

NEWS FROM SPONSORING ORGANIZATIONS

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University of Hawai‘i National Foreign Language Resource Center (NFLRC)



The University of Hawai‘i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

CALL FOR PROPOSALS: 4TH INTERNATIONAL CONFERENCE ON FILIPINO AS A GLOBAL LANGUAGE

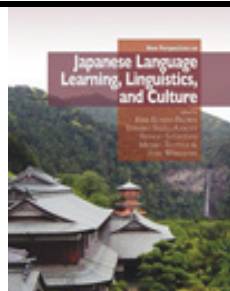
The NFLRC is pleased to co-sponsor the upcoming 4th International Conference on Filipino as a Global Language (August 1-3, 2014). The theme will be *Kahusayan (Excellence): Filipino in All Fields and Disciplines*. It includes (but is not limited to) the use of Filipino for specific purposes; Filipino as medium of instruction in various disciplines; challenging the current curriculum for higher education in the Philippines; the new secondary school curriculum for Filipino; status of Filipino as a second language; Filipino as a foreign language; Filipino in mass media, social media, and the internet; Filipino language and culture pedagogy; research in Filipino language and literature. Submissions can be research, case studies, teaching demos, and so forth. The deadline for submissions is November 14, 2013. For more information, visit <http://www.lll.hawaii.edu/index.php/call-for-proposals-filipino-as-global-language/>

STAY IN TOUCH WITH SOCIAL MEDIA

Did you know that the NFLRC has its own **Facebook page** with over 1,600 fans? It’s one of the best ways to hear about the latest news, publications, conferences, workshops, and resources we offer. Just click on the “Like” button to become a fan. For those who prefer getting up-to-the-minute “tweets,” you can follow us on our **Twitter page**. Finally, NFLRC has its own **YouTube channel** with a growing collection of free language learning and teaching videos for your perusal. Subscribe today!

NEW NFLRC PUBLICATIONS

The National Foreign Language Resource Center released three new titles in June:



New perspectives on Japanese language learning, linguistics, and culture

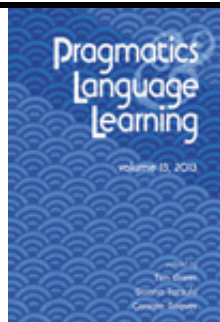
by Kimi Kondo-Brown, Yoshiko Saito-Abbott, Shingo Satsutani, Michio Tsutsui, & Ann Wehmeyer (Eds.)

(2013)

208pp

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This volume is a collection of selected refereed papers presented at the Association of Teachers of Japanese Annual Spring Conference held at the University of Hawai'i at Mānoa in March of 2011. It not only covers several important topics on teaching and learning spoken and written Japanese and culture in and beyond classroom settings, but also includes research investigating certain linguistic items from new perspectives.



Pragmatics and language learning, volume 13

by Tim Greer, Donna Tatsuki, & Carsten Roever (Eds.)

(2013)

292pp

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Pragmatics & Language Learning Volume 13 examines the organization of second language and multilingual speakers' talk and pragmatic knowledge across a range of naturalistic and experimental activities. Based on data collected among ESL and EFL learners from a variety of backgrounds, the contributions explore the nexus of pragmatic knowledge, interaction, and L2 learning outside and inside of educational settings



Pragmatics of Vietnamese as native and target language

by Carsten Roever & Hanh thi Nguyen (Eds.)

(2013)

282pp

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The volume offers a wealth of new information about the forms of several speech acts and their social distribution in Vietnamese as L1 and L2, complemented by a chapter on address forms and listener responses. As the first of its kind, the book makes a valuable contribution to the research literature on pragmatics, sociolinguistics, and language and social interaction in an under-researched and less commonly taught Asian language.

Check out [our many other publications](#).

Save the trees! Check out our other two online journals:



Language Documentation & Conservation is a refereed, open-access journal sponsored by NFLRC and published by [University of Hawai'i Press](#). *LD&C* publishes papers on all topics related to language documentation and conservation, as well as book reviews, hardware and software reviews, and notes from the field.



Reading in a Foreign Language is a refereed international journal of issues in foreign language reading and literacy, published twice yearly on the World Wide Web and sponsored by NFLRC and the University of Hawai'i College of Languages, Linguistics, and Literature.

Michigan State University Center for Language Education and Research (CLEAR)



CLEAR's mission is to promote the teaching and learning of foreign languages in the United States. Projects focus on materials development, professional development training, and foreign language research.

RICH INTERNET APPLICATIONS FOR LANGUAGE LEARNING

One of CLEAR's most successful projects is our suite of free online language learning and teaching tools called Rich Internet Applications (RIAs). We have been busily working on retooling the user interface for the RIAs and look forward to launching the new website this fall. New features will include improved documentation of all the RIAs, screen flow videos and demonstrations of each app, a gallery of sample RIA activities created by language teachers, and printable start-up guides for both teachers and students.

CONFERENCES

CLEAR exhibits at local and national conferences year-round. We enjoyed seeing many of you in Hawai'i at the CALICO conference hosted by our sister center, the University of Hawai'i National Foreign Language Resource Center. We look forward to seeing you at MIWLA and ACTFL later this year, and the Central States Conference in the spring.

PROFESSIONAL DEVELOPMENT

CLEAR hosted four well-attended professional development workshops in July and August 2013. Covering topics including writing in the foreign language classroom, the teaching of vocabulary, online tools for language learning, and assessing speaking skills, the workshops offered hands-on experience and lots of ideas for language educators. Watch our Web site in October for the announcement of topics and dates for summer 2014.

NEWSLETTER

CLEAR News is a free bi-yearly publication covering FL teaching techniques, research, and materials. Download PDFs of back issues and subscribe at <http://clear.msu.edu/clear/newsletter/>.