

EWC  
LG  
961  
.H4  
E392  
1961  
c.2

**EAST WEST CENTER 1961**



RESEARCH INFORMATION SERVICES  
EAST-WEST CENTER  
1777 EAST-WEST ROAD  
HONOLULU, HAWAII USA 96848

**FIRST ANNUAL REPORT • EAST-WEST CENTER**

*October 25, 1961      University of Hawaii      Honolulu 14, Hawaii*



*"The university can be effective only when it is being true to itself. . . . Foreign universities and governments value the freedom, integrity and objectivity of the American university, and its lack of subservience to official policy. These are assets we should not throw away."*

The College and University in International Affairs,  
Annual Report 1960, Carnegie Corporation

## BOARD OF REGENTS, *University of Hawaii, 1961*

HERBERT C. CORNUELLE, Chairman; *President, Dole Corporation, Honolulu*

ABRAHAM K. AKAKA, *Pastor, Kawaiahao Church, Honolulu*

ROBERT P. HIND, JR., *Owner-Manager, Keauhou Ranch, Hawaii*

ROBERT H. HUGHES, *Head, Mill Department, Hawaiian Commercial and Sugar Co., Ltd., Maui*

ARTHUR D. LEWIS, *President, Hawaiian Airlines, Honolulu*

PETE T. OKUMOTO, *Physician and Surgeon, Hawaii*

L. Q. PANG, *Physician and Surgeon, Honolulu*

MORRIS S. SHINSATO, *Attorney, Lihue, Kauai*

RICHARD W. YOU, *Physician and Surgeon, Honolulu*

WALTON M. GORDON, *ex-officio; Superintendent, Department of Public Instruction, Honolulu*

LAURENCE H. SNYDER, *ex-officio; President of the University, Honolulu*

## ADMINISTRATIVE OFFICERS, *University of Hawaii, 1960–61*

LAURENCE H. SNYDER, Sc.D., *President*

WILLARD WILSON, Ph.D., *Provost*

WILLIAM M. WACHTER, M.S., *Administrative Vice-President*

BRUCE E. WHITE, Ph.D., *Vice-President and Dean of the Faculties*

ROBERT W. HIATT, Ph.D., *Dean of the Graduate School and  
Director of Research*

ALLAN F. SAUNDERS, Ph.D., *Dean of the College of Arts and  
Sciences*

WILFRED J. HOLMES, M.S., *Dean of the College of Engineering*

HUBERT V. EVERLY, Ph.D., *Dean of the College of Education*

MICHAEL T. WERMEL, Ph.D., *Dean of the College of Business Administration*

EDMUND F. SPELLACY, Ph.D., *Dean of the College of General Studies*

VIRGINIA A. JONES, M.Ed., *Dean of the College of Nursing*

MORTON M. ROSENBERG, Ph.D., *Dean of the College of Tropical Agriculture*

HAROLD M. BITNER, Ph.D., *Dean of Student Personnel*

SHUNZO SAKAMAKI, Ph.D., *Dean of the Summer Session*

CARL G. STROVEN, Ph.D., *Librarian*

GEORGE K. TANABE, B.B.A., *Comptroller*

JOHN B. FERGUSON, Ph.D., *Director, Institutional Research*

EDWARD T. WHITE, M.A., *Director, Office of Admissions and Records*

THOMAS NICKERSON, B.A., *Director, Office of Publications and Information*

KENNETH K. LAU, LL.M., *Director, Legislative Reference Bureau*

KATHARINE N. HANDLEY, M.S.W., *Director, School of Social Work*

R. BURL YARBERRY, M.A., *Director, Hilo Campus*

Y. BARON GOTO, B.S., *Director, Agricultural Extension Service*

SHELLEY M. MARK, Ph.D., *Director, Economic Research Center*

FREDERICK K. NUNNS, M.S., *Director, Land Study Bureau*

## **ADMINISTRATION, *East-West Center*, 1960–1961**

MURRAY TURNBULL, *Acting Chancellor*

HIDETO KONO, *Acting Director of Administration*

TAKAAKI IZUMI, *Administrative Assistant*

NORMAN MELLER, *Acting Deputy Director* (to June, 1961)

M. F. HEISER, *Acting Director of Student Programs*

LEONARD TUTHILL, *Acting Dean of the International College*  
(to June, 1961)

NEAL M. BOWERS, *Acting Director of the Institute of Advanced  
Projects*

DAI HO CHUN, *Acting Director of the International Training Agency*

MINORU SHINODA, *Acting Director of Translation Bureau*

DONALD DICKINSON, *Acting Director of the English Language  
Training Institute*

MEG THOMPSON, *Acting Director of Public Information*

ALEXANDER SPOEHR, *Chancellor-Designate* (January 1, 1962)

*Directors of cooperative programs in the University of special significance for the Center:*

RONALD S. ANDERSON, *Director of the Asian Studies Program*

JOHN STALKER, *Director of the Overseas Operations Program*

PATRICK D. HAZARD, *Director of the Institute of American Studies*

CHARLES BOUSLOG, *Acting Director of the Institute of American Studies* (to August, 1961)

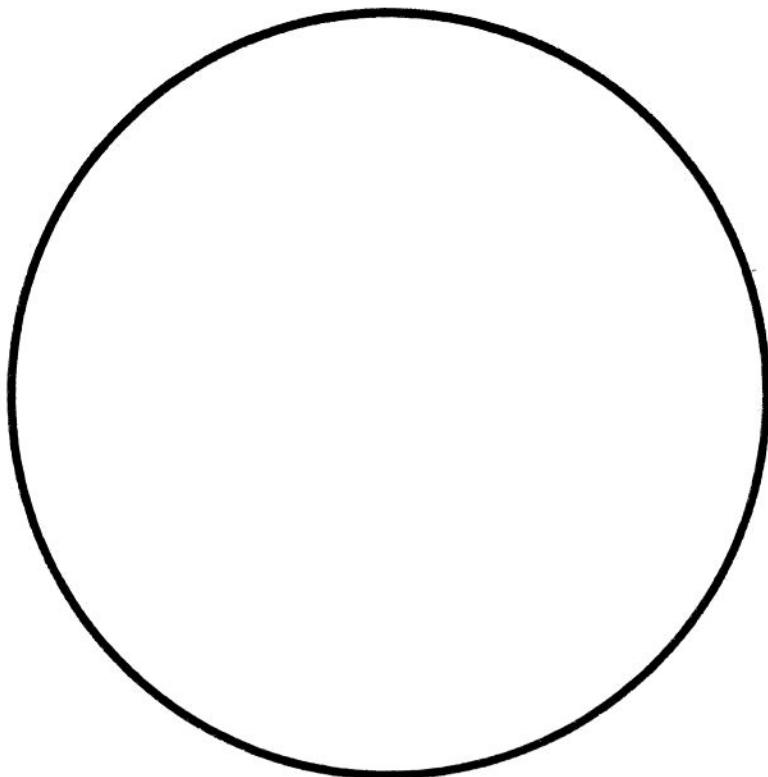
RAYMOND NUNN, *Director of the Oriental Library*

A. LEE ZEIGLER, *Foreign Student Advisor*

## **CONTENTS**

THE INTENTION	9
LEGISLATIVE ACTION	13
OBJECTIVES AND PRINCIPLES	17
ESTABLISHMENT AND ORGANIZATION	21
CONSULTANTS AND ADVISORS	29
PROGRAMS AND SERVICES	35
SUPPORTING PROGRAMS	59
PHYSICAL FACILITIES	71
FINANCES	83





**THE INTENTION**

Of all of the natural resources upon which the world depends for its survival and its sustenance, none is so important as its people. Of all of the means for making possible the fullest use and wisest realization of the potentialities of this basic resource, none offers such promise as the free interchange of information and ideas which will encourage mutual understanding between peoples. Wherever men can face one another as peers and exchange their considered views on the vital issues of their lives, the constructive possibilities for cooperative peace increase

dramatically. Whenever people can share knowledge and information basic to these issues, they establish sound foundations upon which such understanding can develop and at the same time provide the means for effective thought and action.

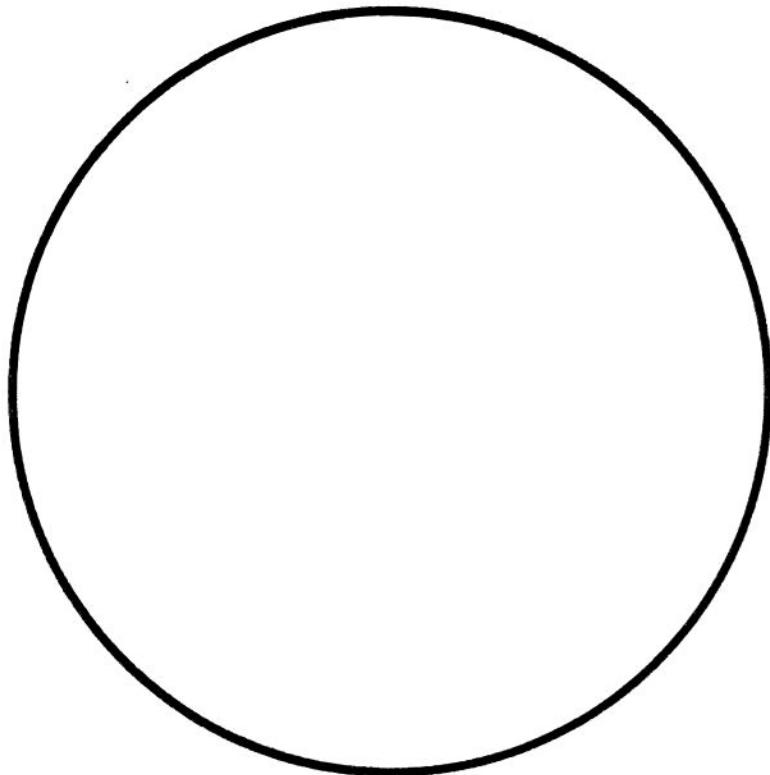
The East-West Center has been conceived and established not to erase differences between people, but to make possible respect for the ways in which we are unlike and the recognition and acknowledgment of our similarities, that we may join in the construction of a dynamic and fruitful but peaceful life for all.

