

## From the Editors

We are pleased with this special issue of *Reading in a Foreign Language* that is dedicated to Professor Paul Nation of Victoria University of Wellington, New Zealand. Paul Nation's contributions to the study of reading, vocabulary, and teaching are legendary. He has published extensively in this journal and elsewhere, and has long been a valued member of our Editorial Board. We would like to extend our thanks and appreciation to Averil Coxhead for editing this special issue, and we extend our gratitude to the authors of the articles in this issue. In her From the Guest Editor piece, Averil summarizes some of Paul's many academic accomplishments, and provides an overview of the articles in the two sections in this issue. With 13 articles, this is the longest issue of *RFL* that we have published. Again, many thanks to all involved.

This issue marks the last full issue by our very capable and hardworking Assistant Editor and Web Production Editor Zhijun (David) Wen. He is completing his doctoral work and is stepping down from *RFL*. His years of service since 2006 have seen the journal grow and mature. He will be missed, but we wish him all the best in his future. David's position will be filled by another very able and competent doctoral student, Ms. Hanbyul Jung. She has already had a hand with *RFL* in working on the current issue with David. We look forward to a productive future with her.

Once again, we request that readers of *Reading in a Foreign Language* who have not yet subscribed to become subscribers—at no cost. All subscribers have the option of being notified through e-mail as soon as each new issue is released. We ask you to subscribe because it will assist us in continuing to obtain institutional support for the journal, keeping it free of charge. We keep all subscriber information confidential. So, please fill out the brief [subscription form](#) for *Reading in a Foreign Language*.

Finally, we would like to thank the [National Foreign Language Resource Center \(NFLRC\)](#), the [University of Hawai'i College of Languages, Linguistics and Literature](#), and the [University of Hawai'i Department of Second Language Studies](#) for their continued support of *Reading in a Foreign Language*.