

## From the Editors

With this issue, we complete the fourth year of the Journal's online existence, and we welcome you to this issue of *Reading in a Foreign Language*. We are pleased to announce that in this issue we begin a new feature entitled *Readings on L2 Reading: Publications in other Venues*, edited by Cindy Brantmeier. This feature includes basic information about articles of interest dealing with L2 reading that have been published in sources other than *RFL* during 2004-2005. The feature will appear in each Fall issue. We hope this is of service to our readers. Please [let us know](#).

Once again, we ask all readers of *RFL* who have not yet subscribed to become subscribers – at no cost. All subscribers have the option of being notified through e-mail as soon as each issue is released, but can opt not to receive this information if they wish. We keep all subscriber information confidential. We ask you to subscribe because it assists us in continuing to obtain institutional support for the journal, keeping it free of charge. So, please take a few moments to fill out the brief [subscription form](#) for *Reading in a Foreign Language*.

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We would like to thank the members of the Editorial Board for their work with this volume. We would also like to acknowledge and thank the following external reviewers for their valuable comments on manuscripts submitted between April 2005 and October 2005: J.D. Brown, Andrew Cohen, Margaret Dufon, Joann Hammadou, David Hill, Jeff McQuillan, Yoshiko Mori, David Qian, Rob Waring, Junko Yamashita, and Yu-Fen Yang.

And last but not least, we would like to extend our gratitude to the volunteer copyeditors who offered their assistance for this issue: Gerald Bullock, Valerie Guerin, and Jeffrey Hayden.

We hope that you find this issue of *RFL* interesting and useful. We always like to have your feedback to the articles; please feel free to contact us with your reactions, comments and suggestions.

## In This Issue

### Articles

- Susanne Rott reports on a study utilizing think-aloud protocols to explore vocabulary learning through differing instructional interventions.

- Myong Hee Ko also examines vocabulary comprehension and strategy use through a study of the effects of glosses in reading instruction.
- Gillian Claridge explores the nature of text simplification in graded reading texts.

### *Features*

- The inaugural issue of the feature *Readings on L2 Reading: Publications in other Venues* presents references through the 2004-2005 years.

### *Reviews*

- Seyyed Abdolhamid Mirhosseini reviews *Understanding Reading* (6<sup>th</sup> ed.) by Frank Smith.
- Kumiko Inutsuka reviews *Teaching Reading to Adult Second Language Learners: Theoretical Foundations, Pedagogical Applications, and Current Issues* by Meena Singhal.
- Zafreen Jaffery reviews *Teachers' Voices 8: Explicitly Supporting Reading and Writing in the Classroom* by Anne Burns and Helen de Silva Joyce.
- Jeannie Martin Blaker reviews *Reading and Writing in More Than One Language: Lessons for Teachers* by Elizabeth Franklin.
- Howard Doyle reviews *Stories: Narrative Activities in the Language Classroom* by Ruth Wajnryb.