

Closed caption for Poster: Professionalism at John A. Burns School of Medicine (JABSOM): A Professionalism Philosophy to Live By

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Aloha, My name is Dee-Ann Carpenter, and I'll be speaking for my colleagues, Drs. Kasuya, Buenconsejo-Lum and Omori and on behalf of the 2020 professionalism Task Force about Professionalism at the John A. Burns School of Medicine, A Professional Philosophy To Live By. None of the authors have any conflicts of interest to disclose.

The objectives of this presentation are to review national definitions and frameworks in order to develop a JABSOM professionalism definition or philosophy, identify common professionalism issues exhibited by students, faculty and staff at JABSOM; develop guidelines for an advisory committee for quality improvement in professionalism; engage students, faculty and staff in developing tools and curricula, to promote new JABSOM professionalism philosophy, developed by the 2020 professionalism Task Force and recommend a mechanism and metrics for continually assessing the success of professionalism related initiatives.

Here at JABSOM we have established an institution wide initiative of professionalism and medicine, involving our students, residents, faculty and staff. Professionalism is difficult to define, not only here at JABSOM, but at other schools as well. We have values and expectations of professionalism contributed by prior task forces. And these are seen in the graduation objectives course handbooks policies and guidelines. Despite this, however, professionalism issues in both students and faculty, continue to occur. Examples would include tardiness and turning in assignments or showing up late to lecture, poor role modeling and inappropriate appearance and attire. The curriculum committee convened the 2020 professionalism Task Force, in an effort to ensure the best possible learning environment.

The task force reviewed professionalism at JABSOM as well as frameworks, enhancing the task force development of a professionalism philosophy. This is located in the middle of the poster, and it's been implemented throughout JABSOM for all to adopt and live by. It reads,

“as a member of the John A. Burns School of Medicine community. I uphold the highest standards of professional behavior. As such, I will treat myself and others with respect, aloha, and compassion, execute my duties with skill and accountability, act altruistically, embrace social responsibility, conduct myself with integrity and humility, and pursue excellence and all that I do.”

To promote this professional philosophy, we are implementing a JABSOM Advisory Committee on quality improvement of professionalism, which will be viewed trends from various surveys, as well as feedback, using a Qi process and patient safety lens to develop recommendations for leadership to consider and propose curricula and recognition for individuals or groups deserving for outstanding professionalism. These recommendations will be implemented via appropriate committee officer program, and reassessed and reviewed periodically.

In addition, we develop curriculum to envelop the students' professional identity formation in all years, asking the upcoming seniors to be the legacy class as change agents for a new culture of professionalism. With the advent of learning communities and small group learning here at JABSOM, we've devised longitudinal curricular reinforcement and scaffolding with ongoing assessment and change based on evaluation. Moving forward, we're developing a mandatory professionalism training for all of the JABSOM 'ōhana, with the help with the faculty Development Working Group. We'll be working in synergy with other JABSOM initiatives to promote psychological safety to achieve the JABSOM mission areas through the Coordinating Committee on Opportunity, Diversity and Equity, known as C-CODE, within all JABSOM programs in the long run is up to all of us to promote a professional environment here at JABSOM. I invite us all to do so. Thank you.