

## NEWS FROM SPONSORING ORGANIZATIONS

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### University of Hawai'i National Foreign Language Resource Center (NFLRC)



The University of Hawai'i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

### 5TH INTERNATIONAL CONFERENCE ON LANGUAGE DOCUMENTATION & CONSERVATION (ICLDC)



The 5th International Conference on Language Documentation and Conservation (ICLDC), “Vital Voices: Linking Language & Wellbeing,” will be held March 2–5, 2017, at the Hawai'i International Conference Center on the campus of the University of Hawai'i at Mānoa. The 5th ICLDC is hosted by the Department of Linguistics and the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.

The conference program will feature two keynote talks, Talk Story Roundtable Discussions, and Workshops. An optional Hilo Field Study (on the Big Island of Hawai'i) to visit Hawaiian language revitalization programs in action will immediately precede the conference (February 28–March 1).

*Wellbeing* is a state of the body and mind that encompasses the presence of positive moods and emotions, life satisfaction, fulfillment, and positive functioning and the absence of negative emotions like anxiety. Public health experts, policymakers, and economists are coming to recognize the implications of wellbeing for society as a whole, as well as individuals, thanks to a growing set of results from cross-sectional, longitudinal and experimental studies.

Increasingly, researchers in several fields have noted a positive correlation between language maintenance and wellbeing in endangered language communities. While the nature of the connection between language and wellbeing remains the subject of much debate, the existence of a connection is not entirely unexpected, given the range of outcomes associated with wellbeing. In addition, languages encode knowledge systems, so language loss represents not only the loss of a communicative system, but

also the loss of traditional knowledge systems. Importantly, traditional knowledge systems encode cultural practices related to wellbeing. Understanding the connections between language and wellbeing will potentially have implications for public health policy and beyond, but also for language researchers, since traditional knowledge systems are among the most threatened domains of endangered language. Knowledge of esoteric domains such as botanical classification and traditional medicines is forgotten well before basic vocabulary and language structure. Hence, these areas of traditional knowledge are precisely the areas which need to be prioritized by language documenters.

Exploring the connections between language and wellbeing is potentially transformational for language documentation and conservation, and thus it will be the theme for the 5th ICLDC.

Registration for the conference will take place online (no onsite registration) and open on October 1, 2016.

## **2017 INTERNATIONAL SOCIETY FOR LANGUAGE STUDIES (ISLS) CONFERENCE**

### **Call for Proposals Deadline: November 30, 2016**

The International Society for Language Studies, co-sponsored by the University Hawai'i at Mānoa, will hold a conference June 15–17, 2017 at the Hawai'i Imin International Conference Center in Honolulu. The theme of the conference will be “Intersections of Peace and Language Studies.”

*Peace* is often defined as freedom from oppression, the end of conflict or even harmony in relationships. Whatever the definition, the word *peace* means different things to different people. Peace is an important concept that also connects to the focus of ISLS: the intersections and meeting places of language and power, identity, and social justice. It is in this light that we invite proposal submissions that specifically address some aspect of this focus and its intersection with the concept of peace.

The ISLS conference is a venue for individuals from all disciplines to come together and discuss language from a critical, interdisciplinary lens (i.e., language use, language learning, language teaching, critical language studies, etc.). To that end, we encourage submissions from across fields of study where their work connects language to peace. The paper proposal submission opened on the [ISLS website](#) in April 2016, and will conclude on November 30, 2016. Submissions will not be accepted after the November 30 deadline. Notification of proposal acceptance or rejection will be sent by January 15, 2017. All presenters who have not registered for the conference by February 28, 2017 will not be scheduled in the conference program. Selected conference papers will be published by ISLS in the Readings in Language Studies peer-reviewed book series in 2018.

### **INTRODUCING THE NFLRC LISTSERV**

We have listened to your requests and set up a dedicated listserv. It is the official announcements email list for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa. Please [subscribe](#) to it if you wish to get announcements and reminders on NFLRC news, publications, professional development events, and more. We may occasionally also post announcements of other news and events of interest to our listserv subscribers, but posts will generally be kept to a minimum.

If you prefer social media, you could instead join our 3,300+ fans on [Facebook](#) or 700+ followers on [Twitter](#). All key announcements will be posted there as well.

## NFLRC PUBLICATIONS

### ScholarSpace



**ScholarSpace**

NFLRC maintains a large searchable archive of free language research and teaching materials which currently contains over 350 items. These items include foreign language teaching materials (in print, audio, and video), language acquisition research papers, and collections of conference materials.

**Save the trees!** Check out our other two online, open-access journals:



*Language Documentation & Conservation* is a refereed, open-access journal sponsored by NFLRC and published by University of Hawai'i Press. LD&C publishes papers on all topics related to language documentation and conservation, as well as book reviews, hardware and software reviews, and notes from the field.



*Reading in a Foreign Language* is a refereed international journal of issues in foreign language reading and literacy, published twice yearly on the World Wide Web and sponsored by NFLRC and the University of Hawai'i College of Languages, Linguistics, and Literature.

**View all [NFLRC Publications](#)**

## Michigan State University Center for Language Education and Research (CLEAR)



CLEAR's mission is to promote the teaching and learning of foreign languages in the United States. Projects focus on materials development, professional development training, and foreign language research.

### 20TH ANNIVERSARY

As *Language Learning & Technology (LLT)* celebrates its 20th anniversary this year, so does CLEAR! CLEAR's co-sponsorship of *LLT* is our longest-running collaboration and we are proud to be a part of the journal.

### CONFERENCES

CLEAR exhibits at local and national conferences year-round. We enjoyed seeing many of you at the Computer-Assisted Language Instruction Consortium (CALICO) conference right here in East Lansing in May. Be sure to stop by our exhibit booth at ACTFL in November, where we will hope to see many of you again as CLEAR and our sister LRCs exhibit in Boston, MA.

### SUMMER WORKSHOPS

This year marks CLEAR's 20th year of offering summer professional development workshops. Teachers from eleven states and three countries of all levels and languages came to Michigan State University's campus in July for our five hands-on courses. Workshops for summer 2017 will be posted on our website later this fall. Learn more about all of these workshops and find information about accommodations, costs, and discount plans by visiting our website. You may go to our [website](#) and click on "Professional Development" to apply online.

### NEWSLETTER

CLEAR News is a free bi-yearly publication covering FL teaching techniques, research, and materials. Download PDFs of back issues and subscribe [here](#).