

## SLIDE SHOW OUTLINE

### I. Development of Structural racism -- background.

- A. Forms of racism--structural, attitudinal, behavioral racism.
- B. Early Iberian expansion--plunder of Africa and South America.
- C. Later North European expansion--colonization of people of world through 1914.
- D. Creation of structural racism.
  1. Establishing a "color" hierarchy in world.
  2. Colonization of world's people--establishment of conditions of inequality, subjugation of culture, social, political, economic life of nations.
- E. Out of structural racism develops attitudinal racism.
  1. European national chauvinism.
  2. White skin chauvinism.
  3. White supremacy.
  4. European cultural chauvinism.

### II. Racism in Hawaii.

- A. Transference of structural racism all over the world.
  - B. Colonization of Hawaii.
    1. Missionary contact--European national, cultural chauvinism.
    2. Early Capitalist in Hawaii--early plantations, establishing capital.
    3. Capitalist, American overthrow of Hawaiian Monarchy.
  - C. Deliberate policy of plantation owners to maximize exploitation of workers.
    1. Systematically recruiting labor from countries plundered and retarded by colonialism.
    2. Systematically recruiting different nationalities to break a group's numerical dominance and to keep workers' divided.
    3. Systematically creating artificial divisions among workers to keep them divided--playing on national and tribal differences.
      - a) strikbreakers.
      - b) differential wages, promoting competition.
      - c) different nationality of unions.
      - d) promoting racial stereotypes.
      - e) segregated villages, work teams
  - D. Attitudinal racism would be implicit in such deliberate racial policies.
    1. Statements by Dillingham, Royal Head, Sterling, etc.
    2. ~~Racism was the basis of the Hawaiian monarchy~~
  - E. Deliberate policies to maintain control or white skin privileges.
    1. Chinese exclusion.
    2. Japanese gentlemen's agreement.
    3. Closing language schools--Americanization.
    4. Obstacles to immigrant businesses--licenses, loans, insurance, sales.
    5. Promotional barriers--color line.
    6. English standard schools--tracking system, biased culturally tests
    7. Preventing immigrants from voting, suppressing democratic party.
    8. Union busting--as organization of workers, non-white workers.
- people responding fighting back*

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- F. People fight back**
  - 1. Unionization.
  - 2. Democratic party takeover.

- G. Present day**
  - 1. Left with legacy of structural racism. even with
  - 2. Attitudinal and behavioral racism still persists but laws on books to prevent them.
  - 3. Hampering of building result of unconscious bowing to white supremacy.
  - 4. Need for education, people to take up the fight against racism and to take it further to fight against exploitation of all kind, to eliminate structural racism.

*[Faint, illegible handwritten notes and bleed-through from the reverse side of the page.]*