
Acknowledgements

The authors in this issue on Indigenous Education wish to acknowledge the following institute and programs.

Ho'okulāiwi: Institute for Native Hawaiian and Indigenous Research and Scholarship (Research Arm of the Kūāli'i Council)

As part of an international network of research institutes for indigenous education, Ho'okulāiwi has as its mission the conduct and dissemination of research, scholarship, and debate that will make positive differences to the lives of Native Hawaiians and other indigenous peoples by drawing together a dedicated group of highly skilled and respected scholars. The aims of our Institute are to

- ◆ undertake research, and provide policy analysis and strategic planning advice related to Native Hawaiian development.
- ◆ carry out research that supports the development of the University of Hawai'i as a Hawaiian place of learning.
- ◆ carry out research that supports community development.
- ◆ develop collaborative research that supports the development of other indigenous peoples.
- ◆ develop interdisciplinary approaches to research for Native Hawaiian and other indigenous peoples that are informed by Native Hawaiian and indigenous traditions and cultures.
- ◆ prepare and support Native Hawaiian and other indigenous faculty and graduate students as researchers.
- ◆ attract to the University of Hawai'i scholars and researchers from the indigenous world.
- ◆ disseminate worldwide the findings, approaches, and innovations developed by Institute researchers.
- ◆ uphold the University of Hawai'i as a leading center of Native Hawaiian academic research and scholarship.
- ◆ carry out training and development in areas that support Native Hawaiian education.

Organizing Committee Members: Kalehua Krug and Margie Maaka, College of Education; Keone Nunes, Nānākuli Community; Noenue Silva, Department of Political Science; Ty Kāwika Tengan, Departments of Ethnic Studies and Anthropology; No'eau Warner and Laiana Wong, Department of Hawaiian and Indo-Pacific Languages and Literature; Mamo Kim, Chancellor's Office.

The Native Hawaiian Leadership Project

The Native Hawaiian Leadership Project (NHLP) is funded by the U.S. Department of Education, Native Hawaiian Higher Education Act. These funds are used to implement various projects that encourage and assist Native Hawaiians to attain undergraduate, graduate, and doctorate degrees. By incorporating a theme of leadership throughout its financial support, counseling, mentoring, and community service projects, the NHLP has as its mission the development of leadership skills in participants so that they may

utilize these skills in their own communities. The NHLP believes that education is the key to preparing enlightened leaders in government, schools, communities, and the family unit. As such, assistance is provided to a select number of very talented Hawaiians who are viewed as hope for the future of the Hawaiian people.

Project Director: Manu Ka'iama, College of Business Administration.

Project No Nā Kamali'i a Kākou: A Partnership in Educational Reform

Project No Nā Kamali'i is funded by the U.S. Department of Education, Native Hawaiian Education Program. The project involves the University of Hawai'i at Mānoa and the Hawai'i Department of Education Nānāikapono Elementary School. It reflects a partnership in educational reform that is steadfast in its commitment to school-based teacher education and curriculum development for indigenous/Native Hawaiian populations. Central to the partnership is the belief that strong teacher preparation (both preservice and inservice) is critical because skilled teachers need to be engaged in and informed by the cultures of the children they teach. For Native Hawaiian children to experience school success, teachers must develop school curricula that include traditional skills and knowledge and respect for the Hawaiian culture and language. The project has four essential components—recruitment of Native Hawaiians to the teaching profession, preservice teacher education/educational leadership, inservice teacher education/educational leadership, and curriculum research and development.

Principal Investigator: Margie Maaka, College of Education.

Kupu Nā Leo: Leadership in Teacher Education and Curriculum Research for Hawaiian Language Immersion Schooling

Project Kupu Nā Leo is funded by the U.S. Department of Education, Native Hawaiian Education Program. The project involves the establishment of a team of educators from the University of Hawai'i at Mānoa, Hawai'i Department of Education, the Ho'okulāiwi Institute for Native Hawaiian and Indigenous Research and Scholarship, and the Hawaiian community to develop a quality graduate program in education that brings about improvements in teaching and student learning in Hawaiian immersion classrooms. The Master of Education in Teaching Program (Hawaiian Language Immersion) has three components—the preparation of curriculum researchers, the preparation of preservice teachers, and the preparation of inservice teachers. Project Kupu Nā Leo aims to offer original insights on Native Hawaiian knowledge and practices, as well as insights on how this information can be utilized to form the pedagogical foundations to programs in Hawaiian language immersion (K-doctoral level).

Project Personnel: Laiana Wong, Department of Hawaiian and Indo-Pacific Languages and Literature; Margie Maaka and Kalehua Krug, College of Education.