We wish not to make one like the other, but to learn one of the other what each is, through knowledge, insight, and understanding, that we may create a community among men in which our dissimilarities enrich their opposites without losing their own identities.

What we give we shall hope to receive, and what we offer to the men and women of Asia and the Pacific is but what we seek—recognition as colleagues in the human enterprise.

*Murray Turnbull*





**LEGISLATIVE ACTION**



PUBLIC LAW 86-472, MAY 14, 1960, CHAPTER VII, SECTION 702:

*"The purpose of this chapter is to promote better relations and understanding between the United States and the nations of Asia and the Pacific (hereinafter referred to as 'the East') through cooperative study, training, and research, by establishing in Hawaii a Center for Cultural and Technical Interchange Between East and West where scholars and students in various fields from the nations of the East and West may study, give and receive training, exchange ideas and views, and conduct other activities primarily in support of . . . the international, educational, cultural, and related activities of the United States."*

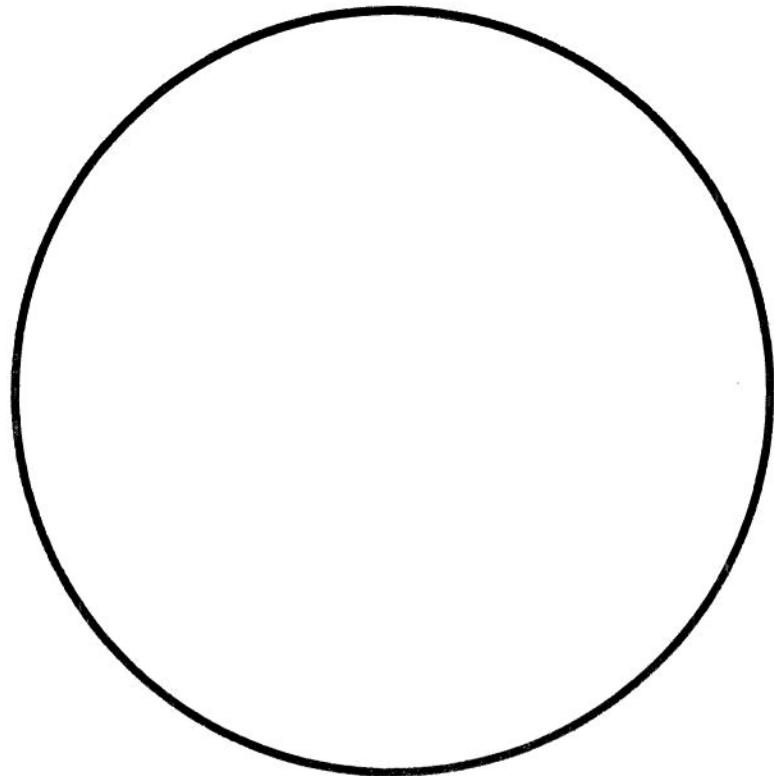
DEPARTMENTS OF STATE AND JUSTICE, THE JUDICIARY, AND RELATED AGENCIES APPROPRIATION ACT, 1961, PUBLIC LAW 86-678:

*"To enable the Secretary of State to provide for carrying out the provisions of the Center for Cultural and Technical Interchange Between East and West Act of 1960, by grant to any appropriate agency of the State of Hawaii, \$10,000,000."*

SUPPLEMENTAL APPROPRIATION ACT, 1962:

*"To enable the Secretary of State to provide for carrying out the provisions of the Center for Cultural and Technical Interchange Between East and West Act of 1960, by grant to any appropriate agency of the State of Hawaii, \$3,300,000 . . ."*





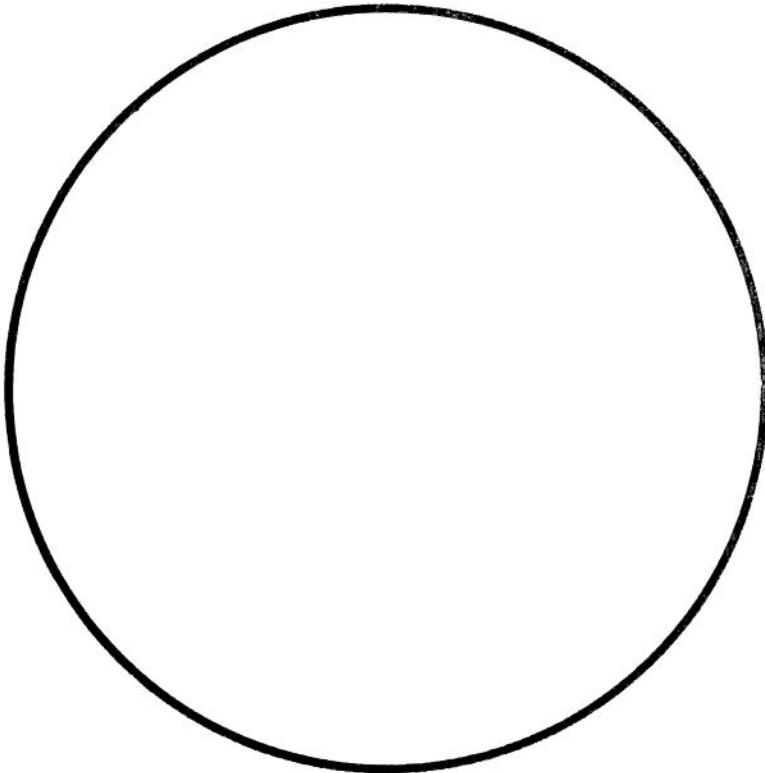
**OBJECTIVES AND PRINCIPLES**

1. The Center has as its primary objective the increase and development of mutual understanding between the peoples of the countries of Asia, the Pacific area and the United States. The term *interchange* in the title of the Center carries the greatest possible weight and is of the utmost significance in the formulation and carrying out of basic policies and operations.
2. The Center has as a parallel objective the betterment of American relationships with foreign peoples. This objective is understood as consistent with and in fact dependent upon the first objective.
3. The Center encourages and solicits, indeed makes paramount, the fullest mutual cooperation and participation of foreign countries and institutions as well as others of the United States in fulfilling its objectives.
4. Plans for the organization, operation and development of the Center are flexible enough to be adaptable to multiple, diverse and changing

needs of the countries, students, trainees and senior scholars and leaders involved.

5. The Center actively seeks, at home and abroad, foundation and private financial support for its programs and enterprises, along with assistance from existing governmental agencies and legislation.
6. All awards, grants, and expenditures made through, for, or on behalf of the Center shall be devised to acknowledge and develop the highest standards of intellectual achievement and community service in the cause of human welfare.
7. The Center seeks to fulfill its objectives through two different kinds of people: first, young men and women with promising careers in their own communities, and second, men and women of established reputation and achievement.
8. Grants to individuals are made to men and women of promise and ability who may be expected to make or are making significant contributions to life in their own countries. Such people from abroad are selected on the understanding that they will return to their own countries upon completion of studies or other assignments pertaining to the operation of the Center.
9. Expenditures for conferences, research, and other special programs of the Center are planned to promote and facilitate the free passage of information and ideas, and are based on the acknowledgment of the mutual capacity and potential of participating individuals and countries.





**ESTABLISHMENT AND ORGANIZATION**



The Mutual Security Act of 1959 declared the intent of Congress to establish in Hawaii a Center for Cultural and Technical Interchange between East and West, and instructed the Secretary of State to submit a plan and program for this purpose.

When the opportunity was presented to prepare a program for such a Center, the University of Hawaii was ready, on the strength of its resources, experience and enthusiasm to initiate extensive planning for a series of proposals to achieve the purposes of the Act, and subsequently to effectuate them by assuming responsibility for the State of Hawaii to carry out the establishment and operation of the Center.

Chapter VII of the Mutual Security Act of 1960, which was signed into law on May 14, 1960, authorized the establishment and operation of the Center, and provided the funds therefor.

The sum appropriated in 1960 was designed to provide for the first year of the Center's operation in accordance with extensive plans for its organization and operation prepared by the University and the State of Hawaii, under an agreement between the University and the Department of State. This grant-in-aid agreement became effective as of October 25, 1960, and the first installment of funds was received by the University on November 8, 1960.

With the signing of the agreement and transfer of funds to the University, the Center became a reality, and its various institutes and divisions were placed in operation. The action taken with the passage of the first federal enabling legislation, mainly of a planning

nature, was followed by the erecting of a new, small, but complex structure which can expand as the scope of the Center's activities grows.

At the beginning of October 1960 the staff of the Center consisted of an Interim Director and a secretary, ably assisted by various advisory committees and counsel from individuals throughout the community. The magnitude of the rapid development of the Center and the scale of its present operations a year later may be reflected in the fact that there are now 84 employees, 26 new instructors on the campus, 198 students from 23 Asian and Pacific countries and 32 students from the United States in residence, along with several senior scholars and researchers at work on projects sponsored by the Center.

The Chancellor of the Center is responsible to the Board of Regents of the University through the President of the University. The Directors of Student Programs, the Training Agency, the Institute of Advanced Projects and the Translation Bureau report to the Chancellor. The Chancellor's office gives administrative direction and supervision to the Center and operates an office for public information. The Directors of the Asian Studies Program and the Institute of American Studies are responsible to the College of Arts and Sciences, although certain funds for the support of their programs are provided by the Center. Food and health services, housing and counseling are provided for out of Center funds but directly administered under the office of the Dean of Student Personnel.

The Center has filled many positions with permanent employees, but has been organized and operated by a staff headed by a small group of acting directors, in some cases borrowed on full-time and in some cases on part-time basis from the University and the community. At the present time this staff includes 60 professional people and 24 stenographic-clerical people. Because some of these are part-time, these numbers occupy slightly over 71 budgeted positions.

In addition to their responsibilities for initiating and operating programs for the Center, this staff has devoted a considerable amount of time to the preparation and publication of reports and material for the Department of State and the Congress and has nearly completed an extensive policies, procedures, operations and plans manual which will provide for the incoming Chancellor and his appointees a thorough summary of the present organization and operation and present to him a functioning administrative plan. The staff has also, of course, prepared budgets and expenditure plans and has carried the responsibility for the commitment of funds for scholarships and grants, operations, programs and services. The University itself, primarily through the office of the Vice President for Administration, has exercised responsibility for plans, contracts and expenditures for the physical facilities and for University programs to which the Center gives support, although in these cases the Center has served in a suggesting and recommending capacity.

