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University of Hawai‘i National Foreign Language Resource Center ([NFLRC](#))



The University of Hawai‘i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

[CALICO RETURNS TO HAWAI‘I FOR ITS 2013 CONFERENCE!](#)

The NFLRC and the Language Learning Center (LLC) at the University of Hawai‘i at Mānoa are pleased to once again host the annual Computer Assisted Language Instruction Consortium (CALICO) Conference, to be held May 21–25, 2013, as it marks its 30th year. The theme will be “Navigating the Complexities of Language Learning in the Digital Age.” Conference highlights will include two days of pre-conference workshops, the Developers’ Showcase, and three days of conference presentations.

Interested in presenting at CALICO? Submit your proposal today! **The deadline for the Call for Proposals is October 31, 2012.** For more information, visit <https://www.calico.org/page.php?id=468>.

[3RD INTERNATIONAL CONFERENCE ON LANGUAGE DOCUMENTATION & CONSERVATION \(ICLDC\)](#)

Sponsored and organized by the NFLRC and the Department of Linguistics, the 3rd International Conference on Language Documentation and Conservation (ICLDC), “Sharing Worlds of Knowledge,” will be held February 28–March 3, 2013, at the Hawai‘i Imin International Conference Center on the University of Hawai‘i at Mānoa campus.

By popular demand, the 3rd ICLDC will be a full day longer than the previous two conferences. The conference program will feature an integrated series of Master Class workshops. An optional Hilo Field Study (on the Big Island of Hawai‘i) to visit Hawaiian language revitalization programs in action will immediately follow the conference (March 4–5).

This year’s conference theme, “Sharing Worlds of Knowledge,” intends to highlight the interdisciplinary nature of language documentation and the need to share methods for documenting the many aspects of human knowledge that language encodes. We aim to build on the strong momentum created by the 1st and 2nd ICLDCs to discuss research and revitalization approaches yielding rich records that can benefit both the field of language documentation and speech communities. We hope you will join us.

Website: <http://nflrc.hawaii.edu/icldc/2013/>

STAY IN TOUCH WITH SOCIAL MEDIA

Did you know that the NFLRC has its own [Facebook page](#) with over 1,000 fans? It's one of the best ways to hear about the latest news, publications, conferences, workshops, and resources we offer. Just click on the "Like" button to become a fan. For those who prefer getting up-to-the-minute "tweets," you can follow us on our [Twitter page](#). Finally, NFLRC has its own [YouTube channel](#) with a growing collection of free language learning and teaching videos for your perusal. Subscribe today!

NEW NFLRC PUBLICATIONS

Present communities of imagination (PCOIz) by Tim Murphey

Using group dynamics as an umbrella term for overlapping literatures on community, cooperative, and collaborative practices, I introduce the concept of PCOIz which might help teachers to better conceptualize their classes and the time-frame influences on their students. I position PCOIz as complementary to but different from communities of practice and imagined communities, and in some ways overlapping, with an emphasis on imagining and re-imagining. We look at how teachers can systematically organize activities to look at students' pasts, presents, and futures. I also present several mixed method studies done in Japan which indicate that PCOIz, when well developed, can nurture the aspirations, resilience, learning strategies, beliefs, motivations, and possible selves of its members through critical dialogue and collaboration. [View/download free.](#)

Check out [our many other publications](#).

Save the trees! Check out our other two online journals:



[Language Documentation & Conservation](#) is a refereed, open-access journal sponsored by NFLRC and published by [University of Hawai'i Press](#).

LD&C publishes papers on all topics related to language documentation and conservation, as well as book reviews, hardware and software reviews, and notes from the field.



[Reading in a Foreign Language](#) is a refereed international journal of issues in foreign language reading and literacy, published twice yearly on the World Wide Web and sponsored by NFLRC and the University of Hawai'i College of Languages, Linguistics and Literature.

Michigan State University Center for Language Education and Research (CLEAR)



CLEAR's mission is to promote the teaching and learning of foreign languages in the United States. Projects focus on materials development, professional development training, and foreign language research.

CONFERENCES

CLEAR exhibits at local and national conferences year-round. We hope to see you at [ACTFL](#), [CALICO](#), [MIWLA](#), [Central States](#), and other conferences.

We will be presenting a session at [ACTFL](#) 2012. We hope to meet you in person!

PROFESSIONAL DEVELOPMENT

Our webinars continue to be a popular professional development option for educators who are not able to travel to MSU for our workshops. These low-cost, online, interactive workshops allow language teachers from around the country (and the world) to access CLEAR's professional development on demand. The currently available webinars focus on CLEAR's Rich Internet Applications and language assessment. We hope to add to the collection in the coming months. Webinar participants are able to apply for State Board Continuing Education Units. Detailed information on all webinars is posted on the webinars page of our [Web site](#).

MATERIALS DEVELOPMENT

CLEAR is developing several new products during our fifth funding cycle. Check our Web site for updates on new products and services. Some of our upcoming projects include:

- Professional development webinars on diverse topics (see above)
- Online videos for language teaching techniques
- Online listening and speaking tests for LCTLs

NEWSLETTER

CLEAR News is a free bi-yearly publication covering FL teaching techniques, research, and materials. Download PDFs of back issues and subscribe at <http://clear.msu.edu/clear/newsletter/>.