

# Socrative for students assessment in higher education

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## Consent form to participate in a research study

Using Socrative as a smart student response system for student assessment in higher education

Aloha and Welcome

My name is Youssef Hadiri and I am a graduate student in the Department of Learning Design and Technology at the University of Hawai'i at Manoa. As a partial fulfillment of my Master's program, I am conducting a research project. Are you a professor or a teaching assistant who is eager to use technology to assess students? If the answer is YES, then you have come to right place.

The purpose of this research project is to develop and evaluate a web-based learning module for university faculty to learn how to use Socrative as a smart student response system for student assessment at UH Manoa. A student response system is a wireless system that consists of handheld devices known as clickers and a receiver that electronically stores students' responses. The instructors use the student response system to evaluate students' understanding and provide them with instant feedback. Unlike the physical student response system; Socrative is a 2.0 web-based smart student response system that requires no software to load and no set up to be done. All that is needed is a device with a web browser and internet connection. The ultimate goal of this research project is to help university faculty use a 21st century technology tool to assess students and provide instant feedback with the intent to improve the learning process.

Participation in this project is voluntary. You have been asked to participate in this study because you are at least 18 years old, you are a university faculty member or a teaching assistant at UH Mānoa, and you own a laptop or an iPhone. This project requires you to have access to a laptop or an iPhone as it will be used to access the learning module materials online. The study is to take approximately two hours during a one-week period.

### Project Description – Activities and Time Commitment

Participation in this study will involve four tasks; completing a pre survey, reviewing an instructional module on a website, and completing a post test and a post survey. Participants will start with the pre survey that includes questions regarding demographics, attitudes and present practices. Participants will then go through an online learning module (website) that consists of three sections. The first section provides information on how to register, create, and log in to the Socrative teacher account. The second section includes information on how to create and edit quizzes. The third section includes information on how to analyze data, generate reports and transfer results online. Finally, participants will complete a post-test and a post survey to complete the study.

Socrative is a free 2.0 web tool. Both, you and your students can use it anytime anywhere. The online learning module will take about two hours to complete. You may use the module as a guide to help you learn more about this 2.0 web tool. At the end of the study, you will be asked to complete a post-test and survey that includes questions about your overall satisfaction with the module, post

knowledge about Socrative, and feedback on the module design. You will be asked to complete the post-test and survey at the end of the week. Information regarding deadlines will be posted in the module.

#### Benefits and Risks:

The benefits of participating in this research project include learning how to use an innovative 2.0 web-based technology in your classroom, and how to visualize your students' understanding through viewing quiz results in real time. There is a minimal risk to you in participating in this project. The surveys and tests in the module are not meant to assess your individual performance, but to evaluate the effectiveness of the instructional module (website).

#### Voluntary Participation:

Participation in this research study is voluntary. As a participant, you have full authority to discontinue your participation in this project at any time, by notifying the researcher. There will be no penalty or loss of benefits. If you do agree to participate, you can stop at any time. If you feel uncomfortable answering any of the questions on the tests and surveys, you may skip those items. Please read the information in this consent form thoroughly before taking part in the research. You may print a copy of this consent form for your records and future reference.

#### Confidentiality and Privacy

Your participation will be completely anonymous. When you visit the website, please review the online consent and proceed to the next page of the module by clicking the submit button at the bottom of the home page. After you click submit, you will be prompted to create and use a fake name/username for the pre and post surveys and tests, for matching purposes only. Please do not include any identifying personal information in your surveys/test responses. You will use a pseudonym (fake name) when completing the surveys and tests. You can create your fake username using your favorite computer brand combined with the name of your favorite pet. For example, HP for favorite computer brand and Lexi for pet name. Therefore, the pseudonym would be HPLexi. You would use the same fake name on each pre and post survey and test you complete. Using the fake name ensures the anonymity of your responses. No one, not even the researcher, will be able to link your responses to any identifying information.

#### Right to Ask Questions:

Please contact Youssef Hadiri (Researcher) at [hadiri@hawaii.edu](mailto:hadiri@hawaii.edu) or at (808) 485-9995 with questions or concerns about this study. For any other questions or concerns you may have, please contact my Advisor, Dr. Christine Irvine at [sorens@hawaii.edu](mailto:sorens@hawaii.edu) or at (808) 956-3910 . If you have questions about your rights as a research participant, you may contact the UH IRB Human Studies Program at (808) 956-5007 or [uhirb@hawaii.edu](mailto:uhirb@hawaii.edu).

I UNDERSTAND THIS CONSENT AND I AGREE TO PARTICIPATE



# Socrative for students assessment in higher education

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Your consent has been submitted.

Thank you for your interest in participating in this research study. Now, I would like to walk you through the goals and objectives of this learning module before you begin navigating the website

## Instructional goals

University faculty will be able to use a 2.0 web tool to assess students performance

University faculty will be able to use Socrative platform to provide immediate feedback to students

University faculty will be able integrate new technologies in teaching and learning.



## Performance objectives

1-Register, Create, and log in to Socrative teacher account.

2-Create and edit quizzes using Socrative web tool.

3-Perform data analysis through viewing live results spreadsheet and analyzing students responses.

4-Perform data transfer via google drive, email, and download.

5-Perform other Socrative tasks such as managing quizzes and performing exit ticket quizzes.

6-Provide students with instant feedback via live results report.

After completing the module. University faculty should be able to

Goal 1

Create a  
Socrative  
teacher  
account

Goal 2

Create & edit  
quizzes using  
Socrative  
platform

Goal 3

Generate reports  
& provide feedback  
using Socrative  
platform

[CLICK HERE TO COMPLETE THE PRE-SURVEY](#)



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This pre-survey is designed to gather background information regarding demographics, attitudes, technology use, and teaching practices for the study purposes only, and is not meant to assess your individual performance. Please complete this pre survey before you go through the instructional module. Please enter the same fake name you will create for all surveys/tests you will complete in this study. Mahalo.

## Pre-Survey

Enter fake name \*

1- What is your age range?

Under 25  
25-35  
36-46  
47-57  
Over 58  
Prefer not to say

2- What is your gender?

Male  
Female  
I prefer not to answer

3-Please specify your Ethnicity, Origin (or Race).

White  
Hispanic or Latino  
Native American or Native Hawaiian  
Black or African American  
Asian  
Pacific Islander  
Other  
I prefer not to answer

4- What is your highest education level?

Bachelors  
Masters  
Phd  
Other

5- How long have you been teaching at the college level?

Less than 1 year  
1-5 years  
6-9 years  
More than 10 years

6- Please rate your level of experience using student response system/Clickers.

Never heard of it  
I heard of it but I don't use it  
I use it sometimes  
I regularly use it

7- Which of the following do you currently use? (select all that apply)

Laptop  
Smartphone  
Tablet  
Desktop computer

8- How computer literate you consider yourself?

