

CONTRIBUTORS

Paul Alston graduated from the University of Southern California Law School in 1971. His undergraduate work was done at the University of Hawaii. He served as clerk for a Federal Judge, Court of Appeals, in Los Angeles, Ca. from 1971 to 1972. Mr. Alston joined the Legal Aid Society of Hawaii in October, 1972. He is serving as one of the attorneys for the plaintiffs in the class action suit described above, first filed in April of 1973.

Dr. James Apffel is in his second year as Acting Chairman, Special Education Department, University of Hawaii. He received his Ed. D. from Peabody College in 1969. He is past executive director of, and currently serves as a consultant to, the Hawaii Association for Retarded Children. He is an author of the HARC Oral Language Development program and continues his research in the area of language development for the mentally retarded. The rights of moderately and severely retarded persons are a strong focus of Dr. Apffel's advocacy.

Dr. George Fargo earned his Ph.D. at Claremont Graduate School in 1963. Previously a classroom teacher of emotionally disturbed children, he is at present a Professor of Special Education at the University of Hawaii and President of Hawaii Association for Children with Learning Disabilities. His current interest and writings are in classroom oriented application of humanistic behaviorism. Among his many publications is Behavior Modification in the Classroom (Fargo, Behrns, and Nolen, 1970).

Dr. Hatsuko Kawahara received her Ph.D. from Teachers' College, Columbia University in 1952. She is currently serving as State Director of Special Education for the Hawaii State Department of Education, a position to which she was first appointed in 1965. Dr. Kawahara received the Educator of the Year award from the Kauai Rotarians at their 75th anniversary celebration for her many contributions and experiences in education, from pre-school to college students, with trainable mentally retarded to gifted children.

Gloria Kishi is currently pursuing her M.Ed. degree in Educational Psychology at the University of Hawaii. As an undergraduate enrolled in the University of Hawaii's Special Education program, she spent much time working with mentally retarded youngsters. Upon completion of her Master's degree, Gloria hopes to become a classroom teacher of mentally retarded children.

Mrs. Rose Lee is director of Variety Club School for young children with learning disabilities, a position she has held since its inception in 1961. Mrs. Lee received her Bachelor of Science

in Occupational Therapy from Ohio State in 1955. She has done additional graduate work in special education at the University of Hawaii.

Dr. James R. Little is an Associate Professor of Health and Physical Education at the University of Hawaii, Manoa campus, and is serving currently as project evaluator and a principal investigator for the federally funded project, "Hawaii Model Child Service Center for Young Children with Learning Disabilities." Dr. Little's areas of teaching and research relate to physical education and recreation for the handicapped. He is a member of the Governor's Committee on the Employment of the Handicapped and chairs the sub-committee on Recreation and Leisure. He was instrumental in the organizational efforts related to the newly formed Hawaii Wheelchair Athletic Association and now serves as their Vice President. This past year Dr. Little received special awards from the Oahu Easter Seal Society and from Abilities Unlimited Inc., Hawaii, in recognition of his contributions towards improving the quality of life for the physically disabled in Hawaii.

Dr. Deborah Priddy is Assistant Professor of Education at California State College, Sonoma, California. She earned her Ed.D. from the University of California, Los Angeles, and is an experienced classroom teacher. At present she is serving as a consultant in a UCLA project to deliver special education services to rural areas, and also as a consultant to the Educationally Handicapped Program for the Mark West School District in Santa Rosa, California. She is a current member of the Board of Directors of the California Association of Professors in Special Education.

Dr. Lee Hansen Sisson (Ph.D., University of California at Los Angeles, 1973), is Assistant Professor in Special Education and Project Director/Planner for the Hawaii Model Child Service Demonstration Center for Young Children with Learning Disabilities. She is a former classroom teacher with experience in both regular and special education classes. Dr. Sisson is past editor of UCLA Educator and is serving as editorial coordinator for this issue of Educational Perspectives.

Sumie LilyAnn Takeguchi-Feldman is Assistant Professor of Education, Special Education Department, College of Education, University of Hawaii. She received her B.S. degree from Eastern Michigan University, and her M.S. and Ed.D. degrees from Syracuse University as a USOE Graduate Fellow in Special Education. She has been a classroom teacher of mentally retarded, learning and behavior disordered, and culturally disadvantaged children in Hawaii and the mainland and currently serves as coordinator of the mental retardation program in the Department of Special Education.