

## From the Editors

Welcome to this issue of *Reading in a Foreign Language*. We are pleased to announce that with next fall's issue, we will begin a new feature entitled *Readings on L2 Reading: Publications in other Venues*. This section will include basic information about articles of interest dealing with L2 reading that have been published in sources other than *RFL*. The editor of this section will be Dr. Cindy Brantmeier of Washington University in St. Louis. For more information, please [read the description](#). We hope it will be of service to many of our readers.

Once again, we ask all readers of *RFL* who have not yet subscribed to become subscribers – at no cost to you. All subscribers have the option of being notified through e-mail as soon as each new issue is released, but can opt not to receive this information if they wish. We keep all subscriber information confidential. We ask you to subscribe because it will assist us in continuing to obtain institutional support for the journal, keeping it free of charge. So, please take a few moments to fill out the brief [subscription form](#) for *Reading in a Foreign Language*.

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We would like to thank the members of the Editorial Board for their work with this volume. We would also like to acknowledge and thank the following external reviewers who have provided valuable comments on submitted manuscripts between April 2004 and March 2005: Neil Anderson, Cindy Brantmeier, J. D. Brown, Nathan Carr, Averil Coxhead, Alister Cumming, Beatrice Dupuy, Keith Folse, Roderick Gammon, Peter Groot, Jeffrey Hayden, Mark James, Stephen Krashen, Angela Loo, Alan Maley, Paul Meara, Siwon Park, David Qian, John Read, Thomas Robb, Steve Ross, Susanne Rott, Susan Stern, Richard Schmidt, Jean Turner, Rob Waring, and Junko Yamashita.

And last but not least, we would like to extend our gratitude to the volunteer copyeditors who offered their assistance for this issue: Valerie Guerin, John William Rylander, Kathryn Wheeler.

We hope that you find this issue of *RFL* interesting and useful. We would like to have your feedback to the articles; please feel free to contact us with your reactions, comments and suggestions.

## In This Issue

- Kiyomi Chujo and Masao Utiyama examine how vocabulary size, text length, and sample size affect text coverage.
- Alan Hunt and David Beglar review second language reading vocabulary research and propose a framework to help EFL teachers speed up lexical development.

- Richard Day and Jeong-suk Park present different types of comprehension and the types of reading comprehension questions in order to assist teachers and materials writers.
- Averil Coxhead reviews *Reading Skills for Success: A Guide to Academic Texts* by Thomas A. Upton.
- Paul Harvey reviews *Early Reading Instruction: What Science Really Tells Us about How to Teach Reading* by Dianne McGuinness.
- Reiko Komiya reviews *Concept-Oriented Reading Instruction: Engaging Classrooms, Lifelong Learners* by Emily Anderson Swan.
- Patricia Carrell presents the first review of *Extensive Reading Activities for Teaching Language* by Julian Bamford and Richard Day.
- Amos Paran presents the second review of Bamford and Day's book.