Novice- I don't know how to use a computer  
Beginner - I can log in to my account and send email  
Average - I can create word/PowerPoint documents, send emails, use software  
Expert - computer savvy

9- How often do you use technology in your classroom?

Very often  
Often  
Seldom  
Never

10- Which of the following technologies you currently use to assess your students? (check all that apply)

Lulima

ProctorU

Socrative

Physical clickers

Other

I do not use any technologies for assessment

13 -I prefer to learn new information in

Face-to-face group settings

Online

One-on-one tutoring

Not sure

11-How comfortable are you using technology in the classroom?

Very comfortable

Somewhat comfortable

Somewhat uncomfortable

Very uncomfortable

12-How likely would you use Socrative in your classroom?

Very likely

Likely

Neutral

Unlikely

Very unlikely

14-Have you attended a technology-based training program, either online or face to face in the last year?

Never

Only once

3 to 5 times

More than 5 times

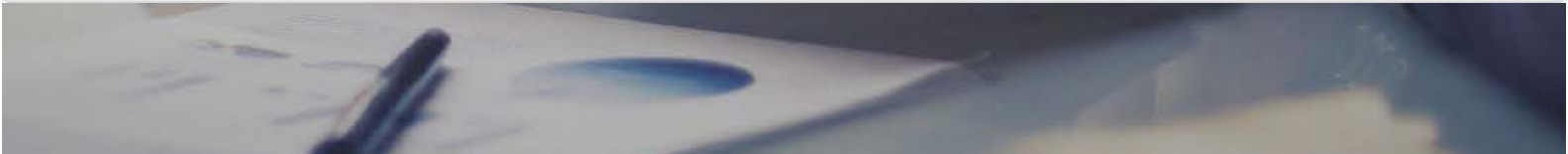
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## Lesson 1: Create Socrative Teacher Account



The primary goal of this lesson is to assist you in accessing the Socrative website, registering and creating your Socrative teacher account. In this lesson, you will initially learn what is a student response system and what types are available to you to assess your students. You will also learn about the difference between physical and web-based student response systems also known as clickers.

### What is Socrative?

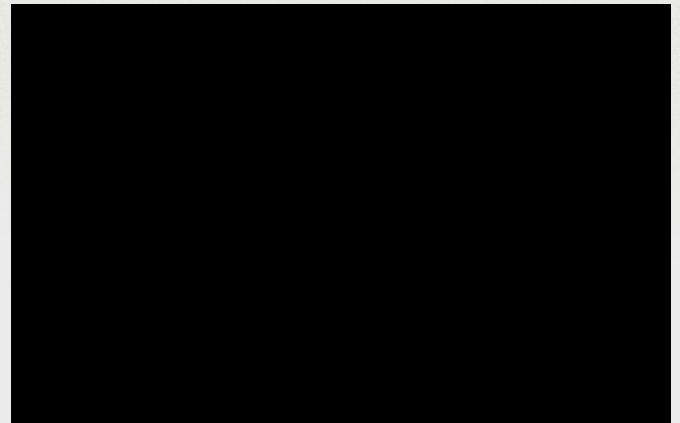


Socrative is a free web-based student response system that can be used on any device such as smartphones, laptops, and tablets. Student response systems help instructors engage, assess and provide instant feedback to students. Unlike physical student response systems /clickers, Socrative is a web based student response system/clicker that

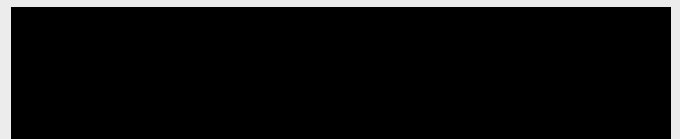
requires no software to load and no set up to be done. All that is needed is a device with a web browser and internet access. It is that simple. Socrative enables instructors to gauge students' understanding while delivering instruction and conduct real-time assessment and data collection via quick quizzes. In this module, we will walk you through how to access the Socrative website, create a Socrative teacher account, and familiarize yourself with this interesting application that accommodates both Android and iOS platforms.

### What are clickers?

Physical clickers provide in-class student polling technology that consists of wireless handheld



To play the video above, please click on the button in the center of video.





devices and a receiver. This system usually requires both hardware and software setup and a receiving device. This technology is designed to assess students, provide instant feedback, and create an engaging and inviting learning environment that is meant to maximize active learning within the classroom, especially in large enrollment lectures.



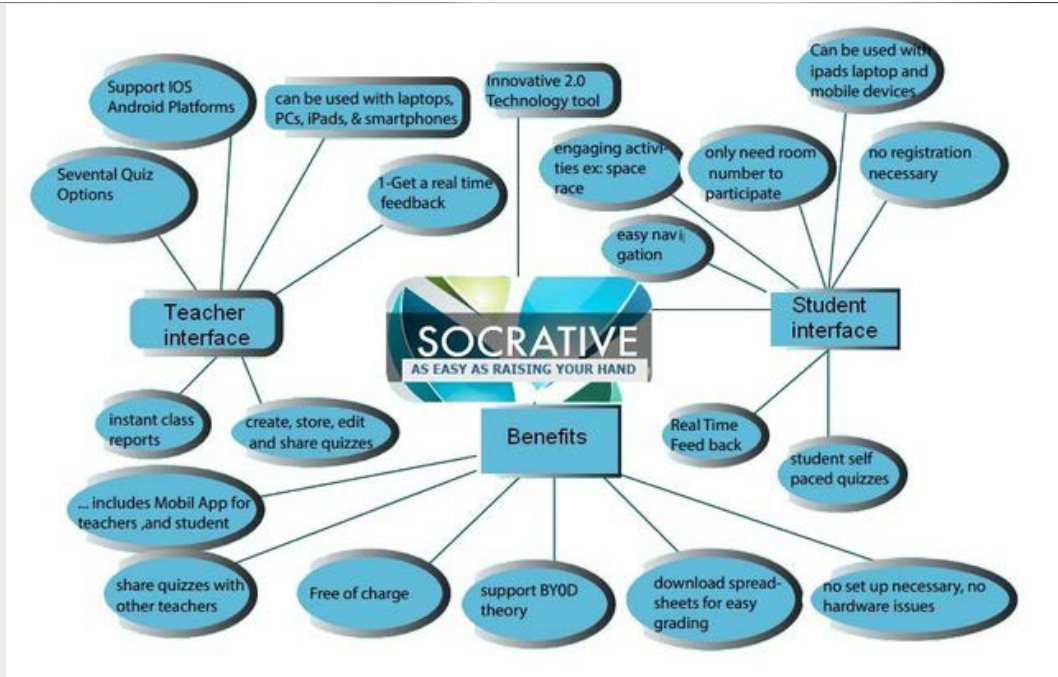
To play the video above, please click on the button in the center of the video.

