

NEWS FROM SPONSORING ORGANIZATIONS

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University of Hawai‘i National Foreign Language Resource Center (NFLRC)



The University of Hawai‘i National Foreign Language Resource Center engages in research and materials development projects and conducts workshops and conferences for language professionals among its many activities.

2016 ONLINE INSTITUTE: FUNDAMENTALS OF PROJECT-BASED LANGUAGE LEARNING



Project-Based Learning has a rich and productive history extending for over 100 years. Embark on a journey of discovery to better understand project-based language learning (PBL) and explore its connections with 21st Century Skills, content-based instruction, performance assessment and your own instructional context. Experts in the field guide you through the creation of a project blueprint. Connect with colleagues who have a common interest in quality PBL implementation.

Successfully complete all assigned tasks and earn an NFLRC digital badge, which qualifies you to apply for the NFLRC PBL Intensive Summer Institute offered each year. Registration for this online institute is \$25. Space is limited, so sign up today.

2016 INTENSIVE SUMMER INSTITUTE: PBL & INTERCULTURALITY



How can Project-Based Language Learning (PBL) help learners develop interculturality, or the ability to inhabit and interpret different cultures and to see one’s own culture through the eyes of another? How do I design rigorous PBL projects to incorporate intercultural telecollaborations? The NFLRC 2016 Intensive Summer Institute (ISI) will help you answer these questions with guidance from experts in the field through a dynamic, technology-rich professional development experience. You will work on a Project Blueprint for your own language classroom

assisted by colleagues and guided by a group of language professionals with background in PBL, language pedagogy, instructional technology, and assessment.

In-service K-16 world language educators are invited to apply for this on-site, in-person institute. The NFLRC 2016 Intensive Summer Institute is not a beginner's workshop. In order to join, applicants will need to first earn a digital badge from the [2016 Fundamentals of Project-Based Language Learning Online Institute](#) as a prerequisite. (Applicants who have obtained a 2015 Fundamentals of PBL badge need to submit an additional interculturality-focused Project Blueprint to earn the qualifying badge for application to the 2016 Intensive Summer Institute.) Seats are limited and applications will be competitive.

2016 SOUTHWEST CONFERENCE ON LANGUAGE TEACHING (SWCOLT)

MARCH 3–5, 2016 • Honolulu, HI



We are pleased to be hosting the 2016 Southwest Conference on Language Teaching (SWCOLT), its first time in Hawai‘i, in conjunction with the Hawai‘i Association of Language Teachers (HALT), which will be celebrating its 30th anniversary.

SWCOLT is a regional foreign language teachers’ organization that brings together K-16 language educators from 9 member states: Arizona, California, Colorado, Hawai‘i, Nevada, New Mexico, Oklahoma, Texas, and Utah.

SWCOLT 2016 will be held at the Hilton Waikiki Beach Hotel, with pre-conference workshops on March 3 and the main conference on March 4–5. The theme of the conference will be *I ka ‘ōlelo ke ola* (“In language, there is life”). Please see the SWCOLT website for more details or to register for the conference.

STAY IN TOUCH WITH SOCIAL MEDIA

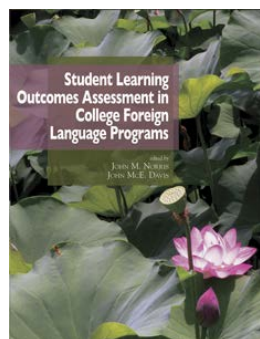
Did you know that the NFLRC has its own [Facebook page](#) with close to 3,000 fans? It’s one of the best ways to hear about the latest news, publications, conferences, workshops, and resources we offer. Just click on the “Like” button to become a fan. For those who prefer getting up-to-the-minute “tweets,” you can follow us on our [Twitter page](#). Finally, NFLRC has its own [YouTube channel](#) with a growing collection of free language learning and teaching videos for your perusal. Subscribe today!

