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University of Hawai‘i National Foreign Language Resource Center (NFLRC)



The University of Hawai‘i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

2016 ONLINE INSTITUTE: FUNDAMENTALS OF PROJECT-BASED LANGUAGE LEARNING



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5TH INTERNATIONAL CONFERENCE ON LANGUAGE DOCUMENTATION & CONSERVATION (ICLDC)



The 5th International Conference on Language Documentation and Conservation (ICLDC), “Vital Voices: Linking Language & Wellbeing,” will be held March 2–5, 2017, at the Hawai‘i Imin International Conference Center on the campus of the University of Hawai‘i at Mānoa. The 5th ICLDC is hosted by the Department of Linguistics and the National Foreign Language Resource Center at the University of Hawai‘i at Mānoa.

The conference program will feature two keynote talks, Talk Story Roundtable Discussions, and Workshops. An optional Hilo Field Study (on the Big Island of Hawai‘i) to visit Hawaiian language

revitalization programs in action will immediately precede the conference (February 28–March 1).

Wellbeing is a state of the body and mind that encompasses the presence of positive moods and emotions, life satisfaction, fulfillment, and positive functioning and the absence of negative emotions like anxiety. Public health experts, policymakers, and economists are coming to recognize the implications of wellbeing for society as a whole, as well as individuals, thanks to a growing set of results from cross-sectional, longitudinal and experimental studies.

Increasingly, researchers in several fields have noted a positive correlation between language maintenance and wellbeing in endangered language communities. While the nature of the connection between language and wellbeing remains the subject of much debate, the existence of a connection is not entirely unexpected, given the range of outcomes associated with wellbeing. In addition, languages encode knowledge systems, so language loss represents not only the loss of a communicative system, but also the loss of traditional knowledge systems. Importantly, traditional knowledge systems encode cultural practices related to wellbeing. Understanding the connections between language and wellbeing will potentially have implications for public health policy and beyond, but also for language researchers, since traditional knowledge systems are among the most threatened domains of endangered language. Knowledge of esoteric domains such as botanical classification and traditional medicines is forgotten well before basic vocabulary and language structure. Hence, these areas of traditional knowledge are precisely the areas which need to be prioritized by language documenters.

Exploring the connections between language and wellbeing is potentially transformational for language documentation and conservation, and thus it will be the theme for the 5th ICLDC.

In April 2016, the website for ICLDC 5 became available, and its Call for Proposals for Workshops, Talk Story Roundtable Discussions, and General Sessions (papers, posters, and electronic posters) was announced.

2017 INTERNATIONAL SOCIETY FOR LANGUAGE STUDIES (ISLS) CONFERENCE

The International Society for Language Studies, co-sponsored by the University Hawai‘i at Mānoa, will hold a conference June 15–17, 2017 at the Hawai‘i Imin International Conference Center in Honolulu. The theme of the conference will be “Intersections of Peace and Language Studies.”

Peace is often defined as freedom from oppression, the end of conflict or even harmony in relationships. Whatever the definition, the word *peace* means different things to different people. Peace is an important concept that also connects to the focus of ISLS: the intersections and meeting places of language and power, identity, and social justice. It is in this light that we invite proposal submissions that specifically address some aspect of this focus and its intersection with the concept of peace.

The ISLS conference is a venue for individuals from all disciplines to come together and discuss language from a critical, interdisciplinary lens (i.e., language use, language learning, language teaching, critical language studies, etc.). To that end, we encourage submissions from across fields of study where their work connects language to peace. The paper proposal submission opened on the [ISLS website](#) in April 2016, and will conclude on November 30, 2016. Submissions will not be accepted after the November 30 deadline. Notification of proposal acceptance or rejection will be sent by January 15, 2017. All presenters who have not registered for the conference by February 28, 2017 will not be scheduled in the conference program. Selected conference papers will be published by ISLS in the Readings in Language Studies peer-reviewed book series in 2018.

STAY IN TOUCH WITH SOCIAL MEDIA

Did you know that the NFLRC has its own [Facebook page](#) with close to 3,000 fans? It’s one of the best ways to hear about the latest news, publications, conferences, workshops, and resources we offer. Just click on the “Like” button to become a fan. For those who prefer getting up-to-the-minute “tweets,” you

can follow us on our [Twitter page](#). Finally, NFLRC has its own [YouTube channel](#) with a growing collection of free language learning and teaching videos for your perusal. Subscribe today!

NFLRC PUBLICATIONS

ScholarSpace



ScholarSpace

NFLRC maintains a large searchable archive of free language research and teaching materials which currently contains over 350 items. These items include foreign language teaching materials (in print, audio, and video), language acquisition research papers, and collections of conference materials.

Save the trees! Check out our other two online, open-access journals:



Language Documentation & Conservation is a refereed, open-access journal sponsored by NFLRC and published by University of Hawai'i Press. *LD&C* publishes papers on all topics related to language documentation and conservation, as well as book reviews, hardware and software reviews, and notes from the field.



Reading in a Foreign Language is a refereed international journal of issues in foreign language reading and literacy, published twice yearly on the World Wide Web and sponsored by NFLRC and the University of Hawai'i College of Languages, Linguistics, and Literature.

View all [NFLRC Publications](#)

Michigan State University Center for Language Education and Research (CLEAR)



CLEAR's mission is to promote the teaching and learning of foreign languages in the United States. Projects focus on materials development, professional development training, and foreign language research.

20TH ANNIVERSARY

As *Language Learning & Technology (LLT)* celebrates its 20th anniversary this year, so does CLEAR! CLEAR's co-sponsorship of *LLT* is our longest-running collaboration and we are proud to be a part of the journal. For a retrospective look at CLEAR's 20 years of service to language education, we invite you to look at our [Spring 2016 newsletter](#).

SUMMER WORKSHOPS

This year marks CLEAR's twentieth year of offering summer professional development workshops. Teachers of all levels and languages have come to Michigan State University's campus for these informative, hands-on courses. Learn more about all of these workshops and find information about accommodations, costs, and discount plans by visiting our website. Go to our [website](#) and click on "Professional Development" to apply online. The topics are as follows:

- Speaking activities for oral proficiency development, July 11–13
- Differentiated instruction in the language classroom, July 14 (one day workshop)
- Keeping student and teacher talk in the target language, July 15 (one day workshop)
- Teaching language with technology: Basic tools and techniques, July 18–20
- Writing in the foreign language classroom, July 21–23

Regular application deadline: June 3, 2016

NEWSLETTER

CLEAR News is a free bi-yearly publication covering FL teaching techniques, research, and materials. Download PDFs of back issues and subscribe [here](#).