## Web-based VS physical clickers.



According to various research studies, physical response systems are believed to improve students' learning through increasing engagement and instructor feedback. However, previous research studies reported some challenges of using these systems that include technology malfunction, hardware issues when the system doesn't function properly, instructor familiarity with the system and clickers hardware expenses. Socrative, which is a free web based student response system/clicker, is seen as a replacement to physical clickers. Socrative requires no software to load and no set up to be done. All that is needed is a device with a web browser and internet connection.

## Socrative 2.0 Overview Chart



[CLICK HERE TO COMPLETE LESSON 1](#)

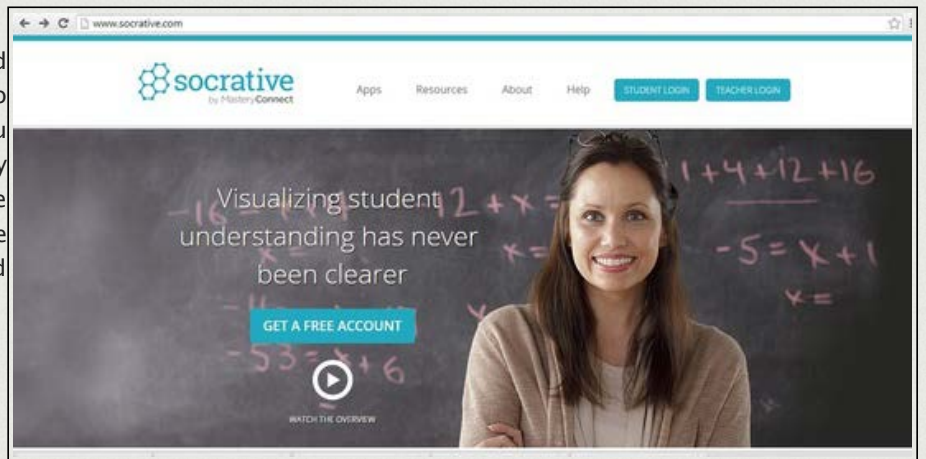


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## How to create a Socrative teacher account


To create a Socrative teacher account, you will need to visit the Socrative website and register. To access the Socrative website. Please click [here](#). You can also access the Socrative website by visiting [google](#) search engine and typing in the word Socrative in the search bar. When you visit the website, The Socrative website homepage should look like the image above.



Please note that you are not required to create a Socrative teacher account if you prefer to sign in using your Google email account. To register and create a Socrative teacher account, please follow the steps below.

- 1- Visit the Socrative website. Click [here](#) for a quick access.
- 2- Click on get a free account highlighted text in blue. See image above.
- 3- A teacher registration webpage will appear. Fill in the required information to register. Type in your name, email, password. Then select your organization, role, and agree to the terms. Then click submit button to create an account. See image below.

4- After you submit the information, you will be automatically directed to your new Socrative teacher account. You can learn more about this web 2.0 tool by clicking on the user guide. To download the Socrative user guide, please click download file below.

 [socrative\\_user\\_guide.pdf](#)  
[Download File](#)

## How to sign in to your Socrative account

After you create a Socrative teacher account, you will need to sign in before you can start using Socrative web tool.

Signing in to Socrative is easy. All you need to do is enter your email address and your password you used in teacher registration and click sign in. See image below.



## How to sign in to Socrative teacher account with Google email

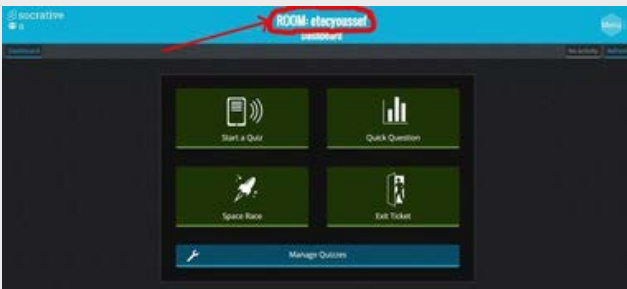


You can also sign in to Socrative teacher account using your Google email account. Note: You don't need to create a Socrative teacher account if you prefer to sign in using your Google email account. To do so, you will need to only click on sign in with Google button highlighted in red. See image below

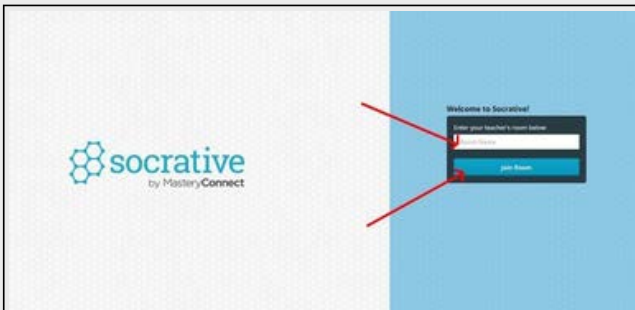


Once you sign in, you will be automatically directed to your new Socrative teacher account. The teacher dashboard should appear with a welcome to Socrative message. See image below.

## How students can log in to Socrative to complete a quiz.



To complete a Socrative quiz, students will need to log in to the teacher's room. When you sign in to your Socrative teacher account, there will be a room number on the center of the dashboard. Please provide this number to all your students completing the Socrative quiz. Without this number, students will not be able to log in and see your quiz. Please see the image below to locate the room name/number.



Once your students receive the room number, they can visit the Socrative website to log in. Click [here](#) for a quick access. They will need to click on student log in button right next to teacher log in button. After they click on it, they will need to enter the room number/name and click join room to be able to see your quiz/activity. See image below.

After you create your Socrative teacher account, sign in and locate your room number. Please take some time to familiarize yourself with the Socrative platform by exploring its innovative features. Use another mobile device/laptop to log in as a student.

[CLICK HERE TO PROCEED TO LESSON 2](#)

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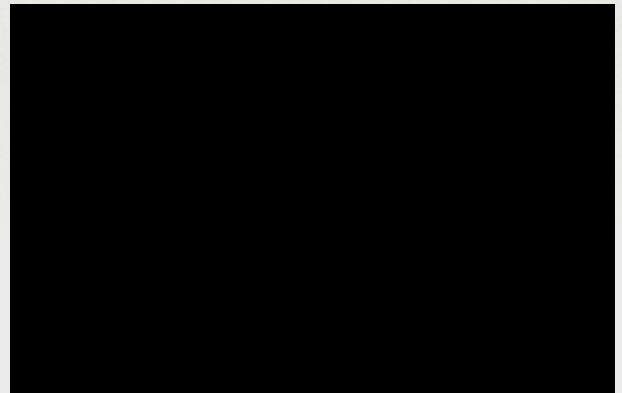
## Lesson 2: Create Formative assessment using Socrative



In this lesson, you will learn how to create formative Assessment tools using the Socrative platform. You will learn how to create quizzes using multiple choice, true/false and short answer questions. You will also learn how to edit, manage quizzes you created. You can learn about the Socrative space race and exit ticket activities in the other resources section.