NFLRC PUBLICATIONS

[Student learning outcomes assessment in college foreign language programs](#)

John M. Norris & John McE. Davis (Eds.), 2015, 274 pp.

[Available in hardcopy and as ePub](#)

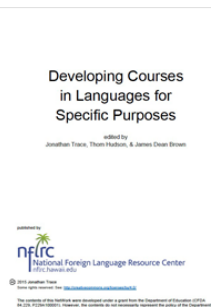


Changes in accreditation policies and institutional practices have led to the emergence of student learning outcomes assessment as an important, increasingly common expectation in U.S. college foreign language programs. This volume investigates contemporary outcomes assessment activity, with a primary focus on useful assessment, that is, assessment that is put to use proactively by foreign language educators. Authors approach the topic from distinct perspectives, ranging from a study of national trends in outcomes assessment practices, to reflections on assessment experiences by program leaders, to case studies highlighting language educators’ implementation and uses of outcomes assessment for diverse curricular and pedagogical purposes.

Developing Courses in Languages for Specific Purposes

Trace, Jonathan, Hudson, T., & Brown, J. D. (Eds.), 2015, 307 pp.

[Free download from ScholarSpace](#)



The goals of most foreign language (FL) instruction in higher education within the United States are built around three main components: (a) the acquisition of the knowledge of language skills for general communication use; (b) exposing learners to other cultures and ideas; and (c) fostering an appreciation of differences in cultures and ways of thinking. While each of these are certainly noble outcomes and likely meet the needs of the majority of university level FL learners, they remain quite broad in terms of what it is a learner will actually be able to do with the language once they have left the classroom. This is especially true for those of us faced with learners who have specific and sometimes immediate language needs that require more than generalized or dispositional

knowledge alone. For these learners, Language for Specific Purposes courses provide an invaluable alternative or supplement to general language courses.

[ScholarSpace](#)



ScholarSpace

NFLRC maintains a large searchable archive of free language research and teaching materials which currently contains over 350 items. These items include foreign language teaching materials (in print, audio, and video), language acquisition research papers, and collections of conference materials.

Save the trees! Check out our other two online, open-access journals:



Language Documentation & Conservation is a refereed, open-access journal sponsored by NFLRC and published by University of Hawai'i Press. LD&C publishes papers on all topics related to language documentation and conservation, as well as book reviews, hardware and software reviews, and notes from the field.



Reading in a Foreign Language is a refereed international journal of issues in foreign language reading and literacy, published twice yearly on the World Wide Web and sponsored by NFLRC and the University of Hawai'i College of Languages, Linguistics, and Literature.

[View all NFLRC Publications](#)

Michigan State University Center for Language Education and Research (CLEAR)



CLEAR's mission is to promote the teaching and learning of foreign languages in the United States. Projects focus on materials development, professional development training, and foreign language research.

PROFESSIONAL DEVELOPMENT

CLEAR is pleased to announce its professional development offerings for July 2016. Online registration is open on our [website](#). The topics are as follows:

- Speaking activities for oral proficiency development, July 11–13
- Differentiated instruction in the language classroom, July 14 (one day workshop)
- Keeping student and teacher talk in the target language, July 15 (one day workshop)
- Teaching language with technology: Basic tools and techniques, July 18–20
- Writing in the foreign language classroom, July 21–23

CONFERENCES

CLEAR exhibits at local and national conferences year-round. We enjoyed seeing many of you at ACTFL in San Diego, and look forward to seeing even more at the Central States Conference on the Teaching of Foreign Languages in Columbus in March.

CLEAR is also hosting the 2016 conference of the Computer Assisted Language Instruction Consortium (CALICO). We hope to see you in East Lansing in May (main conference May 12-13 with pre- and post-conference workshop options)! Learn more [here](#).

NEWSLETTER

CLEAR News is a free bi-yearly publication covering FL teaching techniques, research, and materials. Download PDFs of back issues and subscribe [here](#).