NEWS FROM SPONSORING ORGANIZATIONS

This page includes announcements from the organizations sponsoring LLT. More complete listings of announcements can be found at the Applied Linguistics Virtual Library, the Agora Language Marketplace, and the Centre for Language Teaching and Research's International Conference Schedule.

University of Hawai'i National Foreign Language Resource Center (NFLRC)

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Less commonly taught languages, particularly those of Asia and the Pacific, are the focus of the University of Hawai`i National Foreign Language Resource Center. The Center engages in research and materials development projects, conducts summer institutes for language professionals, and makes available a wide variety of publications on Center projects and programs.

Advanced learners of Chinese and Korean may look forward to the release of KAN NA! and HANGUL-RO BOJA! on CD-ROM by the end of the year. The lessons are based on authentic materials, that is, materials created by native speakers for native speakers, and include newspaper articles, personal letters, video interviews, informational brochures, and television commercials. The activities are designed to activate in the learner the strategies used by native speakers to comprehend text and video. In addition, the popular Chinese Language Video Clips is now available on cross-platform CD-ROM.

Foreign language educators who are considering offering language courses via distance education technology will find NFLRCís Foreign Languages on ITV Web site packed with useful information as well as videoclip examples of an ITV classroom in action.

Other new publications from NFLRC include the second volume of Nah, Baca! Authentic Indonesian Readings, and four additions to the NFLRC NetWorks collection of online publications.

Michigan State University Center for Language Education and Research (CLEAR)

CLEAR brings together educators in language teaching and learning from multiple disciplines to create language learning materials, conduct research, and lead professional development institutes on the Michigan State University campus. CLEAR's activities and projects are applicable for educators of both less commonly and more commonly taught languages.

Institutes focus on teaching methods, materials development, and integrating technology into the foreign language classroom. Stipends to defray institute expenses are available to selected participants currently working in the US.

Materials recently produced at CLEAR include: Foreign Languages: Doors to Opportunity, a video and discussion guide for teachers, administrators, counselors, parents, and students promoting the study of foreign languages; Test Development Workbook and Video, material to assist teachers and administrators in the development of FL assessment tools; and Tasks for Communication and Grammar (for Thai and Japanese). CLEAR News, a publication covering FL teaching techniques, research, and materials, is distributed every Fall and Spring.

Please visit our Web site or contact the CLEAR office for more detailed information about our services.

Apprentissage des Langues et Systèmes d'Information et de Communication (ALSIC)

ALSIC (Language Learning and Information and Communication Systems) is an electronic journal in French for researchers and practitioners in fields related to applied linguistics, didactics, psycholinguistics, educational sciences, computational linguistics, and computer science.

The journal gives priority to papers from the French-speaking community and/or in French, but it also regularly invites papers in other languages so as to strengthen scientific and technical exchanges between linguistic communities that too often remain separate. The editorial board of ALSIC invites you to contact them for any prospective contributions at the following electronic address: alsic@lib.univ-fcomte.fr.

Center for Advanced Research on Language Acquisition, University of Minnesota (CARLA)

CARLA is the coordinating office for a number of grant-funded programs devoted to research and program development in the areas of second language teaching, learning and assessment. Currently our projects encompass computer adaptive testing, language and culture research, second language articulation, immersion education, and teacher training in technology.

CARLA also maintains a database listing 300 languages taught in North America, and sponsors listservs for teachers of less commonly taught languages. To share the latest research and program opportunities for foreign language and ESL teachers, CARLA sponsors annual summer institutes and publishes a series of working papers.

Computer Assisted Language Instruction Consortium (CALICO)

Since its inception in 1983, CALICO has served as an international forum for language teachers who want to develop and utilize the potential of advanced technology to support their teaching and research needs. Through its Annual Symposia, Special Interest Groups (SIGs), *CALICO Journal*, *CALICO Monograph Series*, *CALICO Resource Guide*, and numerous other publications, CALICO provides both leadership and perspective in the ever-changing field of computer-assisted instruction.

The strength of CALICO derives from the enthusiasm, creativity, and diversity of its members. It comprises language teachers and researchers from universities, military academies, community colleges, K-12 schools, government agencies, and commercial enterprises. To learn more about CALICO activities and how to participate in them, visit the CALICO homepage at http://www.calico.org.

European Association for Computer Assisted Language Learning (EUROCALL)

EUROCALL is an association of language teaching professionals from Europe and worldwide aiming to:

- Promote the use of foreign languages within Europe
- Provide a European focus for all aspects of the use of technology for language learning
- Enhance the quality, dissemination, and efficiency of CALL materials

We also disseminate information via the *ReCALL Journal* and other publications, organise special interest meetings and annual conferences, and work towards the exploitation of electronic communications systems. For those involved in education and training, EUROCALL provides information and advice on all aspects of the use of technology for language learning.

Forthcoming EUROCALL conferences:

- EUROCALL '99, Besançon, France, 16-18 September 1999
- EUROCALL 2000, University of Abertay Dundee, Scotland, 31 August to 2 September 2000

For full details, contact us at: http://www.hull.ac.uk/cti/eurocall.htm.

International Association for Language Learning Technology (IALLT)

Established in 1965, IALL is an organization of professionals in a variety of fields who are committed to supporting and extending language learning, teaching, and research through the use of technology. Its members include directors and staff of language labs, resource or media centers and grant projects, language teachers at all levels, developers and vendors of hardware and software, and interested others.

IALL offers a Foreign Language Software Database, LLTI listserv (Language Learning and Technology International), and publications such as *IALL Journal, IALL Lab Design Kit,* and *IALL Lab Management Manual.*

IALL is co-sponsoring (with LLA of Japan) the 4th International Conference on Foreign Language Education and Technology (FLEAT IV), July 29-August 1, 2000, at the Kobe Bay Sheraton Hotel and Rokko Island Center in Kobe, Japan. The theme is Language Learning and Multimedia: Bridging Humanity and Technology. Proposals for papers to be presented in either oral or poster sessions are currently being invited. For details on this conference, please visit http://www.hll.kutc.kansai-u.ac.jp:8000/fleat4.html.

Contact Lauren Rosen for IALL publications or Ed Dente for IALL membership information. For details, visit the IALL Web site at http://www.iall.net