## Teacher Dashboard Overview

The image below is an overview of the teacher dashboard. It explains in details each feature on the dashboard screen. Once you sign in, you will be able to view your teacher dashboard that contains five icons shown in the image below. We will be covering start a quiz, quick question, and manage quizzes options in this lesson as they are the ones we will use to create and edit quizzes. To learn about space race and exit ticket, please visit the other resources section. The type of questions included are MC for multiple choice question, (TF) for true/false and (SA) short answer question.



To play the video above, Please click on the button in the center of the video.

### Teacher Dashboard

Room Code: ROOM: fc553be4

# of students logged in: 0

Menu

**Start a Quiz** that you have already created or imported

**Quick Question** – MC, TF, or SA questions with dynamic live results!

**Space Race** - quizzing with a fun, competitive edge!

**Exit Ticket** - quickly assess your students' understanding with 3 short questions

**Manage Quizzes**

Select "Manage Quizzes" to Create, Edit, Import, Duplicate or Delete quizzes, and view past Reports

# How to create & editing quizzes using Socrative Platform

## 1-How to start a quiz



When you click start a quiz, a screen should show a little message saying "it looks like you don't have any quizzes". There will be a grey button below that asks you to create a quiz. You can only use start a quiz option to create your first quiz. After you create your first quiz, the start a quiz button is used to administer quizzes that you have already created. If you want to create new quizzes, you will have to click on the blue button below that says "manage quizzes", then click on create a quiz.

Note: Start a quiz option is used to administer quizzes you have already created. If you want to create a quiz, you will need to go

to manage quizzes and then click create a quiz. After you click create a quiz. a page similar to the one below will show up asking you to name your quiz, and add a question to your quiz. You can use multiple choice, true/false and/or short answer to create your quiz. You can add and share your quiz with other instructors if you prefer.

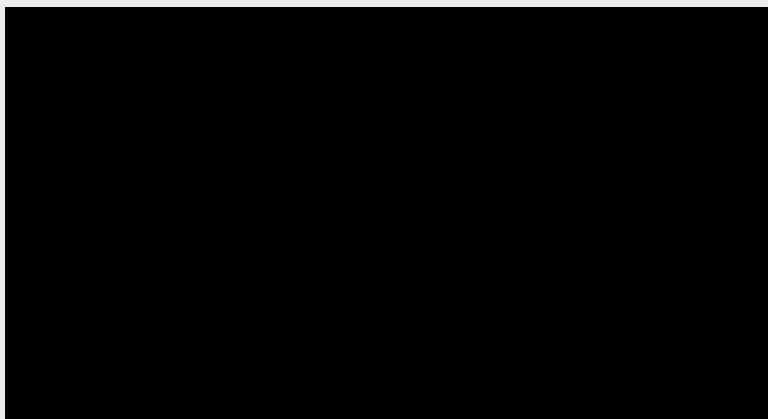


To create a quiz using true/false question type for example. Please follow the steps below.

- 1-Name your quiz.
- 2-Type in the question you want to use in false/true box.
- 3-Choose correct answer
- 4-Provide explanation if the answer is false
- 5-Add image if you prefer (Optional)
- 6-Click save and exit button on the top right corner. See image on the left of the screen.



After you have created your first quiz, you can share it with your students. To do so, you will have to provide them with room number so that can log in to the website or the Socrative app and enter the room number to participate. Note, once you create your first quiz using start a quiz button, you can no longer start another quiz using that option. To create new quizzes, please click on manage quizzes then create a quiz. You can also create a quiz using 2 or 3 types of questions.



This video will walk you through creating Socrative quizzes using different types of questions. It explains in details how to create a quiz on Socrative. The video also briefly talks about editing a quiz in socrative. To play this video, Please click on the button in the center of the video.

CLICK HERE TO COMPLETE LESSON 2

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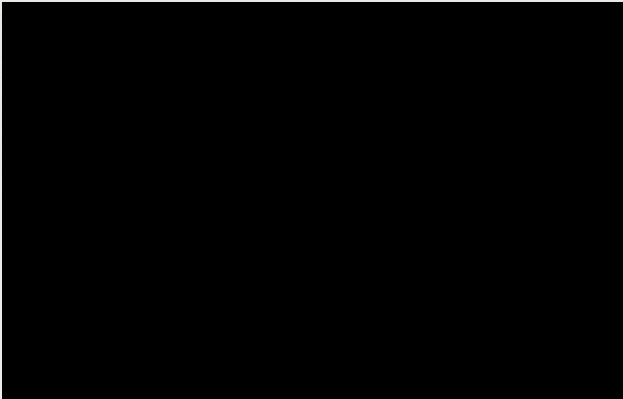
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## How to start Quick Question



The quick question is a feature in Socrative that doesn't require you to do any previous preparation to gauge your students' understanding. You can use this feature to gather your students responses regarding a particular topic. You can start a quick question by clicking on the quick question icon on the teachers dashboard. After you click on the quick question icon, you will need to choose what type of question you want to ask. For instance, if you choose to click on short answer, you will either need to type in your question or verbally ask your students. You can choose how many answers you will allow your students and if you want to identify your students responses or keep them anonymous. The video below will walk you

through starting your quick question option.

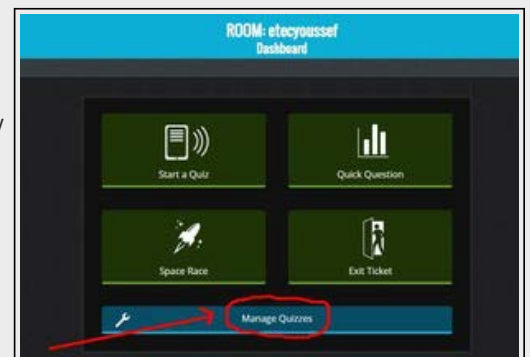


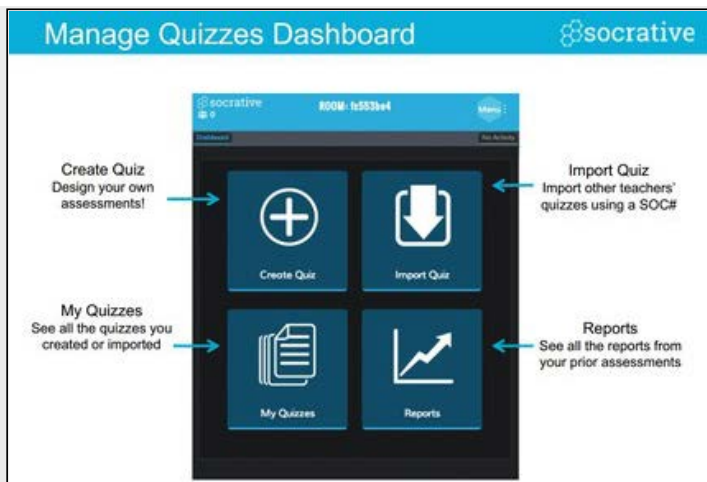
This video will walk you through how to start your quick question feature using the short answer option. It is very convenient option for you if you want to gauge your students understanding about a certain topic or see where they are while conducting your lecture. To play this video, Please click on the button in the center of the video.