The Center staff has screened several hundred applications and interviewed several score applicants for positions. Relevant material

on individuals who qualify for permanent positions as yet unfilled have been prepared for the Chancellor's use when he assumes office. The staff has also put into effect a new job and salary classification plan for its administrative personnel and has prepared job descriptions and classifications for all of the budgeted positions. The Chancellor-Designate has been briefed on all Center operations in detail, and has had the assistance and cooperation of the staff in outlining modifications in long-range plans since early October.

The Public Information program is an important means of distributing widely the many kinds of information about policies and activities of the Center. Working directly under the Office of the Chancellor, information services have also assisted materially in student recruitment through publications and news releases and by use of radio and television.

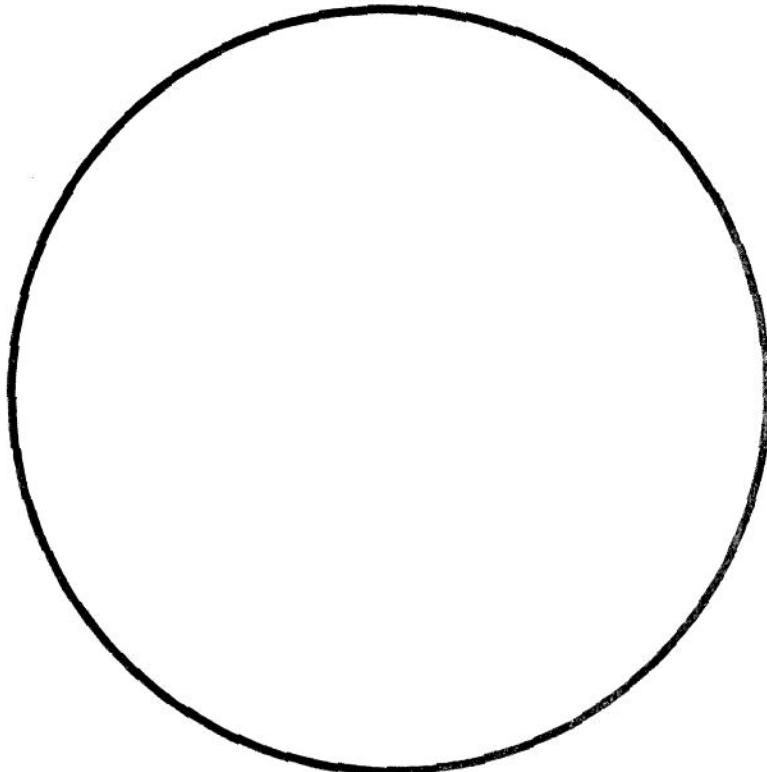
The international scope of the Center's programs has meant coping with all of the extensive problems of cross-cultural communication. Heavy reliance has been placed on personal briefings and direct mail publications. The Center's information program in Asia has been augmented considerably by the U. S. Information Service.

Mass media have been used extensively, and the Center's rapid development has been mirrored in its hundreds of news releases and photographs sent to Asia, the Pacific area and the mainland of the United States.

The Center has also published a bulletin, various information leaflets, brochures for prospective students, scholarship announcements, a monthly newsletter and other informational materials necessary in carrying out its objectives. The Public Information Office, too, provides arrangements for speeches, answers queries, briefs media representatives, and acts as host for many visitors.

The Center has provided a subsidy toward the publication of one book thus far, *Philosophy and Culture East and West*, a compilation of papers presented at the 1959 East-West Philosophers Conference.





**CONSULTANTS AND ADVISORS**

From its inception and with its national purpose clearly in mind, the Center has sought the advice of knowledgeable persons in Asia and the United States to assist in formulating its programs and organization, and similar consultation in reviewing its operations.

One of the first steps taken in the implementary stage of the East-West Center was to send a five-man team to Asia in October, November and December of 1960. The team visited some 19 areas in Asia and the Pacific: the Republic of Korea, Japan, Ryukyus, Taiwan, Hong Kong, Philippines, Viet Nam, Thailand, Burma, East and West Pakistan, Nepal, India, Ceylon, Singapore, Malaya, Indonesia, Australia, and New Zealand.

This group distributed information about the Center, investigated procedures for screening and selecting scholarship students, established a wide variety of contacts for future use in selecting senior scholars and advisors, and solicited suggestions and ideas for Asian participation in the plans and programs of the Center.

Since that trip, others have gone on similar missions abroad and to the mainland on behalf of the Center.

These visits have greatly aided in the establishment of initial machinery for selecting students, and have produced numerous observations and recommendations which have been incorporated into programs.

A three-day National Consultive Meeting was held on February 27, 28 and March 1, 1961. Invitations were extended to educational, foundation, business, governmental, and labor leaders on the mainland and Puerto Rico; to Hawaii's three Congressmen; and to local governmental, business and community representatives. Of these, 27 mainlanders and 19 local invitees were able to attend. They were joined by 28 University of Hawaii faculty members, including the East-West Center staff, for a total of 74 participants.

The Consultive Meeting was designed to focus attention on the opportunities and challenges in education for mutual understanding between peoples, with special emphasis on the interchange of information and ideas between the peoples of Asia and the United States through the Center. Its theme was "Education for Mutual Understanding, 1961." A report on the proceedings has been published.

Dr. Philip Coombs, Assistant Secretary of State for Education and Cultural Affairs, visited the Center for three days, March 24-26, 1961. He conferred with the Regents of the University, administrative officers of the University and the Center, legislators, and other civic leaders. One of the developments arising from his visit was the appointment of a consultant survey team of three members—Dr. Clark

Kerr, President of the University of California, Dr. Herman Wells, President of Indiana University, and Dr. John W. Gardner, President of the Carnegie Corporation of New York—and an administrative staff officer, Dr. Glen Taggart, Michigan State University, who were invited by the Regents to submit recommendations on the next phase of Center growth and administration. The team arrived in Hawaii in late May and submitted a report with a series of recommendations on June 14th. Essentially, these were designed to create a greater autonomy for the Center and to clarify its relationships with the University of Hawaii and other institutions. In addition, specific modifications for several programs were proposed. Subsequently, the University administration presented a plan for the implementation of the report of the Committee to the Board of Regents which adopted the recommendations made in the report. The Center administration acted immediately to effect the changes suggested.

In May, Dr. Sudhir Sen of the United Nations Technical Assistance Board surveyed technical training resources and operations in Hawaii for the Center. Dr. Sen talked to many people connected with training locally, and travelled to Maui and Hawaii to observe training facilities on these islands. He recommended that the Center concentrate its training programs in the areas of tropical agriculture, vocational training, and public health, stressed the need for long-term in-service training, and urged the arranging of third country training. His recommendations will bear first fruit with the initiation of two pilot

training projects in February, one in vocational agriculture, and one in vocational education.

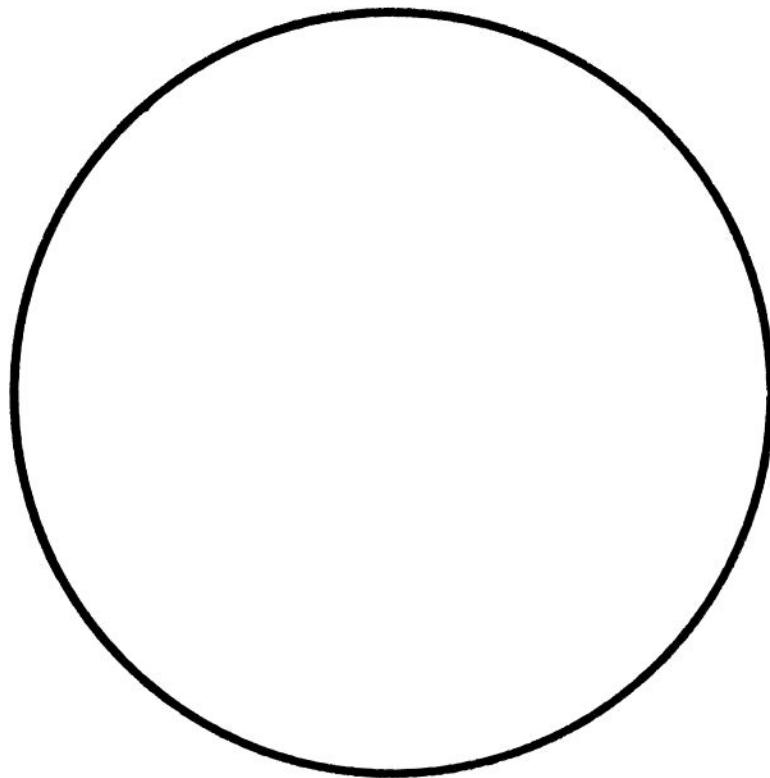
During the month of October, Dr. Robert L. Gitler of the American Library Association was engaged as the principal consultant to the Center to determine the needs for library training among people of Asian and Pacific countries and to evaluate the resources available in Hawaii to provide such training. He collaborated with Dr. Raynard C. Swank, Director of the Stanford University Libraries, on the study. Both are recognized authorities in the field of library science training and have first-hand knowledge of the situation in Asia. Their report and recommendations will be of substantial assistance to the Center.

During the Tenth Pacific Science Congress in August 1961, 32 individuals from various countries in Asia and the Pacific area were granted financial assistance by the Center, for which they served as a consultive body. These scholars submitted numerous suggestions for the development of programs and provided constructive reports on library and curricular resources.

In addition to such formal recommendations, the Center gained valuable assistance from a continuous stream of distinguished visitors from both Asia and the United States.

The Center has not altered its intention to seek counsel from an international advisory body, but in view of extensive consultation already provided, has deferred the formation of such a group until the permanent Chancellor can assume office.





**PROGRAMS AND SERVICES**

## STUDENT PROGRAMS

One of the principal functions of the Center is to provide educational opportunities for carefully selected young men and women of great promise, and to create conditions under which they can learn together and gain knowledge and understanding of one another.

