

Announcements and news from our sponsors

Announcements

We are happy to announce that Susanne DeVore is joining our team as the new Managing Editor, replacing Ivan Banov, who has provided invaluable service to *LLT* for the past few years. Ivan was an extraordinary Managing Editor and will be greatly missed.

Copy Editor Acknowledgements for Volume 23, Issue 2

The editorial staff would like to thank the copy editors that edited the manuscripts appearing in this issue. We appreciate their dedication and service while helping to prepare these manuscripts for publication.

Readership Statistics

We remind our readers that *LLT* readership statistics are available to the public and can be found [here](#). We encourage those who might find it useful to visit the site. Please note that a date range must be entered at the top of the page before scrolling down to see statistics from past issues. We also acknowledge that the statistics available via this site only cover traffic to the new website (i.e., from June 2017 onward). Past statistics between 1997 and 2017 are not available.

Sponsors

University of Texas at Austin Center for Open Educational Resources & Language Learning

University of Hawai'i National Foreign Language Resource Center

University of Hawai'i Center for Language and Technology

The Center for Open Educational Resources & Language Learning (COERLL)



A leader in the development and dissemination of Open Educational Resources (OERs) such as textbooks, videos, and websites, the Center for Open Educational Resources & Language Learning (COERLL) works to create an open digital environment for sharing rooted in the use of open licenses, which allow foreign language learners and teachers to exchange products, practices, and findings through workshops and online communities.

[CllicaBrasil Textbook](#)

COERLL is excited to announce the publication of Vivian Flanzer's *CllicaBrasil* textbook, a supplement to the widely-used online intermediate-advanced Portuguese course of the same name.

CllicaBrasil was designed to teach the Portuguese language in the context of Brazilian culture. It can be successfully used in classroom settings or in autonomous learning situations. The website and textbook comprise an open curriculum based on culturally rich literary texts and authentic videos of Brazilians. There are hundreds of activities that hone language skills while raising awareness about contemporary Brazilian

society as well as a grammar bank and an extensive vocabulary list for each chapter.

View the materials and textbook [here!](#)

Heritage Spanish Community Website

The Heritage Spanish website is a space for Spanish instructors interested in the teaching and learning of Spanish as a heritage language. You can start a conversation with other instructors on the message board, share resources you've created or used (e.g., syllabi, activities, lessons, event information, etc.), and browse resources from other teachers.

Participate [here!](#)

OER Hangouts

During the Fall 2019 semester, COERLL will be hosting a series of OER Hangouts, discussion-based webinars where you can hear about your colleagues' work and then ask questions and join in discussion. Our first topic will be creating OERs with students. View this and other upcoming events on [COERLL's calendar](#).

COERLL News

For updates about the above projects, [sign up](#) for COERLL news! You can also read about COERLL's other projects at our [Projects page](#).

University of Hawai'i National Foreign Language Resource Center (NFLRC)



The University of Hawai'i National Foreign Language Resource Center (NFLRC) engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

New *LLT* Manuscript Submission System Debuts This Fall

Have you been considering submitting an article to *LLT*? On September 15, 2019, *Language Learning & Technology* transitioned to the Open Journal System to handle its manuscript submission and review processes. The new system can be accessed at www.opensubmissions.org. Authors will need to create an author account in our new system prior to making any new submission to *LLT*. Unfortunately, accounts from our previous online submission system will not carry over to the new system. Thank you for your patience and cooperation during our transition period. If you have problems or questions, please feel free to contact us at llt@hawaii.edu.

Join the NFLRC at ACTFL 2019

November 22–24, 2019, Washington, DC

Are you headed to the [2019 Annual Convention and World Languages Expo](#) hosted by the American Council on the Teaching of Foreign Languages (ACTFL)? It will be held November 22–24 in Washington, DC. Come join the NFLRC for its many events there:

- Experience [ConnecTalks](#), an exciting live event making its debut on November 23, from 5:30 to 7:00 pm at the Marriott Marquis hotel. It will feature three speakers with fascinating, fresh viewpoints illuminating how language connects to cutting-edge work in psychology, information technology, and a host of other fields. Featured talks by Rada Mihalcea (Michigan Artificial Intelligence Lab), Lourdes Ortega (Georgetown University), and Andrew Brown (Global Language Network) will spark your imagination and invigorate your teaching.
- Join [presentations](#) by NFLRC staff and summer institute participants on project-based language learning, free Language Resource Center (LRC) resources, microlearning, and resources for the ACTFL Mentoring Program for Online Language Teachers.
- Visit the NFLRC at the LRC Pavilion (Booth 1232) in the exhibit hall.

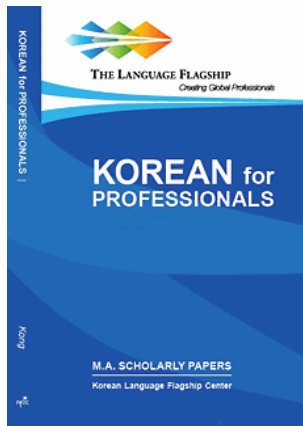
Join the NFLRC Listserv

To get announcements and reminders on NFLRC news, publications, professional development events, and more, please [subscribe](#) to the official announcements email list for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa. We may occasionally post announcements of other news and events of interest to our listserv subscribers, but in general, posts will be kept to a minimum.

If you prefer social media, you could instead join our 4,300+ fans on [Facebook](#) or 1,000+ followers on [Twitter](#). All key announcements will be posted there as well.

NFLRC Publications

Korean for Professionals, Volume 3



The Korean Language Flagship Center aims to produce professionals who can function in Korean in their chosen fields. After two years of intensive Korean language training customized to their fields, graduates of this program are expected to take their place among the next generation of global professionals as Korea specialists, commanding professional-level proficiency in Korean. Successful completion of the program and demonstration of the ability to use Korean at a professional level (ILR 3, ACTFL Superior) lead to the Master of Arts degree in Korean for Professionals. This monograph series is a compilation of the students' research on critical and controversial issues in Korea or Korea-US relations. This volume is the third in the series.

ScholarSpace



NFLRC maintains a large searchable archive of free language research and teaching materials which currently contains over 350 items. These items include foreign language teaching materials (in print, audio, and video), language acquisition research papers, and collections of conference materials.

Save the trees! Check out our other two online, open-access journals



Language Documentation & Conservation (LD&C) is a refereed, open-access journal sponsored by the NFLRC and published by [University of Hawai'i Press](#). *LD&C* publishes papers on all topics related to language documentation and conservation, as well as book reviews, hardware and software reviews, and notes from the field.



Reading in a Foreign Language is a refereed international journal of issues in foreign language reading and literacy, published twice yearly on the World Wide Web and sponsored by the NFLRC and the College of Languages, Linguistics, and Literature at the University of Hawai'i at Mānoa.

[View all NFLRC Publications](#)