## How to edit and manage quizzes on Socrative

Editing a quiz in Socrative is an easy task. To do so, please follow the steps below.

1-Click on manage quizzes button on your Socrative dashboard. As shown below





## Editing a Socrative quiz



2-Click on my quizzes on the bottom left icon. As shown below.



3-Once you click on my quizzes button, a list of all of your Socrative quizzes will appear. You will need to click on the specific quiz

you want to edit. Once you click on the quiz you want to edit, four types of options will appear including the editing option. See image below. Go ahead and click on edit. Don't forget to click save quiz once you finish editing as you might loose data if you refresh the page or when you return to Socrative teacher dashboard..

The video below provides an overview of how to access your quizzes and edit them. To play this video, Please click on the button in the center of the video.

## Module 2 Activity

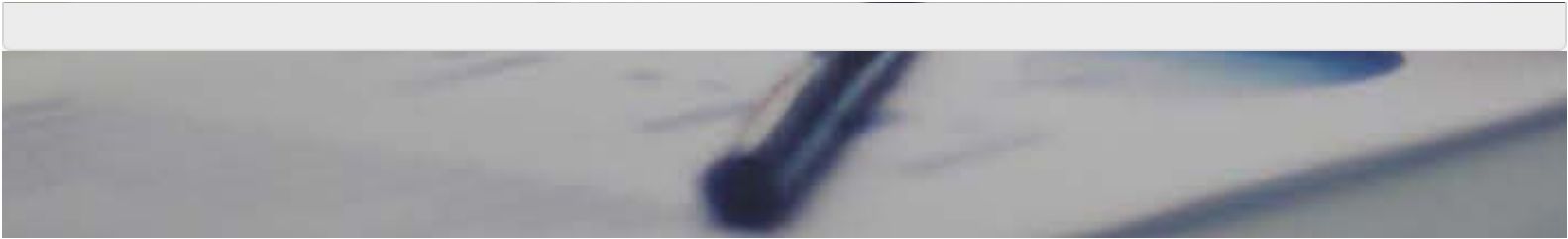
After reviewing the module 2 and based on what you have learned. Please create a Socrative quiz of your choice using two types of questions and implement it with a partner using Socrative platform either with mobile devices such as smartphones, tablets..etc or your PC or laptop. Here are the instructions to complete the activity.

- 1- Create a socrative quiz using two types of questions. (example: Multiple choice and Short answer, or true/false and Short answer).
- 2- Find a partner to practice with implementing the quiz you created using Socrative. You can practice with a colleague, student, family member, or a friend.
- 3- Share your overall experiences creating and implementing your Socrative quiz in the box below.

Please share your experiences in here

SUBMIT

[CLICK HERE TO PROCEED TO LESSON 3](#)



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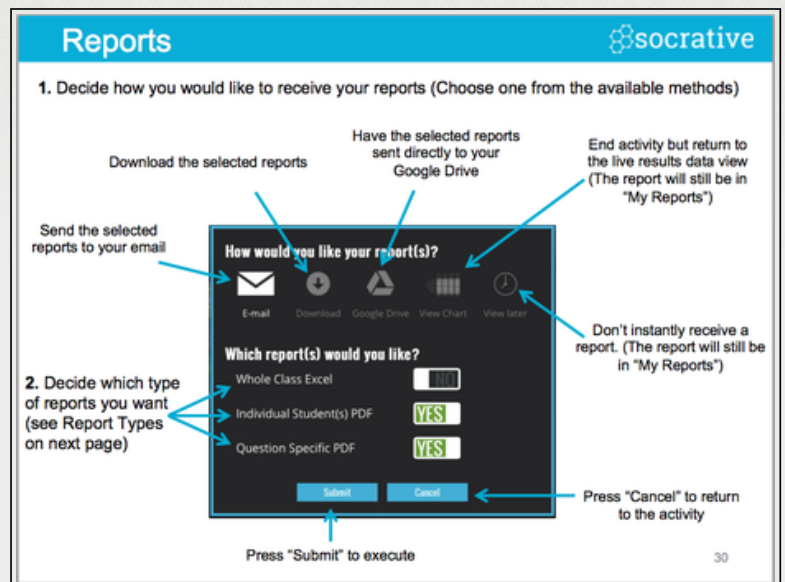
## Lesson 3: Data Analysis and Transfer



In this lesson, you will learn how to generate reports, analyze your students responses and transfer formative Assessment data online using the Socrative platform. You will learn how to visualize your students understanding by viewing, downloading live results and sharing instant feedback with your students.

## Socrative Reports Overview

There are different types of reports Socrative offers. You can generate the type of report that fits you needs. After the completion of administering a quiz, you can either email a report to your email address, you can download in excel spreadsheet, or you can instantly view a general report chart by clicking view chart. Socrative also offers individual student report on each quiz or question specific report in pdf format. The reports chart on the right screen explains in details each feature you may encounter while generating your reports.



**Reports** socrative

1. Decide how you would like to receive your reports (Choose one from the available methods)

Download the selected reports

Have the selected reports sent directly to your Google Drive

End activity but return to the live results data view (The report will still be in "My Reports")

Send the selected reports to your email

How would you like your report(s)?

Email Download Google Drive View Chart View later

2. Decide which type of reports you want (see Report Types on next page)

Whole Class Excel

Individual Student(s) PDF

Question Specific PDF

Submit Cancel

Press "Submit" to execute

Don't instantly receive a report. (The report will still be in "My Reports")

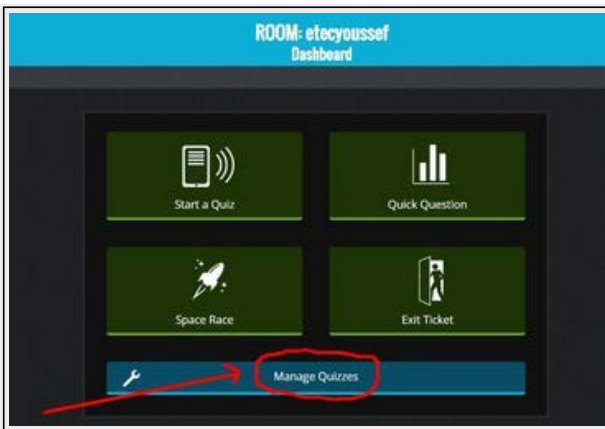
Press "Cancel" to return to the activity

30

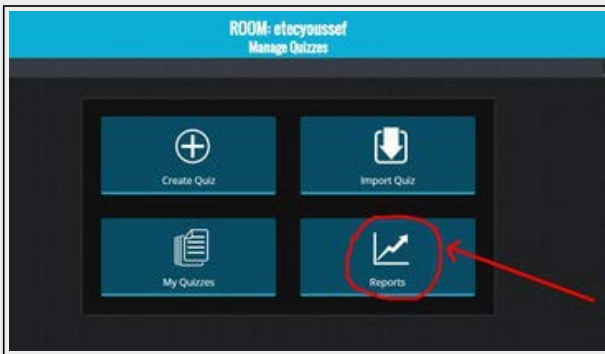
## How to generate Socrative reports

To generate a Socrative quiz report. Please follow the steps below.