The office of Student Programs administers scholarship grants for students from the Pacific area and the countries of Asia and the United States to undertake studies in the regular academic programs of the University for which they are prepared, and in related programs in other institutions where necessary and during the special study tours. In addition to the curricula of the University available to Center scholarship students, special services and programs have been developed or augmented for their support. These include special language training, area studies, and student welfare services.

At the present time there are 230 students on scholarships, of whom 32 have come from 17 of the United States, 5 from Burma, 4 from Cambodia, 2 from Ceylon, 4 from Hong Kong, 22 from India, 19 from Indonesia, 36 from Japan, 10 from Korea, 8 from Laos, 1 from Malaya, 5 from Nepal, 1 from New Zealand, 2 from the Ryukyus, 4 from Pacific Islands, 6 from Pakistan, 24 from the Philippines, 1 from Singapore, 27 from Taiwan, 14 from Thailand, 2 from the Trust Territories, and 1 from Vietnam.

Of these, 78% are graduate students, 71% are men, and 72% are unmarried. They are enrolled in a variety of fields of study,

with the largest single groups in tropical agriculture, the teaching of English as a second language, government, education, and in various Asian Studies Programs. These are distributed as follows:

5—Academic Year Institute in Science and Mathematics	1—Geology
7—Agricultural Economics	21—Government
1—Agriculture (general program)	9—History
1—Agronomy	1—Home Economics
4—Animal Science	2—Horticulture
2—Anthropology	2—Meteorology
2—Asian Art	3—Microbiology
8—Asian Studies	2—Music
2—Biochemistry	10—Overseas Operations
7—Botany	5—Philosophy
6—Business Administration	3—Physics
4—Chemistry	2—Plant Pathology
3—Drama and Theatre	2—Plant Physiology
7—Economics	3—Poultry Science
15—Education	1—Pre-Medical
3—Engineering	3—Psychology
12—English	6—Social Work
2—Entomology	6—Sociology
3—European Languages	14—Soil Science
4—East Asian Studies	1—Speech
1—Food Science	28—Teaching of English as a Second Language
2—Genetics	5—Zoology

These students were selected through an extensive and complex screening system beginning in their own countries with the excellent cooperation and assistance of American Embassy and Foundation people abroad. Bi-national commissions, special committees, and select individuals in institutions abroad have undertaken preliminary field screening and assisted in the preparation of records and applications.

Upon completion of field screening, health records are examined by the University Health Service and academic records by academic departments, which make evaluations and recommendations. One final screening is made by an all-University committee before the Center makes its selections. Some indication of the magnitude of this task may be indicated by noting that for 65 grants to be made in India, Japan, Pakistan and the Philippines for 1962-1963, 5,672 applications have been made to date.

In addition to responsibilities for screening and selection, the office of Student Programs provides academic counsel for students, and maintains liaison with academic deans and instructional officers in this and other institutions.

The Center through this office also administers study tour programs on the U.S. mainland for Asian and Pacific students and in Asia for American students. These are parts of the scholarship grants and are devised to supplement and complement academic programs in Hawaii. At the present time eight students from India, the Philippines, Japan and Ceylon are on the mainland U.S. for such a study, and one

American student is in Asia. These include students in guidance and counseling, school administration, sociology, linguistics, economics, labor and industrial relations, philosophy, agronomy and middle management. A larger number of students will undertake such studies next summer and fall, and a small staff is being developed to facilitate such travel programs.

The Director of Student Programs has under preparation plans for a series of grants to two selected teachers from each of the fifty American States for study at the University's Summer Institute of Asian Studies in 1962. Through study and supplemental academic programs of this kind the Center is beginning to establish cooperative relationships with other universities, and initial relationships which will make it possible for the Center to utilize resources beyond its base in Hawaii.

As part of the study programs of Center students, governmental agencies, business concerns, and other organizations in the community have generously invited grantees to participate in their operations as observers and in-service trainees. These field trips provide grantees with invaluable experiences which supplement their academic work at the University. Following are several examples of this kind of supplemental but important community assistance:

C. BREWER AND COMPANY. This company sponsored a field trip for 20 Center students specializing in tropical agriculture on a 7-day study tour of its sugar production operations on the islands of Maui and Hawaii. The company financed all expenses, including air and ground transportation, lodgings and meals.

BANK OF HAWAII. Two Center students were provided with a program by the bank for a period of 4 weeks to participate in intensive in-service training covering all aspects of banking.

FIRST NATIONAL BANK. A similar program is being carried out for a Center grantee.

HAWAII VISITORS BUREAU. A student participated in observation and on-the-job training of advertising, research, fund-raising, and other activities of the Visitors Bureau.

HAWAII STATE NEWSPAPERS. This is an intensive 4-week observation and on-the-job training program covering all aspects of newspaper publishing business. The student participating also serves as guest reporter for several articles.

HAWAII TIMES. This is a bi-lingual newspaper with English and Japanese sections. A Center student from Japan who is a reporter with the *Yomiuri Shinbun* in Tokyo participated in on-the-job training for 4 weeks.

**THE HONOLULU ADVERTISER.** This is Honolulu's morning daily, and a student from the Philippines took part in a similar training program.

**THE HONOLULU STAR-BULLETIN.** This is Honolulu's evening daily. A Center student (editor of the Center student publication) received similar training with this paper.

**CASTLE AND COOKE, INC.** A student from Fiji majoring in labor and industrial relations took part in a training program related to his studies.

**ST. FRANCIS HOSPITAL.** A Fijian pre-medical student is currently observing hospital procedures and is participating in laboratory work at this hospital. He is provided all of his meals by the hospital while he is there.

**HAWAII GOVERNMENT EMPLOYEES ASSOCIATION.** This is Hawaii's largest organization of government employees. An American student spent 4 weeks observing and learning about the Association's activities.

**DEPARTMENT OF EDUCATION, STATE OF HAWAII.** Four Center students who will be teaching upon return to their home countries are now working with the State public school system to observe and learn about school administration, curriculum planning and classroom techniques.

DOLE CORPORATION. A short-term industrial relations training program is in operation with Center students taking part from time to time.

REGIONAL AND CITY PLANNING. Two Center grantees—an Indian and an American—participated in a 5-day seminar sponsored by the State of Hawaii.

PACIFIC SCIENCE CONGRESS. The Tenth Congress was held at the University of Hawaii this summer, and 13 Center students participated at the invitation of the Congress. Another student was a student assistant engaged in the administration of the Congress.

These activities constitute only the beginnings of a community participation program for Center students, both at the social and professional levels. Hawaii has an innately friendly population, and its people have begun to take Center students into their homes, organizations, businesses, and governmental agencies. The potential in this area is great, and the people of Hawaii will benefit from these experiences just as much as will the Center and its scholarship grantees.

For several months in the spring, Center students were engaged in drafting a constitution for an organization composed of all

Center grantees. On June 15 a general meeting of grantees was held, and the constitution was adopted. A spirited discussion took place on the method of election of officers for the organization and the merits of the parliamentary system of government, as exemplified by the British Parliament and the American Presidential System, were heatedly debated. After several amendments, the constitution was adopted by the grantees present.

According to the constitution, the organization is known as the East-West Center Grantees Association. Its purposes are described as follows:

1. To promote increased understanding and cooperation among the grantees, the University of Hawaii, the local community and other such interested bodies.
2. To cooperate with the East-West Center and the University of Hawaii in working for the broad objectives envisaged in the East-West Center projects.
3. To serve the various needs of the East-West Center grantees by representing their ideas and interests to the several authorities in several areas including administrative and academic affairs.

All students of the Center were automatically granted membership. The organization of the EWCGA closely parallels that of the United Nations with a General Assembly composed of all members

and an Executive Council made up of one representative from each country participating in the Center program and duly elected by individual national caucus. Officers are elected by and from among the general membership.

On June 28 an election of interim officers of the EWCAGA was held, and in the fall new officers were elected for this year. These students represent six different nations.

The movement to organize into a formal student organization is viewed by the Center's administration as a healthy sign of interest by the grantees in Center programs and activities, in the University of Hawaii, the local community and in their own welfare. It also provides a more easily accessible means of communication between the grantees and those with whom they must deal.

The students have been encouraged and assisted in establishing their own newspaper, *The Pioneer*, in which they have had and are assured of complete freedom of expression. This has been a lively mimeographed journal incorporating serious discussion of controversial issues as well as applause and complaint on a wide variety of subjects of interest to the students.

In addition to numerous staff individuals who assist in student adjustments and in resolving inherent conflicts and difficulties in programs involving such extensive mixtures of cultures and personalities, and beyond opportunities provided for the free expression of views through the student paper and student association, the Director of

Student Programs has established an Advisory Committee of grantees to assist him and his staff in meeting their responsibilities.

## ENGLISH LANGUAGE INSTITUTE

The English Language Institute was organized to assure competent training and assistance in the use of English to facilitate the studies and social contacts of all participating students so that language difficulties will not bar able students from learning in the areas of their interest or becoming isolated without easy means of communication.

The English Language Institute markedly augmented its testing and instructional program in February, upon arrival of the East-West Center grantees. However, as an agency of the University, the Institute predicated the establishing of the Center and continues to handle non-East-West students as well.

East-West grantees accounted for approximately 45 percent of the teaching load, and approximately the same proportion of the teaching salaries was met from East-West Center funds.

Sixty-five out of 199 non-American East-West Center students require special instruction in English. This means that 134 Center scholarship grantees from Asia and the Pacific were considered able to pursue full courses in regular instruction upon their arrival at the University of Hawaii. Of course, to the extent staff members have available time for additional instruction, these students may request assistance.

## STUDENT SERVICES

The University of Hawaii, through the office of the Dean of Student Personnel, provides services for the Center which are designed to assist students in their personal needs. Whenever necessary, the Center has augmented the staffs of the several offices rendering these services to ensure that they are adequately provided to Center students. Liaison for these services is maintained by the Director of Student Programs of the Center.

