

Assessment Across the Disciplines: Increasing Faculty Engagement in Assessment

Leeward Community College, Language Arts Division
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Division Facts

Disciplines

The Language Arts Division consists of 7 disciplines: Communication, English, English as a Second Language, English Language Institute, Hawaiian and Foreign Languages, Linguistics, Speech

Faculty

31 full-time and 18 lecturers

Courses

74 courses across 7 disciplines

Introduction

According to L5.210 Leeward Community College Policy on Assessment: Divisions, academic areas, programs, and support areas should be assessing various aspects of their activities and outcomes continually. However, the formal review, assessment, and reporting of assessment of all institutional learning outcomes, student learning outcomes in courses and programs, and outcome measures in academic and support areas will occur periodically within a five-year time frame.

Currently, only 23% of the courses in the Language Arts Division are meeting the campus' assessment policy.

Description of Project

Project Goal: Increase Language Arts Division faculty participation in assessment. To facilitate this goal, we held an assessment workshop for our division, conducted discipline meetings, and helped disciplines track their assessment with Google Docs.

Assessment Workshop

We conducted an assessment workshop for our Language Arts Division. During our workshop, we explained how to develop an assessment plan, create a curriculum map, design a course map, and use signature assignments to conduct assessments. We also shared an action plan that included next steps for our division. Forty faculty from the Language Arts Division attended our workshop. We hope that this workshop showcased the importance of assessment, taught new assessment strategies, and encouraged faculty to participate in the assessment process.

Discipline Meetings

We each met with our respective disciplines to discuss assessment, create curriculum maps, and develop plans specific to our individual courses. The image to the right shows an example of a curriculum map the English discipline created during one of their meetings.

Assessment Google Docs

We created Assessment Google Docs for every discipline in our division. These Google Docs will hopefully help disciplines keep track of their assessment progress and identify which courses they need to work on.

ENG 100	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
	Use a multi-step writing process that includes drafting, editing, and proofreading while making use of written and oral feedback.	Write compositions, including an in-class essay on an assigned topic, that are appropriate to a particular audience and purpose. Texts will have a main point and supporting ideas developed with specific and logically organized details.	Compose complex and well-reasoned texts that incorporate source material appropriately.	Apply to writing the rules and conventions of grammar, word choice, punctuation, and spelling.	Demonstrate effective use of study skills and college success strategies.
ENG 22	X	X	X	X	X
ENG 2424C		X	X		X
ENG 98B/16		X	X		X

Division: Language Arts
Discipline: English
Discipline Coordinator:

Course	# of Course SLOs in KSCM	All SLOs Assessed in Past 5 Years?	# of Sections Taught in Past 5 Years	Semester(s) Last Taught in Past 5 yrs.	Instructors Who Taught Class in Past 5 Years	Discipline Notes?
ENG 100	5	YES	738	F20/S21		
ENG 100E	4	NO	24	F20/S21		
ENG 200	5	NO	158	F20/S21		
ENG 204	3	NO	18	F20/S21		
ENG 207	4	YES	4	F19		
ENG 208	4	NO	1	S20		
ENG 209	6	YES	67	F20/S21		
ENG 211	6	NO	4	S21		
ENG 225	5	YES	14	F20/S21		

Accomplishments

1. Assessment coordinators created course assessment plans for their disciplines.
2. Colleagues identified signature assignments and created assessment rubrics.
3. Disciplines have started to collect and analyze assessment data.
4. Disciplines discussed and modified some course SLOs.
5. Colleagues shared instructional materials and activities to improve teaching and learning.

Next Steps

1. Continue working with discipline assessment coordinators to implement assessment plans.
2. Continue working with disciplines to create signature assignments to use for SLO assessment.
3. Collaborate with multiple instructors who teach the same course to collect and assess course SLO assessment data.
4. Encourage colleagues to create course maps to check the alignment of course materials, activities, and assessments.
5. Train faculty to submit assessment data using Anthology (our campus' new assessment management software coming in Fall 2021).