- 1- Click on the manage quizzes button located on your teacher dashboard.
- 2-After you click on manage quizzes, another screen pops up showing 4 selections. Then click on reports.See images below.



3- After you click on reports button, a list of all your quizzes will pop up. You can locate the report you want to view by name or by recent. After you locate the quiz report you want to review, click on it. A selection should appear asking you how would you like to receive the report, via email, download, google drive, etc.. See image above for details.



When you click on manage quizzes button (see image above), the reports button on the image below pops up. Click on it to access all your quiz reports.



You also have the option to download the individual student's pdf and the pdf of each specific question answered by a student. It is a perfect tool to provide thorough feedback to each student. You can choose to view later if you are conducting multiple quizzes and you want to provide feedback after all quizzes are completed.

## How to analyze Socrative reports data

After you generate reports following the steps above and download your reports, you will be able to see a DETAILED feedback report on a class excel. See image below. The excel sheet provides details regarding students names, overall scores, graded responses based on each student's responses. The correct responses are highlighted in green, the incorrect responses are highlighted in red. Socrative excel reports include short answer responses. You can adjust student grades by reviewing all the answers including the short answers.

Student Names	Score (5/10)	Number of correct answers	Simply: $(1 + (2 + 3))$	Simply: $1/50$	What is the area of a rectangular room with a length of 3.3 and a width of 2.7?	Simply: $82 + 21$	What would you like more help with?	
Harnock, Tyler	50	2	2 - 1	(-)	$10 + 1$	4 + 21	nothing	
Washington, Callie	25	1	2 - 1	(-)	$10 + 1$	4 + 21	multiplying	
Tyne, Jennifer	75	3	3 - 1	(-)	$10 + 1$	4 + 21	big numbers	
Blanco, Jose	100	4	5 - 1	(-)	$6 + 10$	4 + 21	I'm all good	
Doucette, William	50	2	2 + 1	(-)	$6 + 10$	10	something	
Manke, Samantha	100	4	5 - 1	(-)	$6 + 10$	4 + 21	adding / numbers	
Jones, Mia	75	3	2 - 1	(-)	$6 + 10$	4 + 21	word problems	
Ortiz, Alex	75	3	5 - 1	(-)	5 - 6*2	4 + 21	multiplication	
<b>Class Scoring</b>	<b>66%</b>	<b>1</b>	<b>2.75</b>	<b>50%</b>	<b>88%</b>	<b>50%</b>	<b>88%</b>	<b>0%</b>

There are different types of reports you can generate after you administer a Socrative quiz. You can download a complete detailed excel spreadsheet, or you can download an individual student's responses pdf or even single question/response pdf. The image attached is of an individual student report.

Individual Student(s) PDF 



Name: Alex Date: 5/16/2014  
Quiz name: 8th Grade Grammar Quiz Score: 71%

---

1. Write a sentence using a dependent clause:  
When I play soccer, I feel happy.

---

2. Which word is the antonym of hygienic?  
 A) Disinfected  
 B) Polished  
 C) Sanitized

---

3. Match this sentence with the correct description: "Die a tunnel through the rock"

You will receive a graded quiz for every student! Perfect for emailing, or printing and handing back.

[CLICK HERE TO COMPLETE LESSON 3](#)



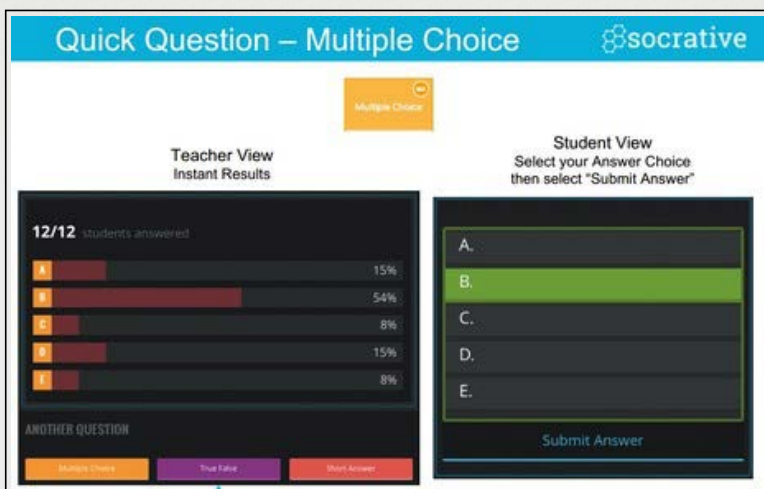
# Socrative for students assessment in higher education

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## Socrative Live results for instant feedback



This image below shows what instructors view on smartphones/ mobile devices when the quiz on Socrative is still in progress. After your students finish the quiz, you can provide instant feedback to your students regarding their answers. Answers highlighted in RED are incorrect, the answers highlighted in GREEN are correct. You can follow the steps above to download the whole class excel report to provide DETAILED feedback.




As students take each quiz you administer, you can view how many students are taking the quiz, how many have answered the questions, and even the percentage of responses is shown right when students are still taking your quiz. The image below shows what instructors view on their laptop when the quiz is still in progress.

The following image shows what you will see when they run a teacher paced quiz. The teacher paced feature will allow you to see the students correct answers right while the quiz is still in progress. The correct answers are highlighted in green. This feature will also allow you to show or hide your pre-written question explanation.

## Teacher Paced Quiz – What You See

Your screen will show the current question that your students are responding to:



The screenshot shows a quiz question: "This is an outline of what US state?". Below the question is a map of a state. The interface includes buttons for "Previous" and "Next" at the top right, a "Show explanation" button below the question, and a "How'd we do?" button above the student data table. The student data table shows 3/3 students answered, with the correct answer "Maine" highlighted in green and showing 100% of students selected it.

- Select "Previous" or "Next" to send the class a different question
- Show/hide your pre-written question explanation
- Select "How'd we do" to show/hide student data
- The correct answer will be highlighted Green. Each answer will show % of students who selected that answer choice

## How to share and import Socrative quizzes.



This video will walk you through on how to share and import quizzes on Socrative platform. You can use a quiz shared with you by another instructor. You can share a quiz you create with your colleagues just by enabling the sharing option. To play this video, Please click on the button in the center of the video.