The office of the Foreign Student Advisor is charged with the orientation of foreign students upon arrival on the University of Hawaii campus, with directly assisting students in personal and educational problems not requiring further counseling of a more specialized nature, and with facilitating participation by Center students in community affairs. Although the Foreign Student Advisors are organizationally under the Dean of Student Personnel, a close working tie exists between them and the Director of Student Programs, and both are housed in the same offices.

Orientation programs for incoming students in February and September were conducted with a substantive content which included briefing on the Center, undergraduate and graduate instructional programs at the University, student activities, roles of residence counselors and cooperating community agencies, American customs and mores, how to study and take notes, quizzes and examinations, diagnostic surveys in reading and English proficiency, and tours of the

Library and immediate vicinity of the campus. Orientation also featured an around-the-island motorcade and home hospitality through invitations to dinners in private homes.

The office of the Foreign Student Advisor administers the financial aspects of the health insurance program for Center scholarship students, in cooperation with the Student Health Center. Present policies cover each Center student in the sum of \$1,000, plus catastrophe health insurance in excess of this amount.

In addition, the Advisor's office handles the monthly incidental allowance of \$50, non-contracted meal allowances, and bus fares for Center grantees.

The Advisor's office has also assisted in arrangements for the observation of religious ceremonies, foreign festivities, and special national celebrations by Center students. These have included such events as the Moslem Id, Laos New Year, Buddhist Wesak Day, Tagore's Centennial, and the Birthday of Queen Elizabeth II for students from India, Pakistan, and Ceylon.

The University Counseling and Testing Center has provided extensive personal counseling services for Center students. It has collaborated with the Hawaii Personnel and Guidance Association in interviewing foreign students for a study on adjustment problems. Numerous meetings were also held with staff members of various East-West Center units and University faculty on the special academic and personal adjustment problems of Center students and on English

testing and remedial reading programs. The Counseling and Testing Center assisted the Director of Student Programs in surveying the various instructional departments in the University on classroom techniques and special procedures used in instructing foreign students. Out of this survey and the meetings held with instructional departments a summary of suggested study aids and procedures for handling East-West student problems in the classroom was developed. Additional meetings with a psychiatric consultant to the University, the Student Health Service, and Center officials have been held for assistance in establishing procedures in counseling and manner of handling severely disturbed students.

The first increment of East-West Center dormitories is scheduled to be ready for occupancy by mid-1962. In the meantime, Center students are being housed in various student residences on the campus, off-campus residences such as YMCA's and YWCA's, and in a few cases, private apartments. Housing and feeding of students have been the joint responsibility of the Counselor for Student Housing, Director of Student Residences, and the University of Hawaii Food Service.

Two general policies guided the assignment of housing for Center students: (1) that undergraduates were to be placed in campus residences, and (2) that in order to encourage the use of English, students from the same country would not be placed in the same room.

Male students are housed in one campus residence and three dormitories off campus. Housing for women scholarship students has

been arranged in an on-campus dormitory, an off-campus residence, and two private apartments of twelve units.

To meet the housing needs of Center students, funds have been budgeted for two housing counselors and seven student resident advisers. Resident advisers live in the assigned residences with Center students and participate with them in the same meal plans. They are responsible for the day-to-day living situation, and assist students in adjusting to and understanding University policies and procedures.

All Center students participate in one of the several meal plans available. Meal plans cover breakfast and dinner, five days per week. A monetary stipend is provided for meals not covered by meal plans for weekends, holidays, and vacation periods.

The meal plan at the University's cafeteria serves the largest single group of Center grantees. Its activities have been representative of the changes which have been made to accommodate these students. Meetings have been held to discuss personal food requirements, community and University personnel acquainted with dietary customs of foreign nations consulted, and foods such as yogurt (curds), melted butter for vegetables, vegetarian curry sauce, extra varieties of condiments, a wider selection of vegetables and fruits, and more use of cheeses, fish, and lamb included.

Students from countries which observe dietary practices resulting from religious customs require the most attention. Vegetarian meals are individually supervised by a dietitian. Substitutes have been

made available for those who will not eat beef or pork. Special diets prescribed by the University physician for medical reasons are also prepared. To illustrate the variety encountered in the University food plan at present there are vegetarians (who will eat eggs), others who will not eat beef, and some who will not eat pork. Center students enrolled in the off-campus meal plans present other varieties of dietary practices which must be accommodated.

Center grantees are encouraged to discuss freely their dietary problems with staff members of the Center, the University Food Service, and the off-campus food plan services. Communication has been improved with the addition of a food service counselor, and adjustments in dietary services have been made in response to suggestions and criticism.

Since fall 1960, when the procedures for health screening of East-West Center scholarship applicants were established, pre-acceptance review by the Student Health Service has involved over 1,000 health records accompanying applications. In addition to this, the Health Service staff has screened the health records of all students awarded grants. Included in this check has been a reading of all chest X-rays and follow-up of those who have a history of tuberculosis.

The Health Service staff has provided physical examinations, medical care, and health counseling services for the grantees. About 50 referrals have been made to private doctors for treatment incapable of being handled at the present by the University. Twelve students have

been hospitalized; among these several have required surgery and three others were involved in long-term hospitalization. In addition, a number of chronic conditions have been discovered which required periodic follow-up treatment and medical conferences.

Revisions in the health examination forms accompanying applications have been made to facilitate adequacy of pre-acceptance health examinations in the applicants' home country, and studies have been made to assist the University in developing plans for an infirmary and expanded health services.

## INSTITUTE OF ADVANCED PROJECTS

One of the basic aims of the Center is to bring together mature scholars from the East and the West to study common problems, to undertake research projects jointly, and to share their thinking in an atmosphere of mutual respect. The Institute of Advanced Projects is the administrative unit established to serve these purposes.

One of the functions of this Institute is to select such scholars under a series of senior grants which are awarded to eminent and promising scholars and researchers (generally at the post-doctoral level or its equivalent) to conduct original and fundamental research consistent with the Center's objectives. So far four scholars have completed their periods of residency, nine are currently in residence, and five more have been appointed and will be at work during the remainder of this fiscal year. These scholars have come from various institutions

in the United States, Taiwan, India, Japan, Indonesia, Australia and the Ryukyus. They represent the fields of economics, linguistics, meteorology, genetics, government, industrial relations, public health, Ryukyuan studies, seismology, semantics, music and soil science. These people have been engaged in both individual and group research projects, and in addition have served in an advisory capacity for the Center and have contributed greatly to the intellectual development of the community of people who comprise the basic resource of the Center.

The Institute has also initiated several research projects of its own. One of these consists of a survey of Asian economic research agencies, their activity and output. Another takes advantage of the presence of Dr. Takdir Alisjahbana, Visiting Senior Scholar in Indonesian, Indonesian student grantees and members of the resident faculty in Indonesian in a semantics study dealing with Indonesian word frequencies. In addition the Institute joined in the sponsorship this fall with the Hawaii Institute of Geophysics of a Conference on Tsunami Hydrodynamics. A total of 36 scientists participated in discussions of hydrodynamics, seismology, geology and other aspects of Tsunamis.

The Institute has developed programs for and will carry out next spring and summer three special conferences of note. One will bring together ten experts from Asia and the United States for a seminar on Comparative Methods of Labor Arbitration. Another will begin a survey on American Studies in Asia, and the third will assemble over two dozen key individuals for a Trans-Pacific Conference on Scholarly Publishing.

## TRANSLATION BUREAU

In spite of the fact that funds originally requested by the Center to operate a Translation Bureau were sharply reduced, a small but important translation program has been initiated. Part of the effort has been concerned with an extensive survey of existing projects sponsored by other agencies and of various U. S. and Asian organizations willing to cooperate in joint programs and of areas in which there is greatest need for translation projects, especially as they may relate to research programs undertaken by the Center. In addition several pertinent surveys of language resources, both local and international, have been completed and translations carried out in several areas. These have included documents for the Tsunami Research Institute, Okinawan folk songs and a program to check edit de Zwann's *Peoples of Indonesia* from Dutch into English for the Human Relations Area Files. Arrangements have been made to undertake translations of certain Japanese materials in Buddhist and Shinto, of the *Rekidai Hoan*, the most important single source on the history of the Ryukyu Islands before 1879, of Japanese monographs published by the Institute of Asian Economic Affairs, and joint projects in cooperation with the Centre for East Asian Cultural Studies in Tokyo. These activities suggest the potentialities for assistance to scholars and in areas in which research of consequence in the light of the Center's over-all objectives may be developed.

## TRAINING AGENCY

The International Training Agency is one of the principal units of the Center. The Agency is designed to expand and expedite the extensive training programs which Hawaii already has in operation in the educational facilities, industries, and governmental agencies of the State. Through the services of its International Cooperation Center, the State of Hawaii has offered over 100 programs in recent years especially designed for foreign participants.

Effective April 17, 1961, the International Cooperation Center, which had heretofore organizationally been attached to the Office of the Governor, was transferred to the administrative control of the University of Hawaii. With this action, the International Cooperation Center has now become part of the East-West Center, and has been designated as the International Training Agency.

The transfer of the International Cooperation Center brought a staff of five persons experienced in training activities to the East-West Center. This staff is currently supported by funds received under contract with the Administration for International Development. The staff will be augmented by personnel performing training activities under other auspices, and recruitment for these additional positions is currently underway. One new project manager was appointed this fall.

During the past six years, the International Cooperation Center has provided observation, study, and training ranging from a few days to two years for more than 3,000 men and women from 30 foreign

countries referred to it by the International Cooperation Administration and similar agencies. These participants have been financed by the requesting agencies and selected through their overseas representatives. Fields of training which Hawaii already has in operation are illustrated by the following:

**AGRICULTURE.** Extension Method; Home Economics; Coffee Production; Credits and Cooperatives; Rural Youth Leadership; Livestock Nutrition; Poultry Research; Pasture Management; Pest and Insect Control; Soil Conservation; Sugar Cane Breeding, Production and Milling.

**COMMUNITY SERVICE.** City Planning; Housing; Public Works and Highways; Sanitation; Urban Redevelopment; Water Supply.

**INDUSTRIES AND TRANSPORTATION.** Advanced Management; Airline Operations; Airways Control; Electrical Power; Mass Transportation; Telephone Communications.

