

NEWS FROM SPONSORING ORGANIZATIONS

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University of Hawai‘i National Foreign Language Resource Center (NFLRC)
Michigan State University Center for Language Education and Research (CLEAR)

University of Hawai‘i National Foreign Language Resource Center (NFLRC)



The University of Hawai‘i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

LANGUAGE FOR SPECIFIC PURPOSES SUMMER INSTITUTE

July 7-11, 2014 • University of Hawai‘i at Mānoa

Language for specific purposes (LSP) courses and programs focus on developing learner communicative competence in a particular professional or academic field (e.g., Korean for business, Japanese for health care providers, etc.).

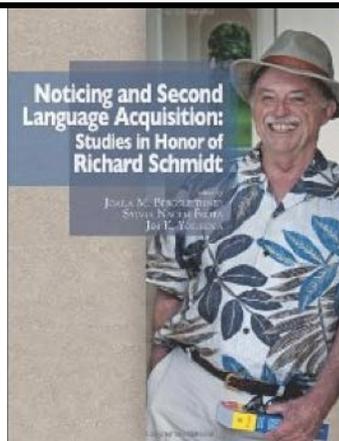
This summer institute will provide accepted participants with training and experience in developing LSP courses (including doing needs analysis, setting goals and objectives, assessing, developing materials, teaching, and evaluating LSP) for their home institution. Participants are expected to develop some aspect of a real LSP course as part of this institute. Selected projects will be published by the NFLRC as a Network (available online for teachers around the world). Partial travel funding is available for eligible accepted participants. The **application deadline** is **March 31, 2014**.

STAY IN TOUCH WITH SOCIAL MEDIA

Did you know that the NFLRC has its own **Facebook page** with over 1,600 fans? It’s one of the best ways to hear about the latest news, publications, conferences, workshops, and resources we offer. Just click on the “Like” button to become a fan. For those who prefer getting up-to-the-minute “tweets,” you can follow us on our **Twitter page**. Finally, NFLRC has its own **YouTube channel** with a growing collection of free language learning and teaching videos for your perusal. Subscribe today!

NEW NFLRC PUBLICATIONS

The National Foreign Language Resource Center released three new titles in June:



Noticing and second language acquisition: Studies in honor of Richard Schmidt

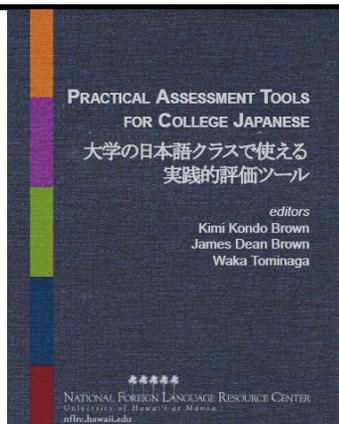
by Joara Martin Bergsleithner, Sylvia Nagem Frota, & Jim Kei Yoshioka, (Eds.)

(2013)

374pp

[Download/view the table of contents](#)

This volume is a collection of selected refereed papers presented at the Association of Teachers of Japanese Annual Spring Conference held at the University of Hawai‘i at Mānoa in March of 2011. It not only covers several important topics on teaching and learning spoken and written Japanese and culture in and beyond classroom settings, but also includes research investigating certain linguistic items from new perspectives.



Practical Assessment Tools for College Japanese

by Kimi Kondo-Brown, James Dean Brown, & Waka Tominaga (Eds.)

(2013)

162pp

[Download/view table of contents](#)

Practical Assessment Tools for College Japanese collects 21 peer-reviewed assessment modules that were developed by teachers of Japanese who participated in the [Assessments for Japanese Language Instruction Summer Institute](#) at University of Hawai‘i at Manoa in summer 2012. Each module presents a practical assessment idea that can be adopted or adapted for the reader’s own formative or summative assessment of their Japanese language learners. For ease of use, each module is organized in approximately the same way including background information, aims, levels, assessment times, resources, procedures, caveats and options, references, and other appended information.

Check out [our many other publications](#).

Save the trees! Check out our other two online journals:



Language Documentation & Conservation is a refereed, open-access journal sponsored by NFLRC and published by [University of Hawai'i Press](#). *LD&C* publishes papers on all topics related to language documentation and conservation, as well as book reviews, hardware and software reviews, and notes from the field.



Reading in a Foreign Language is a refereed international journal of issues in foreign language reading and literacy, published twice yearly on the World Wide Web and sponsored by NFLRC and the University of Hawai'i College of Languages, Linguistics, and Literature.

Michigan State University Center for Language Education and Research (CLEAR)



CLEAR's mission is to promote the teaching and learning of foreign languages in the United States. Projects focus on materials development, professional development training, and foreign language research.

RICH INTERNET APPLICATIONS FOR LANGUAGE LEARNING

One of CLEAR's most successful projects is our suite of free online language learning and teaching tools called Rich Internet Applications (RIAs). We have been busily working on retooling the user interface for the RIAs and look forward to launching the new website this fall. New features will include improved documentation of all the RIAs, screen flow videos and demonstrations of each app, a gallery of sample RIA activities created by language teachers, and printable start-up guides for both teachers and students.

CONFERENCES

CLEAR exhibits at local and national conferences year-round. We enjoyed seeing many of you in Hawai'i at the CALICO conference hosted by our sister center, the University of Hawai'i National Foreign Language Resource Center. We look forward to seeing you at MIWLA and ACTFL later this year, and the Central States Conference in the spring.

PROFESSIONAL DEVELOPMENT

CLEAR hosted four well-attended professional development workshops in July and August 2013. Covering topics including writing in the foreign language classroom, the teaching of vocabulary, online tools for language learning, and assessing speaking skills, the workshops offered hands-on experience and lots of ideas for language educators. Watch our Web site in October for the announcement of topics and dates for summer 2014.

NEWSLETTER

CLEAR News is a free bi-yearly publication covering FL teaching techniques, research, and materials. Download PDFs of back issues and subscribe at <http://clear.msu.edu/clear/newsletter/>.