowa, University of Jos, University of Kansas, University of Kent, University of Leiden, University of Leipzig, University of Lethbridge, University of Louisville, University of Madeira, University of Malaya, University of Manitoba, University of Maryland College Park, University of Maryland Baltimore County, University of Massachusetts Amherst, University of Massachusetts Boston, University of Melbourne, University of Michigan, University of Milano-Bicocca, University of Minnesota, University of Missouri, University of Montana, University of Naples, University of New England, University of New Hampshire, University of Newcastle, University of Nigeria Nsukka, University of North Carolina at Asheville, University of North Carolina at Chapel Hill, University of North Dakota, University of Northern Colorado, University of Oklahoma, University of Oregon, University of Oslo, University of Oxford, University of Potsdam, University of Queensland, University of Reading, University of Salzburg, University of Santo Tomas, University of São Paulo, University of Saskatchewan, University of Sydney, University of Sydney, Koori Centre, University of Texas, University of Texas at Arlington, University of Texas at Austin, University of the Free State, University of the Philippines, University of Tokyo, University of Torino, University of the Ryukyus, University of the West Indies – St. Augustine Campus, University of Toronto, University of Tuscia, University of Umeå, University of Uppsala, University of Utah, University of Uyo, University of Victoria, University of Vienna, University of Virginia, University of Waikato, University of Warsaw, University of Washington, University of Western Australia, University of Wisconsin Madison, University of Wisconsin Milwaukee, University of Wyoming, University of Yaoundé I, University of Zadar, University of Zambia, University of Zurich, UNS, Uppsala University, Urhobo Studies Association, Victorian Aboriginal Corporation for Languages, Vietnam National University, Wangka Maya Pilbara Aboriginal Language Centre, Washington State University, Western Sydney University, Western University, Western Washington University, WoLaCo, Wycliffe Bible Translators, Wycliffe South Africa, Xi'an University

of Technology, York University, Yukon-Koyukuk School District, Yunnan University, Yuxi Normal University, and Zunyi Normal University.

10. Indexing *LD&C* is indexed by the MLA International Bibliography and is listed in the MLA Directory of Periodicals and the Directory of Open-Access Journals. We are also indexed by the Directory of Open Access Journals (DOAJ), ERIC, Open Science Press, and, as of 2016, by Scopus. *LD&C* is also listed as a green OA journal by Sherpa Romeo.

11. The Scholarspace system *LD&C* continues to archive all publications and attachments in the ScholarSpace system of the University of Hawai'i Library². This system provides persistent URIs. URIs (also called handles) are stable identifiers that make it possible to locate online materials, even if their locations (URLs) change. They correspond to ISBNs for books. Any associated audio and/or video files for each article are also archived in ScholarSpace with the same URI. For those articles with audio and/or video files, the associated media is linked directly from the article to the corresponding files archived in the ScholarSpace system. We also have a video channel on YouTube that allows delivery of video at low resolution while the archival video is stored in ScholarSpace. ScholarSpace also provides an RSS feed of our content, so we can include a current list of all recent items on our webpage³ without having to manually update it.

12. Views and downloads of *LD&C* articles The statistics used in this report are produced by the repository ScholarSpace and thus are only provided from June 2010. ScholarSpace provides both views and downloads. The number of views is defined as the number of times a record's page is hit, and the number of downloads includes the access and download of full articles, embedded images, and associated audio files.

Table 2. Total views in 2021

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Year Total
Metadata Views	8,760	6,775	5,778	9,428	30,741

Table 3. Total downloads in 2021

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Year Total
Metadata Views	21,225	22,291	18,688	30,934	93,138

² <http://scholarspace.manoa.hawaii.edu>.

³ http://nflrc.hawaii.edu/ldc/?page_id=32.

Table 4. Top countries by views & downloads in 2021

Country	Views & Downloads
United States	48,991
Philippines	9,991
Canada	6,933
United Kingdom	4,119
Germany	3,872
India	3,613
China	3,437
Korea, Republic of	3,275
Australia	3,036
Indonesia	1,911

Table 5. Top 30 views for files from 2021

Title	Volume	Views
Living Language, Resurgent Radio: A Survey of Indigenous Language Broadcasting Initiatives	Volume 15	1,906
Languoid, Doculect, and Glossonym: Formalizing the Notion ‘Language’	Volume 7	861
Research Models, Community Engagement, and Linguistic Fieldwork: Reflections on Working within Canadian Indigenous Communities	Volume 3	839
Notes from the Field: Wisconsin Walloon Documentation and Orthography	Volume 15	700
The index of linguistic diversity: A new quantitative measure of trends in the status of the world’s languages	Volume 4	516
#KeepOurLanguagesStrong: Indigenous Language Revitalization on Social Media during the Early COVID-19 Pandemic	Volume 15	497
Mapping Urban Linguistic Diversity in New York City: Motives, Methods, Tools, and Outcomes	Volume 15	467

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Reflections on (de)colonialism in language documentation	Special Publication No. 15: Reflections on Language Documentation 20 Years After Himmelmann 1998	436
Ethical principles in linguistic fieldwork methodologies—According to whom?	Special Publication No. 23: Theoretical reflections around the role of fieldwork in linguistics and linguistic anthropology	430
A Brief History of Archiving in Language Documentation, with an Annotated Bibliography	Volume 10	404
Entre propios y extraños: Cuando una investigadora indígena realiza estudios en su propia comunidad	Special Publication No. 22: Reflexiones Teóricas	399
Keeping it real: Video data in language documentation and language archiving	Volume 14	397
Global Survey of Revitalization Efforts: A mixed methods approach to understanding language revitalization practices	Volume 13	388
Language use and attitudes as indicators of subjective vitality: The Iban of Sarawak, Malaysia	Volume 15	349
Making “collaboration” collaborative: An examination of perspectives that frame linguistic field research	Volume 4	348
The Role of Input in Language Revitalization: The Case of Lexical Development	Volume 15	337
Playing with Language: Three Language Games in the Gulf of Guinea	Volume 15	328
May Sasabihin ang Kabataan ‘The Youth Have Something to Say’: Youth perspectives on language shift and linguistic identity	Volume 9	326
Mutsun-English English-Mutsun Dictionary	Special Publication No. 11: Mutsun-English English-Mutsun Dictionary, mutsun-inkiS inkiS-mutsun riica pappel	323
Getting in Touch: Language and Digital Inclusion in Australian Indigenous Communities	Volume 9	315
Building the British Sign Language Corpus	Volume 7	308
Language shift and linguistic insecurity	Special Publication No. 13: Documenting Variation in Endangered Languages	302

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Virtual Frisian: A comparison of language use in North and West Frisian virtual communities	Volume 15	298
Conundrums and consequences: Doing digital archival returns in Australia	Special Publication No. 18: Archival Returns: Central Australia and Beyond	292
What's your sign for TORTILLA? Documenting lexical variation in Yucatec Maya Sign Languages	Volume 15	272
Community Archiving of Ethnic Groups in Thailand	Volume 15	268
Archival description for language documentation collections	Volume 14	266
Ticuna (tca) language documentation: A guide to materials in the California Language Archive	Volume 15	266
Notes from the Field: Inagta Alabat: A moribund Philippine language, with supporting audio	Volume 14	256
Public access to research data in language documentation: Challenges and possible strategies	Volume 13	240