**PUBLIC ADMINISTRATION.** Auditing and Accounting; Budgeting; Economic Planning; Employee's Retirement; Labor and Industrial Relations; Public Lands; Personnel Administration; Public Utilities; Taxation.

**PUBLIC HEALTH.** Public Health Administration; Public Health Nursing; Laboratory Techniques; Tuberculosis

Control; Sanitary Engineering; Leprosy Control; Nutrition; Maternal and Child Health; School Health; Statistics; Hospital Maintenance; Public Health Education; Mental Health.

**PUBLIC SAFETY.** Police Organization; Municipal Police Administration; Investigational Procedure and Techniques; General Patrol Practices; Police Records and Report Writing; Criminal Identification; Juvenile Control; Traffic Supervision; Accident Investigation; Scientific Aids in Criminal Detection; Weapons.

**SOCIAL WELFARE.** Administration of Social Welfare; Child and Family Welfare; Community Organization and Coordination of Social Services; Delinquency Prevention, Control, and Correction; Labor and Employment Services; Institutional Care of Children and Adults; Rehabilitation of the Handicapped.

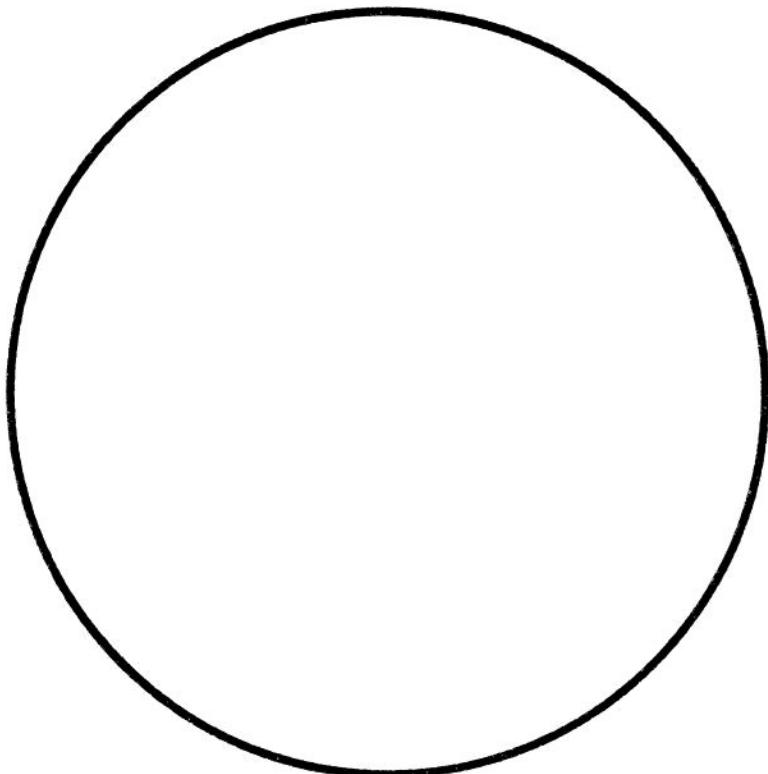
**TEACHER EDUCATION.** Teacher Preparation; Curriculum and Program Development; Administration and Supervision; Effective Use of Instructional Materials and Aids; School Building Planning and Construction; School-Community Relations; Personnel Management and Practices.

On June 28, a contract was signed between the International Cooperation Administration and the University of Hawaii. The contract covers a two-year period and became effective on July 1, 1961. Thus, the International Training Agency will continue to carry out training programs for the ICA which were previously performed by the International Cooperation Center.

In June Dr. Sudhir Sen, Director of Training for the Technical Assistance Board of the United Nations, completed an extensive report for the Training Agency based on a survey of local resources and Asian needs which he undertook in Hawaii in May. His recommendations have led to the development of plans for the extension of present training programs and the introduction of several new projects.

In February, 1962, for example, a dozen Asian technicians will be brought to Hawaii to engage in a twelve-week training program which will operate largely through the five excellent Hawaiian Technical Schools. A second pilot project to be initiated at the same time will provide training in Hawaii in vocational agriculture for another dozen people. This program will be concluded with three weeks in Japan with instruction pertaining to small farm machinery and three weeks on Taiwan for studies there in respect to the use of fertilizers. These projects will be carried on for other trainees in future years if successful, and will be joined by additional pilot programs in public health and middle management, for which concrete plans are now being developed.





**SUPPORTING PROGRAMS**

Among the academic offerings of the University of Hawaii, there are several study programs which were especially created for or are particularly suited for Center scholarship grantees. These generally fall into the areas of language and area studies. The Center provides total or partial support for these programs.

## AMERICAN STUDIES

The Institute of American Studies was activated in mid-November, 1960, as part of the East-West Center. It has made significant progress since, but recently, in accordance with the Consultants Report, it was transferred to the College of Arts and Sciences of the University for administrative supervision. The special perspective of this Institute is the interaction between America and Asia, and the comparative study of their ideas and institutions.

Dr. Stuart G. Brown, Maxwell Professor of American Citizenship at the Maxwell Graduate School of Citizenship and Public Affairs, Syracuse University, and head of the American Studies program there, and Dr. Reuel Denney, Professor of Social Relations at the University of Chicago, are the distinguished visiting professors for the current academic year. They have been of invaluable assistance in formulating the American Studies program at the University of Hawaii. Former Ambassador John Allison has completed a course in American Diplomacy this past spring semester, and Professor Ray B. West, Jr., of San Francisco State College taught two courses in contemporary writing and criticism this summer. An ample list of well qualified candidates has been compiled for the visiting professor program in future years.

Four courses were offered in the fall, and seven will be available in the spring.

This spring and summer, two graduate assistants working closely with the Acting Director placed \$5,000 of library orders in American subjects which will be of material benefit to Center grantees. Additional orders amounting to \$10,000 of library materials have since been submitted. The result will be a collection of quality and breadth of coverage in American studies, capable of offering materials for graduate research in many fields. This represents one of the largest single undertakings of the Institute.

During the spring and fall semesters, 43 University classes in American subjects were open to visitation by foreign students and

similarly 32 courses were open during the summer. This is but part of the objective of the Institute to afford Center scholarship students a broader understanding of the American scene than can be gained merely through the enrollment for credit in University courses.

Well along in planning is a project which is designed to describe and evaluate American Studies in Asia. Recently published volumes have accomplished this for Europe and the United States. It is anticipated that such a project will lead to a highly valuable book.

The Institute has been most active in the development of a series of non-curricular or quasi-academic programs to stimulate interest and extend information about the United States and to encourage discussion in areas of common interest. These include radio and television broadcasts of interviews and discussion, music and commentary on American life. Several lectures, debates and film programs have been organized.

## ASIAN STUDIES

The University began as long ago as 1920 to offer courses of study pertaining to Asia, and developed in 1930 an Oriental Institute as precursor of the Center. Since then numerous courses have been added. These formed the nucleus for Asian Studies and Overseas Operations programs which were initiated as activities financed by the State of Hawaii in 1959. The Asian Studies Program has since been augmented by additional support from the Center.

In Overseas Operations a new seminar in THE AMERICAN FOREIGN SERVICE was instituted in February, 1961. This seminar is to be further expanded in the year 1961-1962 to include GOVERNMENT AGENCIES OVERSEAS and will be a year's course designed for Overseas Operations students. Within the next two years there will be special seminars for Overseas Operations students as follows: THE AGRICULTURE OF ASIA, DIALECTICAL MATERIALISM IN ASIA, NEW ECONOMIC DEVELOPMENTS IN ASIA, and a SEMINAR IN OVERSEASMANSHIP. All of these courses and seminars are to be taught in cooperation with respective departments and colleges, and all Overseas Operations candidates will be required to take such seminars. This will constitute the core of the graduate program in Overseas Operations.

To further the East-West Center's objective of "increasing and developing mutual understanding between the peoples of the Pacific area," the Asian Studies Program has organized the 150 Asian language and area courses regularly offered in the University into degree programs, enabling students to take a B.A. or M.A. in Asian Studies. They can thus gain a well-rounded understanding based on planned academic study of a total culture of an Asian nation or area. The program is primarily for Americans, including East-West Center grantees who wish to become Asian specialists, but it is also designed for Asians who wish to understand their neighbor nations better and teach about or work with them on their return.

The M.A. program in Asian Studies was accepted by the Graduate Council in spring 1961 and is currently in operation for the first time in the fall semester, 1961. Requiring as it does that the student control a language as well as master the basic facts of a geographical area, the Asian Studies Program provides a strong academic M.A. designed especially for the American East-West Center scholarship holder who intends to go on to professional or academic work in the Asian field. It requires him to take 30 hours of Asian courses in at least three fields and to write a thesis in which at least part of the research is done in the Asian language chosen. At present 8 graduate students are enrolled in the M.A. program, while 27 undergraduates are majoring in Asian Studies.

The extensive resources of the University in teaching Asian language and area studies were recognized in 1960 when the U. S. Office of Education under the National Defense Education Act granted support to the University for two language-and-area centers, one in Chinese and Japanese, and one in Indonesian and Thai. Building upon these two centers as a base, the Asian Studies Program is in the process of developing three major centers of language-and-area studies: EAST ASIAN, including Japan, China, and adding Korea; SOUTHEAST ASIAN, including Indonesia and Thailand, and later the Philippines and Malaya; and SOUTH ASIAN, including India and later Pakistan.

Linguists trained to teach Japanese, Chinese, Indonesian and Hindi are already employed and plans are being made to add linguists

for Korean and Thai. Languages taught are Japanese, Chinese, Korean, Indonesian, Thai, and Hindi. The East-West Center students are a primary resource for teaching all the languages of Asia and they are available since scholarship holders are committed by contract to devote a few hours a week to such activities as language training.

The formal language training in the University is supplemented by rich community resources: a dozen theaters feature Asian language films in Japanese, Chinese, Filipino, etc.; there are foreign language radio and television programs, bilingual newspapers are published locally; magazines and books in some of the more common Asian languages are available; substantial populations of Japanese, Chinese, Korean, and Filipino speakers give the student opportunity to practice speaking an Asian tongue.

