Promoting Diverse Abilities Across the Lifespan

Director's Corner

Dr. Kiriko Takahashi
CDS Director

Happy Disability Pride Month!! And welcome to the July 2022 issue of the CDS eNewsletter. Special highlights in this issue include:

• Featured Artist Eben Hooey
• Spotlights CDS and projects' socials
• Disability and China Call for Papers RDS Journal
• #PacRim2023 theme, topic nomination and sponsors
• SPIN Recorded Seminar overview
• Manga Portrayals of Deaf... Recorded Seminar overview
• Project Hōkūlani in the news!!

Interested in being included in the next newsletter? Submit a request by the fourth Friday of each month at http://go.hawaii.edu/JBJ.

READ MORE

Disability and China: RDS Call for Papers
Let's Get Social on Social Media!!
Latest CDS Seminar Recordings

FOLLOW US Twitter, Facebook, LinkedIn, Instagram, Linktree, Spotify, and YouTube link icons
Cedric has an affinity for flowers and draws and paints them with great care. He currently attends the day program at Responsive Caregivers of Hawai‘i at Saratoga Ave. Kapolei HI.

**Untitled (2022)** Kim, Kapolei, Hawai‘i

Arts Media: Mixed media of watercolor and markers. 
Alt-text: An illustration of purple flowers against a green background.

Photo: Kim in the studio working with watercolors

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**Artist**

**Cedric Kim**

Make Art, Change Lives!

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**Annie Moriyasu**

Make Art, Change Lives! Founder
amoriyas@hawaii.edu

Follow MACL

Facebook and Instagram link icon
Let's Get Social

Connect with us and get the latest updates on the Center on Disability Studies, our current projects, and community partners.

Interested in building your network?

Visit our list of followers of advocates, scholars, students, practitioners, and organizations from across the globe.

Facebook @CenterOnDisabilityStudies

Twitter @CDShawaiiedu

Instagram @CDShawaiiedu

LinkedIn @CenterOnDisabilityStudies

YouTube Center On Disability Studies

Like

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http://go.hawaii.edu/c7x
FACEBOOK - Visit our GUIDES tab to get a list of CDS projects' Facebook pages
www.facebook.com/CenterOnDisabilityStudies/guides

INSTAGRAM - Visit our PROFILE's first welcome post to get a list of CDS projects' Instagram pages
www.instagram.com/cdshawaiiedu

TWITTER - Visit our page's MOMENTS tab to get a list of CDS projects' Twitter pages
http://go.hawaii.edu/2oU

YOUTUBE - Visit our page's FEATURED section to get a list of CDS projects' YouTube pages
http://go.hawaii.edu/c7x

LINKEDIN - Visit our latest POST of CDS projects' LinkedIn pages and staff
http://go.hawaii.edu/x5v

Learn more about ways we are creating safe and inclusive spaces on our website
https://cds.coe.hawaii.edu

Read our commitment to making all of our content accessible on our website
https://cds.coe.hawaii.edu
Because of China’s unique cultural, political, economic, and social context, the development of disability rights and inclusion in China has its own distinct characteristics. This special issue on Disability and China hopes to highlight important progress and challenges in the emergence/development of Disability Studies, Disability Rights, and Disability Inclusion in China. The amplification of Disability Issues in China will not only bring much-needed visibility of misunderstanding and struggles of Chinese disabled people and their allies in the International Disability Rights Movement, but may also provide potential ideas, inspirations, and strategies for comparative reflections for persons with disabilities and their allies in other parts of the world.

Papers considered for inclusion may take the form of academic and creative works, as well as reflections on disability-specific policies, practices, pedagogies and developments in China. Topics to be explored may include but are not limited to:

- Disability Studies in China: past, present, and future
- Disability Rights Movement
- Disability History and Genealogy
- Disability and Law: domestic & international disability law and rights
- People with Disabilities’ Education and Employment
- Disability and Health: public health, medicine, and healthcare
- Role & Implication of Disabled Persons’ Organizations & Parents’ Organizations
- Disability, Gender, and Sexuality

Submit: rdsjournal.org
Due: October 31, 2022
Papers: 6,000 words
Overview: go.hawaii.edu/iux

Questions?
Contact Special Guest Editors
Dr. Luanjiao Hu, aggiehu@brandeis.edu and
Dr. Fengming Cui
fcui@law.harvard.edu or
rdsj@hawaii.edu.
China has the world’s largest population and also the most persons with disabilities. The country’s official data estimate is 6.34% (roughly 85 million). This figure, very likely underreported, is much lower than the 15% average global disability population reported by the World Bank in 2011. Developing a better understanding of this largest population of persons with disabilities in the world, their status, social conditions, services and systems of protection, is critical to global disability studies and to our understanding of disability.

In the past four decades or so, persons with disabilities have been increasingly visible in China, and disability rights have been slowly recognized and promoted in the nation. Laws and policies have been developed purported to protect the indispensable rights for persons with disabilities as equal members of society. Some meaningful change has taken place since the UN Convention on the Rights of Persons with Disabilities (CRPD) entered into force in China in 2008. Awareness raising on relocating disability/barrier, different capacity against ableism, and equal participation of persons with disabilities through their representative organizations in light of the CRPD all have shed light on disability research and practice in China.

