

From the Editors

This issue marks the third year of *Reading in a Foreign Language* as a free, scholarly online journal. When we published the first issue in this format, [Volume 14.1](#), we were concerned about its acceptance. We did not know if members of the academic community would accept a journal available exclusively on the World Wide Web, and we did not know if we would receive manuscripts that met the standards of *RFL* when it was a hardcopy journal. We are very pleased with the response to the change. Interest in the journal is at an all-time high and we continue to receive high-quality manuscripts.

However, we need more subscribers. We urge all readers of *RFL* who have not yet subscribed to become subscribers. All subscribers have the option of being notified through e-mail as soon as each issue is released. We keep all subscriber information confidential. We ask you to subscribe because it will assist us in continuing to obtain institutional support for the journal, keeping it free of charge. Please take a few moments to fill out the brief subscription form for *RFL*.

We would like to note that the October 2004 issue of *RFL* will be a special topic issue on methods and applications in reading research. That special issue, edited by Elizabeth Bernhardt, will feature articles that treat applications of both quantitative and qualitative methods in reading research.

We acknowledge the support of the [National Foreign Language Resource Center](#) and the Department of [Second Language Studies, College of Languages, Linguistics and Literature](#), University of Hawai`i. Their generosity is deeply appreciated.

We would like to thank the members of the Editorial Board for their work with this volume. We are pleased to announce that Cyril Weir has rejoined the Editorial Board; and we welcome Setsuko Mori to the Board.

We would like to acknowledge and thank the following external reviewers who have provided valuable comments on submitted manuscripts through mid-2004: Julian Bamford, Pat Carrell, Joan Carson, Teresa Chung, Belinda Crawford Camiciottoli, Alister Cumming, Beatrice Dupuy, Mary Lee Field, Greta Gorsuch, Marc Helgsen, Jim Higbie, George Jacobs, Kimi Kondo-Brown, Gillian Lazar, Angela Loo, Alan Maley, Setsuko Mori, Yoshiko Mori, Patricia Raymond, Tony Ridgway, Fredricka Stoller, Atsuko Takase, Brian Tomlinson, Rob Waring, Eddie Williams.

We would also like to thank the following copyeditors: Bob Lipske, Marc Miyake, John William Rylander, and Kathryn Wheeler. Their assistance has been very valuable in the production of this issue.

We hope that you find this issue of *RFL* exciting and helpful. We would like to have your feedback to the articles; please feel free to contact us with your reactions, comments and suggestions.

In This Issue

- Junko Yamashita reports the results of a study examining attitudes about reading in first and second languages as those attitudes influence second language extensive reading.
- In another article addressing extensive reading, Claire Ikumi Hitosugi and Richard R. Day discuss how they incorporated extensive reading into a Japanese language program.
- Mary Jane Hogan gives us the first of two reviews of *Assessing Reading* by J. Charles Alderson.
- Brendan Moloney presents the second review of Alderson's *Assessing Reading*.
- Angela S. Y. Loo reviews *Reading and Adult English Language Learners: A Review of the Research* by Miriam Burt, Joy Kreeft Peyton, and Rebecca Adams.