## INSTRUCTIONAL SERVICES

The East-West Center does not maintain its own faculty nor does it operate its own library. Obviously, however, both are of primary importance in carrying out its objectives. While students carry on related study programs in various institutions, the principal source of curricular programs is the University of Hawaii. The University has willingly provided its resources in support of the Center, but the addition of the East-West Center scholarship students imposes requirements beyond such resources properly met by the use of funds appropriated by the federal government for the Center.

Some of these funds are authorized as parts of the scholarship and grant money to be used for instructional services. In the current academic year, the University has used these funds to add to its faculty 29.5 positions, distributed as follows:

1—Agricultural Economics	1—Foods and Nutrition
1—Animal Science	1—Geography
1—Anthropology	2—Government
1—Art	1—History
1—Botany	1—Horticulture
1—Business Analysis and Statistics	1—Mathematics
1—Business Economics	1—Microbiology
1—Chemistry	1—Philosophy
1—Civil Engineering	1—Sociology
1—Drama and Theatre	2—Soil Science
1—Economics	1—Speech
2—Education	5—Student Health Service
2—English	1—Zoology

Of these 25 have been filled. The University has also acted upon suggestions and recommendations made by the Center in the assignment to academic fields of study of 24 additional positions for 1962–1963, for which recruitment has begun. All of these are intended to extend strengths of the University, especially in its graduate programs, and to meet special needs of Asian and American students on Center scholarships.

The Center also provides funds to increase the resources and effectiveness of the Library for the education of the grantees and research by senior scholars. With these purposes in mind, the Library has added seven professional and two stenographic people to its staff this year. These individuals along with the original Library staff have conducted extensive surveys of collections and have ordered to date over \$55,000 of additional material. This includes a foreign newspaper microfilm project, over 400 reels of microfilms in both English and Asian languages on material dealing with Asia, substantial additions to western language book and periodical resources on Asia, and technical and cultural materials relating to the United States. Excellent basic collections in the Oriental Library on Japan, China and Korea are being rapidly extended and crucial contemporary documents pertaining to Southeast and South Asia are being added.

## COMMUNITY SERVICES

Much of the success of the Center in achieving its objectives of interchange of information and mutual understanding depends on community support of its operations and genuine hospitality extended by the community to Center grantees to participate in community activities, either collectively or individually. Students have accepted invitations into homes, participated in social, recreational, and other activities of various community organizations.

The Friends of the East-West Center is a voluntary citizens group interested in the programs and activities of the Center. Established under the aegis of the Pacific and Asian Affairs Council, the Friends organization has headquarters at the Council's office building, Pacific House, which is situated adjacent to the University of Hawaii campus. Because the organization is a part of the Council, it draws upon the budget, staff, and facilities of the Council as needed.

All Friends of the East-West Center programs and policies are developed in consultation with the Chancellor of the East-West Center.

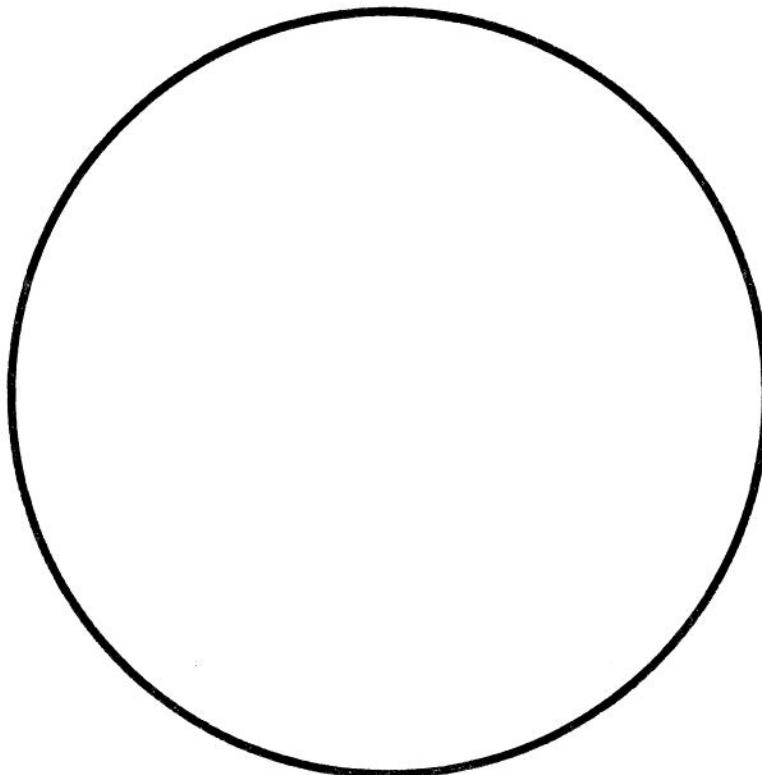
The Friends organization was formed primarily to develop and coordinate community support for the East-West Center and its programs. Its purposes and objectives are:

1. A continuing effort to acquaint citizens of Hawaii with the value of the Center, its programs and activities, and means by which individual citizens can assist the Center, particularly in providing hospitality to Center visitors.
2. The organization of a hospitality clearing house to service the East-West Center in a variety of ways—through private and official programs, both individually sponsored and those hosted by organizations or through organized efforts.

3. To conduct an informational program on the operation of the Center in Hawaii, on the Mainland and in Asia.
4. Programming short-term visitors to Hawaii who may not be scheduled by the Center or other agencies but who may desire to visit the Center or observe some aspect of its operations.

The Friends have established a student lounge for recreational and extra-curricular activities which is equipped with typewriters, television, a record player, short-wave radio and reading materials. Cooking facilities are available. An office has been made available for use of the Student Association. The Friends have served extensively in planning and managing hospitality in homes throughout the community and have assisted in the coordination of a community information program through the schools.





**PHYSICAL FACILITIES**

On May 9th, Vice President Lyndon B. Johnson joined in the groundbreaking ceremony for the Center, at which he said, "I am not quite ready to contemplate my own epitaph—but of the works to which I have contributed I have the greatest confidence that this East-West Center will outlive them all." The earth which he turned has already become a part of a sizable construction project necessary to carry out the objectives of the Center.

The design assignment was undertaken by a Joint Venture consisting of McAuliffe, Young & Associates of Honolulu and I. M. Pei & Associates of New York City. Working with this Joint Venture and having specific responsibilities for certain portions of this assignment were Mr. Haydn Phillips, Architect; Design Associates, Inc., Architects; Park Associates, Law & Wilson, Engineers; Anderson, Kubala &

Associates, Architects-Engineers; Mr. George Walters, Landscape Architect and Mr. Wynn Nakamura, Electrical Engineer. In addition to responsibilities as a principal of the Joint Venture, the firm of McAuliffe, Young & Associates has been assigned the responsibility for complete supervision and inspection of the construction phase of Stage I facilities.

Included in the design assignment were six buildings plus the requisite engineering work consisting of access road, utilities, grading and landscaping. These facilities in stage I consist of the Administration/ Food Service Building, the Theatre/Auditorium, the High-Rise Dormitory, the Transient Quarters, the Low-Rise Dormitory, and the Laboratory/Classroom Building.

On February 23, bids were received from ten contractors for the construction of the access road and appurtenances for the East-West Center. The low bidder was Hawaiian Dredging & Construction Company to whom the construction contract in the amount of \$315,008.98 was awarded on March 6, 1961. The contract documents were prepared and executed and notice to proceed was given on March 20, 1961. The road is now available for traffic.

## ADMINISTRATION/FOOD SERVICE BUILDING

The plans for the Administration/Food Service Building have been prepared by the Joint Venture. The building will consist of a fairly open ground floor with administrative offices and conference rooms located on the upper floor and complete food service facilities located at

a lower level. Due to the slope of the ground, the lower level is open to the view of Manoa Stream at the rear of the building.

On the upper floor, this building will contain offices for the administrative staff of the Center. Executive offices are provided for the Chancellor, Deputy Director, the Director of Student Programs, the Director of the International Training Agency, the Director of the Institute of Advanced Projects, and the Foreign Student Advisor. In addition, office space will be provided for Assistant Foreign Student Advisors and Counselors, the Study Tour office, Housing office, Admissions and Records, Assistant Director of Institute of Advanced Projects, Assistant Director of International Training Agency, Project Managers of the International Training Agency, the Translation Bureau, the Public Relations office and the Library. Also on this floor will be three seminar rooms and two conference rooms, one of which will be set up formally with fixed arrangements, the other having more flexibility. Between these two conference rooms and serving them both will be a press booth, a projection booth, and a booth for interpreters. Simultaneous translation can be provided during the course of a session in either of the conference rooms. The conference rooms will be air-conditioned.

The services of Flambert and Flambert, Food Service Consultants, San Francisco, have been obtained for the design of the kitchen and serving areas of this building. Detailed plans have been prepared and equipment lists have been approved. The cafeteria will seat

350 and serve over 1,000 persons at each meal. In addition, there will be dining facilities with waiter services for 120 persons. The cafeteria serving area will incorporate the "scramble" system, whereby the completely a la carte menu is made available at the periphery of an enclosure within which the customers can move about to select items without standing in line.

## THEATRE/AUDITORIUM

The Theatre/Auditorium is also the complete responsibility of the Joint Venture. The stage house is sufficiently large to handle the sets and the large cyclorama which will be required on this stage having a proscenium opening of 50 feet in width and 25 feet high. The width and height of the proscenium opening is adjustable.

Wagons on rails embedded in the theatre stage will be used to move sets onto the acting area. One wagon can be stored on each side and one to the rear of the stage, making three complete sets on wagons available for one production. An elevator-operated forestage gives flexibility to the use of this facility. This forestage can be set at stage, auditorium floor, orchestra pit or basement level. The design permits full and efficient use of this facility as an auditorium while other activities go on backstage.

The Theatre will be air-conditioned and will have facilities for the performance of drama of the East and West. These facilities include a *Hanamichi* for the performance of Kabuki.

## HIGH-RISE DORMITORY

The High-Rise Dormitory, plans for which have been prepared by the Joint Venture in conjunction with Park Associates, will consist of an open ground or lobby floor, plus twelve floors of living quarters. This building will accommodate 480 students.

