

NEWS FROM SPONSORING ORGANIZATIONS

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University of Hawai‘i National Foreign Language Resource Center ([NFLRC](#))



The University of Hawai‘i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

PROFESSIONAL DEVELOPMENT

The [National Foreign Language Resources Center \(NFLRC\)](#) and the [National Resource Center East Asia \(NRCEA\)](#) at the University of Hawai‘i at Mānoa, together with [Hamilton College](#), will host the **7th International Conference and Workshops on Technology and Chinese Language Teaching in the 21st Century (TCLT 7)** from **May 25 through 27, 2012** in **Honolulu, Hawai‘i**. Initiated by Hamilton College in 2000, this biennial event aims to bridge the gap between technology and teaching methodology and curriculum as well as enhance the exchange on technology-based Chinese language learning and instruction. The combination of in-depth panel discussions on technology-enhanced Chinese language teaching and hands-on workshops on new technologies for Chinese language teaching is a hallmark of TCLT conferences, which have made outstanding contributions to the field of Teaching Chinese as a Second Language. Over the years, 178 institutions in 17 countries have sent hundreds of professionals to join TCLT.

TCLT 7 will place emphases on frontier research topics: mobile learning, cloud technology, and application of Chinese computational linguistic research. The program will include keynote speeches, panel discussion sessions, paper presentations, hands-on workshops, computer program demonstration, and a technology-based educational product exhibition. Supported by more than 100 institutions worldwide, TCLT 7 will bring together about 250 academics for discussions and hands-on workshops. For more information as it becomes available, please visit <http://nflrc.hawaii.edu/prodev.cfm>

STAY IN TOUCH WITH SOCIAL MEDIA

Did you know that the NFLRC has its own [Facebook page](#)? It’s one of the best ways to hear about the latest news, publications, conferences, workshops, and resources we offer. Just click on the “Like” button to become a fan. For those who prefer getting up-to-the-minute “tweets,” you can follow us on our [Twitter page](#). Finally, NFLRC has its own [YouTube channel](#) with a growing collection of free language learning and teaching videos for your perusal. Subscribe today!

NEW NFLRC PUBLICATIONS

Tala Fa'asāmoa e faitau fa'atasi, Samoan stories to read together, by Fa'afetai Lesā



These three charming stories—“Speak to Me in Samoan,” “The Girl Who Plays Golf,” and “Lani and Lili”—depict everyday situations for a typical Samoan-American family in Hawai‘i. These generously illustrated stories are intended for families to read together. Each picture panel is accompanied by a sentence or two describing the action and one or two comprehension questions. Appropriate for children of all ages.

In partnership with [UH Manoa ScholarSpace](#), NFLRC offers hundreds of language and research resources, all free for the download.



SCHOLARSPACE

UNIVERSITY OF HAWAII AT MĀNOA

Foreign language teaching resources

- | | | | |
|--------------------|----------|-------------|----------------------------|
| Chinese | Italian | Manchu | Teaching Theory & Practice |
| Filipino (Tagalog) | Japanese | Pingelapese | Vietnamese |
| Hawaiian | Khmer | Samoan | |
| Indonesian | Korean | Spanish | |

Workshop and conference materials

programs, presentations, evaluations

Scholarly papers

Newsletter archives



Check out [our many other publications](#).

Michigan State University Center for Language Education and Research (CLEAR)



CLEAR’s mission is to promote the teaching and learning of foreign languages in the United States. Projects focus on materials development, professional development training, and foreign language research.

CONFERENCES

CLEAR exhibits at local and national conferences year-round. We hope to see you at [ACTFL](#), [CALICO](#), [MIWLA](#), [Central States](#), and other conferences.

We will be presenting sessions at [MIWLA 2011](#), [ACTFL 2011](#), and [Central States 2012](#). We hope to

meet you in person!

PROFESSIONAL DEVELOPMENT

We are planning to launch a series of webinars this fall! These low-cost, online, interactive workshops will allow language teachers from around the country (and the world) to access CLEAR's professional development on demand. The initial webinars will focus on CLEAR's Rich Internet Applications, and future planned webinars include content on language assessment, culture in the classroom, and other topics of interest to language educators. Webinar participants will be able to apply for State Board Continuing Education Units. Detailed information on all webinars will be posted on our [Web site](#). Also watch for the launch on our Facebook page.

MATERIALS DEVELOPMENT

CLEAR is developing several new products during our fifth funding cycle. Check our Web site for updates on new products and services. Some of our upcoming projects include:

- Expansion of our Rich Internet Applications for language learning on mobile devices
- Professional development webinars on diverse topics (see above)
- Online videos for language teaching techniques
- Online listening and speaking tests for LCTLs

NEWSLETTER

CLEAR News is a free bi-yearly publication covering FL teaching techniques, research, and materials. Download PDFs of back issues and subscribe at <http://clear.msu.edu/clear/newsletter/>.

The Center for Applied Linguistics (CAL)

The [Center for Applied Linguistics](#) is a private, nonprofit organization that promotes and improves the teaching and learning of languages, identifies and solves problems related to language and culture, and serves as a resource for information about language and culture. CAL carries out a wide range of activities in the fields of English as a second language, foreign languages, cultural education, and linguistics.

Featured Resources:

- [Language Policy Research Network \(LPREN\)](#)

CAL is pleased to host the Language Policy Research Network (LPREN), created in 2006 by the Research Networks committee of the Association Internationale de Linguistique Appliquée, (International Association of Applied Linguistics). Visit the LPREN Web site to learn more or to join the email discussion group.

- [CAL News](#)

CAL News is our electronic newsletter created to provide periodic updates about our projects and research as well as information about new publications, online resources, products, and services of interest to our readers. Visit our Web site to sign up.

- [Alliance for the Advancement of Heritage Languages](#)

Visit the Alliance Web site to browse the Heritage Language Program Profiles, view the Heritage Voices Collection, and sign up to receive the quarterly electronic newsletter, *Alliance News Flash*.

- **Center for Research on the Educational Achievement and Teaching of English Language Learners (CREATE)**

Visit the CREATE Web site to learn more about CREATE, its research, free resources, and upcoming November 2011 conference.

- **CAL SIOP Professional Development Services**

CAL works with schools, states, and districts to design and deliver high-quality, client-centered professional development services on the SIOP Model.

- **CAL Solutions: Adult ESL Education**

This new Web site provides access to evidence-based resources and practical tools for practitioners working with the growing population of adult English language learners throughout the United States.

- **CAL Solutions: PreK-12 ELL Education**

CAL provides a variety of professional development and technical assistance services related to language education and assessment needs. In order to meet the growing demand from K-8 educators for training material on teaching reading to English language learners, CAL continues to offer its successful series of institutes in Washington, DC, in June and July 2011.

Featured Publications:

- *Connecting Diverse Cultures: A Video Guide for A New Day and Be Who You Are*
- *Improving Education for English Language Learners: Research-Based Approaches*
- *Education for Adult English Language Learners in the United States: Trends, Research, and Promising Practices*
- *Foreign Language Teaching in U.S. Schools: Results of a National Survey*
- *Realizing the Vision of Two-Way Immersion: Fostering Effective Programs and Classrooms*
- *Using the SIOP Model: Professional Development Manual for Sheltered Instruction*
- *What's Different About Teaching Reading to Students Learning English?*

Visit [CAL's Web site](#) to learn more about our projects, resources, and services.