

Concerning This Issue

This issue of Educational Perspectives has a double focus: Curriculum Development and Negotiations in Education. Two articles have been written by members of the College of Education who have been engaged in the activities of the Hawaii Curriculum Center, and later the Curriculum Research and Development Group of the College. These articles are attempts to study and clarify educational ideas—relevance, and a broad-brush attempt to assess the impact on the school program of the great abundance of educational ideas, themes, materials and devices currently circulating through the educational enterprise. Two of our authors are concerned with Negotiations in Education, which include fact-finding, mediation, arbitration, and the agency shop agreement, and their present impact and future effect on schools and curriculum.

The authors contributing to this issue include:

Edith K. Kleinjans, who is completing her fourth year in the College as Educational Planner. Receiving her B.A. in English from Hope College, and M.A. from Michigan, Mrs. Kleinjans has also studied in Chinese, Japanese, and linguistics at Michigan, Yale, the Tokyo School of the Japanese Language, and International Christian University (Tokyo). She has taught high school English in Michigan, and English as a foreign language at Meiji Gakuin Junior High School in Tokyo.

Arthur R. King, Jr., is Professor of Education and Director of the Curriculum Research and Development Group, which includes the university activities formerly associated with the Hawaii Curriculum Center. Receiving his B.A. from Washington (Seattle) in Social Science, and the M.A. and Ed.D. degrees from

Stanford in Curriculum and Administration, Dr. King has served as a classroom teacher in Hawaii, as curriculum director, as assistant superintendent for curriculum, and as director of teacher education and associate professor at Claremont Graduate School.

Paul P. Tinning, former director and founder of the Oregon State Conciliation Services, was responsible for handling all phases of labor-management relations in private industry and public employment. Mr. Tinning has also served as mediator for the New Jersey State Board of Mediation; research associate for the Institute of Labor-Management, Rutgers University, and president of the Association of Labor Mediation Agencies. He currently serves as a member of the labor arbitration panels of the American Arbitration Association, the Federal Mediation and Conciliation Service, and the National Center for Dispute Settlement.

John A. Thompson is currently Associate Professor of Educational Administration, University of Hawaii. Prior to coming to the University in the fall of 1970, he was Director of Graduate Studies and Director of the Bureau of Research and Service, University of North Dakota. Dr. Thompson has been closely connected with collective negotiations in education, serving in Wisconsin as member of a school board negotiation team, and consultant to teacher organizations. He has also served as the governor's appointee to the three-man commission which administered the Teacher Negotiation Law in North Dakota. In that position he served as a mediator and fact-finder in teacher-board disputes throughout the state. Dr. Thompson has written several articles and a book on negotiation in education.

A.P.K.