On May 5 this year, the Marrakesh Treaty to Facilitate Access to Published Works for Persons Who Are Blind, Visually Impaired or Otherwise Disabled entered into force in China three months after China ratified the treaty becoming the 85th member to ratify this treaty with the World Intellectual Property Organization (WIPO). The event will inspire further research on accessible reading in relation to many people with print disabilities who have been limited by barriers created in publication that prevent them from reading printed works.

Guest Editors: Dr. Luanjiao Hu and Dr. Fengming Cui
“Coming Together and Moving Forward"

Hoʻokahi ka ‘ilau like ‘ana (Wield the paddles together)

Monday, March 6 - Tuesday, March 7, 2023 Honolulu, Hawaiʻi (in person)

Taking with us lessons from choppy waters and storms, we recognize now more than ever the importance of continuing to move forward, together, coordinating our actions and our energies, as we keep in mind our shared destination.

Over the last couple of years, we have seen challenges none of us could have anticipated. We have shown ourselves, time and again, that we are stronger than we think we are. And now, moving forward with all we have learned, we also know we are strongest together.

We invite you to share what you have discovered on your own as we come back together in person, for the first time in three years. Come share your research, your personal stories, your practical strategies, and fellowship and aloha at the 38th Annual Pacific Rim International Conference on Disability and Diversity.

Join us as we move in flow to celebrate the inclusive places and spaces we build together on March 6-7, 2023 in Honolulu, Hawaiʻi.

ACCEPTING TOPIC NOMINATIONS AND CHAIR VOLUNTEERS

Help us shape the Pacific Rim Conference experience by submitting your nomination for next year's topics. We are interested in creating a program that represents topics about our unique culture and creates conversation around our greatest needs. Interested in securing a topic or strand at Pac Rim?

Volunteer as a chair or reviewer by Friday, July 29th at http://go.hawaii.edu/k7x

Follow Pac Rim Hawaii
“Coming Together and Moving Forward” cont.

Sponsorship Levels and Benefits

Become a sponsor at the Pac Rim Conference in beautiful downtown Waikiki at the Hawai’i Convention Center and get exclusive access to attendees! Act now to get the sponsorship level best suited for your organization, and use this unique opportunity to reach potentially over 1000 new customers. Most sponsorships include (a) booth space and preferred location in the exhibit hall, (b) advertising space in conference program, and (c) literature distribution in attendees’ conference bag.

All sponsorships at the premium level include printed sponsor logo on signs, literature, materials, ads related to the applicable event, and participation.

**Premium Level Sponsorships**

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**Signature Level Sponsorships**

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<td>Bag ($2,500)</td>
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<td>Premium printing of company name and logo on attendee badges.</td>
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<td>Named sponsorship of your designated strand, including a prominent display of your company name and logo in the conference room.</td>
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**ACT NOW!**

Review the sponsorship level and benefits grid and complete the Sponsorship Application at pacrim.coe.hawaii.edu/call-for-sponsors or email the word document to:

Dr. Holly Manaseri, Outreach Coordinator hmanaser@hawaii.edu

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Center on Disability Studies (CDS), University of Hawai‘i at Mānoa proudly presents our June 2022 partner seminar featuring Susan Rocco, Special Parent Information Network (SPIN) coordinator. The purpose of the Partner Seminar Series is to highlight the numerous community partnerships we have as part of our outreach efforts at the Center on Disability Studies. Our community partnerships are core to our mission which is to promote diverse abilities across the lifespan through interdisciplinary training, research, and service.

Seminar Resources

Additional Hawai‘i Parent Resources Shared

- 2022 SPIN Flier http://go.hawaii.edu/A7x
- OSEP Monitoring and Support System for Hawaii Handout http://go.hawaii.edu/x73
- References to Other Support Organizations http://go.hawaii.edu/ZLx

Follow SPIN Facebook, Instagram, Twitter, Website link icons
Reframing Disability: Manga’s Portrayals of Deaf Characters

with Dr. Yoshiko Okuyama

Seminar Resources

Watch Seminar Recording
https://youtu.be/1DNHij9-fCY

Additional Tōjisha (person with disability) and Manga

Japanese Terms http://go.hawaii.edu/xLe

2021 Cabinet Office’s Disability Whitepaper
http://go.hawaii.edu/xLu

WHO ESCAP YouTube Video:

Follow DSI

Website link icons
News Coverage

Project Hōkūlani

Project Hōkūlani looks to increase number of Native Hawaiians going into STEM

The overarching goal of Project Hōkūlani is to support Native Hawaiian high school students to enter into postsecondary science, technology, engineering, and math (STEM) fields through a culturally responsive, strength- and work-based enrichment program.

May 23, 2022 | HTTPS://YOUTUBE/2FGCZW6KRSI

“Opportunity for local students to explore the importance of working as a scientist, technology specialist, engineer and mathematicians right here in our local communities”

- Jerrik Feliciano, Project Coordinator

“It’s been really fun ... for the parallel parking it was like I was competing against myself to see how quickly I can figure it out”

- Alice Goldberg, Student Scholar

Follow Project Hōkūlani

These Hawai‘i students are coding a new future, starting with self-driving cars

A high-tech summer school program is hoping to get more Native Hawaiian students interested in science, technology, engineering and mathematics fields. They can learn a variety of skills, like coding cars to drive autonomously. Project Hokulani is a partnership between UH Manoa and the company Oceanit.

June 8, 2022 | HTTP://GO.HAWAII.EDU/X7H