[CLICK HERE TO COMPLETE POST TEST](#)



# Socrative for students assessment in higher education

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This post-test is designed to assess the effectiveness of the instructional design module, and is not meant to assess your individual performance. Please enter the same fake name you used in pre-survey. Mahalo

## Post Test

Enter fake name here \*

1- A student response system (SRS) is ...

- A wireless response system
- A handheld device/clicker
- A receiver that electronically gathers student responses
- All of the above

2- Socrative is ...

- A wireless handheld device/clicker
- A web-based student response system
- An operating system software
- A response receiver

3-To create a Socrative account, teachers will need

- Phone number and email address
- Full name and email address
- Full name and home Address
- Email and home address

4- To sign in to Socrative teacher account, instructors need

- Phone number and a password
- Username and a password
- Email address and a password
- Only an email address

5- You can sign in to Socrative account using your Google account.

- True
- False

6- What type of information do students need to participate in a Socrative quiz?

- Student account log in information
- Teacher account log in information
- Password
- Room number

7-Can a group of students participate in a Socrative quiz by taking turns using only one mobile device?

- Yes
- No

8-What type of quizzes can teachers create using Socrative?

- Only multiple choice
- Only open ended
- Multiple choice and open ended
- True/false and multiple choice
- All of the above

9- Can teachers edit quizzes once they are saved?

- Yes
- No

10- Can you create a Socrative quiz using both true/false and multiple choice?

- Yes
- No

11- Can teachers check how many students responded while the quiz is still on progress?

- Yes
- No

12- Socrative live results can show up on any teacher device (ex: computer, iPhone, iPad, laptop)

- True
- False

13- To provide DETAILED instant feedback to the entire class right after each Socrative quiz, instructors need to

View live results report data on Google drive

Download and view live results report data

14-Instructors can only email and download the live reports data?

- True
- False

15-If an instructor decides to view the report later, how can s/he retrieve that report?

on Excel sheet

Email the report data to the teacher account.

Click on view chart option

16-The overall purpose of Socrative is to

Save instructors time when assessing students

Assist instructors in modifying instruction through instant feedback

Support students learning through instant feedback

All of the above

[CLICK HERE TO SUBMIT AND PROCEED TO POST SURVEY](#)



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# Socrative for students assessment in higher education

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This post survey is specifically designed to gather post study information regarding overall satisfaction, attitudes, and feedback about the design module; and is not meant to assess your individual performance. Please enter the same fake name you used in post-test. Mahalo.

## Post Survey

Enter fake name \*

1-The instructional design module was easy to use.

Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

2- The directions in the module were easy to follow.

Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

3-The surveys and tests were easy to fill out.

Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

4-The information in the module has helped me understand how to use Socrative.

Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

5- I feel more knowledgeable about student response systems

Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

6- The use of videos in the module was useful for learning.

Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

7- How would you rate the instructional content of the module.

Excellent  
Very good  
Good  
Fair  
Poor

8- The length of each section in the module was manageable.

Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

9- The use of technology made learning more interesting

Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

10- I felt that the learning module was engaging.

Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

11-Which of the following technologies will you use to assess your students? (Check all that apply)

Lulima  
ProctorU  
Socrative  
Physical clickers

12-After completing the module, how comfortable are you using technology in the classroom?

Very comfortable  
Somewhat comfortable  
Somewhat uncomfortable  
Very uncomfortable

I will not use any technologies for assessment

Other

13-After completing the module, how likely would you use Socrative in your classroom.

- Definitely
- Probably
- Neutral
- Probably not
- Definitely not

14- After completing the module, what are your impressions regarding learning new information online?

15- The design of the module was appealing to me.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16- How would you rate the web-based learning module?

- Excellent
- Very good
- Good
- Fair
- Poor

17-What did you find particularly useful about the module?

18-What did you find particularly not useful about the module?

Any comments for improvements/overall experience

[CLICK HERE TO SUBMIT AND COMPLETE THE STUDY](#)



# Socrative for students assessment in higher education

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## How to access Socrative using your mobile devices



For teachers: Socrative offers a teacher and student app that supports both Android and iOS operating systems. You can use your iPhones, iPads, and Android smartphones to use the Socrative teacher/student app. To download the Socrative teacher app, you will need to visit the app store on your device to download it. Click [here](#) for a quick access if you are an Android user or [here](#) for iPhone users. You can also type in the search bar the word Socrative and it should automatically pop up. The image on the left shows update instead of download as I have already downloaded it. The Socrative app is free of charge and labeled teacher with an orange logo. See image on the left.

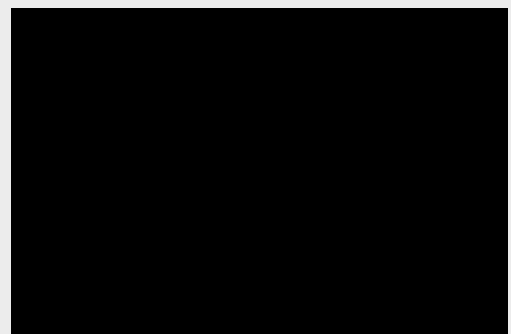
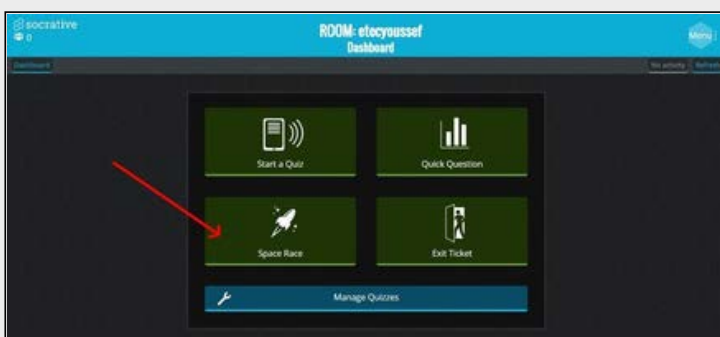
For Students: Students can use their iPhones, iPads, and Android smartphones to use the Socrative student app which supports both Android and iOS operating systems. They can use their own devices to download the Socrative student app and use it to complete the quizzes and activities. To do so, students will need to visit the app store on your device and download it. To learn more about the student app and share it with your students, Click [here](#) for a quick access if you are an Android user

or [here](#) for iPhone users. Students can also type in the search bar the word Socrative student and it should automatically pop up. The image below shows update instead of download as I have already downloaded it. The Socrative app is free of charge and labeled student with a blue logo. See image on the right.



