

From the Editors

This issue of *RFL* has four regular articles. In the first, Roghayeh Bahmani & Mohammad Taghi Farvardin report on their study of the effects of different text difficulty levels on foreign language reading anxiety and reading comprehension of elementary EFL learners. Next, Eric Hagley discusses the changes in the general reading habits of EFL university engineering students in Japan, their attitudes toward the assessment method and how their goals developed during an extensive reading program.

In the third article, Trevor A. Holster, J. W. Lake and William R. Pellowe present the results of their investigation of EFL Japanese university students' perception of the difficulty of graded readers. Masaya Hosoda, in the fourth article, reports on her study of the relationship between EFL Japanese university readers' memory for causal relations and their learning outcomes from an expository text.

There are two book reviews in this issue. Eman Elturki reviews *Making Connections Intro: Skills and Strategies for Academic Reading*. This is followed by Cliff Kast's review of *Literature and Language Learning in the EFL Classroom*.

This issue concludes with the valuable October feature, Readings on L2 reading: Publications in other venues 2016-2017. This is edited by Shenika Harris, Carolina Bernales, David Balmaceda, Wei-Chieh Fang, Huan Liu, and Haley Dolosic.

We are very pleased to welcome Mitsuko Suzuki to *RFL*. She joined us in August as the Co-Assistant Editor & Assistant Web Production Editor. Mitsuko is a doctoral student in the Department of Second Language Studies, University of Hawaii.

We would like to acknowledge and thank the National Foreign Language Resource Center the University of Hawai'i College of Languages, Linguistics and Literature, and the University of Hawai'i Department of Second Language Studies for their invaluable support. Their continued funding allows us to offer *RFL* without charge.

We make our semi-annual request that those readers of *RFL* who have not yet subscribed to become subscribers at no cost. Subscribers have the option of being notified through e-mail as soon as each new issue is released. We keep all subscriber information confidential. We ask you to subscribe because it will assist us in continuing to obtain institutional support for the journal, keeping it free of charge. So, please take a few moments to fill out the brief [subscription form](#) for *Reading in a Foreign Language*.

RFL, like all scholarly journals, depends on the support of individuals with expertise in various areas of second and foreign language reading. The critical and insightful observations and suggestions of the external reviewers allow the journal to maintain the high quality of the articles. The number of manuscripts that we receive for consideration steadily increases each year. As a result, we need more and more external reviewers. If any readers of *RFL* would like to be external reviewers, please contact us with the areas of second and foreign language reading in which you have particular expertise.

We would like to have your feedback to the articles; please feel free to contact us with your reactions, comments, and suggestions.

We would like to express our thanks to the external reviewers who have provided insightful comments on manuscripts. These scholars make invaluable contributions to *RFL*. The following external reviewers took time to do critical evaluations through mid-September 2017:

David B. Allen, Khalid Al-Seghayer, Laurence Anthony, Averil Coxhead, Yukie Horiba, Hsin-Chou Huang, Alan Hunt, Benjamin Kremmel, Chih-Cheng Lin, Atsuhito Mitsumoto, Alex Poole, Farid Saydee, Richard Spiby, Yea-Ru Tsai, Rob Waring, Hae Sung Yang, Xiucheng Yu, and Limei Zhang

Finally, we must extend our thanks and gratitude to these copy editors:

Cheryl Di Cello, Greg Gagnon, Reginald Gentry, HyeYoung Jung, Alex Kasula, Treela McKamey, Mike Misner, Aki Omote, Brian Parrott, Jay Tanaka, and Jing Zhou.