



E ULU A'E

College of Education, School for Teacher Education
K. 'Alohilani Okamura, EdD

Conclusions

Teacher candidates grow into successful teachers by establishing and maintaining dispositions that reflect the norms of the profession.

Dispositions are "tendencies for individuals to act in a particular manner under particular circumstances, based on their beliefs," (Villegas, 2007, p. 373)

Candidates demonstrate values and behaviors in all aspects of their professional lives, including: UHM classes, field-based courses, public settings, private settings, face-to-face interactions and online interactions.

This tool is meant to support reflection, guide relevant discussions, and stimulate candidate growth.

Next Steps

- The revised Professional Disposition form is being piloted in Spring 2024 semester.
- Feedback will be collected and analyzed and shared with faculty.
- Modifications will be made (if needed) and the new assessment form will be implemented starting Fall 2024.

Outcomes Assessed in 2023-2024

1

Feedback collected from faculty on the current use of the Professional Dispositions Form, Assessment D

2

Assessment Group created a culturally relevant professional disposition instrument

3

We revised the tool based on faculty feedback and piloted in Spring 2024

Faculty Collaborative Development of the Tool: This tool was developed by representatives from all teacher preparation programs at UH Mānoa, College of Education, to advance our commitment to being a Native Hawaiian place of learning and to reflect the values of our island home. It has been informed by the Charlotte Danielson Framework (Domain 4), and Nā Hopena 'Ao.

Department Facts

Number of faculty: 75
Number of students: 392
Number of graduates every year: 179

Introduction- NHPoL in Teacher Education

SY2023-2024 transitions the UHM COE Teacher Education Program to become a School for Teacher Education (STE). Common assessments across programs are currently under review.

To meet the UH System Strategic Directions on Becoming a Native Hawaiian Place of Learning (NHPoL), Student Success, Sustainability and Research Success. STE is utilizing culturally responsive assessments in the teacher preparation programs.

Five Professional Dispositions to Assess

kuleana

pilina

alu like

ha'awina
no'ono'o

aloha 'āina

Pilina: *relationship, connection*

Example Item

Teacher candidates **communicate** effectively, cultivating and maintaining relationships. They make connections across modalities, with a range of university and school partners (CDF 4c, 4f).

'Ano'ano
(Seed)



'Ōpu'u Lehua
(Flower Bud)



Mohala
(Blooming)



Hōpoe
(Full Bloom)



Overall: (place "x" on the continuum to indicate teacher candidate growth)

Notes for Growth (as needed):

Core Competencies:

- ☐ Listens actively
- ☐ Communicates clearly and respectfully

Above & Beyond
(when observed):