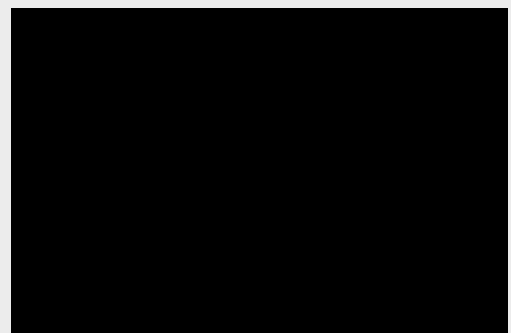
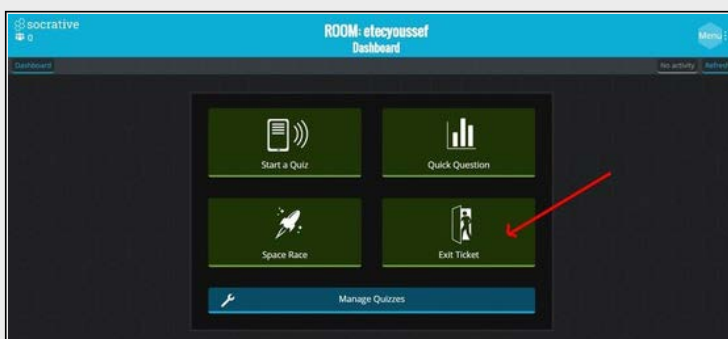


## How to Start a Space Race



Space race is an engaging game in Socrative platform. You can use this innovative game to engage your students in meaningful learning. Space race is a game where teams of students answer questions in rocket race style. The team that gets their rocket the furthest across the screen and answers more questions wins the game. Check out the video, which is a demo about how to conduct space race in class, to learn more about how to conduct this fun game.

## How to start an Exit Ticket

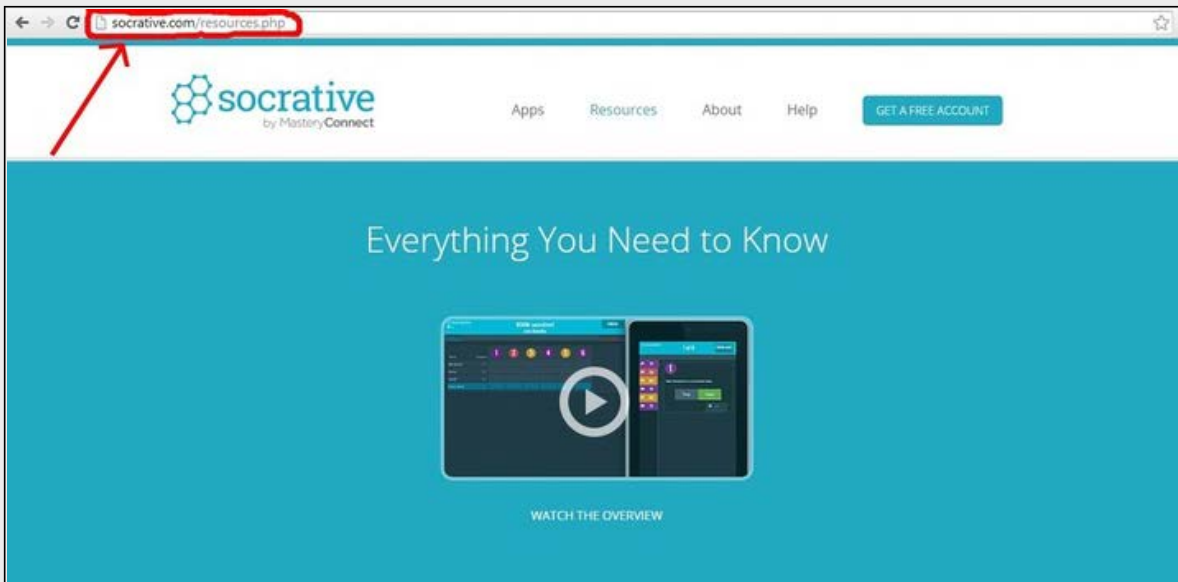


Exit ticket is a fun student instant feedback gathering tool. You can monitor your students' understanding as they head out the door by conducting this quick activity. You can gather responses on their comfort with the material as well as answers to questions you create in real time or prepare before class. This activity comes with generalized questions about courses/ classes such as how did you find today's materials or how well did you understand today's class for instance. Check out the video, which is a demo about how to conduct exit ticket in class, to learn more about exit ticket.

## Other resources to learn more about Socrative 2.0 web tool

Visit the resources webpage on the Socrative website to learn more about this innovative tool. For a quick access,

please click [here](#).



## FAQ and Socrative Forums

### Socrative Garden

[About Us](#) [MasteryConnect](#) [Quiz Sharing](#) [User Gui](#)

  
**socrative garden**  
GROWING 21ST CENTURY SKILLS

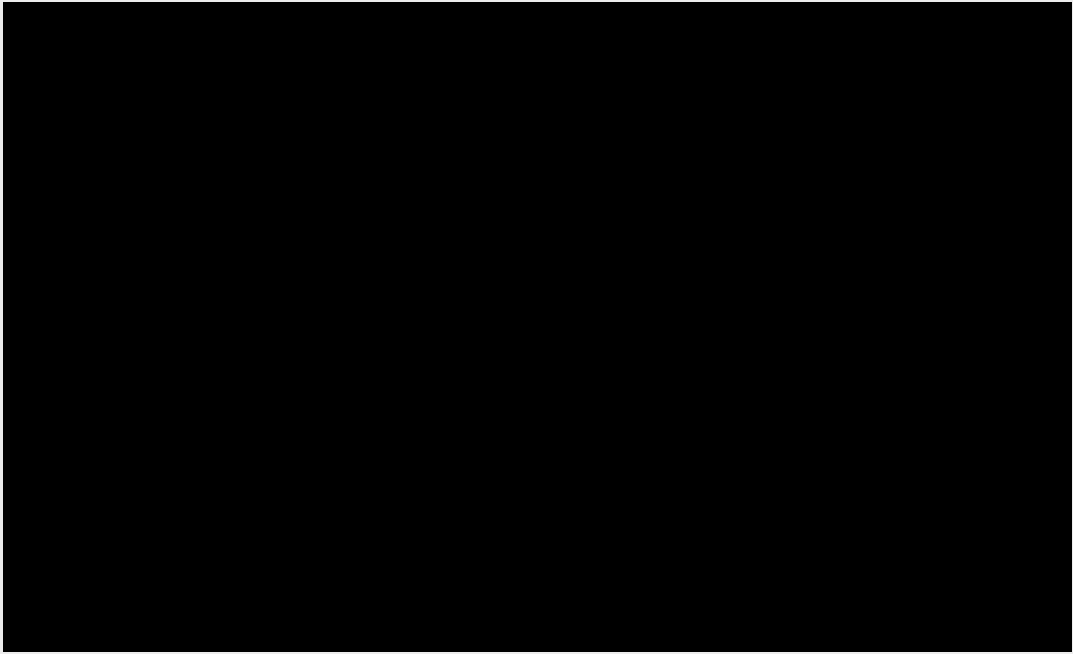
**02** [New Functionality](#)  
[Apr 2015](#) **Socrative Snow is Live**

Snowy Release – APR 2, 2015

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