Two unique features distinguish this dormitory building. The first is the fact that each student in residence will be a member of a ten-student group which will be housed in a package or apartment-type unit within the dormitory. This package will contain a living room-lounge, a small lanai, and bedroom and bath facilities. It might be termed a "7 bedroom apartment" with four single bedrooms, three double bedrooms and common bath facilities. The second unique feature is the fact that each package will be divided between two floors, with bedroom/bath facilities on one floor and living room, lounge, and lanai facilities on either the floor above or below the bedroom units.

The facility will operate in the following manner: Students will ascend in the elevator to one of the four "living room" floors (there are four living room and eight bedroom/bath floors to the building). The elevator will stop only on these four upper floors, plus the lobby floor. The students will proceed from the elevator to the door of their "apartment." Entering the living room, they will be within the package unit which they share with nine other students. To reach the bedroom/

bath floor of the unit they will go either up a flight or down a flight of stairs, depending on their particular apartment.

## LOW-RISE DORMITORY

The Low-Rise Dormitory (120 students), planned by the Joint Venture and Design Associates, will consist of three dormitory stories with certain common facilities on the ground floor, and arranged in the shape of a pinwheel. The ground floor, in addition to the lobby and common lounges, will contain the apartment and office of the head resident, laundry and certain storage facilities, plus television.

Like the High-Rise Dormitory, this building will be organized on the basis of ten students to a unit. In each unit of ten, there will be a living room/lounge with small porch, as well as storage and bath facilities. There will be forty students to each floor, and beside shower facilities, each floor will be provided with one bath tub and one *furo*.

## TRANSIENT QUARTERS

The building designated as Transient Quarters is being planned by Associate Architect Haydn Phillips and the Joint Venture and will consist initially of 70 rooms for transients, and 25 one-bedroom apartments.

This facility will serve temporarily as both transient quarters

for trainees and conference delegates and as an apartment building for visiting senior scholars. When the apartments for visiting scholars are constructed in a later stage, the one-bedroom apartments in this facility will be converted to use as transient quarters, each one-bedroom apartment making two rooms for transients.

The structure will consist of four floors plus a partial basement, the lobby being constructed on split level so that its ceiling height is in scale with its area. From the lobby, elevator service will be provided to the upper floors. A vertical opening through the core of the building will give the effect of a courtyard on the ground floor.

In addition to providing housing for short term conferees and trainees, as well as apartments for visiting scholars, this facility will house the central telephone switchboard for the dormitories of the East-West Center.

## ENGINEERING AND SITE WORK

In addition to the construction that has already begun on the East-West Center access road, planning has been completed for other aspects of the engineering and site work which must accompany, and in some cases precede, the construction of the buildings mentioned above. Associated with the Joint Venture in this undertaking were Messrs. Walters and Nakamura, and the firm of Law and Wilson.

This engineering and site work consists of the grading of the entire area, connection of various utilities to the lines and ducts provided

with the access road, the layout of walks and driveways to the various buildings, and landscaping.

## LABORATORY/CLASSROOM BUILDING

The Laboratory/Classroom Building, designed by Anderson-Kubala and Associates and the Joint Venture, will not be physically a part of the complex of buildings described above which will be erected on the easterly rim of the Manoa campus of the University of Hawaii. Its location will be at a point opposite Bilger Hall, the Chemistry building, and more central to the campus.

This four-story structure, consisting mostly of offices and research and instructional laboratories of the department of Zoology and Entomology will be connected at each of four floors with the Life Science/Health Research Institute building, which will house other instructional departments in the life sciences. Certain facilities serving both these buildings will be provided in common for greater efficiency. Included in the building will be a circulating salt water system, in addition to other more commonly required laboratory utilities, such as air, gas, electricity, and water.

## GATEWAY HOUSE

Plans and specifications for Gateway House, one of the State of Hawaii's contributions to the Center, are also well along. This structure will house 210 students and include food service facilities to

serve occupants of Gateway House and three other campus dormitories close by.

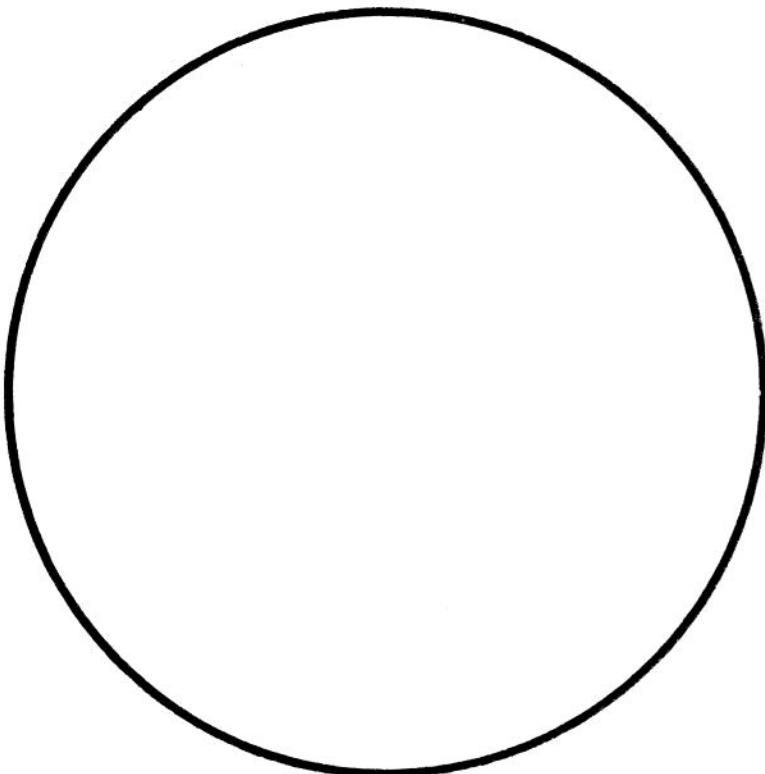
## CONSTRUCTION

On July 13, bids were received and publicly opened for the construction of Stage I physical facilities for the Center. On July 19, contracts were awarded as follows with the exception of a contract for furniture:

McKEE-NORDIC, Joint Venture for the construction in place, complete, of the High-Rise Dormitory, Low-Rise Dormitory, Transient Quarters, Administration/Food-Service Building and Theatre/Auditorium, and including site work and landscaping.....	\$5,529,600.00
PACIFIC CONSTRUCTION CO., for the construction in place, complete, of the Laboratory/Classroom Building.....	787,975.00
DOHRMANN HOTEL SUPPLY CO., for furnishing and installing complete Food Service Equipment.....	194,808.38
OTIS ELEVATOR CO., for furnishing and installing complete elevators for HRD, TQ, and AFS buildings.....	114,894.00
Total.....	<hr/> \$6,627,277.38
Allowances for extras and contingencies.....	200,722.62
Total.....	<hr/> \$6,828,000.00

Contract documents have been prepared and executed, and the contractors are well under way with the construction work. Barring an interruption in shipping or other unforeseen delays, the facilities should be completed for occupancy in September, 1962.





**FINANCES**

The Congress has provided \$13,300,000 in two appropriations thus far for the establishment and operation of the Center through June 30, 1962. These appropriations were based on the detailed proposals developed by the University and on budgets and cost estimates prepared by the Center. The largest item is intended to provide the physical facilities described elsewhere and now under construction. Contracts have been let for the design, site development, construction, equipping and furnishing these buildings in that amount. The Center requested additional funds during the most recent session of Congress for other physical facilities, but these items were deleted pending clarification of several clauses in the agreement between the University and the Department of State and the title to land on which the present buildings are being constructed. Contract amendments have been agreed upon and a certificate of title to the land has been obtained by the University. On the basis of these clarifications the Center will again seek additional dormitory, library and classroom-laboratory facilities to enable it to achieve its objectives through programs of sufficient scope and magnitude.

Other items in the appropriations are intended to provide for the scholarships and grants, research and training, and for operations, programs and administration.

Summary for the period from 25 October, 1960, through 30 September, 1961:

**AMOUNT APPROPRIATED**

Operations .....	\$ 1,098,820.00
Scholarships and Grants .....	4,040,205.00*
Capital Improvements.....	<u>8,160,975.00</u>
	\$13,300,000.00

**AMOUNT RECEIVED .....** \$ 3,229,978.68

**AMOUNT EXPENDED**

Operations .....	\$ 434,915.13
Scholarships and Grants .....	455,539.60
Capital Improvements.....	<u>779,449.89</u>
	\$ 1,689,904.62

**AMOUNT ENCUMBERED**

Operations .....	\$ 663,904.87
Scholarships and Grants .....	1,870,455.40
Capital Improvements.....	<u>7,381,525.11</u>
	\$ 9,915,885.38

---

\* Includes \$1,201,500 for 100 Asian and 50 U. S. student scholarships for 1962-1963, and \$270,000 for 20 senior scholar grants for 1962-1963.



I wish to close this report on the extraordinary first year of the East-West Center with an acknowledgment for the extensive assistance and support of numerous individuals in the University and throughout the community. I am most appreciative of the fact that the counsel and advice of such people and their willing effort have enabled this splendid concept to come into being.

I am particularly grateful for the hard work of the members of a loyal staff devoted to the ideals of the Center. I cannot praise highly enough their interest or their effort. I shall always recall with pleasure my association with them and shall remember with respect their contributions during this early, difficult and crucial stage of the Center's growth.

We have made our mistakes and we have had our disappointments, but we have done what we said we could do, when we said we could do it, in the manner we proposed. We have just begun, but we have well begun, and I have great faith that the Center shall well continue. We have acted with conviction for our purposes, and with courage for our conviction. I am unashamedly proud to have shared in this great adventure.

*Murray Turnbull*

*On the 25th of October, 1960, the University of Hawaii signed an agreement with the U. S. Department of State for the establishment and operation of the East-West Center. Although the fiscal year ended on June 30th, 1961, this report is based on the first year in operation.*

**RESEARCH INFORMATION SERVICES  
EAST-WEST CENTER  
1601 EAST-WEST ROAD  
HONOLULU, HAWAII 96848-1601**



EW003261

LG 961 .H4 E392 1961 c.2

East-West Center

## Annual report

